TEACHING ASSISTANTSHIPS
Department of Student Development and Pupil Personnel Services

Two teaching assistantships to teach an EDUC 392 weekend workshop for Spring 2010 on the weekend of March 27-28, 2010. The contract is for two weeks at 6 hrs a week. This EDUC 392 weekend session is an introduction to Sexism.

Responsibilities: Facilitate weekend section of EDUC 392; assist with course preparation; lead discussion; provide feedback to students; assist with evaluation of students' work; create and facilitate lesson plans; track student attendance.

Qualifications: Experience teaching undergraduate coursework related to Sexism; experience with SJE pedagogy; minimum of a Masters in Social Justice Education.

Send resume to Robbie Calliham at calliham@educ.umass.edu. Please note “392 weekend application” in subject line of the email.

For details about UMass Amherst Commencement weekend, visit: http://umass.edu/commencement.
ANNOUNCEMENT OF FINAL ORAL EXAMINATIONS

KIRA HENNINGER  April 1, 2010,  10:00 a.m., Room 151, Hills South. "Exploring the relationship between factors of implementation, treatment integrity, and student outcomes."
Chairperson:  Dr. John Hintze.

IRVING RICHARDSON  April 6, 2010,  1:00 p.m., Room 219, Furcolo Hall. "Exploring Elementary Teachers' Implementation of Formative Assessment Practices for Reading."
Chairperson:  Dr. Linda L. Griffin.

JOANNE MORGAN  April 1, 2010,  2:30 p.m., Room 151, Hills South. "An Evaluation of the Process and Outcomes of Teacher Collaboration in Vocabulary Instruction."
Chairperson:  Dr. Rebecca Gajda.

TIMOTHY P. O'NEIL  March 29, 2010,  1:00 p.m. Room 157, Hills South. "Maintenance of Vertical Scales Under Conditions of Item Parameter Drift and Rasch Model-Data Misfit."
Chairperson:  Dr. Stephen G. Sireci.

RAYMOND YOUNG  April 8, 2010,  1:00 p.m., Room 225, Furcolo Hall. "International Study Tours and the Development of Sociocultural Consciouness in K-12 Teachers."
Chairperson:  Dr. Allan Feldman.

IMPORTANT: REVISED MAY, 2010 DEGREE DEADLINES

The Graduate School has changed its graduation deadlines. Listed below are the revised deadline dates to apply for a May, 2010 degree for Master’s, CAGS and Doctoral students who will complete their degree requirements during the Spring, 2010 semester.

M.Ed. and C.A.G.S. Candidates
The Degree Eligibility form and School of Education Master’s Forms M-2 or CAGS form C-2 must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than APRIL 8th, 2010. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, the Graduate Program Director and Dean Christine McCormick (Department Head). The Eligibility form must be submitted to Linda Guthrie with the Master’s Form M-2 or CAGS Form C-2. Your advisor must sign the School of Ed form, but NOT the Eligibility form. Forms can be downloaded from:  http://www.umass.edu/education/academics/advising_guidelines.shtml

Ed.D. and Ph.D. Candidates:
The Doctoral Degree Eligibility form, the D-9 form (Result of Final Oral Examination) and 2 copies of the Signature pages (on acid free paper) must be submitted to Linda Guthrie in Room 123 Furcolo no later than APRIL 8th, 2010. The Eligibility form (2 pages) can be downloaded from:
http://www.umass.edu/gradschool/files/Doctoral%20Degree%20Eligibility%20Form.pdf

Linda will submit these forms to the Degree Requirements Office after they are signed by Linda Griffin and Dean Christine McCormick. The dissertation must be submitted electronically, and fees and other required materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) by 5:00 p.m., APRIL 15th, 2010. THIS IS A FIRM DEADLINE!
MARK YOUR CALENDARS! Commencement Weekend 2010

The School of Education’s Graduation Celebration
Thursday, May 13  5-7 p.m.

This is always a festive event for our graduates, our undergraduate Minors and their guests. More information to come. For details about the University Commencement weekend, visit: http://umass.edu/commencement.

