THE BEACON
SCHOOL OF EDUCATION
University of Massachusetts Amherst

Access The Beacon online: http://www.umass.edu/education/publications/beacon.shtml.

Brown Bag Presentations of 2010-2011 SOE Research Fellowship Work

Join us at 12 p.m. Bring your lunch, enjoy dessert that we provide, and hear about our colleagues’ research.

Friday, March 2, at Furcolo, Room 22A
- Sarah Whitcomb, “Measuring the Impact of Implementation of a Brief Social-Emotional Learning Program on Teacher Behavior”
- Maria Jose Botelho, “Re-imagining School Literacies (Phase II): Waldorf-inspired Language Arts Practices in Public Schools”
- Meg Gebhard, “ELLs’ Academic Literacies, Teacher Professional Development, and Genre-Based Pedagogy”
- Rich Lapan, “The Impact of the Massachusetts Comprehensive Counseling Program on College Readiness, Access, and Success”

NOTE: The School of Education scholarship application deadline has been extended to Friday, March 9, 2012.

The Beacon Deadline is FRIDAY
- Please submit general news and announcements to: dms@educ.umass.edu by 5:00 P.M. on Friday for inclusion in the following issue. All assistantship notices will run for two issues.
- Please submit notices of examinations and formation of dissertation committees to Linda Guthrie. These types of announcements will run for one week.
ATTENTION:

FINAL ORAL EXAMINATION NOTICE FOR DOCTORAL STUDENTS

Doctoral students who plan on graduating in May need to submit their Doctoral form D-8 to Linda Guthrie to schedule their final oral defense **4 weeks in advance of the defense date.** The doctoral forms are available at:
http://www.umass.edu/education/academics/doctoral_guidelines.shtml

Students should schedule their defense no later than March 30th to have time to make any necessary edits.

The deadline for doctoral students to complete the final oral defense and file all paperwork with Linda Guthrie for a May graduation is **April 6.**

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

**JEROME CLAUSER** March 6, 2012, 12:00 – 2:00 p.m., Room 151, Hills South.
Chairperson: Dr. Ronald Hambleton.

ANNOUNCEMENT OF FINAL ORAL EXAMINATIONS

Chairperson: Dr. Gretchen B. Rossman.

**SUZANNE KLEIN** March 26, 2012, 9:00 a.m., Room 151, Hills South. “Increasing Instructional Time Through Consultation with Performance Feedback.”
Chairperson: Dr. Amanda M. Marcotte

LLC ANNUAL STUDENT CONFERENCE

Furcolo Hall | Friday, April 27, 2012 | 4:00 – 6:30 pm
Read more on page 5

Students: how to submit information for announcements

Students must submit proper forms for announcements about Formation of Dissertation Committees (D-6), Announcements of Final Oral Examinations (D-8) and Comprehensive Examinations (D-4) to Linda Guthrie in 123 Furcolo Hall, Office of Academic Affairs.

Linda will submit the items to the Beacon for publication
2012-2013 SCHOLARSHIP OPPORTUNITIES

Application Deadline has been extended to Friday, March 9

The School of Education is pleased to provide the following opportunities for financial assistance. The deadline for all the 2012-2013 scholarships described on this page Friday, February 24, 2012. See the School of Education website, http://www.umass.edu/education/student/awards.shtml for application forms.

Scholarship recipients are strongly encouraged to attend the School of Education’s Scholarship Donor and Recipient Reception on April 26, 2012, 5 p.m.

Janice Camby Endowed Scholarship
Provides scholarship support to a student accepted or enrolled in a teacher preparation program in the School of Education. Students must be from economically disadvantaged areas and in good academic standing. Must complete FAFSA.

Grace Norton Carney Scholarship
This endowed scholarship is a large scholarship for students pursuing graduate degrees in the School of Education at the University of Massachusetts Amherst. Applicants must be a native or resident of Massachusetts within the last 10 years. Preference is given to students who hold an undergraduate degree from UMass Amherst, Framingham, or Bridgewater State College. Must complete FAFSA.

