We’ve had a name change.
The School of Education is now the College of Education.
The Beacon will not be published during the summer from the week of July 18 through August 22. The last issue in July will be published on July 11. Please plan accordingly. Thank you.

Teaching Assistantship
Department of Teacher Education and Curriculum Studies

A 10hr/week teaching assistantship is available for Fall 2013 to teach EDUC 482E Pre-practicum in Education a co-requisite field experience course for EDUC 461 Teaching Reading and Language Arts in the Elementary Classroom.

Responsibilities include: locating school placements for 50-60 students in 482E in area elementary schools; overseeing the online assignment process of students to placements; serving as a liaison between the university and P-6 schools; communicating with students, supervising practitioners, and administrators; meeting with EDUC 482E throughout the semester; evaluating student work; meeting bi-weekly with supervising faculty (Dr. Hruska); assisting with future course design/redesign.

Qualifications: Experience with fieldwork placements, experience with undergraduate teaching, strong organizational, communication and collaboration skills, technological background or willingness to learn Moodle and other online course tools. Experience teaching reading in K-12 settings preferred.

Applicants should submit a letter of interest and CV/resume to Barbara Hruska at bhruska@educ.umass.edu by July 15, 2013. Subject line should read: TA EDUC 482E.

Teaching Associate
Department of Teacher Education and Curriculum Studies
Math Science and Learning Technology doctoral concentration

One 10 hr/week teaching associate to teach EDUC 603 Computer Mediated Communication (CMC) for the fall, 2013 term. The qualified candidate will have successfully completed their comprehensive exams and will have also successfully completed CMC in the past. The course is a master's level seminar that will be taught in a blended fashion. Preference will be given to doctoral students focusing on the learning technology strand of the MSLT doctorate who have prior teaching experience. Interested candidates should send their CV to Prof. Florence Sullivan (fsullivan@educ.umass.edu) by July 15, 2013.

Please Share The Beacon
If you receive the Beacon weekly through ft-fac, please send it to your list servs so that all students, staff, faculty and friends of the College have an opportunity to read its good news and important information. Thank you.
Teaching Assistantship
Department of Teacher Education and Curriculum Studies

One 10 hr/week graduate teaching assistantship is available for the Fall 2013 to support the teaching of EDUC 615S and EDUC 734 for the Language, Literacy and Culture concentration.

Responsibilities include: managing technology such as Moodle, videotape recording equipment; developing, supporting, and coordinating instructional materials; meeting for planning and supporting instruction; providing written feedback; maintaining instructional materials, and other duties as assigned.

Qualifications include: The ideal candidate will be an advanced doctoral student (2 years+), knowledgeable about research on language, literacy and culture from sociocultural perspectives. The candidate must have 1) crosscultural interpersonal skills and ability to work with diverse faculty members, and graduate students in the BEM, reading & Writing and Language, Literacy and Culture program 2) excellent skills in written and oral communication in editing and composing in multiple languages (e.g., Spanish/English, Chinese/English, Japanese/English or other) 3) experience understanding/conducting primary and secondary research skills for social justice in educational contexts 4) expertise with Web-based instructional platforms and skills in Word, Excel, and other software applications 5) excellent organizational skills to accomplish work within established timelines.

To apply, please send a brief letter of application and your resume, with names and contact information for at least two references, to Theresa Austin at taustin@educ.umass.edu. Please use the term “Graduate TA” in the subject line of the email. Application deadline is ongoing until filled. Priority deadline is July 22, 2013.

FORMATION OF DISSERTATION COMMITTEE

SALMA NAZAR KHAN Proposed Dissertation Title: "Views of Novice Pakistani Higher Education Faculty about Microteaching Model and Practice." Statement of the Problem: UNESCO (2008) reported that maximizing the number of training activities through professional development programs is a common approach in low-resource countries like Pakistan. In response to maximizing the quality along with the numbers of trained higher education teaching faculties, Learning Innovation Design, the teacher training wing of Higher Education Commission (HEC), Pakistan offers many short-and long-term certified training programs, workshops and seminars based on the needs of faculty and their respective institutions. The Master Trainer Faculty Professional Development Program (MT-FPDP) is basically designed for novice university faculty members, with less than five years of teaching experience. 496 faculty members have been trained in 128 batches of MT-FPDP by the year as of 2012. Nonetheless, there is no research evidence that can determine and evaluate the quality of program activities. Moreover, there is a lot of criticism about the quality of teacher education programs and their overall impact in regular teaching at the university. Higher education facilities in Pakistan do not possess the teaching skills and skills required by higher education students (Naqvi and Raza, 2011). Therefore, researchers recommend that HEC should propose professional development activities that reflect the needs of the teacher as well who they teach to measure the visible impact of these programs on the overall teaching-learning process (Memon, 2007; Raza, MMajid & Zia, 2010). Despite considering microteaching as a core component, it has never been evaluated separately to assess its effectiveness. In order to understand the rationale of microteaching as a practice of teachers' professional development in MT-FPDP, Pakistan, I have chosen to explore the views of novice higher education faculty about effectiveness of microteaching model and its perceived impact on the teaching of participants in their respective universities.

Chairperson: Dr. Cristine Smith.
How to write a Beacon ad

This is the **format** to use when writing ads that will be published in The Beacon. You will find this on our website, too, under Faculty & Staff, Faculty Resources.

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**TEACHING ASSISTANTSHIP (Include title)**

Department of Educational Policy, Research and Administration **(Include name of department)**

10 hr/week teaching assistantship available for Fall, 2012 for EDUC 115.

**(Include number of hours per week, when assistantship begins, course name or number if applicable.)**

**Responsibilities** include: assist with course preparation; lead discussion section with 35-40 undergraduate students; attend weekly meetings; provide feedback on students’ written work; hold regular office hours; communicate with students, as needed, either via email or other media. *(Do not send as bulleted or numbered list; send as run-on list as shown above. Use semi-colons with period at end. Use lower case for first word in each phrase in the run-on list.)*

**Qualifications** include: excellent written and oral communications skills; excellent organizational skills; ability to work with various campus constituencies including faculty members, administrators, and students; appreciation of diversity and multi-cultural values in domestic and international contexts.

*(Do not send as bulleted or numbered list; send as run-on list as shown above. Use semi-colons with period at end. Use lower case for first word in each phrase in the run-on list.)*

Previous teaching experience preferred. To apply, please send a resume to XXXXXXXXX at emailaddress@educ.umass.edu. *(If there is a deadline, add it here.)*

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**About computer lab access this summer**

This summer, the Hills South computer lab will be open by request. A log of all users, which includes dates and times, will be maintained by the administrative assistants in the Hills South office. Please also note that the Open Lab as well as the PC Lab and the Mac Lab in Furcolo will be closed from now until August 31 for renovations.

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**Digital sig problems? Contact Jane.**

If anyone experiences any problems creating a digital signature on the College of Education Advising forms, please contact Jane Clukay at jclukay@educ.umass.edu or 545-4345.