Brown Bag Presentations of 2010-2011 SOE Research Fellowship Work

Friday, February 17, at Furcolo, Room 22A
- Kathy Davis, Sandy Madden, Barbara Madeloni, “Culturally Responsive Teaching of Secondary Mathematics and Science Teachers”
- Sally Galman, “Re-assessing ‘Best Practices’ for Elementary Teacher Education Programs in Post-Recessional and Recovering Economies”
- Sandy Madden, “Inspiring Research in Statistics Education”
- Sarah Whitcomb, “Measuring the Impact of Implementation of a Brief Social-Emotional Learning Program on Teacher Behavior”

Friday, February 24, at Furcolo, Room 22A
- Theresa Austin, “Towards Racial Literacy for Teacher Educators”
- Flavio Azevedo, “Learning History Through Design”

Friday, March 2, at Furcolo, Room 22A
- Maria Jose Botelho, “Re-imagining School Literacies (Phase II): Waldorf-inspired Language Arts Practices in Public Schools”
- Meg Gebhard, “ELLS’ Academic Literacies, Teacher Professional Development, and Genre-Based Pedagogy”
- Rich Lapan, “The Impact of the Massachusetts Comprehensive Counseling Program on College Readiness, Access, and Success”

The Beacon Deadline is FRIDAY
- Please submit general news and announcements to: dms@educ.umass.edu by 5:00 P.M. on Friday for inclusion in the following issue. All assistantship notices will run for two issues.
- Please submit notices of examinations and formation of dissertation committees to Linda Guthrie. These types of announcements will run for one week.
ATTENTION: FINAL ORAL EXAMINATION NOTICE FOR DOCTORAL STUDENTS

Doctoral students who plan on graduating in May need to submit their Doctoral form D-8 to Linda Guthrie to schedule their final oral defense **4 weeks in advance of the defense date.** The doctoral forms are available at: http://www.umass.edu/education/academics/doctoral_guidelines.shtml

Students should schedule their defense no later than March 30th to have time to make any necessary edits. **The deadline** for doctoral students to complete the final oral defense and file all paperwork with Linda Guthrie for a May graduation is **April 6.**

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**TEACHING ASSISTANTSHIP**
Department of Teacher Education and Curriculum Studies

One 6 hour/week teaching assistantship is available for Spring 2011 to assist with the teaching of EDUC 561: Science Education in the Elementary School. This position is available only to a doctoral student in the MSLT doctoral concentration.

**Responsibilities include:** course preparation and presentation and evaluation of student work.

**Qualifications required:** 1) experience teaching science to elementary pre-service teachers, 2) experience teaching science at the K-12 level, 3) content background in a STEM field, 4) master’s degree in education, 5) sensitivity to cultural diversity, 6) good interpersonal communication skills, and 7) good organizational skills.

To apply, please contact: Dr. Kathleen Davis, Rm. 227A, Furcolo Hall, kdavis@educ.umass.edu

**Application Deadline:** February 10, 2012. This position is contingent upon the availability of funds.

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**PROJECT ASSISTANTSHIP**
Department of Teacher Education and Curriculum Studies

One 10 hour/week/19 weeks assistantship is available for Spring to assist in the development of a Virtual Community of Practice for the S2TLC Noyce Project. This position is available only to a doctoral student in the MSLT doctoral concentration.

**Responsibilities include:** design of an interactive website for teachers that includes teacher activities, teacher communication abilities, and resources.

**Qualifications required:** 1) experience providing professional development to teachers via a virtual community of practice, 2) experience teaching science at the K-12 level, 3) content background in a STEM field, 4) Master’s degree in education, 5) sensitivity to cultural diversity, 6) good interpersonal communication skills, and 7) good organizational skills.

To apply, please contact: Dr. Kathleen Davis, Rm. 227A, Furcolo Hall, e-mail: kdavis@educ.umass.edu

**Application Deadline:** February 24, 2012. This position is contingent upon the availability of funds.

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**ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION**

MINJI LEE  February 27, 2012,  1:00 p.m., Room 163, Hills South. **Chairperson:** Dr. Jennifer Randall.
CALL FOR PROPOSALS

Mellon Mutual Mentoring Grant Programs

The Center for Teaching & Faculty Development is soliciting proposals for the Mellon Mutual Mentoring Grant Programs for academic year 2012-2013. These grant programs were established in 2007 as part of a three-year grant from The Andrew W. Mellon Foundation, and renewed for an additional three years of support in 2010. Tenure-track and tenured UMass Amherst faculty are invited to submit proposals for the following:

