Project Assistantship
Department of Teacher Education and Curriculum Studies

One 10 hour/week Tk20 Project Assistantship is available in the Field Experience and Assessment Office for Spring 2010. **Responsibilities include**: Work as part of the Tk20 Team to assist the Field Experience and Assessment Coordinator and the Assistant Dean for Educator Licensure with Tk20 tasks. Learn to use all aspects of the Tk20 data management system and participate as part of the Tk20 team to carry out tasks as assigned including the following: building and revising assessments, rubrics, forms, portfolios and field experience binders (FEBs), dissemination of assessments, portfolios, FEBs, surveys, running of data reports, simple data analysis, and uploading reports, facilitating student trainings, maintaining the Tk20 resource blog, answering questions, troubleshooting and providing face-to-face, email and phone support for all users of Tk20 other duties related to the work of the Tk20 Office.

**Qualifications include**: (Preference given to candidates with the following qualifications) doctoral student; EXCELLENT technology and computer skills; ability to learn new technology quickly; high level of initiative; excellent communication skills; team spirit; ability to work assigned hours which will include some evening hours and flexible hours as assigned. Experience with complex software.

To apply, please submit a letter of application as an email attachment addressing the above qualifications (which will be used as a writing sample) and resume to: Dr. Marge Magouirk Colbert, Assistant Dean for Educator Licensure, School of Education, University of Massachusetts Amherst – at magouirk@educ.umass.edu

All Project Assistantships are contingent on available funding. This assistantship is contingent on acceptance of a half-time (10-hour per week) Tk20 Project Assistantship for academic year 2011-2012.

**Find SOE Scholarship information inside.**
Teaching Assistantship
Department of Student Development

One 10 hour/week graduate teaching assistantship is available for the Spring 2011 semester to support the teaching of clinical classes EDUC 698 and EDUC 701 for the School Counselor Program.

**Responsibilities may include:** Supervising school counseling students in their pre-practicum sites (under the supervision of a faculty member); managing clinical training technology such as videotaping and recording equipment; developing, supporting, and coordinating school counseling practicum sites; supporting supervising practitioners; completing documentation of student practicum supervision involvement; and other duties as assigned.

**Qualifications include:** The ideal candidate will be a licensed school counselor with experience working in K-12 schools. The candidate must have excellent written and oral communication skills and excellent organizational skills. He or she must have the ability to work with faculty members, school counselors, school administrators, the licensing office, and graduate students in the school counseling program. An appreciation of diversity and multi-cultural values in educational contexts is also required and previous supervisory experience is preferred.

To apply, please send a brief letter of application and your resume, with names and contact information for at least two references, to Robbie Calliham at calliham@educ.umass.edu. Please use the term “School Counseling TA” in the subject line of the email.

Teaching Assistantship
Department of Student Development

One 10 hour/week teaching assistantship is available for Spring 2011 for EDUC 293A.

**Responsibilities include:** Holding weekly office hours, maintaining class materials in SPARK, managing grading through SPARK, coordinating discussion groups, and general assistance in the course.

**Qualifications include:** Teaching experience at any level, computer skills (excel and data management) and strong organizational skills.
To apply, please contact: Dr. Carey Dimmitt, cdimmitt@educ.umass.edu.

---

Our Facebook
Research Assistantship

Department of Educational Policy, Research and Administration

Educational Leadership Program

One 10 hr/week research assistantship for Spring 2011. Assist faculty in the Social Network Analysis [SNA] for School Improvement project. The SNA for School Improvement Project will generate school and district-level data that can be used to examine the relationship between teacher collaboration, instructional improvement and student learning. Principal Investigator: Dr. Rebecca Woodland.

Responsibilities include: becoming facile in the use of SNA technologies (Pajek); SNA data collection and analysis; SNA report generation; attending meetings

Qualifications include: excellent communications skills; highly organized; skilled in quantitative data management and graphical/visual representation.

To apply, please send a resume and statement of interest to: Kelly Smiaroski <kns@educ.umass.edu>
In the subject line of the email, note “RA position.”

