Teaching Assistantship
Department of Teacher Education and Curriculum Studies

10hr/week graduate assistantship for Fall 2012 and Spring 2013 to assist with Education 497I (Tutoring in Schools) that meets the pedagogy requirement for undergraduate students pursuing an Education Minor. Education 497I also meets a cultural diversity requirement for middle and high teacher license candidates. The course also offers a fourth credit option under Education H497I.

Responsibilities: Assisting in planning and teaching of Education 497I; Facilitating discussion and workshop groups; Meeting with public school personnel at tutoring sites; Maintaining attendance and grading records.

Qualifications: Experience with undergraduate teaching; Strong organizational skills; Experience with and knowledge of local K-12 schools; Excellent communication skills; Familiarity with technology including wikis as an instructional resource.

Applicants should resume letter of interest, CV/resume and contact information for two references to: Robert Maloy rwm@educ.umass.edu and Sharon Edwards sedwards@educ.umass.edu
Teaching Assistantship
Department of Teacher Education and Curriculum Studies
A 10-hr/week Teaching Assistantship is available for Fall 2012 to assist in the teaching of EDUC 615N: Children and Their Literacies, a language arts course for the Collaborative Teacher Education Program (CTEP) teacher candidates who are pursuing early childhood and elementary initial licensure. This position is contingent upon course enrollment.

Responsibilities include: Participating in all class meetings (Tuesdays, 4:00 p.m. to 6:30 p.m.); assisting with planning and teaching; facilitating small group investigations; providing feedback on students’ journals, multiple projects, and literacy portfolio; assisting in constructing and keeping a Moodle course space; maintaining attendance and grading records on Moodle; and being available during office hours.

A qualified candidate will possess the following qualifications: extensive professional experience as an early childhood and/or elementary classroom teacher; deep understanding of critical literacies and multiliteracies theories and pedagogies; experience working with culturally and linguistically diverse children; excellent speaking, writing, and reading practices; demonstrated ability to work collaboratively; and experience with online learning systems (e.g., SPARK, Moodle).

Applicants should submit a cover letter, resume, and contact information for two references to Dr. Maria José Botelho at mbotelho@educ.umass.edu. Please write “TA EDUC 615N” in the email subject line. Applications will be reviewed until the position is filled.

Research Assistantship
Department of Student Development

10 hours/week Research Assistantship for Fall 2012 to assist with the development of mobile device software for educational research. A successful assistant will be considered for assistantship in Spring 2013.

Qualifications: All applicants must have thorough knowledge of Objective-C (or similar) and Xcode for Apple iOS. Applicants must have knowledge of software design, accessibility, and experience developing software applications. Excellent written and oral communication skills are required. Must be reliable, able to meet strict deadlines, and capable of completing tasks without immediate supervision.

Responsibilities include: Developing mobile device educational applications for students with autism. Brainstorming, creation of storyboards, writing code, and testing software. Regularly attending meetings with the research team. Participating in research activities is likely, including but not limited to data collection and analysis. Co-authoring publishable research reports is possible. Necessary hardware and programming software will be provided.

To apply, please email resume and a letter of application to:
Dr. Jason Travers at traers@educ.umass.edu.
Teaching Assistantship
Department of Student Development

10 hr/week teaching assistantship for the AY 2012-2013 to support the School of Education journal Equity & Excellence in Education as follows: (1) read manuscript submissions to assess their fit to our social justice education purpose, (2) provide editorial feedback to potential authors in support of their literature review, research methodology, overall organization and writing, (3) search academic databases to identify peer reviewers in fields related to manuscript submissions, (4) maintain direct contact with manuscript reviewers. Qualifications include current masters or doctoral student status and demonstrated background in the academic study of social justice education. Excellence in the following areas: English writing ability, copy-editing, editorial feedback, communication, and research skills. Ability to coordinate work-load flexibly in the EEE offices with supervisor.

To apply, please send letter of application & resume electronically to Dr. Maurianne Adams, adams@educ.umass.edu.

Research Assistantships
Department of Educational Policy, Research, and Administration

The Center for Educational Assessment expects several 20 hours/week graduate student research assistantships for the 2012-2013 academic year. These assistantships are associated with projects sponsored by Measured Progress, Educational Testing Service, Pearson, the College Board, and the MA Department of Education.

Qualifications: All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Responsibilities include: Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).

Students: how to submit information for announcements

Students must submit proper forms for announcements about Formation of Dissertation Committees (D-6), Announcements of Final Oral Examinations (D-8) and Comprehensive Examinations (D-4) to Linda Guthrie in 123 Furcolo Hall, Office of Academic Affairs. Linda will submit the items to the Beacon for publication.
TEACHING ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies

One 10 hr/week teaching assistantship for fall semester 2012 for EDUC 482E. EDUC 482E is a pre-practicum for undergraduate students seeking a minor in education.

Responsibilities include: (a) assigning pre-practicum undergraduate students to placements in area elementary schools, (b) serving as a liaison between university and P-12 schools, (c) communicating with student teachers and supervising practitioners, (d) evaluating student work, e) meeting with students to discuss and make a meaning of their field experiences. Must be available Tuesday 1-3:30 and Thursday 4-7:30.

