Project Assistantship
Educator Licensure Office
One 10 hour/week project assistantship is available for fall 2011 in the Educator Information Office.

Responsibilities include: Assisting the Associate Dean, Assistant Dean for Educator Licensure, and the Licensure Officer on various projects (data collection, analysis, etc.). Responsibilities will also include advising students interested in pre-licensure and the Minor in Education. Assist the Licensure Officer to maintain and update the advising system and office advising materials. Under the direction of the Licensure Officer, attend and advise at Fall Open House, orientations for accepted students, and other orientations, recruitment or resource fairs related to pre-licensure advising. Other duties as assigned.

To apply, please submit a letter of application as an email attachment addressing the above responsibilities (which will be used as a writing sample) and resume to: Dr. Marge Magouirk Colbert, Assistant Dean for Educator Licensure, School of Education, University of Massachusetts Amherst – at magouirk@educ.umass.edu

All Project Assistantships are contingent on available funding. This assistantship is contingent on acceptance of a half-time (10-hour per week) Educator Information Office Project Assistantship for fall 2011.
Teaching Assistantship
Department of Teacher Education and Curriculum Studies

A 10 hr./week teaching assistantship is available for Fall 2011 to assist with Human Development 270. HumDev 270 Child Development fulfills the social and behavioral sciences requirement for general education and is a course within the SOE Education Minor.

Responsibilities include: attendance at all class sessions (TUTH 9:30 - 10:45 am); scheduled office hours (1 1/2 hours per week); monitoring online discussion sessions (variable times, occasional evenings throughout the semester); assistance in maintaining course materials through Moodle; maintaining attendance records; and grading and evaluating student projects, papers and exams.

Qualifications include: Knowledge of theories and research related to child development, previous experience working with children in informal or formal settings, and strong organizational skills. Experience with Moodle or other online Learning Management Systems (e.g. SPARK), general data management computer skills, and/or teaching experience preferred.

To apply, please email: Claire Hamilton, cehamilt@educ.umass.edu, subject line of the email should read “TA HumDev 270” with a cover letter and CV/resume.

SCHOOL OF EDUCATION
Department of Student Development Summer Seminar

"Caring for Oneself as a Foundation for the Practice of Counseling"

Friday, June 24  9-10 a.m.  Room151, Hills South

Professor Luigina Mortari
Chair, Department of Philosophy, Pedagogy and Psychology
University of Verona  Verona, Italy

Dr. Luigina Mortari is the Chair of the Department of Philosophy, Pedagogy and Psychology, the Chair of the Assessment Team of the Faculty of Education Science, the Director of the CRED (Centre for Educational and Didactic Research) and a Professor of Educational Research at the University of Verona. She is the author of several publications, including: La pratica dell’aver cura (The Practice of Care), Ricercare e riflettere. La formazione del docente professionista (Searching and thinking. The professional development of teachers), Aver cura di sé (The care of the self), La ricerca per i bambini (The research for children). Her main research fields are: Epistemology and qualitative methods in educational research; Evaluation research in educational contexts; The practice of caring in educational settings.

This seminar is sponsored by the Department of Student Development of the School of Education with the support of the University of Massachusetts Office of Research and Development.
Announcement of Comprehensive Examination

ABDUL-RAHMAN JARADAT  June 17, 2011, 1:00 – 3:00 p.m., Room 151, Hills South.
Chairperson: Dr. Maurianne Adams.

REBECCA M. ALLEN  September 8-9, 2011, 8:30 a.m. – 5:00 p.m., 3rd floor, Hills South.
Chairperson: Dr. Sara Whitcomb.

REvised FORMATION OF DISSERTATION COMMITTEE

KATHY McDONOUGH  Proposed Dissertation Title: "Performances of Critical Consciousness."
Statement of the Problem: In the teacher education literature, critical consciousness is under-theorized, assumed to be teachable and is often constructed as something one “acquires” rather than performs. This study is a collaboration with critical teachers that explores the complexities of critically conscious teaching. Combining critical discourse analysis with performance ethnography this study explores the critical practices of teachers and the meanings they bring to criticality in order to draw implications for teacher education.
Chairperson: Dr. Maria José Botelho

More assistantships on page 4.

SCHOOL OF EDUCATION
Department of Student Development Summer Seminar

"The Development of School Counseling: A Comparison Between Italy and the USA"
Tuesday, June 21, 4-5 pm  Room 151  Hills South

Dr. Jessica Bertolani
Department of Philosophy, Pedagogy and Psychology
University of Verona
Verona, Italy

Dr. Jessica Bertolani is a research fellow at the Department of Philosophy, Pedagogy and Psychology, and a member of the CRED (Centre for Educational and Didactic Research) at the University of Verona. She is the author of “Quando il Counseling entra a scuola. Prospettive di ricerca per la scuola italiana” (When Counseling comes to school. Research perspectives for Italian schools). Her research interests include school counseling and its applications in the Italian context.

This seminar is sponsored by the Department of Student Development of the School of Education with the support of the University of Massachusetts Office of Research and Development.
TEACHING ASSISTANTSHIP
Department of Student Development

15hr/week teaching assistant to independently teach individual sections of EDUC 210 for Fall 2011. Applicants must have completed the Social Justice Education graduate core and have taught EDUC 392 or 395/202 or equivalent supervised undergraduate diversity/SJE stand-alone courses using interactive/SJE pedagogies.

Job description: Primary instructional responsibility, including curriculum design and pedagogy, for one section per semester of EDUC 210, Social Diversity in Education (General Education I & D) which meet twice weekly, Tuesdays and Thursdays 11:15-12:30. Design and teach individual sections of 30 students, assign and grade papers and/or projects, hold weekly office hours, and turn in final grades. TA positions are funded through the School of Education and other campus sources.

EDUC 210 fulfills part of the University’s general education “diversity” and “interdisciplinary” requirements. It also fulfills course requirement for the School of Education minor. Critical thinking and writing are important ingredients of the course, as well as experiential and interactive approaches to social justice education.

Please submit a letter of interest and a resume to Maurianne Adams adams@educ.umass.edu

SOE website May 1-31, 2011
9,555 Visits
34,373 Pageviews

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