INTERNATIONAL PROGRAM OFFICE (IPO)

CURRENT STUDENT TUITION WAIVERS for FALL, 2010

ELIGIBILITY  Must be accepted into a full-time degree program
2.  Have a minimum 3.25 GPA.
3.  Must have proof of sufficient funds to meet expenses except tuition (estimated at 28,700 for AY 10/11)

Must have non-immigrant visa status

CURRENT STUDENTS MUST SUBMIT:
1.  Formal application form (student can pick up form at the International Programs Office, 467 Hills South) or download from: http://www.ipo.umass.edu/_customtags/ct_FileRetrieve.cfm?
File_ID=050470734F7B067B027176700E1F00730F011B7C0608006B077272720273010674O000473717675
2.  Financial documentation proving student has sufficient funds to cover all academic fees and living expenses other than tuition, estimated at $ 28,700 for AY 10/11.
3.  Recommendation letter from student’s advisor or chairperson.

APPLICATIONS MUST BE SUBMITTED AS FOLLOWS:
- Educational Policy, Research and Administration: applications to Sue Overstreet, 161 Hills South.
- Student Development & Pupil Personnel Services: applications to Robbie Calliham, 161 Hills South.
- Teacher Education & Curriculum Studies: applications to Malis Loeung, 117 Furcolo.

The Department chairs will rank order all nominations before they are submitted to the Graduate Program Office. Linda Griffin, the Graduate Program Director, will review and nominate applicants based on strength of application.

DEADLINE FOR CURRENT STUDENTS TO SUBMIT APPLICATIONS TO THEIR DEPARTMENTAL OFFICE IS:

APRIL 13, 2010
ATTENTION: Doctoral Students & the Comprehensive Examination

Doctoral students who are preparing for their comprehensive examination should be aware of the following:

- Submit the signed D-3 form (Formation of Comprehensive Examination) to Linda Guthrie in 123 Furcolo at least several weeks before you plan to defend your comprehensive exam. (Do not submit the entire comprehensive paper(s).)
- Contact Sally Dumont (sdumont@educ.umass.edu) in Furcolo or Robbie Calliham (calliham@educ.umass.edu) or Sue Overstreet (sue163@educ.umass.edu) in Hills South to reserve a room for the exam after you have confirmed the date and time with your comps committee.
- Submit the completed, signed D-4 with attachments (unofficial transcript and brief statement concerning the form and content of the comprehensive exam) to Linda Guthrie two weeks prior to the comprehensive exam date.

After your D-4 form is approved and signed by Linda Griffin, Graduate Program Director for the School for Education, Linda Guthrie will forward the information to the Beacon to announce your exam.

Post Doctoral Associate - Sponsor Funded Georgia State University

The Post Doctoral Associate will participate in a two-year program of study linked directly to on-going research activities, supported by individualized learning opportunities including advanced statistical and methodological training, and culminating in individualized programs of applied academic and/or social behavior research.

The Post Doctoral Associate will collaborate with scientists at Georgia State University and the University of Georgia to acquire advanced applied assessment and measurement methodology competencies by working on current and future research programs in the areas of applied educational and psychological assessment, test development, analysis of score patterns that characterize groups taking high stakes educational tests, research on testing accommodations and alternate assessments, early intervention oriented assessment and intervention programs for children with behavioral and emotional problems that impede learning, classification methods for child behavioral and emotional problems, and advanced measurement science methodologies. The Post Doctoral Associate will be provided with travel and professional development stipends to support their work.

Must be a PhD graduate of a program with a major emphasis in educational statistics or measurement, school psychology, special education, educational psychology or a related field. Due to the Institute of Education Sciences (IES) requirement, candidates must be citizens or permanent residents of the United States.

Preference will be given to candidates with previous documented experience and interest in conducting research related to applied, theoretical, or methodological aspects of child assessment, statistics, measurement, psychometric theory and related fields.

Interested applicants should apply at the website: https://jobs.gsu.edu. A cover letter is required and should include professional research interests, research experience, methodological and statistical training and professional development and research goals to be pursued during the fellowship. A resume and three letters of recommendation are also required. The start date is negotiable but may be no later than September 1, 2010 with a preferred starting date of June 1, 2010. Please be advised that if recommended for a position, the University System of Georgia Board of Regents policy requires the completion of a criminal background check as a prior condition of employment.

Georgia State University, a unit of the University System of Georgia, is an equal opportunity educational institution and is an equal opportunity/affirmative action employer.
DEAR COLLEAGUES:
I AM PLEASE AND EXCITED TO SHARE THE FOLLOWING NEWS. MARK YOUR CALENDARS AND JOIN US.
BEST, LINDA GRIFFIN, ASSOCIATE DEAN

INNOVATIVE INSTRUCTIONAL FELLOWSHIP PROGRAM INVITATION

The School of Education is pleased to announce the Innovative Instructional Fellowship Program. All full- and part-time faculty in the School of Education are invited to submit proposals to develop individual courses or programs (e.g. master’s, certificates or C.A.G.S.) that will be offered in online or blended formats in collaboration with Continuing and Professional Education. Fellowship activities will take place during the 2010-11 academic year and carries a stipend.

