TEACHING ASSOCIATE

Department of Teacher Education and Curriculum Studies

10 hr/week teaching associate position available for Spring 2014 for EDUC 615L: Seminar in Cross-cultural Communication in Education.

Responsibilities: Instruction in EDUC615L- Knowledge and skill in drawing on research studies on culture and its influence on language and literacies development for teaching and researching from critical race theoretical perspectives. Teach relevant methods and development of materials for teaching and research. Must be available for SKYPE meetings prior to, during, and after the semester.

Qualifications: Advanced-to-candidacy graduate status, strong background in research and teaching in the theoretical and pragmatic ways that race is visible in intercultural language practices in education. Research experience in racial literacy, Ebonics, racist talk, culturally relevant pedagogy, assimilationist language ideologies, and antiracist language and literacy education. Preference given to those whose background includes interactional sociolinguistics, anthropological linguistics, critical race theory, and postcolonial studies. Excellent oral and written communications skills, expert use of Moodle, APA bibliographic citation and annotation. Excellent ability to provide feedback drawing on relevant research literature.

To apply, send letter of interest, resume, and names of three references with contact information to Theresa Austin (taustin@educ.umass.edu). Interviews will be scheduled with selected candidates.

PROGRAM ASSISTANT
Department of Educational Policy, Research and Administration

A 10 hr/week assistantship is available for Spring 2014. The PA will assist the program coordinator with initiatives and activities related to the Educational Leadership concentration and assist with the coordination of the Institutional Review Board.

A qualified candidate will be an advanced doctoral student in the EPRA department. Preference is given to someone with experience as a department/concentration program assistant. She or he should possess excellent programmatic, organizational and management skills and be able to work independently.

To apply, send letter of interest to Albert Sheridan at amsherid@umass.edu.

TEACHING ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies

A 10 hr/week teaching assistantship for spring semester 2014 for EDUC 482E. EDUC 482E is a pre-practicum in reading and language arts for undergraduate students seeking a minor in education. Begins in January 2014. Must be available Thursdays 2:30-3:30.

Responsibilities include the following in collaboration with another TA: securing field placements in local elementary schools; managing the assignment of pre-practicum undergraduate students to placements; serving as a liaison between university and P-12 schools; communicating with student teachers and supervising practitioners; directing five to six one-hour pre-practicum seminars; meeting regularly with the supervising faculty member about classes and placement logistics; managing practicum paperwork and evaluating student work; holding regular office hours, as needed. **Qualifications include:** Excellent oral and written communication skills; exceptional organization and time management skills; ability to manage and resolve conflict and to work independently. **Preferred qualifications include:** Undergraduate teaching experience; experience teaching reading in elementary schools; experience placing and supervising students in the field.

Please email a letter of application and CV to Dr. Barbara Hruska at bhruska@educ.umass.edu by Dec. 15.

GRADUATE ASSISTANTSHIP
Department of Student Development

A 10 hour/week graduate research assistantship is available for the Spring 2014 semester.

**Responsibilities may include:** The student will primarily work on a research project exploring competence and risk factors among high school students. The student will assist in reviewing relevant research, managing and analyzing data, planning and developing future research projects, and writing for conference presentations and publications.

**Qualifications include:** The ideal candidate will have strong writing and organizational skills, as well as excellent time management. The ability to work independently and collaboratively is required. Knowledge of statistical analysis and measurement is preferred.

To apply, please send a brief letter of application and your resume to Albert Sheridan at amsherid@umass.edu
ANNOUNCEMENT OF FINAL ORAL EXAMINATION

JORDENE HALE  December 17, 2013, 1:00 p.m., Room 22A Furcolo Hall. “For a Future Tomorrow”: The Figured Worlds of Schoolgirls in Kono, Sierra Leone.”

Chairperson:  Dr. Margaret Gebhard

---

RESEARCH ASSISTANTSHIP – USING SFL TECHNIQUES TO SUPPORT ELL ACHIEVEMENT IN URBAN SCHOOLS

Department of Teacher Education and Curriculum Studies (TESI)

A 10 hr/week assistantship for Spring 2014.