Paul J. Carney Reasons to Give Scholarship
Provides scholarship support to a student in a School of Education program who is not eligible for a Pell grant, but still has significant need. Applicants must demonstrate high academic achievement and complete a FAFSA.

Richard J. Clark Memorial Scholarship for Teacher Education
Provides financial support to a student in the Teacher Education and Curriculum Studies department within the School of Education. A GPA of 3.3 or better is required, as well as experience with community service, internships, employment that demonstrates a commitment to excellence and equity.

Early Childhood Education Graduate Student Fund
Provides funding for students studying young children and their families with preference given to the study of the needs of the gifted and talented. To provide opportunities for students to enhance their academic experience and become involved in outreach.

Marylin Haley Scholarship
Provides funding for eligible students based on financial need. Preference will be given to graduate students majoring in secondary teacher education, early childhood and elementary teacher education, reading and writing, or special education.

Meline Kasparian Scholarship
Provides support to students who are attending or who would like to attend the University of Massachusetts Amherst and who have exhibited a desire to become public school teachers. Applicants must be accepted or currently enrolled in a teacher preparation program.

Joseph W. Keilty Memorial Scholarship
This endowed scholarship is a large scholarship to support full-time graduate students. Students with a demonstrated financial need, high academic performance, and exceptional promise are encouraged to apply. Preference is given to doctoral students. Must complete FAFSA.

Helen Eaton Timson Scholarship
Provides scholarship support to a deserving student in a School of Education program.

C. Lynn Vendien Endowed Scholarship
Provides scholarship support to graduate students from foreign countries. Preference will be given to students who are affiliated with Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

C. Lynn Vendien Professional Prize Award
This prize will be awarded to a doctoral student who is studying Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

Winifred Green Scholarship
Awarded by Kappa Delta Pi Honor Society and sponsored by a professional organization of retired teachers in Massachusetts, this scholarship provides support for an undergraduate or graduate student enrolled or planning to enroll in a Teacher Licensure Program, who is committed to make a significant difference in the lives of young people in the commonwealth. Awardee must be in good academic standing, a permanent resident of Massachusetts, and have need for financial assistance. Awarded separately.
MAY, 2012 DEGREE DEADLINES

Listed below are the revised deadline dates to apply for a May, 2012 degree for Master’s, CAGS and Doctoral students who will complete their degree requirements during the Spring, 2012 semester.

M.Ed. and C.A.G.S. Candidates

The Degree Eligibility form and School of Education Master’s Forms M-2 or CAGS form C-2 must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than APRIL 6th, 2012. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, the Graduate Program Director and Dean Christine McCormick (Department Head).

The Eligibility form must be submitted to Linda Guthrie with the Master’s Form M-2 or CAGS Form C-2. Your advisor must sign the School of Ed form, but NOT the Eligibility form.

Forms can be downloaded from the following URL:
http://www.umass.edu/education/academics/advising_guidelines.shtml

Ed.D. and Ph.D. Candidates:

Doctoral students planning on a May, 2012 degree must schedule their Final Oral Examination (D-8 form) with Linda Guthrie 4 weeks before the defense date.

The Doctoral Degree Eligibility form, the D-9 form (Result of Final Oral Examination) and 2 original Signature pages (on acid free free paper) must be submitted to Linda Guthrie in Room 123 Furcolo no later than APRIL 6th, 2012. The Eligibility form (2 pages) can be downloaded from:
http://www.umass.edu/gradschool/files/Doctoral%20Degree%20Eligibility%20Form.pdf

Linda will submit these forms to the Degree Requirements Office after they are signed by Linda Griffin and Christine McCormick.