- **The Mellon Mutual Mentoring Team Grant Program**

  Team Grants support faculty-driven, context-sensitive projects based at the departmental, school/college, interdisciplinary, or inter-institutional levels. The core philosophy of the Team Grant Program is that mentoring cannot be imposed from the top-down. Successful faculty mentoring projects must originate at the faculty ranks and be carried out by teams that conceive and carry out their own project plans. Projects involving under-represented faculty, female faculty, and/or faculty from the Five Colleges are particularly encouraged. Up to ten Team Grants of up to $10,000 each will be awarded. Both pre-tenure and tenured faculty are eligible to apply; however, at the request of the Mellon Foundation, projects must be designed primarily for the benefit of pre-tenure faculty.

- **The Mellon Mutual Mentoring Micro Grant Program**

  Micro Grants are individual mentoring grants that are intended to encourage pre-tenure faculty to identify desirable areas for professional growth and opportunity, and to develop the necessary mentoring partnership(s) to make such change(s) possible. Up to fifteen Micro Grants of $1,200 each will be awarded. Only pre-tenure faculty are eligible to apply.


Faculty with additional questions are encouraged to address them to Jung Yun, Director of New Faculty Initiatives, at jungy@acad.umass.edu or ext. 51699.

**The deadline for all Mellon Mutual Mentoring Grant applications for the 2012-13 academic year is Monday, March 26, 2012 at 5:00 PM E.S.T.**

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**ANNOUNCEMENT OF FINAL ORAL EXAMINATIONS**

**KYLE OLDHAM**

March 8, 2012, 1:30 p.m., Room 163, Hills South. “Taking a Closer Look: Examining Perceptions, Feelings, and Opinions of Black College Students toward Lesbian, Gay Men and Bisexual Students.”

Chairperson: Dr. Bailey W. Jackson.

**JUDITH OBIERO**

March 15, 2012, 10:00 a.m., Room 163, Hills South. “Can Free Primary Education Achieve Universal Primary Education? A Study of the Intersections of Social Exclusion, Gender and Education in Kenya.”

Chairperson: Dr. Gretchen B. Rossman.

**CRAIG OUTHOUSE**

March 12, 2012, 3:30 p.m., Room 151, Hills South. “Evaluating the Role of Principals in Teacher Teams: A Longitudinal Analysis of Principal Involvement and Impact in a District-Wide Initiative to Increase Teacher Collaboration.”

Chairperson: Dr. Rebecca Woodland.
2012-2013 SCHOLARSHIP OPPORTUNITIES

Application Deadline: Friday, February 24, 2012

The School of Education is pleased to provide the following opportunities for financial assistance. The deadline for all the 2012-2013 scholarships described on this page Friday, February 24, 2012. See the School of Education website, http://www.umass.edu/education/student/awards.shtml for application forms.

Scholarship recipients are strongly encouraged to attend the School of Education’s Scholarship Donor and Recipient Reception on April 26, 2012, 5 p.m.

Janice Camby Endowed Scholarship
Provides scholarship support to a student accepted or enrolled in a teacher preparation program in the School of Education. Students must be from economically disadvantaged areas and in good academic standing. Must complete FAFSA.

Grace Norton Carney Scholarship
This endowed scholarship is a large scholarship for students pursuing graduate degrees in the School of Education at the University of Massachusetts Amherst. Applicants must be a native or resident of Massachusetts within the last 10 years. Preference is given to students who hold an undergraduate degree from UMass Amherst, Framingham, or Bridgewater State College. Must complete FAFSA.

Paul J. Carney Reasons to Give Scholarship
Provides scholarship support to a student in a School of Education program who is not eligible for a Pell grant, but still has significant need. Applicants must demonstrate high academic achievement and complete a FAFSA.

Richard J. Clark Memorial Scholarship for Teacher Education
Provides financial support to a student in the Teacher Education and Curriculum Studies department within the School of Education. A GPA of 3.3 or better is required, as well as experience with community service, internships, employment that demonstrates a commitment to excellence and equity.

Early Childhood Education Graduate Student Fund
Provides funding for students studying young children and their families with preference given to the study of the needs of the gifted and talented. To provide opportunities for students to enhance their academic experience and become involved in outreach.

