Revised ad

Department of Student Development and Pupil Personnel Services

One part-time (10 hour/week) graduate teaching assistantship is available for the Fall 2009 semester to support the teaching of EDUC 708.

Responsibilities may include: Assisting with course preparation, leading course discussions, creating facilitation lesson plans, tracking student attendance and assisting in the evaluation of students’ performance by providing feedback on students’ written work. Attendance to all weekly class meetings is required as well as attention to all course material so as to support class discussions.

Qualifications include: The ideal candidate will have successfully completed EDUC 708: Cognitive Assessment or another equivalent course, so as to effectively evaluate student performance. The candidate must have excellent written and oral communication skills and excellent organizational skills. He or she must have the ability to work with various campus constituencies including faculty members, administrators, and students, and have an appreciation of diversity and multi-cultural values in educational contexts. Previous teaching experience is preferred.

To apply, please send a brief letter of application and your resume to Robbie Calliham at calliham@educ.umass.edu. Please mention Educ 708 in your e-mail.
Revised ad

Department of Student Development and Pupil Personnel Services

One part-time (10 hour/week) teaching assistantship is available for the Fall 2009. The position will entail supporting the School Psychology Program's Field Practicum experiences course EDUC 698Q.

**Responsibilities may include:** Communicating with school-based personnel to help arrange field placements, assisting with course preparation and leading course discussions, coaching graduate students in the implementation of new testing and evaluation procedures, providing feedback on students' written work and assisting in the evaluation of students' performance, assisting with the documentation of clinical training and gathering data necessary to meet accreditation requirements.

**Qualifications include:** The ideal candidate must have successfully completed a Practicum in the field of School Psychology. He or she must have excellent written and oral communication skills. The candidate must be able to work with various campus constituencies including faculty members, administrators, and students, as well as foster and maintain excellent relationships with school-based professionals in the community. The candidate must have an appreciation of diversity and multi-cultural values as they relate to educational contexts. Additionally the ideal candidate must have strong organizational, time management skills, and be able to complete projects independently.

Previous teaching experience is preferred.

**To apply,** please send a brief letter of application and your resume to Robbie Calliham at calliham@educ.umass.edu. Please mention Educ 698Q in your e-mail.

September 3, 2009

Community Breakfast, 7:30 a.m.,
Student Union Ballroom

Award? Article? Book? Presentation?

Email ideas, accomplishments to:
dms@educ.umass.edu

THANKS!

Bookmark our web site

[www.umass.edu/education](http://www.umass.edu/education)

If you have changes of information (name, phone, e-mail address, etc.) for your faculty listing on the school’s web site, please send them to dms@educ.umass.edu.

Thanks.
Department of Teacher Education and Curriculum Studies

(2) 10 hour / week TA for Fall 2009 for Program Supervisors for STEP/ Bridges to the Future
Supervision of students seeking secondary licensure in pre-practicum and practicum in the Fall semester. Responsibilities include observations, giving verbal and written feedback, problem-solving with and supporting Microteaching (EDUC592SS) and practicum (EDUC 500M/S) students, supporting supervising practitioners, conducting three-way meetings, conducting debriefing sessions with STEP/Bridges students, timely completion of ongoing documentation of student performance, attending monthly program supervisor meetings.

Qualifications: Classroom teaching experience as well as excellent communication and problem-solving skills. Applicants new to supervision must enroll in EDUC 851 Principles of Supervision. Applicants should submit letter of interest, resume, and names and contact information for two references to Dr. Ruth-Ellen Verock O’Loughlin at ruthellen@educ.umass.edu.

Application deadline: August 28, 2009

STEP 180 Days in Springfield Teaching Assistants

Department of Teacher Education and Curriculum Studies

(2) 10 hour / week TAs for Fall 2009 for Program Supervisors for STEP/ 180 Days in Springfield
Supervision of students seeking secondary licensure in pre-practicum and practicum in the Fall semester. Responsibilities include observations, giving verbal and written feedback, problem-solving with and supporting Microteaching (EDUC592SS) and practicum (EDUC 500M/S) students, supporting supervising practitioners, conducting three-way meetings, conducting debriefing sessions with STEP/180 Days students, timely completion of ongoing documentation of student performance, attending monthly program supervisor meetings.

Qualifications: Classroom teaching experience as well as excellent communication and problem-solving skills. Applicants new to supervision must enroll in EDUC 851 Principles of Supervision.

Applicants should submit letter of interest, resume, and names and contact information for two references to Dr. Kathleen D. Gagne at kdg@educ.umass.edu

Application deadline: August 28, 2009
ATTENTION SEPTEMBER, 2009 DEGREE CANDIDATES

The next degree-granting period will be September, 2009. Listed below are deadline dates to apply for graduation for M.Ed., C.A.G.S., Ed. D. and Ph.D. candidates who will have completed requirements for a September, 2009 degree.

M.Ed. and C.A.G.S. Candidates

The Degree Eligibility form must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than AUGUST 24th, 2009. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, the Graduate Program Director and Dean McCormick.

The Eligibility form must be accompanied by the School of Education Completed Program of Study form (Master's Form M-2 or CAGS Form C-2.) Your advisor must sign the School of Ed form, but NOT the Eligibility form.

Forms can be downloaded from the following URL:
http://www.umass.edu/education/academics/advising_guidelines.shtml

Ed.D. and Ph.D. Candidates

The Doctoral Degree Eligibility form must be submitted to Linda Guthrie in Room 123 Furcolo, along with the D-9 form (Result of Final Oral Examination) no later than AUGUST 24th, 2009. The Eligibility form can be downloaded from:
http://www.umass.edu/gradschool/files/Doctoral%20Degree%20Eligibility%20Form.pdf

Please note that the Degree Eligibility form is 2 pages.

Linda will submit this form to the Degree Requirements Office after it is signed.

Two copies of the dissertation signature page must be signed by Christine B. McCormick, Dean of the School of Education.

Students should submit their signature pages to Linda by AUGUST 24th, 2009 and she will obtain the Dean’s signature.

She will then return these pages to the student for inclusion with the dissertation. The dissertation must be submitted electronically, and fees and other materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) by 5:00 p.m., AUGUST 31, 2009.

THIS IS A FIRM DEADLINE!