A one-hour introductory workshop will be held to provide more detailed information about the Innovative Instructors Fellowship program and application process. Applicants are required to attend one of the introductory sessions. Please RSVP to Linda Griffin (lgriffin@educ.umass.edu). Faculty can attend either workshop.

- Wednesday, March 24, 2 p.m., Furcolo 225
- Thursday, April 1, 2 p.m., Hills South 483

Goals of the Program

The Innovative Instructional Fellowship (IIF) program is designed to:

- Provide support to School of Education faculty to design, develop and teach high-quality online or blended courses.

- Expand the capacity of the School of Education to offer high-quality, rigorous courses and programs using innovative delivery methods. (These offerings should be sustainable, e.g. designed to be offered on an ongoing basis, not a one off.)

- Provide the School of Education with increased ability to enhance revenue through high quality innovative mission-driven course and program offerings.

- Extend the reach of School of Education offerings to:

  1) Provide access to courses to geographically diverse students who would not otherwise be able to take advantage of the unique educational opportunities at UMass Amherst.
  2) Allow existing UMass Amherst undergraduate and graduate students to take advantage of online or blended course offerings during the summer session giving added flexibility and convenience to students in their progress towards graduation.
  3) Provide working professionals with access to online or blended courses that integrates theory with practice in a convenient online or blended format.

Application deadline: Monday, April 14 at 5 p.m.

Applications should be submitted in electronic form to Jane Clukay (jclukay@educ.umass.edu). Application forms will be available soon (click Grants & Contracts) at:

http://www.umass.edu/education/faculty_resources/index.shtml

Decisions will be announced: by April 23

Decisions will be based on the quality of the proposal; the feasibility of the proposed project; the congruence of the project with the goals of the IIF Fellowship program; the extent to which the proposal aligns with the strategic objectives of the concentration, department and school.

For additional information about the Innovative Instructional Fellowship contact: Linda Griffin (lgriffin@educ.umass.edu)
SOE offers webcast of Latino Education and Advocacy Day from California State University on March 29
Laura A. Valdiviezo, assistant professor, School of Education, Department of Teacher Education and Curriculum studies, will facilitate a UMass Amherst webcast viewing of the Latino Education and Advocacy Day (LEAD) summit held at California State University, San Bernadino, on Monday, March 29, in Furcolo Hall, IPC Lab, Room 22 from 10:30 a.m.- 3:30 p.m. and in Furcolo Hall, Room 222 from 3:30- 10:00 p.m.

The summit will be transmitted across the U.S. and abroad. Its purpose is to reunite community members, academics, government officials and students interested in education opportunities for Latinos in the U.S., Valdiviezo said.

Students, staff and faculty are invited to attend the webcast in part or for the entire day. Attendees from UMass Amherst who would like to submit questions to summit presenters by video may do so. Instructions for submitting questions can be found at http://lead.csusb.edu/TownhallViewingEventLocations.htm.

More than 35 presenters will participate in the Summit, including Dr. Juan Sepulveda, director, White House Initiative on the Educational Excellence for Hispanic Americans; Sylvia Mendez, civil rights activist and plaintiff in historic precursor to Brown v. Board of Education; and Dolores Huerta, co-founder of the United Farm Workers. A capstone event with Huerta is the screening of the documentary “Viva La Causa” at 8:30 p.m. EST.

Detailed information about the Summit, including the program schedule in Pacific Time, is available at http://www.csusb.edu/coe/LEAD/index.htm. The schedule for the UMass Amherst webinar is:

- 11:30 am - Welcome and Opening Remarks
- 12:00 pm - Inaugural Address
- 12:30 pm - "History, Schooling and Outcomes"
- 1:45 - "Theory and Research into Action"
- 4:00 - "White House Initiative"
- 5:00 - "Policies and Politics of Education Access and Opportunities"
- 6:30 - "Youth Development and Future LEADers"
- 8:30 – Documentary: “Viva la Causa”

MARK YOUR CALENDARS! Commencement Weekend 2010

NEW THIS YEAR! The School of Education’s Commencement Continental Saturday, May 15
Light breakfast refreshments in Furcolo Hall lobby from 7:30 to 8:30 a.m. for our undergraduate Minors and their families.

