The Beacon Deadline is FRIDAY
Please submit Beacon announcements to: dms@educ.umass.edu
by 5:00 P.M. on Friday for inclusion in the following issue.
All assistantship notices will run for two issues;
notices of examinations and formation of dissertation committees will run for one.

Access The Beacon online: http://www.umass.edu/education/publications/beacon.shtml.
Or go to the School of Education home page and click on The Beacon icon.
HARD COPIES are available in Furcolo Hall and Hills South.

SEEKING NOMINATIONS FOR THE SCHOOL OF EDUCATION
COLLEGE/SCHOOL OUTSTANDING TEACHER AWARD
The College Outstanding Teacher Award program was instituted as a complement to the Distinguished Teaching Awards given by the Graduate School. The purpose of the award is to honor individual faculty members for their teaching and mentoring accomplishments within their own colleges. While classroom teaching is the fundamental criterion, this award also actively values supervision of field/clinical experiences, supervision of research, and mentoring professional publications and presentations.

The Office of Academic Affairs is seeking nominations by colleagues and/or students. Please submit your nomination to Jane Clukay (jclukay@educ.umass.edu) in the form of a letter highlighting why your nominee should be considered for this award.

Deadline for receiving nominations is Friday, February 11, 2011.

Find SOE Scholarship information inside.

The deadline for applying for SOE 2011 scholarships is February 16.
Data management assistantship
Department of Teacher Education and Curriculum Studies
One 10 hr/week assistantship for highly-skilled multilingual project assistant.

Responsibilities: Development of a database (classroom videos, interview, and other artifacts) video/audio transcription, coding, triangulation for confirmation and accuracy of representations, annotated bibliographic research, and report writing. As well as provide other administrative support of research projects as needed.

Qualifications: 1. highly-skilled bilingualism/biliteracy in one or more of these languages- Spanish/Chinese/Russian/Japanese/Korean and English; 2. skilled in learning and using computer applications for video data bases (such as Transana); 3. speed and accuracy in video editing skills; 4. strong in research and writing skills using electronic databases, web2 technologies, and applications (spreadsheets, experience with computer graphics applications, word processing, etc.); 5. strong ability to communicate and collaborate in weekly meetings with a team of researchers; 6. documentation of ethnographic research apprenticeship.

Applicants should contact: taustin@educ.umass.edu

ANNOUNCEMENT OF FINAL ORAL EXAMINATIONS
JENNY HEMMINGSON March 10, 2011, 4:00 p.m., Room 163, Hills South.
“Out-of-School Time Programs and Organizational Decision Making.”
Chairperson: Dr. Kathryn McDermott.

KAREN S.B. RODIS March 7, 2011, 1:30 p.m., Room 20, Furcolo Hall.
“Teaching People’s Othered children: Internationally Adopted Students Learning English.”
Chairperson: Dr. Jerri Willett.

CHANGE OF FINAL ORAL EXAMINATION DATE
KATHY SISNEROS February 11, 2011, 9:30 a.m., Room 163, Hills South.
“The Forgotten Voices Behind Designated Diversity Initiatives: Perspectives From Students of Color Living in a Multicultural Residential Community.”
Chairperson: Dr. Joseph B. Berger.

FORMATION OF DISSERTATION COMMITTEE
BURTON I. WOOLF Proposed Dissertation Title: “Sector Shifting: The Experience of Career Transition from the Business World to Nonprofit Service.” Statement of the Problem: This study will study the lived experiences of people who have shifted their career from the for-profit business world to the nonprofit service sector. Such career shifters are often confounded by certain realities of life in the nonprofit world that cannot be readily understood or explained through their past experience in the for-profit workplace. Through the stories they tell, we will learn about their experience of the career transition. These personal accounts will help us understand if and how they made sense of “worklife” and “career” as they moved through the transition, and the degree to which they transformed their discourse about worklife and career as a result of their new experiences.
Chairperson: Dr. Joseph B. Berger.
2011-2012 SCHOLARSHIP OPPORTUNITIES

APPLICATION DEADLINE: FEBRUARY 16, 2011

The School of Education is pleased to provide the following opportunities for financial assistance. The deadline for the 2011-2012 scholarships described on this page is Wednesday, February 16, 2011. The deadline for the 2011 Winifred Green Scholarship is Friday, April 1, 2011. See the School of Education website, http://www.umass.edu/education/student/awards.shtml for application forms.

