MAY, 2011 DEGREE DEADLINES

Listed below are the revised deadline dates to apply for a May, 2011 degree for Master’s, CAGS and Doctoral students who will complete their degree requirements during the Spring, 2011 semester.

M.Ed. and C.A.G.S. Candidates

The Degree Eligibility form and School of Education Master’s Forms M-2 or CAGS form C-2 must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than APRIL 8th, 2011. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, the Graduate Program Director and Dean Christine McCormick (Department Head).

The Eligibility form must be submitted to Linda Guthrie with the Master’s Form M-2 or CAGS Form C-2). Your advisor must sign the School of Ed form, but NOT the Eligibility form. Forms can be downloaded from the following URL: http://www.umass.edu/education/academics/advising_guidelines.shtml

Ed.D. and Ph.D. Candidates

The Doctoral Degree Eligibility form, the D-9 form (Result of Final Oral Examination) and 2 original Signature pages (on acid free paper) must be submitted to Linda Guthrie in Room 123 Furcolo no later than APRIL 8th, 2011. The Eligibility form (2 pages) can be downloaded from:

http://www.umass.edu/gradschool/files/Doctoral%20Degree%20Eligibility%20Form.pdf

Linda Guthrie will submit these forms to the Degree Requirements Office after they are signed by Linda Griffin and Christine McCormick.
DOCTORAL FINAL ORAL EXAMINATIONS AND DEADLINES

All doctoral final oral examinations must be scheduled four weeks in advance by submitting a signed and completed D-8 form to Linda Guthrie, 123 Furcolo. April 8th is the deadline for doctoral students to submit their signed signature pages, Doctoral Degree Eligibility form and D-9 form (Results of Final Oral Examination).

Latino Education and Advocacy Day
Monday, March 28  Furcolo Hall 128 and 210  11 a.m. – 8 p.m.
LEAD Summit Live Global Webcast (courtesy of LatinoGraduate.net)

Find out more about the Summit at  http://lead.csusb.edu/

The College of Education at California State University San Bernardino is pleased to announce the 2nd Annual LEAD Latino Education and Advocacy Days (LEAD) Summit.
Are you ready to make a difference in the Latino community?
Are you ready to connect with and be part of Latino educational leadership?
Are you ready to find cross-sector solutions to improve the education and lives of all students?

Please join us for a one-day summit as we convene key stakeholders: teaching professionals and educators, researchers, academics, scholars, administrators, independent writers and artists, policy and program specialists, students, parents, families, civic leaders, activists, and advocates. In short, those sharing a common interest and commitment to educational issues that impact Latinos.
We will host the viewing of the Summit via webcast from California State University San Bernardino in Furcolo Hall 128 and 219 on Monday March 28, from 11 am to 8 pm. You are invited to attend anytime during the day. We will be watching the event and facilitating in-house discussions about the conference presentations.
Refreshments will be provided and there will be a raffle of books and gift certificates.

Laura A. Valdiviezo, assistant professor, and Theresa Austin, professor, Department of Teacher Education and Curriculum Studies, School of Education
Volunteers welcome. Please contact Dr. Valdiviezo at lav@educ.umass.edu

Our Scholarship Donor and Recipient Reception is Thursday, May 5

Are you looking for a job in education?
Go to the School’s Virtual Job Fair
http://blogs.umass.edu/jobfair/
ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION
YOLANDA DOUGHTY JOHNSON  March 30, 2011,  10:00 a.m.,  Room 151, Hills South.
Chairperson:  Dr. Sharon Rallis.

ANNOUNCEMENT OF FINAL ORAL EXAMINATIONS
HANWOOK YOO  April 13, 2011,  10:00 a.m. – 12:30 p.m.,  Room 163, Hills South.  “Evaluating Several Multidimensional Adaptive Testing Procedures for Formative Assessment.” Chairperson:  Dr. Ronald K. Hambleton.

JENNIFER DAIGLE-MATOS  April 13, 2011,  111:30 a.m. – 1:30 p.m., Room 151, Hills South.  “Fulfilling Their Dreams:  Latina/o College Student Narratives on the Impact of Parental Involvement on Their Academic Engagement.” Chairperson:  Dr. Bailey W. Jackson.

ANNOUNCEMENT OF FINAL ORAL EXAMINATIONS - Room change
MARK ZITO  April 6, 2011,  2:30 p.m., Room 163, Hills South.  (NOW ROOM 367) “Is Working Together Worth It? Examining the Relationship Between Quality of Teacher Collaboration, Instruction, and Student Achievement.” Chairperson: Dr. Rebecca Woodland.

TEACHING ASSISTANTSHIP
Department of Educational Policy, Research and Administration

10 hours/week graduate teaching assistantship available for Fall, 2011.

Responsibilities may include: assist with course preparation; lead discussion sections with 25-30 undergraduate students; attend weekly meetings; provide feedback on students’ written work.

