Research Assistantship
Department of Educational Policy, Research, and Administration
One 10 hour/week research assistantship is available for Spring 2013.

Responsibilities include: The student will work with the Psychometric Methods faculty in conducting empirical and simulation research on advanced statistical and psychometric models.

Qualifications include: All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data. All candidates must also have knowledge of classical test theory, item response theory, multidimensional scaling, test construction, test validation research and experience working in educational assessment.

To apply, please contact Sheila Seuffert at seuffert@educ.umass.edu.

ANNOUNCEMENT OF FINAL ORAL EXAMINATION
LISA D. THOMPSON April 4, 2013, 10:00 a.m., Room 163, Hills South. "Sharevision Collaboration between High School Counselors and Athletic Educators to stop LGBTQ Bullying." Chairperson: Dr. Richard Lapan.

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION
DAVID SHANABROOK March 28, 2013, 1:00 - 3:00 p.m., Room 311, Lederle Low Rise. Chairperson: Dr. Beverly Woolf.

The Beacon Deadline is FRIDAY
- Please submit general news and announcements to: dms@educ.umass.edu by 5:00 P.M. on Friday for inclusion in the following issue.
- All assistantship notices will run in two issues.
- Please submit notices of examinations and formation of dissertation committees to Linda Guthrie. These types of announcements will run for one week.
Faculty, students, staff & alumni share what they are doing

Christine B. McCormick, Dean, UMass Amherst School of Education, has been elected to the Executive Committee of the American Educational Research Association’s (AERA) Organization of Institutional Affiliates (OIA). Her two-year term as member-at-large begins at the conclusion of OIA’s annual meeting in April 2013.

The Organization of Institutional Affiliates provides a forum for academic institutions, non-university based research institutions, and professional associations to share information about federal education research issues, people, and events, as well as to be engaged in shaping policy with regard to significant research issues.

McCormick is currently in the second year of a three-year term as a member of the Executive Board of the Council of Academic Deans for Research Education Institutions (CADREI), an assembly of deans of education from research and land grant institutions throughout North America.

Please send items to dms@educ.umass.edu
Assistantship
Department of Teacher Education and Curriculum Studies

One upper division undergraduate hourly or graduate assistantship for SPRING 2013

Responsibilities: Secondary research for compiling an annotated bibliography for a literature review of culture and language education. Locating, compiling, and summarizing research studies on culture and its influence on second language and literacies development. Must be available for SKYPE meetings and a one hour bi-weekly face-to face meeting.

Qualifications: Excellent oral and written communications skills, expert use of APA bibliographic citation and annotation. Background in culture, language and literacy education, and cultural theories in second language teaching and learning. Excellent ability to synthesize articles and write concise annotations; command of search engines for databases such as ERIC, Linguistics and Language Behavior Abstracts, Modern Language Association International Bibliography, etc.

To apply, send letter of interest and resume to Theresa Austin (taustin@educ.umass.edu).

*DEADLINE March 22th*

Sorry– last week we posted this item and then discovered that the links were corrupted. Should be fine now.

Digital Signatures Accepted

The School of Education’s online Masters, CAGS and Doctoral Degree forms, as well as the individualized study and practicum contracts, are now set up to accept digital signatures. Please note that the University will not accept digital signatures on their Degree Eligibility Form. Digital signatures will allow us to streamline our processes and thus better serve students.

The student should be a steward of his or her own process and responsible for acquiring all signatures.

The following outlines the steps in the procedure:
• Student completes the required form, and e-mails it as an attachment to the first required signer on the form
• The first signature faculty member then signs, saves it as a new file and returns the signed copy to the student.
• The student then continues this process obtaining all committee members signatures.

Documentation that explains the procedure for creating a digital signature can be found at the School of Education website at the following link:

http://www.umass.edu/education/students/current/forms

The online degree forms can be found at the following link:
The School of Education’s Children, Families and Schools concentration presents
The last **Fortnightly Lunch** of the year

**Tuesday, April 2**
12-1 p.m., Room 225, Furcolo Hall

"**Nobody Can Be That Pretty**: How Girls Negotiated Girl Power Cartoons."
**Dr. Rebecca Hains, Salem State University**

Dr. Hains, a gender and childhood studies scholar whose work focuses on girlhood and pop culture, will speak about her research on childhood and culture.

*From Dr. Hains most recent book, "Growing Up With Girl Power":*
"For more than a decade, girl power has been a cultural barometer, reflecting girlhood's ever changing meanings. How did girl power evolve from a subcultural rallying cry to a mainstream catchphrase, and what meaning did young girls find in its pop culture forms? 

From the riot girls to the Spice Girls to The Powerpuff Girls, and influenced by books like Reviving Ophelia and movements like Take Our Daughters to Work Day, “Growing Up With Girl Power” charts this history. It considers how real girls who grew up with girl power interpreted its messages about empowerment, girlhood, strength, femininity, race, and more, and suggests that for young girls, commercialized girl power had real strengths and limitations--sometimes in fascinating, unexpected ways."

Dr. Hains webpage is [http://www.rebeccahains.com/](http://www.rebeccahains.com/) (and yes she really is an opera singer!)
Or visit [http://salemstate.academia.edu/RebeccaHains/](http://salemstate.academia.edu/RebeccaHains/)

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**Announcing the M.Ed. in Educational Leadership**

Designed for individuals seeking to develop contemporary leadership skills for PreK-12 educational settings. Interested educators include aspiring and current teachers, teacher leaders, department chairs, school counselors, school psychologists, special educators and others who may find themselves in positions which require professional development or skills in collaborative leadership... read more on our website.

[http://www.umass.edu/education](http://www.umass.edu/education)

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**School of Education’s Graduation Celebration**
Thursday, May 9, 2013
5 p.m.
Campus Center Auditorium

Always a good time!
*Details soon.*

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Like us on Facebook, please.