Research Assistantship
Department of Teacher Education and Curriculum Studies

A Research Assistantship position is available for August and the academic year 2011/12 in the Mathematics, Science and Learning Technologies concentration and Scientific Reasoning Research Institute for a project studying student learning processes in science. Work will start as soon as possible at 40 hours per week for the remainder of the summer, then continue in the fall at two hours per week.

Responsibilities include: analyzing data on learning and teaching interactions, organizing digital video data, analyzing written response test data, writing research reports and publications.

Qualifications include: a background in science education research and video analysis, curriculum development and teaching experience, research writing skills.

To apply, please send a resume and cover letter to: Dr. John J. Clement at clement@educ.umass.edu.

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION
MELINDA EICHHORN September 13, 2011, 12:30 p.m., Room 163, Hills South.
Chairperson: Dr. Cristine Smith.
Research Assistantship
Department of Teacher Education and Curriculum Studies

A research assistantship position is available for August and the academic year 2011/12 in the Mathematics, Science and Learning Technologies concentration and Scientific Reasoning Research Institute for a project studying student learning processes in science. Work will start as soon as possible at 28 hours per week for the remainder of the summer, then continue in the fall at one hour per week.

Responsibilities include: analyzing data on learning and teaching interactions, organizing digital video data, analyzing written response test data, writing research reports and publications.

Qualifications include: a background in science education research and video analysis, curriculum development and teaching experience, research writing skills.

To apply, please send a resume and cover letter to: Dr. John J. Clement at clement@educ.umass.edu.

Research Assistantship
Department of Teacher Education and Curriculum Development

One 10-hour/week research assistantship is available for Fall 2011. The position will involve working with a faculty member in the Language, Literacy and Culture concentration.

Responsibilities include: Research-related activities such as assisting with qualitative data collection including participant observation, field note writing, in-depth interviewing, and data management and analysis as well as support with writing for publication.

Qualifications include: The ideal candidate will have training and/or experience with qualitative research methods, especially ethnographic methods; working with audio and video equipment; managing and analyzing qualitative data; conducting literature reviews; and using APA-formatting.

The ideal candidate must also have strong organizational and time management skills and be able to complete projects independently. An interest in ethnography, literacy as social practice, linguistic diversity, and/or writing pedagogy is preferred.

To apply, please send a brief letter of application and your resume to Denise Ives dives@educ.umass.edu. Include the phrase Fall2011 RA Position in the subject line.
Research Assistantship
Department of Teacher Education and Curriculum Studies

Two grant funded research assistantships (one 20 hour/week & one 10 hour/week) are available for Fall 2011-Spring 2012. These positions will entail working with faculty members in both the Mathematics, Science and Learning Technologies & Language, Literacy and Culture concentrations.

Responsibilities include: 1) Curriculum development: assist faculty and public school teachers in Holyoke and Springfield in the development of Earth and Space Science curriculum that will use Cloud Computing Technology 2) Research related: assisting with all phases of research project (i.e. research design, instrument development, school-based data collection) 3) Writing Related: Assisting with research for publications, compiling references into an electronic format, assisting with all phases of editing.

Qualifications include: The ideal candidate will have a strong background in Science and Technology education, experience in middle and high school science and technology classrooms, experience in creating curriculum and web-based assessments, developed research skills in conducting literature reviews, using APA-formatting, and managing data sets and be agile with Excel and SPSS for data input. The candidate must be available to help collect data in schools during school hours and have strong organizational and time management skills, and be able to complete projects independently.