Qualifications: Excellent oral and written communication skills; Exceptional organization and time management skills; Ability to manage and resolve conflict and to work independently; Undergraduate teaching experience; Experience teaching reading in elementary schools and/or experience in placing and supervising students in practicum placement is preferred.

Please email a letter of application and CV to Dr. Denise Ives at dives@educ.umass.edu.

Research Assistantship
Department of Student Development
Social Justice Education Concentration

A 10-hr/week research assistantship is available for the Fall, 2012 Semester and Spring, 2013 semester.

Responsibilities include: The assistant will transcribe audio- and video-taped data, assist in coding of data, conduct community-based individual and focus-group interviews in the Springfield area, and compile literature, demographic data and other sources.

Qualifications: The position requires familiarity with qualitative research methods, strong organizational and written and oral communicative skills. The qualified candidate should also have the ability to meet deadlines and work independently, and experience with and knowledge of local educational settings, communities and issues of cross cultural and other forms of social diversity.

Applicants should submit a letter of interest, resume, and names and contact information for two references to: Brenda Juarez, bjuarez@educ.umass.edu.

The School of Education’s website
www.umass.edu/education
Teaching Assistantship
Department of Teacher Education and Curriculum Studies

A 10 hr/week Teaching Assistantship is available for FALL 2012 to assist with EDUC 461. EDUC 461, Methods of Reading and Language Arts, fulfills a pedagogy requirement for undergraduate students seeking a minor in education.

Responsibilities include: Attendance at all 461 class sessions (either Tuesday 1-3:30 or Thursday 4-7:30) and assisting with course planning, teaching, and evaluation of student work. Responsibilities also include: Assisting with future course development and redesign, including participating in weekly team meetings; conducting online research, observing in local elementary schools, and producing high quality audio/video of teaching practice.

Qualifications: Experience with audiovisual production and online course development; Experience with undergraduate teaching; Strong organizational skills; Knowledge of qualitative research methods; Experience with and knowledge of local educational settings and issues; Experience teaching reading in K-5 settings preferred.

Applicants should submit letter of interest and CV/resume to Denise Ives at dives@educ.umass.edu. Subject line of email should read: TA EDUC461.

GRADUATE STUDENT NOTES

Graduate Student Senate Elections
The GSS is recruiting students to run for elections for this upcoming academic year. Serving as a Senator offers students the opportunity to hone their leadership skills, advocate for positive change and gain university governance and service experience. If your department is not represented at the GSS, interested students can contact: gss-pres@grad.umass.edu to run for election.

Off Campus Housing Referrals has been renamed Off Campus Student Services and the location has moved to the Off Campus Student Center in 314 Student Union. Graduate Students who are seeking assistance with finding a place or need assistance with understanding leases and tenant rights should be directed there.

Graduate Student Senate Tax Change
During Summer and Fall of 2011 GSS leadership engaged in a constitutional review process. Included in that process was a graduate student led effort to clearly define the populations to charge the GSS Tax. As you may know the GSS Tax is a student fee which funds a number of services for Graduate students including Student Legal Services, The Everywoman's Center, The Family Resources Office, CRAFT Center, and Child Care /Family Vouchers, Graduate Student Organizations, and graduate student activities. The changes to the constitution assessed the full fee to regular degree-seeking graduate students. All regular degree-seeking graduate students charged the Continuous Enrollment Fee (Program Fee) are assessed the GSS tax at 50% of the rate. This new constitution was ratified by the Graduate Student Senate in the fall of 2011, reviewed by counsel, presented to the Board of Trustees CASA Committee in January of 2012, and then approved by the Board of Trustees on February 7, of 2012. In June the Board of Trustees approved an increase to the GSS Tax to $60.00 per semester ($30.00 for students on continuous enrollment fee). If you have questions regarding the GSS budget or benefits, contact the GSS Executive Board at 413-545-2897 or gss-info@grad.umass.edu.
Save the Date! Nov. 14-15
The Military Child Education Coalition’s Professional Development Institute at UMass Amherst

Living in the New Normal Institute:
Helping Children Thrive in Good and Challenging Times
Registration and Breakfast: 8:00 am—8:30 am
Institute Training: 8:30 am—4:00 pm including a Working Lunch
University of Massachusetts
Murray D. Lincoln Campus Center Room 165-69
One Campus Center Way, Amherst, MA 01003
95% attendance is required to receive Institute credit and course materials
Funded by Office of the Secretary of Defense/Department of the Army.
No cost to participants. FREE.

For counselors, school nurses, educators, daycare and social service providers
and anyone who works with or is interested in helping children

The Military Child Education Coalition is a nonprofit organization addressing the educational needs of military-connected families. The LINN is a two-day institute outlining specific community resources, deployment information, and practical strategies for encouraging resilience in all children.

REGISTRATION & QUESTIONS
For more information about this institute, please contact Joe Clever at 254-953-1923 or Joe.Clever@MilitaryChild.org.

Please visit www.MilitaryChild.org and click on Training to register.

Hosted by:
The UMass Amherst
School of Education &
4-H Operation Military Kids

Log on to MilitaryChild.org to register!

Participants will have the opportunity to earn educational credits in the form of 1.2 CEU’s for $25.00 and/or 1 hour of graduate credit from Texas A&M—Central Texas for $175.00, payable at the completion of the training.
The Military Child Education Coalition is accredited through IACET and NBCC, along with many other state professional development agencies.