CTEP Program Supervisor

Department of Teacher Education and Curriculum Studies

10 Hour/week TAs for FALL 2010 for Program Supervisors for CTEP
Supervision of students seeking early childhood and elementary licensure in pre-practicum in the Fall semester.

Responsibilities include observations, giving verbal and written feedback, problem solving with and supporting pre-practicum students, supporting supervising practitioners, conducting three-way meetings, conducting Friday debriefing sessions with CTEP students, timely completion of ongoing documentation of student performance, attending bi-monthly program supervisor meetings.

Qualifications: Classroom teaching experience. Excellent communication and problem solving skills.

Applicants should submit letter of interest, resume, and names and contact information for two references to Camille Cammack at jcammack@educ.umass.edu
Application deadline: August 13, 2010

PLEASE NOTE THAT THE BEACON WILL NOW BE PUBLISHED EVERY TWO WEEKS.

The Beacon Deadline is FRIDAY
Please submit Beacon announcements to: Room 126 Furcolo Hall or to dms@educ.umass.edu
by 5:00 P.M. on Friday for inclusion in the following issue.
All assistantship notices will run for two issues;
notices of examinations and formation of dissertation committees will run for one.

School of Education  813 N. Pleasant Street, Amherst, MA 01003
STEP 180 Days in Springfield Teaching Assistant  
Department of Teacher Education and Curriculum Studies

Four 10 hour/week TAs for Fall 2010 for Program Supervisors for STEP/180 Days in Springfield

Supervision of students seeking secondary licensure in pre-practicum and practicum in the Fall Semester. Responsibilities include observations, giving verbal and written feedback, problem solving with and supporting Microteaching (EDUC592SS) and practicum (EDUC 500M/S) students, supporting supervising practitioners, conducting three-way meetings, conducting debriefing sessions with STEP/180 Days students, timely completion of ongoing documentation of student performance, attending monthly program supervisor meetings.

Qualifications: Classroom teaching experience as well as excellent communication and problem solving skills.

Applicants should submit letter of interest, resume, and names and contact information for two references to Dr. Kathleen D. Gagne at kdg@educ.umass.edu

Application deadline: August 27, 2010

Research Assistantship  
Department of Educational Policy, Research, and Administration

The Center for Educational Assessment expects up to 15 full-time graduate student research assistantships for the 2010-2011 academic year. These assistantships are associated with projects sponsored by Measured Progress, the World Bank, Educational Testing Service, NSF, the Lower Pioneer Valley Education Collaborative, and the Massachusetts Department of Education.

Qualifications: All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data. All candidates must also have knowledge of classical test theory and item response theory, and experience working in educational assessment.

Responsibilities include: Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; attending project meetings; and co-authoring research reports. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

To apply, please contact Dr. Stephen G. Sireci, (413) 545-0564 (Sireci@acad.umass.edu).
**Teaching Assistantships**  
Department of Teacher Education and Curriculum Studies  

Two 10 hour/week teaching assistantships are available for Program Supervisors for TEACH Bridges to the Future students.

**Responsibilities include:** Supervision of students seeking secondary licensure in pre-practicum and practicum in the Fall 2010 semester, observations, giving verbal and written feedback, problem-solving with and supporting Microteaching (EDUC 592SS) and practicum (EDUC 500M/S) students, supporting supervising practitioners, conducting three-way meetings, conducting de-briefing sessions with TEACH Bridges to the Future students, timely completion of ongoing documentation of students’ performance, attending monthly program supervisor meetings.

**Qualifications include:** Classroom teaching experience as well as excellent communication and problem-solving skills.

To apply, submit letter of interest, resume and names and contact information for two references to Dr. Ruth-Ellen Verock-O’Laughlin at ruth-ellen@educ.umass.edu

Application deadline: August 27, 2010

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**Project Assistant**  
Office of Academic Affairs, School of Education  

One 10 hour/week Project Assistant for Fall 2010 to work in the Field Experience and Assessment Office

**Project Assistant will be responsible for the following:**

- Support the pilot implementation of the Teacher Performance Assessment (TPA) Instrument with the elementary and secondary licensure candidates; manage the logistics (equipment, scheduling, email correspondence, etc) for the Field Experience and Assessment Office; help support ongoing operations of the unit assessment system (UMass-Tk20)

**Qualifications:** Classroom teaching experience, excellent communication and problem solving skills, and solid media and technology skills

Applicants should submit letter of interest, resume, and names and contact information for two references to Dr. Erold Bailey at ebailey@educ.umass.edu
ANNOUNCEMENT OF FINAL ORAL EXAMINATION

AYSEN KOSE August 30, 2010, 11:00 a.m., Room 151, Hills South.
"Analysis of School Counselors' Leadership Practices Through the Lens of Distributed Leadership."
Chairperson: Dr. Sharon Rallis.

IMPORTANT: SEPTEMBER, 2010 DEGREE DEADLINES

Listed below are the deadline dates to apply for a September, 2010 degree for Master’s, CAGS and Doctoral students who will complete their degree requirements after April 15th but before August 31, 2010.

M.Ed. and C.A.G.S. Candidates

The Degree Eligibility form and School of Education Master’s Forms M-2 or CAGS form C-2 must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than AUGUST 24th, 2010. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, the Graduate Program Director and Dean Christine McCormick (Department Head).

The Eligibility form must be submitted to Linda Guthrie with the Master’s Form M-2 or CAGS Form C-2. Your advisor must sign the School of Ed form, but NOT the Eligibility form.

Forms can be downloaded from the following URL:
http://www.umass.edu/education/academics/advising_guidelines.shtml

Ed.D. and Ph.D. Candidates:

The Doctoral Degree Eligibility form, the D-9 form (Result of Final Oral Examination) and 2 copies of the Signature pages (on acid free paper) must be submitted to Linda Guthrie in Room 123 Furcolo no later than AUGUST 24th, 2010. The Eligibility form (2 pages) can be downloaded from:
http://www.umass.edu/gradschool/files/Doctoral%20Degree%20Eligibility%20Form.pdf

Linda will submit these forms to the Degree Requirements Office after they are signed by Linda Griffin and Christine McCormick.

The dissertation must be submitted electronically, and fees and other required materials must be submitted to the Office of Degree Requirements (Room 534, Goodell) by 5:00 p.m., AUGUST 31st, 2010.

THIS IS A FIRM DEADLINE!