To apply for the part-time (20 hour/week) assistantship please send an email that is a brief cover letter and attach your resume to Dr. Florence Sullivan at fsullivan@educ.umass.edu. In the subject line of the email, please specify “20 hour RA, Applicant.” To apply for the part-time (10 hour/week) assistantship please send an email that is a brief cover letter and attach your resume to K.C. Nat Turner at nturner@educ.umass.edu. In the subject line of the email, please specify “10 hour RA, Applicant.”
Faculty, students, staff & alumni share what they are doing

Laura A. Valdiviezo, assistant professor, Department of Teacher Education and Curriculum Studies, presented a co-authored paper with Luis Valdiviezo Arista, SOE doctoral candidate, social justice education, at an international conference commemorating 100 years of the birth of renowned Latin American anthropologist, educator and writer José María Arguedas. The conference was held June 2011 at the Pontifical Catholic University of Peru. Link to conference: http://congreso.pucp.edu.pe/arguedas/en/presentacion/

Associate professor Kathryn McDermott, Department of Educational Policy, Research and Administration has written a new book that takes a look at education accountability policies that use testing to push public school districts to ensure that all students reach a common threshold of knowledge and skills. More at… http://www.umass.edu/loop/people/articles/133585.php

Ximena Zúñiga, associate professor, Department of Student Development, led a two-day faculty seminar on “Collaborative Learning in Higher Education” in July at the school of education of the Universidad Diego Portales in Santiago, Chile.

Read what comics - as in strips, not stand-ups - can do for anthropology in Savage Minds, an anthropology group blog’s interview of Sally Galman, assistant professor, Department of Teacher Education and Curriculum Studies. http://savageminds.org/2011/08/18/illustrated-man-7-shane-the-lone-ethnographer/

Theresa Austin, professor, Department of Teacher Education and Curriculum Studies, was a volunteer group coach of bilingual youth in “A Taste of College: Youth Leadership Retreat” for three intensive days, July 29 – July 31, 2011. The program was designed to cultivate youth leaders in Springfield, MA. Selected participants came from Springfield to collaborate on efforts to envision a better future. The program was sponsored by Learning Lab for Resiliency, co-sponsored by the Center on Communication for Sustainable Social Change, and funded by Youth First!, the Massachusetts Alliance on Teen Pregnancy, and the New North Citizens Council, Springfield, MA.

Send items to dms@educ.umass.edu


School of Education website www.umass.edu/education
**Teaching Assistantship**

Department of Student Development

One part-time (10 hour/week) teaching assistantship is available for the Fall 2011. The position will entail supporting the School Psychology concentration’s field practicum experiences course EDUC 698Q.

**Responsibilities may include:** Communicating with school-based personnel to help arrange field placements, assisting with course preparation and leading course discussions, coaching graduate students in the implementation of new testing and evaluation procedures, providing feedback on students’ written work and assisting in the evaluation of students’ performance, assisting with the documentation of clinical training and gathering data necessary to meet accreditation requirements.

**Qualifications include:** The ideal candidate must successfully completed a Practicum in the field of School Psychology. He or she must have excellent written and oral communication skills. The candidate must be able to work with various campus constituencies including faculty members, administrators, and students, as well as foster and maintain excellent relationships with school-based professionals in the community. The candidate must have an appreciation of diversity and multi-cultural values as they related to educational contexts. Additionally the ideal candidate must have strong organizational, time management skills, and be able to complete projects independently. Previous teaching experience is preferred.

To apply, please send a brief letter of application and your resume to Sheila Seuffert (seuffert@educ.umass.edu).

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**Teaching Assistantship**

Department of Student Development

One part-time (10 hour/week) graduate teaching assistantship is available for the Fall 2011 semester to support the teaching of EDUC 708.

**Responsibilities may include:** Assisting with course preparation, leading course discussions, creating facilitation lesson plans, tracking student attendance and assisting in the evaluation of students’ performance by providing feedback on students’ written work. Attendance to all weekly class meetings is required as well as attention to all course material so as to support class discussions.

**Qualifications include:** The ideal candidate will have successfully completed EDUC 708: Cognitive Assessment or another equivalent course, so as to effectively evaluate student performance. The candidate must have excellent written and oral communication skills and excellent organizational skills. He or she must have the ability to work with various campus constituencies including faculty members, administrators, and students, and have an appreciation of diversity and multi-cultural values in educational contexts. Previous teaching experience is preferred.

To apply, please send a brief letter of application and your resume to Sheila Seuffert (seuffert@educ.umass.edu)