TEACHING ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies

A 15 hr/week Teaching Assistantship is available for FALL 2012 to assist with EDUC 494RI. EDUC 494RI (Educational Issues in Real World Settings) fulfills the Integrative Experience requirement for students majoring in Psychology.

Responsibilities include: Attendance at all class sessions (Tu/Th mornings); Assisting with planning and teaching; Facilitation of undergraduate student research projects; Facilitation and monitoring of discussion groups (online and in the classroom); Evaluation of student work; Maintaining attendance and grading records; and Scheduled office hours (2h/week).

Qualifications: Excellent communication skills; Experience with Undergraduate teaching; Strong Organizational skills; Experience with and knowledge of local educational settings and issues; Knowledge of research methods; Experience with Moodle preferred.

Applicants should submit letter of interest, CV/resume (including the names and contact information for two references) to Raymond Sharick at rsharick@educ.umass.edu
Subject line of email should read: “TA Educ 494RI.” (This assistantship is only for the Fall 2012 semester.) Application deadline: August 17, 2012
GRADUATE ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies

10 hr/week graduate assistantship for FALL 2012 and SPRING 2013

Responsibilities: Assist with ethnographic study of students and families in Springfield. Conduct classroom observations, home visits, and interviews; assist with scheduling and logistics for interviews, classroom and home visits; assist with transcription of ethnographic interviews; conduct library research on Springfield neighborhoods, politics and demographics, SPSD policies and demographics, and relevant local school reform initiatives; assist grant-writing efforts.

Qualifications: Experience and training in ethnographic or qualitative methods; excellent scholarly writing ability; academic knowledge of issues pertaining to diversity and equity in urban public schools; ability to use library and online database research tools; ability to work independently, follow through on commitments, and meet deadlines. Additional preferred qualifications include a familiarity with the schools, neighborhoods, and communities of Springfield; background in community organizing or other community-based work; fluent Spanish speaking ability.

Applicants should submit letter of interest, resume, and names and contact information for two references to: Denise Ives, dives@educ.umass.edu and Kysa Nygreen, knygreen@educ.umass.edu

RESEARCH ASSISTANT
Department of Teacher Education and Curriculum Studies
Math, Science and Learning Technology concentration

A 10-hr/week research assistant is available for the fall, 2012 semester.

The position requires familiarity with both qualitative and quantitative research methods. The assistant will transcribe videotaped data, assist in coding of data, conduct non-parametric statistical analysis of data sets and contribute to the development of a literature review related to the development of creativity and systems thinking in students while working with computational media such as Scratch and Alice. Applicants must have familiarity with Scratch and Alice. Preference for the position will be given to doctoral candidates specializing in the Learning Technologies track of the MSLT doctoral program.

Please email a CV and a cover letter detailing your interest in the position and your qualifications to: fsullivan@educ.umass.edu.

ANNOUNCEMENT OF FINAL ORAL EXAMINATION

THERESE M. AJTUM-ROBERTS
August 28, 2012, 1:30 p.m., Room 219, Furcolo Hall.
“Teachers’ Development of Global Awareness and its Influence on Their Teaching Practice in the 21st Century Classroom.”
Chairperson: Dr. Marjorie Magouirk-Colbert.
GRADUATE ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies
One 10 hour/week graduate assistant position for Fall 2012.

Responsibilities include the following: 1. Inquiry support - school-based qualitative/quantitative data collection, including observations, interviews and focus groups; participation in periodic instructional rounds and school meetings 2. Writing support - compilation of literature/sources, editing and proofreading manuscripts for publication with a focus on topics of language and cultural diversity and teacher collaboration.

Qualifications: A qualified candidate will possess knowledge on issues of English as a second language, teacher professional development, research and organizational skills, and ability to work independently.
Candidate must have strong skills in reviewing electronic sources and collecting and organizing qualitative data. Knowledge of Excel 2007 and familiarity with diverse resource listing styles including APA required.
Please send a cover letter and updated curriculum vitae to Dr. Laura A. Valdiviezo, lav@educ.umass.edu, and write "GA Fall 2012" in the email Subject.

TEACHING ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies
Two assistantships for 10 hours/week for fall 2012. The number of TAs hired is contingent upon available funding.

