The Beacon Deadline is FRIDAY

Please submit general news and announcements to: dms@educ.umass.edu by 5:00 P.M. on Friday for inclusion in the following issue.

All assistantship notices will run in two issues.

Please submit notices of examinations and formation of dissertation committees to Linda Guthrie. These types of announcements will run for one week.

Access The Beacon online: http://www.umass.edu/education/publications/beacon.shtml. Or go to the School of Education home page and click on The Beacon icon.

Doctoral Dissertation Research Grants for Spring 2013

The Graduate School has announced a new program to offer some support for doctoral students engaged in dissertation research. Students must have achieved candidacy by passing their comprehensive examination to qualify. For more information and an application, go to the following site: http://www.umass.edu/gradschool/funding-support/dissertation-research-grants

IMPORTANT: Please note that while the Graduate School lists their deadline for receipt of applications and other materials, the School of Education needs to receive a copy of the student’s application by MARCH 4th for Linda Griffin’s review and support.

NOTE: The required application form, budget, and project description should be submitted electronically in one email to: researchgrant@grad.umass.edu. The supporting letter from your chairperson can be sent to this address separately.

A copy of your application should be sent to Linda Griffin for her endorsement.

MORE SOE Brown Bag Fridays....

FRIDAY, MARCH 1 (228 FURCOLO) Noon

Denise Ives - "Exploring Urban Teachers’ Perceptions of the Language and Learning Needs of Speakers of African American Vernacular English (AAVE) and Speakers of Officially Sanctioned Languages"

Kysa Nygreen - "Communities in Schools: An Ethnographic Case Study"

Nat Turner - "Student Bridges to College: Increasing Educational Equity through a Holyoke-Springfield Diversity Pipeline"

Sally Galman - "New Teachers and Perceptions of Vocational ‘Flexibility’ in Post-Recessional and Recovering Economies"
MAY, 2013 DEGREE DEADLINES

Listed below are the deadline dates to apply for a MAY, 2013 degree for Master's, CAGS and Doctoral students who will complete their degree requirements during the Spring, 2013 semester. Note that there are two separate deadlines, one for Linda Guthrie and one for the Graduate School.

M.ED. and C.A.G.S. Candidates

The Degree Eligibility form and School of Education Master's Forms M-2 or CAGS form C-2 must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than APRIL 8, 2013. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, the Graduate Program Director and Dean Christine McCormick (Department Head).

The Eligibility form must be submitted to Linda Guthrie with the Master's Form M-2 or CAGS Form C-2. Your advisor must sign the School of Ed form, but NOT the Eligibility form.

Master's and CAGS forms can be downloaded from the following URL:
http://www.umass.edu/education/students/current/advising-guidelines/masters-guidelines
OR http://www.umass.edu/education/students/current/advising-guidelines/cags-guidelines

Ed.D. and Ph.D. Candidates:

Doctoral students planning on a May, 2013 degree must schedule their Final Oral Examination (D-8 form) with Linda Guthrie 4 weeks before the defense date. Rooms are reserved by contacting Sally Dumont for Furcolo (sdumont@educ.umass.edu) or Shelia Seuffert for Hills South (seufffert@educ.umass.edu).

The Doctoral Degree Eligibility form, the D-9 form (Result of Final Oral Examination) and 1 original Signature page (on acid free paper) must be submitted to Linda Guthrie in Room 123 Furcolo no later than APRIL 8, 2013.

The Doctoral forms can now be typed into and are found at the following URL:
http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines

The Survey of Earned Doctorates form also needs to be electronically submitted to the Degree Requirements Office and can be found at the following URL:
https://sed.norc.org/doctorate/showRegister.do

Linda will submit these forms to the Degree Requirements Office after they are signed by Linda Griffin and Christine McCormick.

GRADUATE SCHOOL DEADLINE

The deadline to electronically submit the dissertation and the Survey of Earned Doctorates and pay the required graduation fees to the Graduate School is APRIL 15, 2013 by 5:00 (to the Office of Degree Requirements, 534 Goodell, 140 Hicks Way, UMASS, Amherst, MA 01003).
Seeking nominations for

THE SOE COLLEGE/SCHOOL OUTSTANDING TEACHER AWARD

The College Outstanding Teacher Award program was instituted as a complement to the Distinguished Teaching Awards given by the Graduate School. The purpose of the award is to honor individual faculty members for their teaching and mentoring accomplishments within their own colleges. While classroom teaching is the fundamental criterion, this award also actively values supervision of field/clinical experiences, supervision of research, and mentoring professional publications and presentations. The Office of Academic Affairs is seeking nominations by colleagues and/or students.

Please submit your nomination to Jane Clukay (jclukay@educ.umass.edu) in the form of a letter highlighting why your nominee should be considered for this award.