Responsibilities: Conducting literature reviews; analyzing qualitative and quantitative data within mixed methods framework; writing research articles; attending weekly project meetings.

Qualifications: Knowledge of second language learning, teacher development and multicultural education research; excellent academic reading, writing, and oral communication abilities; demonstrated ability to work collaboratively and professionally; mixed methods research experience/training.

Applicants should submit letter of interest, resume, and contact information for two references to Betsy McEneaney at emcenean@educ.umass.edu. Application deadline: December 15, 2013.

---

RESEARCH ASSISTANTSHIP – QUANTITATIVE ANALYSIS IN STEM PEDAGOGY

Department of Teacher Education and Curriculum Studies

A 10 hr/week research assistantship available for Spring 2014.

Responsibilities include: Conduct literature review in STEM pedagogies; clean, manage and analyze international databases using SPSS and HLM software; draft reports.

Qualifications include: excellent written and oral communications skills; ability to take initiative and work independently; outstanding statistical skills; knowledge of science and math education literature in international/comparative perspective. Previous quantitative data analysis experience on a research project strongly preferred.

To apply, please send a cover letter describing qualifications and resume by Dec. 15 to Dr. Betsy McEneaney: emcenean@educ.umass.edu.
GRADUATE ASSISTANTSHIP
Department of Educational Policy, Research, and Administration

One 10 hr/week graduate assistantship is available for Spring 2014.

Responsibilities: This student will work with Higher Education faculty and the Office of Research and Engagement on a project related to higher education in Latin America. The student will review literature on tertiary education in Latin America, collect data for a needs assessment and asset mapping process, analyze these qualitative data, and contribute to the conceptual development and planning of a new higher education association.

Qualifications: The ideal candidate will have strong writing, organizational, and time management skills. The ability to work in collaboration as well as independently is required for this position. Good interpersonal skills, interviewing skills, qualitative research skills, Spanish language skills, and knowledge of higher education are also needed.

To apply, please send a brief cover letter and CV to Ryan Wells at rswells@educ.umass.edu.

ANNOUNCEMENTS OF COMPREHENSIVE EXAMINATIONS

MINJEONG SHIN  December 6, 2013, 10:00 a.m., Room 163 Hills South.
Chairperson: Dr. Ronald Hambleton

JOSEPH RIOS  Monday, December 9, 2013, 12:00 p.m., Room 151 Hills South.
Chairperson: Dr. Stephen Sireci

JOANNE WHITE  December 10, 2013, 1:00 p.m., Room 163 Hills South.
Chairperson: Dr. Rebecca Woodland

HOLLY GRAHAM  December 13, 2013, 9:30 a.m., Room 100 Furcolo Hall.
Chairperson: Dr. Margaret Gebhard

M.Ed. and C.A.G.S. Candidates February 2014 Degree Deadlines

The Degree Eligibility Form and College of Education Master's Form M-2 or CAGS Form C-2 must be completed and returned to Kristin Tyler in the Graduate Program Office, 123 Furcolo, no later than DECEMBER 6, 2013. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, Associate Dean and Graduate Program Director, and Dean Christine McCormick (Department Head).

The Eligibility form must be submitted to Kristin Tyler with the Master's Form M-2 or CAGS Form C-2. Your advisor must sign the College of Education form, but NOT the Eligibility form.

Forms can be downloaded from the following URL:
http://www.umass.edu/education/students/current/forms
Randall and Domingue awarded Dissertation Research Grants

James Randall, a student in the Department of Educational Policy, Research and Administration, and Andrea Domingue, a student in the Department of Student Development, have been selected to receive Graduate School Dissertation Research Grants.

The Dissertation Research Grant program is funded by the Graduate School and is overseen by a subcommittee of the Graduate Council. The program’s goal is to provide funding to assist award recipients with the completion of their dissertations, as well as to provide recognition of their research and accomplishments to date.

Students: About your email address

Be sure to link your UMASS email address to your personal email address, as correspondence and notifications from the Graduate School and the Graduate Program Office in the College of Education will be sent to your UMASS email address.