TEACHING ASSISTANTSHIP

Department of Teacher Education and Curriculum Studies

Two assistantships for 10 hours/week for fall 2012. The number of TAs hired is contingent upon available funding.

Responsibilities include: Collecting qualitative and quantitative data related to ESL students academic language development; conducting literature reviews; writing short reports; attending weekly meetings in Springfield and Holyoke Public Schools.

Qualifications: Qualitative research experience; Quantitative research experience; Advanced knowledge of systemic functional linguistics (SFL) and ability to use SFL tools to analyze oral and written discourse; Knowledge of second language learning and multicultural education research; Excellent academic reading, writing, and oral communication abilities; Demonstrated ability to work collaboratively and professionally; Linguistic and cultural knowledge of a language other than English, especially Spanish is desired.

Applicants should submit letters of interest, resume, and contact information for two references to Meg Gebhard at gebhard@educ.umass.edu

Application deadline: August 23, 2012. Applications will be reviewed until the position is filled. All hires are contingent upon funding.
TEACHING ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies

A 10 hr./week teaching assistantship is available for Fall 2012 to assist with Human Development 270. HUMDEV 270 Child Development fulfills the social and behavioral sciences requirement for general education and is a course within the SOE Education Minor.

**Responsibilities include:** attendance at all class sessions (TUTH 9:30 - 10:45 am); scheduled office hours (1 1/2 hours per week); monitoring and evaluating online discussion sessions; assistance in maintaining course materials through Moodle; maintaining attendance records; and grading and evaluating student projects, papers and exams.

**Qualifications include:** Knowledge of theories and research related to child development, previous experience working with children in informal or formal settings, and strong organizational skills. Experience with Moodle or other online Learning Management Systems (e.g. SPARK), general data management computer skills, and/or teaching experience preferred.

To apply, please email: Claire Hamilton, cehamilt@educ.umass.edu, subject line of the email should read “TA HumDev 270” with a cover letter and CV/resume.

PROJECT ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies

10 hr/week graduate assistantship for FALL 2012 and SPRING 2013

**Responsibilities:** Assist the Concentration Coordinator with administrative and organizational tasks, as assigned. Tasks may include, but are not limited to: helping with the creation of record-keeping systems, data-entry, copying/scanning, website support, admissions support, fact-checking, information-gathering, document editing, room and equipment reservations, and other forms of logistical support.

**Qualifications:** Ability to work independently, follow through on commitments, and meet deadlines; highly organized, punctual, and detail-oriented; excellent writing and editing skills; experience and ability to perform a range of administrative and logistical support tasks; ability to use library and online database research tools; ability to manage multiple projects simultaneously. Preferred qualifications include familiarity and experience with the university’s various offices, procedures, and personnel.

Applicants should submit letter of interest, resume, and names and contact information for two references to: Kysa Nygreen, knygren@educ.umass.edu

CHANGE OF DISSERTATION TITLE FOR FINAL ORAL EXAMINATION
PATRICK TUDRYN  August 27, 2012,  10:00 – Noon,  Room 151 Hills South. Examining Perceptions of Practices and the Roles of Special Education Leaders through the Distributed Leadership Lens”.
Chairperson: Dr. Mary Lynn Boscardin.
**PROJECT ASSISTANTSHIP**

Department of Teacher Education and Curriculum Studies  
Children, Families and Schools (CFS) concentration

A 10 hour/week Project Assistantship position is available for Fall 2012/Spring 2013. The PA will assist CFS faculty in coordination of scheduling, supporting a small lecture series, website/blog/twitterfeed development and maintenance, and teacher education program work as needed.

**Responsibilities:** coordination of scheduling, supporting a small lecture series, website and other online presence maintenance and development, and teacher education program work as needed.

**Qualifications:** A qualified candidate will possess organizational and management skills, and be able to work independently. S/he has technology skills necessary to work on website and social media development and maintenance. Motivation to take on various tasks and show initiative are expected. Involvement with the lecture series will involve coordinating speakers and arranging series logistics.

