Brown Bag Presentations of 2010-2011 SOE Research Fellowship Work

Join us at 12 p.m. Bring your lunch, enjoy dessert that we provide, and hear about our colleagues’ research.

Friday, February 24, at Furcolo, Room 22A
- **Theresa Austin**, “Towards Racial Literacy for Teacher Educators”
- **Flavio Azevedo**, “Learning History Through Design”

Friday, March 2, at Furcolo, Room 22A
- **Sarah Whitcomb**, “Measuring the Impact of Implementation of a Brief Social-Emotional Learning Program on Teacher Behavior”
- **Maria Jose Botelho**, “Re-imagining School Literacies (Phase II): Waldorf-inspired Language Arts Practices in Public Schools”
- **Meg Gebhard**, “ELLs’ Academic Literacies, Teacher Professional Development, and Genre-Based Pedagogy”

The Beacon Deadline is FRIDAY
- Please submit general news and announcements to: dms@educ.umass.edu by 5:00 P.M. on Friday for inclusion in the following issue. All assistantship notices will run for two issues.
- Please submit notices of examinations and formation of dissertation committees to Linda Guthrie. These types of announcements will run for one week.
ATTENTION:

FINAL ORAL EXAMINATION NOTICE FOR DOCTORAL STUDENTS

Doctoral students who plan on graduating in May need to submit their Doctoral form D-8 to Linda Guthrie to schedule their final oral defense **4 weeks in advance of the defense date.** The doctoral forms are available at: http://www.umass.edu/education/academics/doctoral_guidelines.shtml

Students should schedule their defense no later than March 30th to have time to make any necessary edits.

The deadline for doctoral students to complete the final oral defense and file all paperwork with Linda Guthrie for a May graduation is **April 6.**

ANNOUNCEMENT OF FINAL ORAL EXAMINATIONS


Chairperson: Dr. David R. Evans.

YU MENG March 27, 2012, 3:00 p.m., Room 163, Hills South. “Comparison of Kernel Equating and Item Response Theory Equating Methods.”

Chairperson: Dr. Ronald K. Hambleton.

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATIONS

JEROME CLAUSER March 2, 2012, 12:00 – 2:00 p.m., Room 151, Hills South.

Chairperson: Dr. Ronald Hambleton.

CHRISTOPHER FOSTER March 7, 2012, 12:00 noon, Room 151, Hills South.

Chairperson: Dr. Craig Wells.

Students: how to submit information for announcements

Students must submit proper forms for announcements about Formation of Dissertation Committees (D-6), Announcements of Final Oral Examinations (D-8) and Comprehensive Examinations (D-4) to Linda Guthrie in 123 Furcolo Hall, Office of Academic Affairs. Linda will submit the items to the Beacon for publication.
Save the Date

2012 Graduate Commencement Ceremony
Friday, May 11, 2012 @ 9:00 a.m.
Where: Mullins Center

Additional Information available at
http://www.umass.edu/commencement/graduate-ceremony

FORMATION OF DISSERTATION

RICARDO GOMEZ  Proposed Dissertation Title: “Trailblazers in the making: A theory-driven evaluation of a policy intervention to increase faculty diversity in the sciences and engineering.”

Statement of the Problem: Several policy mechanisms have been implemented to reduce social, ethnic, and gender disparities in science, technology, engineering, and mathematics (STEM) education, including scholarships or loans for promising students, and alternative admission policies. A more recent policy mechanism, however, seeks to develop a pool of suitable individuals from traditionally underrepresented groups in STEM who can become faculty and mentors. This approach-known as the Alliance for Graduate Education and the Professoriate (AGEP)-resonates with research and anecdotal evidence that suggests that faculty who share the same background as their students can serve an effective role models since they are in a better position to understand their needs, expectations, and challenges, and this, in turn, can translate to higher enrollment and retention rates, and better race relations on campus. This study will evaluate the impact of this policy.

Chairperson: Dr. David R. Evans.

BRETT KUSTIGIAN  Proposed Dissertation Title: “Mission statements and student achievement; is there a connection?”

Statement of the Problem: It is well established in the literature that mission statements are a major part of school leadership. However, there is little empirical research connecting mission statements with student achievement. This study examines if a relationship does exist between district level mission statements and student achievement. More specifically, this study will analyze the mission statements from a sample of high achieving school districts in Massachusetts and compare them with lower achieving school districts to better understand if a relationship exists.

Chairperson: Dr. Rebecca Woodland.

Brown Bag RFP Presenters in Furcolo
Feb. 17 included Barbara Madeloni, Benita Barnes, Sandy Madden and Kathy Davis.
The School of Education is pleased to provide the following opportunities for financial assistance. The deadline for all the 2012-2013 scholarships described on this page Friday, February 24, 2012. See the School of Education website, http://www.umass.edu/education/student/awards.shtml for application forms.

