**TEACHING ASSISTANTSHIP**

Department of Educational Policy, Research and Administration

One 10 hour/week graduate teaching assistantship available for Fall 2013 for EDUC 115.

**Responsibilities** may include: assist with course preparation; attend lecture section, lead discussion section with 35-40 undergraduate students; attend weekly meetings; provide feedback on students’ written work; hold regular office hours; communicate with students, as needed, either via email or other media.

**Qualifications include:** excellent written and oral communications skills; excellent organizational skills; ability to work with various campus constituencies including faculty members, administrators, and students; appreciation of diversity and multi-cultural values in domestic and international contexts.

Previous teaching experience preferred. To apply, please send a resume to Sheila Seuffert at seuffert@educ.umass.edu.

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**2013-2014 SOE scholarship applications now available at**

http://www.umass.edu/education/students/prospective/scholarships

Scroll to the bottom of the page, click on the link to the form.

**Deadline is Friday, March 15, 2013.**

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**The Beacon Deadline is FRIDAY**

- Please submit general news and announcements to: dms@educ.umass.edu by 5:00 P.M. on Friday for inclusion in the following issue.
- All assistantship notices will run in two issues.
- Please submit notices of examinations and formation of dissertation committees to Linda Guthrie. These types of announcements will run for one week.
The film “Coexist” by Mishy Lesser (Ed.D. 1996) has been selected by American Public Television for screening. The film “looks at what happened in (Rwanda) and how now, years later, some have forgiven those who killed their family members, and others have not.” But will the film make it to public television? Find out more in the article by Diane Lederman that recently appeared in The Republican newspaper and on masslive.com.


Please send items of interest to dms@educ.umass.edu
ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION  (change in time)

JENNIFER LEE O’DONNELL        January 31, 2013,  10:00 a.m.,  Room 100, Furcolo Hall.
Chairperson:  Dr. Laura Valdiviezo.
2013-2014 SCHOLARSHIP OPPORTUNITIES

Application Deadline: March 15, 2013

The School of Education is pleased to provide the following opportunities for financial assistance. The deadline for all the 2013-2014 scholarships described on this page Friday, March 15, 2013. See the School of Education website at http://www.umass.edu/education/students/prospective for application forms.

Helen Eaton Timson Scholarship
Provides scholarship support to any deserving student in a School of Education program.

Marylin Haley Scholarship
Provides funding for any eligible students based on financial need. Preference will be given to graduate students majoring in secondary teacher education, early childhood and elementary teacher education, reading and writing, or special education.

Richard J. Clark Memorial Scholarship for Teacher Education
Provides financial support to any student in the Teacher Education and Curriculum Studies Department within the School of Education. A GPA of 3.3 or better is required, as well as experience with community service, internships, employment that demonstrates a commitment to excellence and equity.

Grace Norton Carney Scholarship
This endowed scholarship is a large scholarship for students pursuing graduate degrees in the School of Education at the University of Massachusetts Amherst. Applicants must be a native or resident of Massachusetts within the last 10 years. Preference is given to students who hold an undergraduate degree from UMass Amherst, Framingham, or Bridgewater State University. Must complete FAFSA.

Early Childhood Education Graduate Student Fund
Provides funding for graduate students studying young children and their families with preference given to the study of the needs of the gifted and talented. To provide opportunities for students to enhance their academic experience and become involved in outreach.

Joseph W. Keilty Memorial Scholarship
This endowed scholarship is a large scholarship to support full-time graduate students. Preference is given to doctoral students. Students with a demonstrated financial need, high academic performance, and exceptional promise are encouraged to apply. Must complete FAFSA.

Nieto/Rudman Endowed Scholarship
Provides financial support for graduate students enrolled in the Teacher Education and Curriculum Studies Department. Preference will be given to students in the Language, Literacy and Culture concentration. Applicants must be in good academic standing with a minimum 3.3 GPA.

Meline Kasparian Scholarship
Provides support to students be accepted or currently enrolled in a teacher preparation program and who have exhibited a desire to become public school teachers.

Janice Camby Endowed Scholarship
Provides scholarship support to any student accepted or enrolled in a teacher preparation program in the School of Education. Students must be from economically disadvantaged areas and in good academic standing. Must complete FAFSA.

Winifred Green Scholarship
This scholarship is funded and awarded by the Kappa Delta Pi Honor Society of the School of Education and sponsored by a professional organization of retired teachers in Massachusetts. It provides support for any student enrolled in a teacher preparation program who is committed to making a significant difference in the lives of young people in the Commonwealth. The recipient must be in good academic standing, a permanent resident of Massachusetts and have need for financial assistance.

C. Lynn Vendien Endowed Scholarship
Provides scholarship support to graduate students from foreign countries. Preference will be given to students in the Physical Education Teacher Education in the Teacher Education and Curriculum Studies Department.

C. Lynn Vendien Professional Prize Award
This prize will be awarded to a doctoral student. Preference will be given to students who are studying Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.