To apply: Send a cover letter, resume and two references to Dr. **Sally Galman** sally@educ.umass.edu

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**TEACHING ASSISTANTSHIP**

Department of Teacher Education and Curriculum Studies

10 hr/week graduate assistantship for FALL 2012 and SPRING 2013

**Responsibilities:** Work as a Teaching Assistant (TA) for an undergraduate lecture course called Education and the Movies, which serves first- and second-year undergraduate students. This course offers a critical examination of race, class, and equity in education as represented in dominant and alternative media (film, television, radio, and news media). The responsibilities of the position are: Attend weekly lectures (75 minutes) and one weekly teaching-team meeting (60 minutes); prepare for and lead two discussion sections (75 minutes each, up to 30 students each); grade all student work and track student attendance; calculate final course grades; hold weekly office hours; respond to student email and questions; participate in online discussions on the course website.

**Qualifications:** Must be able to attend all lectures (Tuesday 1-2:15) and teaching-team meetings (Tuesday 2:30-3:30); must have some experience leading, facilitating, planning, or teaching discussion-oriented workshops or classes with youth or adults; ability to work independently and with a team, follow through on commitments, and meet deadlines. Additional desired characteristics include academic knowledge or interest in issues pertaining to diversity and equity in public education, the sociology of education, Hollywood film representations of education, and/or critical media literacy. Incoming doctoral students who meet these qualifications will be given preference.

Before applying, please review the course syllabus on Professor Kysa Nygreen’s website (http://kysanygreenphd.wordpress.com) for more information about the course and TA responsibilities. Then, submit a letter of interest, resume, and the names and contact information for 1-2 references who can speak to your strengths as a teacher or facilitator to: **Kysa Nygreen**, knygreen@educ.umass.edu
Teaching Assistantship
Department of Teacher Education and Curriculum Studies

10hr/week graduate assistantship for Fall 2012 and Spring 2013 to assist with Education 497I (Tutoring in Schools) that meets the pedagogy requirement for undergraduate students pursuing an Education Minor. Education 497I also meets a cultural diversity requirement for middle and high teacher license candidates. The course also offers a fourth credit option under Education H497I.

Responsibilities: Assisting in planning and teaching of Education 497I; Facilitating discussion and workshop groups; Meeting with public school personnel at tutoring sites; Maintaining attendance and grading records.

Qualifications: Experience with undergraduate teaching; Strong organizational skills; Experience with and knowledge of local K-12 schools; Excellent communication skills; Familiarity with technology including wikis as an instructional resource.

Applicants should resume letter of interest, CV/resume and contact information for two references to: Robert Maloy rwm@educ.umass.edu and Sharon Edwards sedwards@educ.umass.edu

Teaching Assistantship
Department of Teacher Education and Curriculum Studies

A 10-hr/week Teaching Assistantship is available for Fall 2012 to assist in the teaching of EDUC 615N: Children and Their Literacies, a language arts course for the Collaborative Teacher Education Program (CTEP) teacher candidates who are pursuing early childhood and elementary initial licensure. This position is contingent upon course enrollment.

Responsibilities include: Participating in all class meetings (Tuesdays, 4:00 p.m. to 6:30 p.m.); assisting with planning and teaching; facilitating small group investigations; providing feedback on students’ journals, multiple projects, and literacy portfolio; assisting in constructing and keeping a Moodle course space; maintaining attendance and grading records on Moodle; and being available during office hours.

A qualified candidate will possess the following qualifications: extensive professional experience as an early childhood and/or elementary classroom teacher; deep understanding of critical literacies and multiliteracies theories and pedagogies; experience working with culturally and linguistically diverse children; excellent speaking, writing, and reading practices; demonstrated ability to work collaboratively; and experience with online learning systems (e.g., SPARK, Moodle).

Applicants should submit a cover letter, resume, and contact information for two references to Dr. Maria José Botelho mbotelho@educ.umass.edu. Please write “TA EDUC 615N” in the email subject line. Applications will be reviewed until the position is filled.
Research Assistantship
Department of Student Development

10 hours/week Research Assistantship for Fall 2012 to assist with the development of mobile device software for educational research. A successful assistant will be considered for assistantship in Spring 2013.

