Teaching Assistantship

Department of Student Development and Pupil Personnel Services

One (10 hours per week) teaching assistantship is available for Fall 2010 for EDUC 305.

Educ 305 is designed to provide students with an understanding of the major historical and contemporary theories of human development and learning and their educational implications.

Responsibilities include: Maintaining class materials in SPARK, managing grading both online and in database, grading papers, and general assistance to the instructor throughout the course.

Qualifications include: Excellent data management computer skills and strong organizational skills.

To apply, please email: Wendy Kohler, wkohler@educ.umass.edu, the subject line of the email to read "Educ 305 Fall." (Use the email for the cover letter and attach resume or CV).
ANNOUNCEMENT OF FINAL ORAL EXAMINATION


ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

YU MENG  July 30, 2010, 9:30 a.m., Room 151, Hills South. Chairperson: Dr. Stephen G. Sireci.

FORMATION OF DISSERTATION COMMITTEE

HEATHER BATCHELOR  Proposed Dissertation Title: "Turning the Tide: Student, teacher and parent perceptions about the impact of a school-based student engagement/ community service learning project." Statement of the Problem: In many public high schools across the country, students are failing to graduate in record numbers. Schools are struggling to develop effective responses to reconnect students to education. Community Service Learning (CSL) projects offer schools opportunities to engage students, and a great deal of research illustrates its effectiveness with a general population of students. However, fewer studies exist regarding how CSL serves to motive and engage students who might leave school prior to graduation. Chairperson: Dr. Robert W. Maloy.

Research Assistantship
Department of Educational Policy, Research, and Administration
The Center for Educational Assessment expects up to 15 full-time graduate student research assistantships for the 2010-2011 academic year. These assistantships are associated with projects sponsored by Measured Progress, the World Bank, Educational Testing Service, NSF, the Lower Pioneer Valley Education Collaborative, and the Massachusetts Department of Education.

Qualifications: All applicants must have a background in psychometrics, statistics and mathematical modelling of educational assessment data. All candidates must also have knowledge of classical test theory and item response theory, and experience working in educational assessment.

Responsibilities include: Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; attending project meetings; and co-authoring research reports. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

To apply, please contact Dr. Stephen G. Sireci, (413) 545-0564 (Sireci@acad.umass.edu).
The First Annual New England Conference for Student Success: Effective Strategies for Educating the Whole Student

Friday, October 8, 2010 at the University of Massachusetts Amherst (pre-conference sessions on Thursday, October 7, 2010)

This conference is designed for faculty and administrators, as well as professional staff in academic and student affairs at 2- and 4-year institutions. Register today at https://regstg.com/Registration/Introduction.aspx?rid=9a3236a9-10d5-4187-99ca-51fa07b7a7f0

Come hear presentations from your peers on what helps students to succeed. Better yet, submit your own proposal for a session. Proposal review begins July 15.

John N. Gardner, president of the Gardner Institute for Excellence in Undergraduate Education will give a keynote presentation. Other featured presenters include:

- Robert S. Feldman, Dean, College of Social and Behavioral Sciences, University of Massachusetts Amherst, and author of POWER Learning: Strategies for Success in College and Life
- Betsy Barefoot, Vice President & Senior Scholar, Gardner Institute for Excellence in Undergraduate Education
- Jane Wellman, The Delta Project on Postsecondary Education Costs, Productivity, and Accountability

More information:


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ARE YOU A NEW TEACHING ASSISTANT? This is for you.

The Center for Teaching offers Teaching Assistant Orientation (TAO), scheduled for Friday, September 3, 2010, to provide graduate students new to teaching with a comprehensive preparation opportunity. TAO may serve to meet the departmental requirement for TA development as stipulated in the contract negotiated on behalf of TAs by the Graduate Employee Organization (GEO). For more information about TAO, please visit the Center for Teaching’s website: http://www.umass.edu/cft/development/tao.htm
Teaching Assistantships
Department of Teacher Education and Curriculum Studies

10 Hour per week teaching assistantships are available for TAs for Program Supervisors for TEACH Collaborative Teacher Education Pathway (CTEP).

Responsibilities include: Supervision of students seeking early childhood and elementary licensure in pre-practicum in the Fall 2010 semester. Responsibilities include observations, giving verbal and written feedback, problem solving with and supporting pre-practicum students, supporting supervising practitioners, conducting three-way meetings, conducting Friday debriefing sessions with CTEP students, timely completion of ongoing documentation of student performance, attending bi-monthly program supervisor meetings.

Qualifications: Classroom teaching experience. Excellent communication and problem solving skills.

Applicants should submit letter of interest, resume, and names and contact information for two references to Camille Cammack at jcammack@educ.umass.edu

Application deadline: August 13, 2010
Four (10 hours per week) teaching assistantships are available for Program Supervisors for TEACH 180 Days in Springfield students.

Responsibilities include: Supervision of students seeking secondary licensure in pre-practicum and practicum in the Fall 2010 semester. Responsibilities include observations, giving verbal and written feedback, problem solving with and supporting Microteaching (EDUC592SS) and practicum (EDUC 500M/S) students, supporting supervising practitioners, conducting three-way meetings, conducting debriefing sessions with 180 Days students, timely completion of ongoing documentation of student performance, attending monthly program supervisor meetings.

Qualifications include: Classroom teaching experience as well as excellent communication and problem solving skills.

To apply, submit letter of interest, resume, and names and contact information for two references to Dr. Kathy Gagne @kdg.educ.umass.

Application deadline: August 27, 2010

Two (10 hours per week) teaching assistantships are available for Program Supervisors for TEACH Bridges to the Future students.

Responsibilities include: Supervision of students seeking secondary licensure in pre-practicum and practicum in the Fall 2010 semester. Responsibilities include observations, giving verbal and written feedback, problem solving with and supporting Microteaching (EDUC592SS) and practicum (EDUC 500M/S) students, supporting supervising practitioners, conducting three-way meetings, conducting debriefing sessions with TEACH Bridges to the Future students, timely completion of ongoing documentation of student performance, attending monthly program supervisor meetings.

Qualifications include: Classroom teaching experience as well as excellent communication and problem solving skills.

To apply, submit letter of interest, resume, and names and contact information for two references to Dr. Ruth-Ellen Verock-O'Loughlin at ruth-ellen@educ.umass.edu

Application deadline: August 27, 2010