Deadline for receiving nominations is Friday, March 1, 2013.

Maureen Flanagan Scholarship Endowment

Are you a student (preference given to women):
• With financial need (demonstrated via your FAFSA)?
• Interested in research, internships, or service that complements your campus course work?

Scholarship Description:
The purpose of this scholarship is to provide support for undergraduate students, with a preference for women, who have financial need as demonstrated in the content of their Financial Aid Application. The scholarship will offer students opportunities above and beyond the standard college experience such as, but not limited to, research, summer internships, alternative spring breaks, community service, or other initiatives that complement and enhance the chosen course of study of the students selected.

How to Apply:
Prepare a one-page proposal, which describes your initiative, how it supports your field of study, and includes estimated costs. Submit the proposal to Ms. Anne Peramba in the Financial Aid Office by March 31st. Proposals may be submitted in person or via e-mail. Please make sure your name and SPIRE ID are on all materials that you submit. The number of recipients and the amount of each individual award will vary each year depending on the strength of the proposals and the available earned interest of the Maureen Flanagan Scholarship Endowment. We expect to be able to distribute at least $3,000.

Questions may be directed to:
Ms. Anne Peramba, Assoc. Director of Financial Aid Services
Financial Aid Office, 243 Whitmore Building
413-545-2886 peramba@finaid.umass.edu
Past, present and future challenges for the National Organization for Women (NOW) and feminism in the U.S.

Presented by: Terry O’Neill, current president of the National Organization for Women
Tuesday, March 5  12:30 pm  UMass Amherst Student Union Ballroom
Free and open to the public.  Reception to follow.

This lecture is sponsored by the College of Social and Behavioral Sciences and the Department of Sociology

About the speaker:  Terry O’Neill, a feminist attorney, professor and activist for social justice, was elected president of NOW in June 2009. She is also president of the NOW Foundation and chair of the NOW Political Action Committees, and serves as the principal spokesperson for all three entities. O’Neill oversees NOW's multi-issue agenda, which includes: advancing reproductive freedom, promoting diversity and ending racism, stopping violence against women, winning lesbian rights, ensuring economic justice, ending sex discrimination and achieving constitutional equality for women. For more information about Terry: http://www.now.org/officers/to.html

About the Rossi Lecture: This event is part of the Alice S. and Peter H. Rossi Lecture series, established to honor this distinguished academic couple. Both Professors Rossi were names Distinguished Professors and were members of the UMass Amherst Department of Sociology. Nationally, both were elected president of the American Sociological Association, and each received the Association's highest award for distinguished scholarship. The Association for Public Policy Analysis and Management now presents the Peter H. Rossi Award for exemplary contributions in program evaluation. Alice was an original founder of the National Organization for Women. This endowed lecture series will alternate the honorees, focusing on Pete one year, Alice the next. The lecturers will be prominent academic and public figures drawn from across the country—and indeed the world. Each will be renowned for pursuing one or more of the honoree's interests. During a typical two-day visit, the Rossi lecturer will give a public all-campus lecture, as well as a department seminar on work in progress for faculty and graduate students, visit an undergraduate class, and be available for informal meetings and social gatherings.

Faculty In Residence (FIR) Program

Effective the 2013-14 academic year, Academic Affairs, Student Affairs and Campus Life are partnering to re-introduce the Faculty In Residence Program (FIR) with 4-6 positions available for the coming year, and will increase in coming years on a phase-in basis to include all First Year and special themed residential communities.

What is the Faculty In Residence Program? This program seeks to connect faculty and students outside the classroom. It is intentionally based in campus residence halls to enhance the living-learning environment in ways that stimulate discourse and inquiry among students. It serves to debunk a myth that faculty are unapproachable by helping students recognize that faculty are interested in their personal growth and academic success.

What are the Basic Expectations of a FIR? There is a modest programming requirement, with funding provided, that engages students in areas of common interest. The FIR is expected to be visible in the residential community, and will meet regularly with residential staff, campus academic leaders, and with each other to discuss opportunities, challenges, and ideas. Specific expectations will be fashioned for each FIR setting.

What are the Basic Requirements to become a FIR? Have a demonstrable interest in living among and working with undergraduate students. Be either tenure-earned, full-time Faculty; or, full-time Lecturer; or, Retired Faculty. Have approval from the respective Department Chair and College/School Dean when applying for a FIR appointment, and be available to serve the entirety of the appointment term. FIRs from fields allied with the thematic emphases are ideal, but not necessarily required. It is more important that prospective FIRs have a genuine interest in the living-learning theme for which they wish to be considered. Families are welcome, within the constraints of apartment size.

What is the Appointment Term for the FIR position? Initial one-year appointment (August 15 through May 15), with a two-academic year renewal at the discretion of the FIR program administrators. Re-appointments beyond the three academic years noted above will be considered on a year-to-year basis.