Marylin Haley Scholarship
Provides funding for eligible students based on financial need. Preference will be given to graduate students majoring in secondary teacher education, early childhood and elementary teacher education, reading and writing, or special education.

Meline Kasparian Scholarship
Provides support to students who are attending or who would like to attend the University of Massachusetts Amherst and who have exhibited a desire to become public school teachers. Applicants must be accepted or currently enrolled in a teacher preparation program.

Joseph W. Keilty Memorial Scholarship
This endowed scholarship is a large scholarship to support full-time graduate students. Students with a demonstrated financial need, high academic performance, and exceptional promise are encouraged to apply. Preference is given to doctoral students. Must complete FAFSA.

Helen Eaton Timson Scholarship
Provides scholarship support to a deserving student in a School of Education program.

C. Lynn Vendien Endowed Scholarship
Provides scholarship support to graduate students from foreign countries. Preference will be given to students who are affiliated with Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

C. Lynn Vendien Professional Prize Award
This prize will be awarded to a doctoral student who is studying Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

Winifred Green Scholarship
Awarded by Kappa Delta Pi Honor Society and sponsored by a professional organization of retired teachers in Massachusetts, this scholarship provides support for an undergraduate or graduate student enrolled or planning to enroll in a Teacher Licensure Program, who is committed to make a significant difference in the lives of young people in the commonwealth. Awardee must be in good academic standing, a permanent resident of Massachusetts, and have need for financial assistance. Awarded separately.
Faculty, students, staff & alumni share what they are doing

Kevin Nugent, professor, Department of Teacher Education and Curriculum Studies, presented a one-day, pre-Institute symposium on the Newborn Behavior Observations (NBO) system at the Zero to Three National Training Institute: Connecting Science, Policy and Practice, at the Gaylord Convention Center, Washington, DC. Zero to Three is a national nonprofit organization that informs, trains and supports professionals, policymakers and parents in their efforts to improve the lives of infants and toddlers. The National Training Institute (NTI) is a comprehensive and multidisciplinary conference that focuses on research, best practices, and policy issues for infants, toddlers, and families. The NTI attracts multidisciplinary professionals working in mental health, early intervention, early care and education, child welfare, family support, social services, and health care.


Please send items of interest to dms@educ.umass.edu

These are the Master Teaching Fellows of S2TLC—Supporting STEM Teaching & Learning through Communities, a five-year, NSF-funded partnership of UMass Amherst’s School of Education, College of Natural Science and College of Engineering; Greenfield, Holyoke, Springfield and Mahar Regional public schools; and the Hitchcock Center for the Environment.

Greenfield – Kirsten Kinsmith, Andrew Bowersox, Catherine Wilkins

Mahar - Beverly MacLeod, Christine Perham, Barbara Schulze

Holyoke – Thomas Wyse, Lorie Banks, Jeremiah Barrett, Yvonne Halyard, Philip Cooper

Springfield- front: Thomas Condon, Uma Palreddy, Andrea Strom, Deatrice Johnson; back: David Radin, Keith Wright, Jessica Johnson, Rebecca Jackson, Linda Singer.
Save the Date

2012 Graduate Commencement Ceremony
Friday, May 11, 2012 @ 9:00 a.m.
Where: Mullins Center

Additional Information available at http://www.umass.edu/commencement/graduate-ceremony

Contact Michael Alderman alderman@grad.umass.edu.
for more information

Thesis and Dissertation Formatting with Microsoft Word at UMass Amherst
Spring Semester 2012

The Office of Information Technologies offers workshops with detailed instructions on how to format a thesis or dissertation to meet the requirements of the University of Massachusetts Graduate School with Microsoft Word for Windows or Macintosh. The workshops include margins, footnotes, bibliographies, page numbering, headings, table of contents, etc. as well as advice about electronic submission.

Sign up for one workshop

Word 2007 & 2010 Windows
Tuesday, March 13
9:30 AM to noon
or
Friday, March 30
9:30 AM to noon

Word 2008 & 2011 Macintosh
Tuesday, March 27
9:30 AM to noon

Registration is required and is not complete until you have paid the $10 fee and told us which version of Word you are using. To register, go to the Administrative Desk in A119 Lederle GRC.

Prerequisite
Some knowledge of the version of Microsoft Word that you are using.

Course materials on the OIT website

http://www.oit.umass.edu/support/workshops-training/format-a-thesis-or-dissertation-microsoft-word