Teaching Assistantship
Department of Teacher Education and Curriculum Studies

One 10 hr/week graduate teaching assistantship is available for the Fall 2013 to support the teaching of EDUC 615S and EDUC 734 for the Language, Literacy and Culture concentration.

Responsibilities include: managing technology such as Moodle, videotape recording equipment; developing, supporting, and coordinating instructional materials; meeting for planning and supporting instruction; providing written feedback; maintaining instructional materials, and other duties as assigned.

Qualifications include: The ideal candidate will be an advanced doctoral student (2 years+), knowledgeable about research on language, literacy and culture from sociocultural perspectives. The candidate must have 1) crosscultural interpersonal skills and ability to work with diverse faculty members, and graduate students in the BEM, reading & Writing and Language, Literacy and Culture program. 2) Excellent skills in written and oral communication in editing and composing in multiple languages (e.g., Spanish/English, Chinese/English, Japanese/English or other) 3) Experience understanding /conducting primary and secondary research skills for social justice in educational contexts 4) Expertise with Web-based instructional platforms and skills in Word, Excel, and other software applications 5) Excellent organizational skills to accomplish work within established timelines.

To apply, please send a brief letter of application and your resume, with names and contact information for at least two references, to Theresa Austin at taustin@educ.umass.edu. Please use the term “Graduate TA” in the subject line of the email. Application deadline is ongoing until filled. Priority deadline is July 22, 2013.
The Beacon will not be published during the summer from the week of July 18 through August 22. The last issue in July will be published on July 11. Please plan accordingly. Thank you.

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

RALPH J. CAOUETTE

July 23, 2013, 2:00 p.m., Room 163, Hills South.
Chairperson: Dr. Kathryn McDermott.

Teaching Associate
Department of Teacher Education and Curriculum Studies
Math Science and Learning Technology doctoral concentration

One 10 hr/week teaching associate to teach EDUC 603 Computer Mediated Communication (CMC) for the fall, 2013 term. The qualified candidate will have successfully completed their comprehensive exams and will have also successfully completed CMC in the past. The course is a master's level seminar that will be taught in a blended fashion. Preference will be given to doctoral students focusing on the learning technology strand of the MSLT doctorate who have prior teaching experience. Interested candidates should send their CV to Prof. Florence Sullivan (fsullivan@educ.umass.edu) by July 15, 2013.

AERA Dissertation and Research Grants

The American Educational Research Associate (AERA) Grants Program is accepting proposals for Dissertation and Research Grants, with a deadline of Thursday, September 5, 2013. This program, with support from the National Science Foundation, provides small grants for conducting studies of education policy and practice using federally-funded, large-scale data sets. Please help us in disseminating information widely to colleagues who may be interested.

AERA Dissertation Grants: AERA provides dissertation support for advanced doctoral students to undertake doctoral dissertations using data from the large-scale national or international data sets supported by the NCES, NSF, and/or other federal agencies. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics. The selection process is competitive. AERA Dissertation Grants are awarded for one-year for an amount of up to $20,000. The next application deadline is Thursday, September 5, 2013.

AERA Research Grants: AERA provides small grants for faculty members, postdoctoral researchers, and other doctoral-level scholars to undertake quantitative research using data from the large-scale national or international data sets supported by the NCES, NSF, and/or other federal agencies. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics. The selection process is competitive. AERA Research Grants are awarded for one or two years, for an amount of up to $35,000. The next application deadline is Thursday, September 5, 2013.

For further information about AERA and the Grants Program, visit the AERA Grants Program website at http://www.aera.net/grantsprogram/. You may also contact Kevin Dieterle, AERA Grants Program Manager, at grantsprogram@aera.net or (202) 238-3227.
Theresa Austin, professor, Department of Teacher Education and Curriculum Studies, let us know that College of Education doctoral students Keiko Konoeda and Bridgette Moriarity, and Marie Christine Polizzi, lecturer, also in the Department of Teacher Education and Curriculum Studies, presented their classroom-based research at the International Society on Language Studies in Puerto Rico June 13-15, in a symposium entitled, "Exploring the Use of Multimodal and Multilingual Literacies in Diverse Language Classroom Contexts: Empowering Practices." The symposium reported on research that documented the use of multilingual and multimodal literacies by learners in diverse world language classroom contexts in the northeastern United States. These new literacies were analyzed critically as potential tools for development for the language learners, research participants in these studies.

Doctoral students Yvonne Fariño, a teacher in the South Hadley Public Schools, and Carmen Veloria, a faculty member at Suffolk University, and Austin, organized a symposium, entitled "Impact of English-Only Language Policies: Latinas in Transitions and Transformations." This symposium examined the impact of English-only legislation on teachers’ and learners’ language ideologies in Massachusetts. They presented three case studies of Latinas: a student’s transition to college, a teacher in transition, and transformation of a Latina educator.

Additionally, Austin was an invited panelist at a symposium, “The Graduate Student and Establishing Scholarly Opportunities” organized by Ryuko Kubota, University of British Columbia. The presenters discussed concerns about submitting manuscripts for peer review, what to do with reviewers’ comments, and common truths and myths about publishing. They also discussed ways that graduate students could begin to build connections within the scholarly community in terms of publishing and service. The panel provided advice for finding the position that’s the right fit, and discussed how to balance each of the three areas of scholarship, teaching and service.

Please send items of interest to dms@educ.umass.edu

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**Project Assistantship**

Department of Student Development

Fredrickson Center for School Counseling Outcome Research & Evaluation

One 10-hr/week project assistantship for Fall 2013 – Spring 2014

**Responsibilities include:** Conducting extensive library and internet research; searching for grants in the field of school counseling and related areas of education; writing literature reviews, grants, and research briefs; providing support for special projects.