More information to come. For details about the University Commencement weekend, visit: http://umass.edu/commencement.
Intergroup dialogue (IGD) is a form of democratic engagement that fosters communication, critical reflection, and collaborative action across cultural and social divides about diversity and social justice issues. Drawing upon multiple pedagogical approaches and practice traditions, including critical pedagogy and intergroup, anti-racist, feminist, democratic, and experiential education, IGD has emerged as an important form of social justice education. In the past few years, educational initiatives centering on intergroup dialogue have grown within and across educational and community settings. Recent research documents the positive educational outcomes associated with intergroup dialogues, such as engaged participation, learning, and change. However, there is a need for more theoretical and empirical research on the organizational and institutional impact of intergroup dialogue as well as its academic and social and psychological impacts, especially in light of program growth and increased offerings across K-12 and higher education settings.

We invite conceptual and empirical papers from a broad professional and scholarly audience from diverse social identities, perspectives, and experiences (e.g., educators, dialogue practitioners, activists, sociologists, psychologists, social workers, political scientists) that

- extend thoughtful and rigorous analyses and applications of intergroup dialogue to K-12, postsecondary, or school-community initiatives;
- use quantitative, qualitative, historical, descriptive, and/or mixed methodologies;
- illustrate how theory and practice connect to foster dialogue when engaging inequality and difference, social identities, and social justice visions;
- examine the use and impact of intergroup dialogue as part of K-12 or higher education academic curriculum;
- discuss pedagogical and facilitation considerations; and/or
- problematize or raise questions about the limits and possibilities of intergroup dialogue practices in educational settings.

**Submissions**

Complete manuscripts are due **November 1, 2010**. For submission guidelines, please visit the journal website ([http://www.eee-journal.com](http://www.eee-journal.com)) and click on the link to Instructions for Authors. Please confine manuscripts to 25 double-space pages and indicate in your cover letter that the submission is for the special issue on *Inter-group Dialogue: Engaging Difference, Social Identities, and Social Justice*. All submissions are peer reviewed. This special issue is scheduled to be published February 2012. Contact Ximena Zúñiga (xzuniga@educ.umass.edu) with any questions related to this special issue.
Faculty and student AERA presentations

Please send us the names of faculty and students who are presenting at AERA April 30-May 4, 2010 to publish in The Beacon. Remember to include the titles of the presentations.

Send information to dms@educ.umass.edu in 12 pt Arial, in the following format:

Last name, first name. Department. “Title of presentation.”

Example:
Ives, D. TECS. “Getting in on the Act: Rewriting the Script in an Urban Language Arts Classroom.”

We will publish material as we receive it. If your information has already been published in The Beacon, we thank you very much for sending it, but please do not e-mail it again. Thanks!

School of Education faculty, students, staff & alumni share what they are doing.

Send items to dms@educ.umass.edu

You can read more about our faculty, students, staff and alumni on the School of Education’s website.
www.umass.edu/education

Federal Grant Opportunities U.S Department of Education

Technology and Media Services for Individuals With Disabilities--Steppingstones of Technology Innovation for Children With Disabilities CFDA 84.327A

The purposes of the Technology and Media Services for Individuals with Disabilities program are to: (1) Improve results for children with disabilities by promoting the development, demonstration, and use of technology; (2) support educational media services activities designed to be of educational value in the classroom setting to children with disabilities; and (3) provide support for captioning and video description that are appropriate for use in the classroom setting.

http://www07.grants.gov/search/search.do;jsessionid=BnnLLMJLYDWQfeVrJwCQw1tNhNg1hPv14NwwchRPKDFQk5vdWpKm!-1947236237?oppId=51478&mode=VIEW

Office of Postsecondary Education; Foreign Language and Area Studies (FLAS) Fellowships Program 84.015B

The FLAS Fellowships Program provides allocations of fellowships to institutions of higher education or consortia of institutions of higher education to assist meritorious undergraduate and graduate students undergoing training in modern foreign languages and related area or international studies.

Applications for grants under this competition must be submitted in paper format by mail or hand delivery.

http://www07.grants.gov/search/search.do;jsessionid=BnnLLMJLYDWQfeVrJwCQw1tNhNg1hPv14NwwchRPKDFQk5vdWpKm!-1947236237?oppId=51484&mode=VIEW