Responsibilities include: Collecting qualitative and quantitative data related to ESL students academic language development; conducting literature reviews; writing short reports; attending weekly meetings in Springfield and Holyoke Public Schools.

Qualifications: Qualitative research experience; Quantitative research experience; Advanced knowledge of systemic functional linguistics (SFL) and ability to use SFL tools to analyze oral and written discourse Knowledge of second language learning and multicultural education research; Excellent academic reading, writing, and oral communication abilities; Demonstrated ability to work collaboratively and professionally Linguistic and cultural knowledge of a language of than English, especially Spanish is desired.

Applicants should submit letters of interest, resume, and and contact information for two references to Meg Gebhard at gebhard@educ.umass.edu

Application deadline: August 10, 2012. Applications will be reviewed until the position is filled. All hires are contingent upon funding.

First day of classes: September 4, 2012
TEACHING ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies

A 10 hr./week teaching assistantship is available for Fall 2012 to assist with Human Development 270. HUMDEV 270 Child Development fulfills the social and behavioral sciences requirement for general education and is a course within the SOE Education Minor.

Responsibilities include: attendance at all class sessions (TUTH 9:30 - 10:45 am); scheduled office hours (1 1/2 hours per week); monitoring and evaluating online discussion sessions; assistance in maintaining course materials through Moodle; maintaining attendance records; and grading and evaluating student projects, papers and exams.

Qualifications include: Knowledge of theories and research related to child development, previous experience working with children in informal or formal settings, and strong organizational skills. Experience with Moodle or other online Learning Management Systems (e.g. SPARK), general data management computer skills, and/or teaching experience preferred.

To apply, please email: Claire Hamilton, cehamilt@educ.umass.edu, subject line of the email should read “TA HumDev 270” with a cover letter and CV/resume.

PROJECT ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies
Children, Families and Schools (CFS) concentration

A 10 hour/week Project Assistantship position is available for Fall 2012/Spring 2013. The PA will assist CFS faculty in coordination of scheduling, supporting a small lecture series, website/blog/twitterfeed development and maintenance, and teacher education program work as needed.

Responsibilities: coordination of scheduling, supporting a small lecture series, website and other online presence maintenance and development, and teacher education program work as needed.

Qualifications: A qualified candidate will possess organizational and management skills, and be able to work independently. S/he has technology skills necessary to work on website and social media development and maintenance. Motivation to take on various tasks and show initiative are expected. Involvement with the lecture series will involve coordinating speakers and arranging series logistics.

To apply: Send a cover letter, resume and two references to Dr. Sally Galman sally@educ.umass.edu

Announcement of Final Oral Examination — change
Patrick Tudryn  August 27, 2012,  10:00 – Noon, Room 151, Hills South. “Examining Leadership Practices and the Roles of Special Education Leaders Through the Distributed Lens.”
Chairperson: Dr. Mary Lynn Boscardin.
PROJECT ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies

10 hr/week graduate assistantship for FALL 2012 and SPRING 2013

Responsibilities: Assist the Concentration Coordinator with administrative and organizational tasks, as assigned. Tasks may include, but are not limited to: helping with the creation of record-keeping systems, data-entry, copying/scanning, website support, admissions support, fact-checking, information-gathering, document editing, room and equipment reservations, and other forms of logistical support.

Qualifications: Ability to work independently, follow through on commitments, and meet deadlines; highly organized, punctual, and detail-oriented; excellent writing and editing skills; experience and ability to perform a range of administrative and logistical support tasks; ability to use library and online database research tools; ability to manage multiple projects simultaneously. Preferred qualifications include familiarity and experience with the university's various offices, procedures, and personnel.

Applicants should submit letter of interest, resume, and names and contact information for two references to: Kysa Nygreen, knygreen@educ.umass.edu

TEACHING ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies

10 hr/week graduate assistantship for FALL 2012 and SPRING 2013

Responsibilities: Work as a Teaching Assistant (TA) for an undergraduate lecture course called Education and the Movies, which serves first- and second-year undergraduate students. This course offers a critical examination of race, class, and equity in education as represented in dominant and alternative media (film, television, radio, and news media). The responsibilities of the position are: Attend weekly lectures (75 minutes) and one weekly teaching-team meeting (60 minutes); prepare for and lead two discussion sections (75 minutes each, up to 30 students each); grade all student work and track student attendance; calculate final course grades; hold weekly office hours; respond to student email and questions; participate in online discussions on the course website.