**Qualifications include:** Ability to conduct library and internet research and to synthesize large amounts of information into a brief and understandable format; excellent written skills; strong technology skills; knowledge of school counseling theory and research-based interventions; ability to work in collaboration as well as independently.

To apply, send a cover letter, resume/ CV, and writing sample to Karen Harrington at karenh@educ.umass.edu. Please write “CSCORE Assistantship” in the subject line.

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Faculty, students, staff & alumni share what they are doing

Theresa Austin, professor, Department of Teacher Education and Curriculum Studies, let us know that College of Education doctoral students Keiko Konoeda and Bridgette Moriarity, and Marie Christine Polizzi, lecturer, also in the Department of Teacher Education and Curriculum Studies, presented their classroom-based research at the International Society on Language Studies in Puerto Rico June 13-15, in a symposium entitled, "Exploring the Use of Multimodal and Multilingual Literacies in Diverse Language Classroom Contexts: Empowering Practices." The symposium reported on research that documented the use of multilingual and multimodal literacies by learners in diverse world language classroom contexts in the northeastern United States. These new literacies were analyzed critically as potential tools for development for the language learners, research participants in these studies.

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Please send items of interest to dms@educ.umass.edu
How to write a Beacon ad
This is the format to use when writing ads that will be published in The Beacon. You will find this on our website, too, under Faculty & Staff, Faculty Resources.

TEACHING ASSISTANTSHIP (Include title)
Department of Educational Policy, Research and Administration (Include name of department)
10 hr/week teaching assistantship available for Fall, 2012 for EDUC 115.
(Include number of hours per week, when assistantship begins, course name or number if applicable.)

Responsibilities include: assist with course preparation; lead discussion section with 35-40 undergraduate students; attend weekly meetings; provide feedback on students’ written work; hold regular office hours; communicate with students, as needed, either via email or other media. (Do not send as bulleted or numbered list; send as run-on list as shown above. Use semi-colons with period at end. Use lower case for first word in each phrase in the run-on list.)

Qualifications include: excellent written and oral communications skills; excellent organizational skills; ability to work with various campus constituencies including faculty members, administrators, and students; appreciation of diversity and multi-cultural values in domestic and international contexts. (Do not send as bulleted or numbered list; send as run-on list as shown above. Use semi-colons with period at end. Use lower case for first word in each phrase in the run-on list.)

Previous teaching experience preferred. To apply, please send a resume to XXXXXXXX at emailaddress@educ.umass.edu. (If there is a deadline, add it here.)

About computer lab access this summer
This summer, the Hills South computer lab will be open by request. A log of all users, which includes dates and times, will be maintained by the administrative assistants in the Hills South office. Please also note that the Open Lab as well as the PC Lab and the Mac Lab in Furcolo will be closed until August 31 for renovations.

Please Share The Beacon
If you receive the Beacon weekly through ft-fac, please send it to your list servs so that all students, staff, faculty and friends of the College have an opportunity to read its good news and important information. Thank you.
**Graduate Student Research Assistantship, Educational Testing Service**

Department of Educational Policy, Research and Administration
Center for Educational Assessment
10-20 hr/week assistantship beginning 9/1/2013

**Qualifications:** All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

**Responsibilities include:** Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).

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**Graduate Student Research Assistantship, Pearson**

Department of Educational Policy, Research and Administration
Center for Educational Assessment
10-20 hr/week assistantship beginning 9/1/2013

**Qualifications:** All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

**Responsibilities include:** Performing literature reviews on equating, scaling, standard setting, and score reporting; conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; and co-authoring research reports.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).

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**Graduate Student Research Assistantship, Measured Progress**

Department of Educational Policy, Research and Administration
Center for Educational Assessment
10-20 hr/week assistantship beginning 9/1/2013

**Qualifications:** All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

**Responsibilities include:** Conducting equating analyses; conducting multivariate statistical analyses simulating data; editing technical reports; entering items into html database, attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

To apply, please contact Dr. Ronald K. Hambleton, (413)545-0262 (RKH@educ.umass.edu).
Graduate Student Research Assistantship, MA Department of Education
Department of Educational Policy, Research and Administration
Center for Educational Assessment
10-20 hr/week assistantship beginning 9/1/2013

**Qualifications:** All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

**Responsibilities include:** Survey development, conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).

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Graduate Student Research Assistantship, The College Board
Department of Educational Policy, Research and Administration
Center for Educational Assessment
10-20 hr/week assistantship beginning 9/1/2013

**Qualifications:** All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

**Responsibilities include:** Survey development, conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

To apply, please contact Dr. Jennifer Randall, (413)545-0227 (jrandall@educ.umass.edu).

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Graduate Student Research Assistantship, International Rescue Committee
Department of Educational Policy, Research and Administration
Center for Educational Assessment
10-20 hr/week assistantship beginning 9/1/2013

**Qualifications:** All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

**Responsibilities include:** Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database, attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

To apply, please contact Dr. Jennifer Randall, (413)545-0227 (jrandall@educ.umass.edu).
The Beacon will not be published during the summer. Because we were not able to publish an issue last week, there will be a July 18 issue. Then, we will not publish until August 22. Thank you.

Graduate Student Research Assistantship, edCount
Department of Educational Policy, Research and Administration
Center for Educational Assessment
10-20 hr/week assistantship beginning 9/1/2013

Qualifications: All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Responsibilities include: Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database, attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).

Graduate Student Research Assistantship, NY State/Regents Research Fellowship Fund
Department of Educational Policy, Research and Administration
Center for Educational Assessment
10-20 hr/week assistantship beginning 9/1/2013

Qualifications: All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Responsibilities include: Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database, attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

To apply, please contact Dr. Lisa Keller, (413)545-1528 (lkeller@educ.umass.edu).