Qualifications include: excellent written and oral communications skills; excellent organizational skills; ability to work with various campus constituencies including faculty members, administrators, and students; appreciation of diversity and multi-cultural values in domestic and international contexts. Previous teaching experience preferred.
To apply, please send a resume to Kelly Smiaroski 161 Hills South – kns@educ.umass.edu.

American Educational Research Association’s 2011 Annual Meeting

Our Reception takes place on
Monday, April 11 from 7 to 8:30 p.m.
Sheraton New Orleans Hotel
International Programs Orientation FALL 2011

Orientation Staff Member Application Form

The International Programs Office will be hiring a number of students to work for its Fall 2011 International Program Orientation. The program will take place during the week of Monday, August 29th to Saturday, September 3rd, and those working for the program are expected to be available for that time period as well as a short meeting in April, and a day-long MANDATORY training session on Sunday, August 28th.

These dates may change slightly (by one or two days) and, if hired, you will be notified as soon as any changes have been confirmed. Please make a note in your application if you have scheduling restrictions the week of August 29th.

Duties will include participation in all aspects of the Orientation Program – ranging from leading campus tours to responding to the concerns of individual students. If you meet the following requirements and are interested in working for International Student Orientation, please complete Orientation Staff Application. Thank you so much for applying to assist the newly arriving international students!

Requirements

An ideal applicant should: Be a full-time undergraduate or graduate student Have a completion date no earlier than September 2011 Be in a visa status that permits on-campus employment Have completed at least one semester of study at UMass Have good interpersonal and communication skills (intercultural experience a plus!) Agree and have the ability to pay for early move in fees if living in the dorms for the fall 2011 semester OR have other living accommodations in the Amherst area for at least 8/28-9/3 (dates may change slightly) Agree to return to the University to be available for training prior to the start of the Orientation Program and be available for the entire Orientation Program. Be available for a pre-summer staff meeting in April (dates TBA).

To apply, please submit the following BY APRIL 5TH:

1. Personal Information Form (below)
2. Your resume
3. Two references with telephone and email information

Email is preferred! Send to: ebarrett@ipo.umass.edu

OR

Drop it off at the International Programs Office: 467 Hills South

*Please let the receptionist know you are applying to be an Orientation Staff Member.

All orientation staff will be paid an hourly wage through the UMass payroll system. Please expect to work 25-35 hours during this week.

Please be aware that if you are an international student, you will be restricted to working a TOTAL of 40 hours per week. If you hold another position on campus (e.g. Housing), you may only be able to work another 20 hours/week at the Orientation.

It is not too soon to mark your calendars for the

SOE 2011 Graduation Celebration

Thursday, May 12
The Integrative Graduate Education and Research Traineeship (IGERT) program has been developed to meet the challenges of educating U.S. Ph.D. scientists and engineers with interdisciplinary backgrounds, deep knowledge in chosen disciplines, and technical, professional, and personal skills. The program is intended to establish new models for graduate education and training in a fertile environment for collaborative research that transcends traditional disciplinary boundaries. It is also intended to facilitate diversity in student participation and preparation, and to contribute to a world-class, broadly inclusive, and globally engaged science and engineering workforce. Building upon the IGERT platform, the purpose of this IGERT solicitation is to support new models in graduate education in which students are engaged in an environment that supports innovation to learn through hands-on experience how their own research may contribute in new ways to benefit society and to learn the processes for the successful implementation of such contributions.

Revision Summary:
1. There will be no preliminary proposals in this competition.
2. Submissions will be limited to 1 proposal per lead institution.
3. In this competition it is required that the training program explicitly propose new models in graduate education in which students are engaged in an environment that supports innovation; learn through hands-on experience how their own research may contribute in new ways to benefit society; and to learn the processes for the successful implementation of such contributions.
4. The IGERT budget now includes a Competitive Incentive Fund for trainees in the amount of up to $200,000, for integrated interdisciplinary research and innovation activities.
5. The IGERT budget now allows for 6 faculty months of salary to be used for IGERT curricular development.
6. While IGERT projects must have the capability to communicate with each other and the NSF through videoconferencing, no specific system is required. Costs for developing a collaboration conference audio and video capability are no longer allowed.
7. A data management plan is required. Please see the full text of this solicitation for further information.
8. It is now made explicit that at the time of award, PIs will be required to obtain IRB approval for this award.
9. The solicitation has been revised to allow for full reimbursement of indirect costs, based on the awardee's current Federally negotiated indirect cost rate agreement.
10. Budgetary information has changed, including the amount allowed in year 1 for new and renewal proposals, see section F. Budget and Allowable Costs for more information.


Melinda V. LeLacheur G’94, Research Affairs 413-545-5283, fax:413-577-1728
Limited Submission Funding Opportunities:
http://www.umass.edu/research/limited-submission-awards-grants
On Campus Funding Opportunities:
http://www.umass.edu/research/internal-funding-opportunities