SCHOLARSHIPS

The deadline for 2011-2012 SOE scholarship applications is February 16, 2011.
2011-2012 SCHOLARSHIP OPPORTUNITIES

Application Deadline: February 16, 2011

The School of Education is pleased to provide the following opportunities for financial assistance. The deadline for the 2011-2012 scholarships described on this page is Wednesday, February 16, 2011. The deadline for the 2011 Winifred Green Scholarship is Friday, April 1, 2011. See the School of Education website, http://www.umass.edu/education/student/awards.shtml for application forms.

Joseph Burroughs Scholarship
Provides scholarship support to a student in a School of Education Teacher Preparation Program, or a Master's Degree student enrolled in a service-oriented program. Students in good academic standing, with demonstrated financial need, and evidence of strong service experience with children or youth are encouraged to apply.

Janice Camby Endowed Scholarship
Provides scholarship support to a student accepted or enrolled in a teacher preparation program in the School of Education. Students must be from economically disadvantaged areas and in good academic standing. Must complete FAFSA.

Camby Scholarship
Provides scholarship support for a student accepted or enrolled in a teacher preparation program in the School of Education. Students must be from an economically disadvantaged area and in good academic standing. ALANA students are encouraged to apply. Must complete FAFSA.

Grace Norton Carney Scholarship
This endowed scholarship is the largest scholarship the School of Education awards. It is for students pursuing graduate degrees in the School of Education at the University of Massachusetts Amherst. Applicants must be a native or resident of Massachusetts within the last 10 years. Preference is given to students who hold an undergraduate degree from UMass Amherst, Framingham, or Bridgewater State College. Must complete FAFSA.

Paul J. Carney Reasons to Give Scholarship
Provides scholarship support to a School of Education student who is not eligible for a Pell grant, but still has significant need. The scholarship will be provided to one student for up to four years as long as they meet the criteria. Applicants must demonstrate high academic achievement and complete a FAFSA.

Richard J. Clark Memorial Scholarship for Teacher Education
Provides financial support to a student in a teacher education program within the School of Education. A GPA of 3.3 or better is required, as well as experience with community service, internships, employment that demonstrates a commitment to excellence and equity.

Early Childhood Education Graduate Student Fund
Provides funding for students studying young children and their families with preference given to the study of the needs of the gifted and talented. To provide opportunities for students to enhance their academic experience and become involved in outreach.

Meline Kasparian Scholarship
Provides scholarship support to incoming or current students in a teacher preparation program with demonstrated financial need. Preference for students with a learning disability or some other special need and/or who are committed to working with children with special needs. Must complete FAFSA.

Helen Eaton Timson Scholarship
Provides scholarship support to a student in the School of Education.

C. Lynn Vendien Endowed Scholarship
Provides scholarship support to graduate students from foreign countries. Preference will be given to students who are affiliated with Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

C. Lynn Vendien Professional Prize Award
This prize will be awarded to a doctoral student who is studying Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

Winifred Green Scholarship
Anticipated award amount: $250. Awarded by Kappa Delta Pi Honor Society and sponsored by a professional organization of retired teachers in Massachusetts, this scholarship provides support for an undergraduate or graduate student enrolled or planning to enroll in a Teacher Licensure Program, who is committed to make a significant difference in the lives of young people in the commonwealth. Awardee must be in good academic standing, a permanent resident of Massachusetts, and have need for financial assistance.
FORMATION OF DISSERTATION COMMITTEE

IRENE LaROCHE Proposed Dissertation Title: “Perceptions of History Teacher Candidates about Student Feedback as a Democratic Teaching Practice.” Statement of the Problem: As we enter the second decade of the 21st century and near the 30-year anniversary of the famous Nation at Risk (1983) education reform report, how to improve the teaching of history and social studies in public schools remains an unsolved problem for policy makers and teachers alike. Progressive education reformers have proposed that one reason why students turn away from history and social studies is the way the subjects are taught. For these observers, the field of history and social studies education currently rests on a fundamental contradiction in terms — young students are being expected to learn about the institutions and practices of democracy in classrooms that function in decidedly undemocratic ways.