What Benefits do FIRs receive? $1,000 stipend per month for nine months each academic year (in addition to salary and other University benefits already earned). Furnished apartment, in which the FIR must live as a condition of appointment. All utilities, wireless connectivity to University computing system, cable television, and local telephone are included. (Apartments will vary in size, number of bedrooms, and location in each residence hall.) Reserved parking space is available at the FIR’s expense.

Faculty In Residence Appointments for 2013-14 include: 2
Attention Graduate Students

What Do Funders Want?

Grant and fellowship proposals that are concise, precise, and speak to the funder’s mission.

Learn more about writing competitive external grant and fellowship proposals...

INTRO TO GRANT WRITING
an information session on the basics for graduate students

This session focuses on grant proposal writing.* We are offering Intro to Grant Writing twice – one session in the afternoon and one in the morning. Students from all fields are welcome.

Pre-registration is required. Choose one:

Tuesday, February 26, 2013
4:30 - 6:00 p.m., Campus Center Rm 165-169

Thursday, February 28, 2013
9:30 - 11:00 a.m., Campus Center Rm 165-169

To register, go to the GrantSearch Blog post at blogs.umass.edu/exes/2013/02/07/save-the-date-part-ii-intro-to-grantwriting-session/ and click on the registration link. Seating is limited and will be filled on a first-come, first-served basis, so arrive early. You will not receive a confirmation email, but we will contact you in case of any changes in location or schedule.

*This is Part II of our two-part introductory sequence. If you missed our general Intro to Grant Writing for Grant Students session offered previously, which focuses on what external grants and fellowships are and how to search for them, see the PDF version of the presentation on the Downloads page of the GrantSearch blog at blogs.umass.edu/exes/downloads. Both parts I and II of these sessions will be given again in April.

Coming soon: Start Your Writing – for practice composing your grant proposal abstract or introductory paragraph. See the GrantSearch blog, Facebook page, or Twitter feed for up-to-date info.

2013-2014 SOE scholarship applications now available at
http://www.umass.edu/education/students/prospective/scholarships

Deadline is Friday, March 15, 2013.
As of Dec. 2012, 67% of online adults use social networking

<table>
<thead>
<tr>
<th>Social Networking Sites</th>
<th>% of internet users who use social networking sites</th>
</tr>
</thead>
<tbody>
<tr>
<td>All internet users (n=1,802)</td>
<td>67%</td>
</tr>
<tr>
<td>a Men (n=846)</td>
<td>62</td>
</tr>
<tr>
<td>b Women (n=956)</td>
<td>71</td>
</tr>
<tr>
<td>Race/ethnicity</td>
<td></td>
</tr>
<tr>
<td>a White, Non-Hispanic (n=1,332)</td>
<td>65</td>
</tr>
<tr>
<td>b Black, Non-Hispanic (n=178)</td>
<td>68</td>
</tr>
<tr>
<td>c Hispanic (n=154)</td>
<td>72</td>
</tr>
<tr>
<td>Age</td>
<td></td>
</tr>
<tr>
<td>a 18-29 (n=318)</td>
<td>83</td>
</tr>
<tr>
<td>b 30-49 (n=532)</td>
<td>77</td>
</tr>
<tr>
<td>c 50-64 (n=551)</td>
<td>52</td>
</tr>
<tr>
<td>d 65+ (n=368)</td>
<td>32</td>
</tr>
<tr>
<td>Education attainment</td>
<td></td>
</tr>
<tr>
<td>a Less than high school/high school grad (n=549)</td>
<td>66</td>
</tr>
<tr>
<td>b Some College (n=519)</td>
<td>69</td>
</tr>
<tr>
<td>c College+ (n=721)</td>
<td>65</td>
</tr>
<tr>
<td>Household income</td>
<td></td>
</tr>
<tr>
<td>a Less than $30,000/yr (n=409)</td>
<td>72</td>
</tr>
<tr>
<td>b $30,000-$49,999 (n=330)</td>
<td>65</td>
</tr>
<tr>
<td>c $50,000-$74,999 (n=283)</td>
<td>66</td>
</tr>
<tr>
<td>d $75,000+ (n=504)</td>
<td>66</td>
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<tr>
<td>Urbanity</td>
<td></td>
</tr>
<tr>
<td>a Urban (n=561)</td>
<td>70</td>
</tr>
<tr>
<td>b Suburban (n=905)</td>
<td>67</td>
</tr>
<tr>
<td>c Rural (n=336)</td>
<td>61</td>
</tr>
</tbody>
</table>

Source: Pew Research Center’s Internet & American Life Project Post-Election Survey, November 14 – December 09, 2012. N=1,802 internet users. Interviews were conducted in English and Spanish and on landline and cell phones. Margin of error is +/- 2.6 percentage points for results based on internet users.