Qualifications: Must be able to attend all lectures (Tuesday 1-2:15) and teaching-team meetings (Tuesday 2:30-3:30); must have some experience leading, facilitating, planning, or teaching discussion-oriented workshops or classes with youth or adults; ability to work independently and with a team, follow through on commitments, and meet deadlines. Additional desired characteristics include academic knowledge or interest in issues pertaining to diversity and equity in public education, the sociology of education, Hollywood film representations of education, and/or critical media literacy. Incoming doctoral students who meet these qualifications will be given preference.

Before applying, please review the course syllabus on Professor Kysa Nygreen’s website (http://kysanygreenphd.wordpress.com) for more information about the course and TA responsibilities. Then, submit a letter of interest, resume, and the names and contact information for 1-2 references who can speak to your strengths as a teacher or facilitator to: Kysa Nygreen, knygreen@educ.umass.edu
Incentives for Fulbright applicants

The Graduate School, in partnership with the Office of National Scholarship Advisement (ONSA), is offering an incentive to grad students who apply for Fulbright U.S. Student Grants this year. The internal deadline is Sept. 7, but the application is relatively short, and ONSA will assist each student from the beginning to the end of the process. We hope to encourage students to use this opportunity to start learning about grant writing. For details, see the flyer available at https://udrive.oit.umass.edu/gsgs/FulbrightStudentGrants/FulbrightBonusesFlyer.pdf.

As a reminder: only U.S. citizens are eligible to apply to the Fulbright U.S. program. We will be offering further incentives for applying to other major grant and fellowship competitions, in order to encourage a broad range of students to develop this essential skill.

Bette Elsden, Coordinator, GrantSearch for Grad Students
gsgs@grad.umass.edu  Blog: http://blogs.umass.edu/gsgs or http://www.facebook.com/GrantSearch

Research Consulting Center needs consultants

The Institute for Social Science Research (ISSR) is seeking applications for 4 to 5 graduate students to serve as consultants for our new Research Consulting Center for the fall semester of 2012, with a strong likelihood of continuing employment through the spring semester of 2013.

The primary purpose of the Center is to assist graduate students and faculty on their scholarly and applied research projects. Job responsibilities of our consultants will be to respond to walk-in and email requests for methodological and statistical assistance, to refer clients to the ISSR Methodologist when questions cannot be initially answered, and to perform general administrative duties as time allows. In addition, each of our consultants will prepare and deliver at least two one-hour introductory seminars on a research methods topic per semester. Ideally, our team of consultants will cover a broad spectrum of research expertise in the social sciences, and therefore we are seeking candidates from a variety of academic disciplines with proficiencies covering a range of analytical software platforms (e.g. STATA, R, NVivo, SAS, etc.) and modes of research (quantitative, qualitative, survey-based, etc.). Although we are primarily interested in advanced doctoral students from the social sciences, we will consider students from non-social science disciplines and exceptionally qualified masters students.

Desired qualifications include:

- Proficiency in at least one of the following software platforms: STATA, R, NVivo, SAS or other commonly used analytical platform (please describe in cover letter).
- Familiarity with commonly used secondary data sources in the social sciences (may vary by discipline) and experience in developing analytical databases for research.
- A strong background (at least 2 semesters of advanced coursework) in either quantitative or qualitative research methods.
- A friendly, patient, and helpful demeanor with a genuine interest in assisting others.

The successful applicants will be appointed as Project Assistants for 5 to 8 hours per week at $21.25 per hour, under the terms of the GEO contract. (Note that this appointment by itself would not be sufficient to qualify for waiver of tuition, the curriculum fee, and the health fee.)

To apply please submit a cover letter stating your research interests, scope and depth of methodological expertise (including a list of past graduate methods coursework w/ grades), and contact information for at least two faculty references who can speak to your research abilities.

Interested students should send a letter of interest, CV, and names of references to ISSR Methodologist Henry Renski at hrenski@larp.umass.edu.