How would students respond if teachers taught history and social studies in more democratic ways? What shifts in teacher understandings and methodologies are needed to guide teachers in changing how the subject is taught in schools? What are the constraints and complexities in making classrooms more democratic places of learning? This dissertation explores these issues within the context of how new history and social studies teachers are prepared for the classroom in one university-based teacher education program. Chairperson: Dr. Robert Maloy.

Learn and Serve Fellowship
UMass Community Service Learning (CSL) and the Community Engagement Program (CEP) of Commonwealth Honors College invite you to apply for a 2011 Learn and Serve Faculty Fellowship. This fellowship will support faculty from across the campus in developing CSL courses during Spring 2011, to be offered during the following academic year. It includes an award of $1,000. For more information, contact 413-577-1207 or jreiff@honors.umass.edu

RFP’s for Spring 2011 are due John Reiff, Director, Community Engagement Program
TUESDAY, JANUARY 18

SEEKING NOMINATIONS FOR THE SCHOOL OF EDUCATION COLLEGE/SCHOOL OUTSTANDING TEACHER AWARD

The College Outstanding Teacher Award program was instituted as a complement to the Distinguished Teaching Awards given by the Graduate School. The purpose of the award is to honor individual faculty members for their teaching and mentoring accomplishments within their own colleges. While classroom teaching is the fundamental criterion, this award also actively values supervision of field/clinical experiences, supervision of research, and mentoring professional publications and presentations.

The Office of Academic Affairs is seeking nominations by colleagues and/or students.

Please submit your nomination to Jane Clukay (jclukay@educ.umass.edu) in the form of a letter highlighting why your nominee should be considered for this award.

Deadline for receiving nominations is Friday, February 11, 2011.
AERA Grants
Supported by the National Science Foundation (NSF), the AERA Grants Program fosters advanced scientific study of education and learning using large-scale data sets collected or supported by the National Center for Education Statistics (NCES), NSF, or other federal agencies. Currently there are two research initiatives (dissertation grants and research grants) and two institutes (statistics institute for researchers and faculty institute for teaching in the use of large-scale data) with imminent deadlines in January 2011. For further information about AERA and the Grants Program, see the AERA website at www.aera.net.

AERA Institute on Statistical Analysis for Education Policy: Transitions from High School to College. The Institute's goal is to build the capacity of the U.S. education research community to use large-scale national and international data sets supported by the NCES, NSF, and other federal agencies. Hands-on training is provided in the application of large-scale data sets, with special emphasis on using them for policy-related research in education. In 2011, the Institute will focus on using these data sets to address research questions related to student transitions from high school to college. Senior researchers, agency staff, and other experts jointly provide this training, to be held May 24-26, 2011, in Washington, DC. The Institute will cover participant expenses (transportation, meals, and lodging.) The selection process is competitive. The application deadline is January 20, 2011. For more detailed information, see http://www.aera.net/grantsprogram/res_training/stat_institute/SIFly.html.

Questions? Please contact 202-238-3200, ext. 227, or grantsprogram@aera.net.

Apply to Family Research Scholars Program Now
The Center for Research on Families (CRF) is now accepting applications to the Family Research Scholars Program for 2011-12. The Family Research Scholars Program provides a course release and other support for up to six faculty to each produce and submit a major grant proposal for family research in collaboration with the Center. Family research is broadly defined as research on issues affecting families and thus encompasses all disciplines.

Note: This year the Rudd Adoption Research Program will be sponsoring one additional scholar to participate in the program. Any faculty member with an interest in adoption research is encouraged to apply.

Faculty from all ranks (assistant, associate, full professors), departments and colleges are eligible to apply. The deadline for applying is January 14, 2011. (Notification -- January 31st.) Please go to the website for complete details and application: http://www.umass.edu/family/scholars.htm. If you have questions about the program or whether your research fits within its parameters please contact Wendy Varner, Associate Director (545-3593; wendy@sbs.umass.edu) or Sally Powers, Director (powers@psych.umass.edu).