The dissertation must be submitted electronically, and fees and other required materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) by 5:00 p.m., APRIL 13th, 2012. THIS IS A FIRM DEADLINE!
Faculty, students, staff & alumni share what they are doing

An article by Keico Konoeda, a doctoral student in the Language, Literacy and Culture concentration, is included in “Occasional Papers Number 11,” published by the American Association of Teachers of Japanese (AATJ), and is found online at http://www.aatj.org/publications/occasionalpapers. The theme of this issue of “Occasional Papers” is “Japanese Language and Creativity: Recent Theories and Practices,” and also it includes articles by Shinji Sato (Princeton University), Miyuki Fukai (Kyoto Consortium for Japanese Studies), Noriko Hanabusa (University of Notre Dame), Mari Noda (Ohio State University), and Yuri Kumagai, a graduate of the School of Education and currently visiting assistant professor at Smith College.

Please send items of interest to dms@educ.umass.edu

LLC ANNUAL STUDENT CONFERENCE

Furcolo Hall | Friday, April 27, 2012 4:00 – 6:30 pm

Call for Abstracts
This annual event reunites our student community to present and celebrate student research and their contributions to education in the areas of language, literacy and culture, English as a second or foreign language, and bilingual and multicultural education, among others.

The LLC conference is also an occasion to strengthen ties to our community and to engage in critical conversations that enrich our ideas and communicate our concerns and successes in our practice.

Abstracts must be preceded by the Title of the Presentation, the Presenter’s Name and Program and the Type of Presentation: Presentation Session or Poster Session.

Abstracts should describe the theme of presentation in 150-200 words. The description of the theme will include the Type of Project presented: Research Paper, Curriculum Project, Inquiry Project, or Teaching Methods; the Primary Focus of the presentation: Literacy Development, English Language Development, Multimodal Literacies, Multicultural Education, or Foreign Language Teaching and Learning; and the Target Audience: School Teachers, Adult ESL Learners, Curriculum Designers, Teacher Educators, Policy Makers, etc.

Descriptors: Create 2 - 3 descriptors that capture the core elements of the project. Write the descriptors below the main abstract text.

Please send your abstract to the conference organizers at: llcconf@gmail.com by April 1, 2012.

THANK YOU!

Conference Organizers
Laura A. Valdiviezo - Conference Chair
SAC Conference Organization Committee:
I-An Chen, Charles Estus, Leta Hooper, Hengjia Liu, Siwen Zhang
GRADUATE STUDENT DIVERSITY ASSISTANTSHIP PROGRAM (AY12-13)

The Graduate School is offering 10 Graduate Diversity Assistantships for incoming students (new to UMASS as of Fall 12) and current dissertation level graduate students who have demonstrated academic excellence and are members of social groups who have been traditionally underrepresented at UMASS. **This award is for minority students who are U.S. citizens or have a green card.** Of the 10 Diversity Assistantships awarded, 3 will be for dissertation level students.

The assistantships will provide a stipend and waive tuition and curriculum fee and will provide a health insurance benefit. These awards will be for one academic year.

**Incoming Students:** NOTE: “Incoming students” are defined as students who are new to UMASS Amherst, not new to a specific degree. The assistantship duties are determined by the student’s advisor, Concentration Coordinator or Graduate Program Director (Linda Griffin). They must be directly related to the student’s academic program.

**Dissertation Assistantships:** These assistantships are for doctoral students who expect to finish their degree within one year. Students must have an approved dissertation proposal on file.

**NOMINATION PROCEDURE**

**Incoming students:** Incoming students must be nominated by the concentration, which completes the Nomination form and submits it to the departmental office.

**Dissertation students:** Submit the Nomination form*, personal statement*, c.v. and a letter of recommendation* from the student’s chair to their departmental office (Eden Fine in 161 Hills South or Malis Loeung in 117 Furcolo).

**DEADLINE** to submit the nomination packets to the departmental office:

**Wednesday, March 7, 2012**

* Nomination, recommendation, and personal statement forms are available from Linda Guthrie, 123 Furcolo, or lguthrie@educ.umass.edu.

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