Joseph Burroughs Scholarship
Provides scholarship support to a student in a School of Education Teacher Preparation Program, or a Master's Degree student enrolled in a service-oriented program. Students in good academic standing, with demonstrated financial need, and evidence of strong service experience with children or youth are encouraged to apply.

Janice Camby Endowed Scholarship
Provides scholarship support to a student accepted or enrolled in a teacher preparation program in the School of Education. Students must be from economically disadvantaged areas and in good academic standing. Must complete FAFSA.

Camby Scholarship
Provides scholarship support for a student accepted or enrolled in a teacher preparation program in the School of Education. Students must be from an economically disadvantaged area and in good academic standing. ALANA students are encouraged to apply. Must complete FAFSA.

Grace Norton Carney Scholarship
This endowed scholarship is the largest scholarship the School of Education awards. It is for students pursuing graduate degrees in the School of Education at the University of Massachusetts Amherst. Applicants must be a native or resident of Massachusetts within the last 10 years. Preference is given to students who hold an undergraduate degree from UMass Amherst, Framingham, or Bridgewater State College. Must complete FAFSA.

Paul J. Carney Reasons to Give Scholarship
Provides scholarship support to a School of Education student who is not eligible for a Pell grant, but still has significant need. The scholarship will be provided to one student for up to four years as long as they meet the criteria. Applicants must demonstrate high academic achievement and complete a FAFSA.

Richard J. Clark Memorial Scholarship for Teacher Education
Provides financial support to a student in a teacher education program within the School of Education. A GPA of 3.3 or better is required, as well as experience with community service, internships, employment that demonstrates a commitment to excellence and equity.

Early Childhood Education Graduate Student Fund
Provides funding for students studying young children and their families with preference given to the study of the needs of the gifted and talented. To provide opportunities for students to enhance their academic experience and become involved in outreach.

Meline Kasparian Scholarship
Provides support to students who are attending or who would like to attend the University of Massachusetts Amherst and who have exhibited a desire to become public school teachers. Applicants must be accepted or currently enrolled in a teacher preparation program.

Joseph W. Keilty Memorial Scholarship
Provides scholarship support to full-time doctoral students. Students with a demonstrated financial need, high academic performance, and exceptional promise are encouraged to apply. Must complete FAFSA.

Patricia Silver Award
Provides scholarship support to incoming or current students in a teacher preparation program with demonstrated financial need. Preference for students with a learning disability or some other special need and/or who are committed to working with children with special needs. Must complete FAFSA.

Helen Eaton Tinson Scholarship
Provides scholarship support to a student in the School of Education.

C. Lynn Vendien Endowed Scholarship
Provides scholarship support to graduate students from foreign countries. Preference will be given to students who are affiliated with Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

C. Lynn Vendien Professional Prize Award
This prize will be awarded to a doctoral student who is studying Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

Winifred Green Scholarship
Anticipated award amount: $100. Awarded by Kappa Delta Pi Honor Society and sponsored by a professional organization of retired teachers in Massachusetts, this scholarship provides support for an undergraduate or graduate student enrolled or planning to enroll in a Teacher Licensure Program, who is committed to make a significant difference in the lives of young people in the commonwealth. Awardee must be in good academic standing, a permanent resident of Massachusetts, and have need for financial assistance.
GRADUATE STUDENT DIVERSITY ASSISTANTSHIP PROGRAM
(AY11-12)

The Graduate School is offering 10 Graduate Diversity Assistantships for incoming students (new to UMASS as of Fall 10) and current graduate students who have demonstrated academic excellence and are members of social groups who have been traditionally underrepresented at UMASS. This award is for minority students who are U.S. citizens or have a green card. Priority is given to incoming students (any degree or CAGS) and current students doing dissertation research who have a signed dissertation proposal on file. Of the 10 Diversity Assistantships awarded, 3 will be for dissertation level students. The assistantships will provide a stipend and waive tuition and curriculum fee and will provide a health insurance benefit. These awards will be for one academic year.