Scholarship recipients are strongly encouraged to attend the School of Education’s Scholarship Donor and Recipient Reception on April 26, 2012, 5 p.m.

Janice Camby Endowed Scholarship
Provides scholarship support to a student accepted or enrolled in a teacher preparation program in the School of Education. Students must be from economically disadvantaged areas and in good academic standing. Must complete FAFSA.

Grace Norton Carney Scholarship
This endowed scholarship is a large scholarship for students pursuing graduate degrees in the School of Education at the University of Massachusetts Amherst. Applicants must be a native or resident of Massachusetts within the last 10 years. Preference is given to students who hold an undergraduate degree from UMass Amherst, Framingham, or Bridgewater State College. Must complete FAFSA.

Paul J. Carney Reasons to Give Scholarship
Provides scholarship support to a student in a School of Education program who is not eligible for a Pell grant, but still has significant need. Applicants must demonstrate high academic achievement and complete a FAFSA.

Richard J. Clark Memorial Scholarship for Teacher Education
Provides financial support to a student in the Teacher Education and Curriculum Studies department within the School of Education. A GPA of 3.3 or better is required, as well as experience with community service, internships, employment that demonstrates a commitment to excellence and equity.

Early Childhood Education Graduate Student Fund
Provides funding for students studying young children and their families with preference given to the study of the needs of the gifted and talented. To provide opportunities for students to enhance their academic experience and become involved in outreach.

Marylin Haley Scholarship
Provides funding for eligible students based on financial need. Preference will be given to graduate students majoring in secondary teacher education, early childhood and elementary teacher education, reading and writing, or special education.

Meline Kasparian Scholarship
Provides support to students who are attending or who would like to attend the University of Massachusetts Amherst and who have exhibited a desire to become public school teachers. Applicants must be accepted or currently enrolled in a teacher preparation program.

Joseph W. Keilty Memorial Scholarship
This endowed scholarship is a large scholarship to support full-time graduate students. Students with a demonstrated financial need, high academic performance, and exceptional promise are encouraged to apply. Preference is given to doctoral students. Must complete FAFSA.

Helen Eaton Timson Scholarship
Provides scholarship support to a deserving student in a School of Education program.

C. Lynn Vendien Endowed Scholarship
Provides scholarship support to graduate students from foreign countries. Preference will be given to students who are affiliated with Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

C. Lynn Vendien Professional Prize Award
This prize will be awarded to a doctoral student who is studying Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

Winifred Green Scholarship
Awarded by Kappa Delta Pi Honor Society and sponsored by a professional organization of retired teachers in Massachusetts, this scholarship provides support for an undergraduate or graduate student enrolled or planning to enroll in a Teacher Licensure Program, who is committed to make a significant difference in the lives of young people in the commonwealth. Awardee must be in good academic standing, a permanent resident of Massachusetts, and have need for financial assistance. Awarded separately.
Data Management Basics: a Workshop for Graduate Students

Tuesday, March 27 Du Bois Library, Room 2601
10:00 - 11:30 a.m.
Coffee, tea, and snacks will be provided.

RSVP with specific questions and/or issues that you would like to address regarding data management in the context of your research.
Email datamanagement@library.umass.edu by March 9 to reserve a spot.

Open to all graduate students, this workshop will give an overview of why data management is important (federal mandates, efficiency), good data management practices (organization, documentation, and storage) and data management issues such as copyright, ethics, and publication. We will also address specific data management questions that are sent in by March 9. This is not a hands-on workshop for specific software programs, but aims to give students a general overview of best practice for data management.

Leslie Horner Button, Associate Director for Library Services, W.E.B. Du Bois Library button@library.umass.edu

Thesis and Dissertation Formatting with Microsoft Word

The Office of Information Technologies offers workshops with detailed instructions on how to format a thesis or dissertation to meet the requirements of the University of Massachusetts Graduate School with Microsoft Word for Windows or Macintosh. The workshops include margins, footnotes, bibliographies, page numbering, headings, table of contents, etc. as well as advice about electronic submission.

the workshops

Sign up for one workshop

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Registration Registration is required and is not complete until you have paid the $10 fee and told us which version of Word you are using. To register, go to the Administrative Desk in A119 Lederle GRC.

Prerequisite Some knowledge of the version of Microsoft Word that you are using.

Course materials on the OIT website
http://www.oit.umass.edu/support/workshops-training/format-a-thesis-or-dissertation-microsoft-word
For more information about these workshops, or for consultation on earlier versions of Word, contact Elisa Campbell: campbell@oit.umass.edu