Qualifications: All applicants must have thorough knowledge of Objective-C (or similar) and Xcode for Apple iOS. Applicants must have knowledge of software design, accessibility, and experience developing software applications. Excellent written and oral communication skills are required. Must be reliable, able to meet strict deadlines, and capable of completing tasks without immediate supervision.

Responsibilities include: Developing mobile device educational applications for students with autism. Brainstorming, creation of storyboards, writing code, and testing software. Regularly attending meetings with the research team. Participating in research activities is likely, including but not limited to data collection and analysis. Co-authoring publishable research reports is possible. Necessary hardware and programming software will be provided.

To apply, please email resume and a letter of application to: Dr. Jason Travers at travers@educ.umass.edu.

Teaching Assistantship
Department of Student Development

10 hr/week teaching assistantship for the AY 2012-2013 to support the School of Education journal Equity & Excellence in Education as follows: (1) read manuscript submissions to assess their fit to our social justice education purpose, (2) provide editorial feedback to potential authors in support of their literature review, research methodology, overall organization and writing, (3) search academic databases to identify peer reviewers in fields related to manuscript submissions, (4) maintain direct contact with manuscript reviewers. Qualifications include current masters or doctoral student status and demonstrated background in the academic study of social justice education. Excellence in the following areas: English writing ability, copy-editing, editorial feedback, communication, and research skills. Ability to coordinate work-load flexibly in the EEE offices with supervisor.

To apply, please send letter of application & resume electronically to Dr. Maurianne Adams, adams@educ.umass.edu.

ANNOUNCEMENT OF FINAL ORAL EXAMINATION

RANI VARGHESE August 22, 2012, 3:00 p.m., Room 163, Hills South. “Transformation in Action: Approaches to incorporating race and racism into clinical social work practice and curriculum.” Chairperson: Dr. Ximena Zuniga.
**Research Assistantships**

Department of Educational Policy, Research, and Administration

The Center for Educational Assessment expects several 20 hours/week graduate student research assistantships for the 2012-2013 academic year. These assistantships are associated with projects sponsored by Measured Progress, Educational Testing Service, Pearson, the College Board, and the MA Department of Education.

**Qualifications:** All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

**Responsibilities include:** Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).

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**ANNOUNCEMENT OF COMPREHENSIVE EXAMINATIONS**

ANNE LOUISE THOMPSON
August 28, 2012, 9:00 – 11:00 am., Room 151, Hills South.
Chairperson: Dr. Sharon Rallis.

JAMES TONY RANDALL
August 27, 2012, 12:30 p.m., Room 151, Hills South.
Chairperson: Dr. Joseph B. Berger.

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**Faculty, students, staff & alumni share what they are doing**

Luis Valdiviezo, Ed.D. 2012, social justice education concentration, reports that his dissertation, "Afro-Peruvian Critical Perspectives of Intercultural Education Policy", has been published by LAP Lambert Academic Publishing AG & Co. KG. The book can be checked online at Barnes & Noble.

Associate professor Sally Galman and assistant professor Laura Valdiviezo, both to the Department of Teacher Education and curriculum Studies, have been named co-editors of Anthropology and Education Quarterly, a peer-reviewed journal that draws on ethnographic research to address immediate problems of practice as well as broad theoretical questions. The journal is published by Wiley-Blackwell for the American Anthropological Association on behalf of the Council on Anthropology and Education. Galman says that she and Valdiviezo will begin accepting manuscripts in January 2013 and will take over the editorship role completely in July 2013.

Please send items of interest to dms@educ.umass.edu
Students: how to submit information for announcements

Students must submit proper forms for announcements about Formation of Dissertation Committees (D-6), Announcements of Final Oral Examinations (D-8) and Comprehensive Examinations (D-4) to Linda Guthrie in 123 Furcolo Hall, Office of Academic Affairs.

Linda will submit the items to the Beacon for publication.