Incoming Students:  NOTE: “Incoming students” are defined as students who are new to UMASS Amherst, not new to a specific degree. The assistantship duties are determined by the student’s advisor, Concentration Coordinator or Graduate Program Director (Linda Griffin). They must be directly related to the student’s academic program.

Continuing Students: The assistantship duties are determined by the student’s advisor, Concentration Coordinator or Graduate Program Director (Linda Griffin). They must be directly related to the student’s academic program.

Dissertation Assistantships: These assistantships are for students who are expected to finish their degree within one year. Students must have an approved dissertation proposal on file.

NOMINATION PROCEDURE- The Concentration Coordinator should complete the Nomination form. It should be submitted to Linda Guthrie in Room, 123 Furcolo.

Incoming students: Submit the Nomination form with a complete copy of the Graduate School application, signed by the Concentration Coordinator and Department Chair.

Continuing students: Submit the Nomination form, a personal statement, a copy of the graduate transcript and one letter of recommendation from the student’s chair or advisor.

Dissertation students: Submit the Nomination form, personal statement, c.v. and a letter of recommendation from the student’s chair.

DEADLINE to submit the nomination packets to Linda Guthrie is:
Friday, February 15, 2011

NOMINATION, RECOMMENDATION and PERSONAL STATEMENT FORMS ARE AVAILABLE FROM LINDA GUTHRIE, 123 Furcolo or lguthrie@educ.umass.edu

UMASS AMHERST LIBRARIES INVITE SUBMISSIONS FOR BOOK COLLECTING CONTEST

The UMass Amherst Libraries invite submissions for the Emily Silverman Book Collecting Contest for undergraduates and graduate students. The deadline is February 18, 2011. Winners will be announced in late March and first place recipients will receive their awards at the Library’s Dinner with Friends on Saturday, April 9, 2011. Submission guidelines and evaluation criteria for both the Book Collecting are available at: http://bit.ly/contest_award.

The second annual Emily Silverman Book Collecting Contest celebrates reading and the pleasure of creating personal book collections around a theme or interest. UMass Amherst undergraduates and graduate students are invited to participate. Entries should consist of an essay describing the collection and an annotated bibliography. There will be two first place awards of $1,000 each, one for undergraduates and one for graduate students. Winners may be invited to display selected items from their collections in an exhibit in the W.E.B. Du Bois Library.

Leslie Schaler, Communication Program Coordinator, W.E.B. Du Bois Library (413) 545-0162
lschaler@library.umass.edu
School of Education’s
LANGUAGE, LITERACY, AND CULTURE concentration’s
COMMUNITY MEETING

What’s Love Got To Do With It?
Multiple Perspectives on Love, Criticality, and Teaching

February 16, 2011 • Furcolo Hall, Room 21A

Holistic educators maintain that education is impossible without love. Critical teachers argue that love toward our students and for the process of teaching itself bring meaning to our work. Love is central to teaching, but is rarely considered, and if so, it is rendered as incidental feelings or interactions between teachers and students.

This LLC community meeting is a collage of multi-genre and multimodal presentations that push at the boundaries of love in pre-service, middle school, and graduate teaching as well as at the prevalent practices of representing research.

Presenters:

Kathy McDonough, Doctoral Student
Lee O’Donnell, Doctoral Student
Dr. Maria José Botelho, Faculty
Dr. Nelida Matos, Faculty
Dr. Wilma Ortiz, Faculty & 2011 Massachusetts Teacher of the Year
Dr. Sally Galman*, Faculty

Childcare will be provided. Please let us know (send an email to: llcssac@gmail.com) by Mon., Feb. 14 if you will be bringing children to the childcare room.

*Dr. Galman’s work will be presented by Lee O’Donnell