Assistantship
Department of Teacher Education and Curriculum Studies

One upper division undergraduate hourly or graduate assistantship for SPRING 2013

**Responsibilities:** Secondary research for compiling an annotated bibliography for a literature review of culture and language education. Locating, compiling, and summarizing research studies on culture and its influence on second language and literacies development. Must be available for SKYPE meetings and a one hour bi-weekly face-to-face meeting.

**Qualifications:** Excellent oral and written communications skills, expert use of APA bibliographic citation and annotation. Background in culture, language and literacy education, and cultural theories in second language teaching and learning. Excellent ability to synthesize articles and write concise annotations; command of search engines for databases such as ERIC, Linguistics and Language Behavior Abstracts, Modern Language Association International Bibliography, etc.

To apply, send letter of interest and resume to Theresa Austin (taustin@educ.umass.edu). / DEADLINE—until filled.

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**SCHOOL OF EDUCATION's GRADUATION CELEBRATION!!!**
Thursday, May 9, 2013 - Campus Center Auditorium
5 p.m. Social hour  6 p.m. Program
Appetizers and cash bar

Always a great time!

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**The Beacon Deadline is FRIDAY**
- Please submit general news and announcements to: dms@educ.umass.edu by 5:00 P.M. on Friday for inclusion in the following issue.
- All assistantship notices will run in two issues.
- Please submit notices of examinations and formation of dissertation committees to Linda Guthrie. These types of announcements will run for one week.
Laura Valdiviezo, assistant professor, Department of teacher Education and Curriculum Studies, tells us that the *International Journal of Multicultural Education*, an online open access peer-reviewed journal, is featuring a blog that posts interviews of multicultural educators such as Kevin Kumashiro and Christine Sleeter. The interviews are conducted by Karen Dade who is currently the Associate Dean, Western Washington University. [http://ijme-journal.blogspot.com/](http://ijme-journal.blogspot.com/)

Janet Morales (M.Ed. 2013), a former student in ACCELA, received a Pioneer Valley Excellence in Teaching Award (formerly known as the Harold Grinspoon Award.) Morales is an English Language Learner support teacher for Grades 6-8 at the Maurice Donahue School in Holyoke. The Holyoke Public Schools website describes Morales this way: “She is not only respected by colleagues, classroom teachers and administrators; but she is also loved by former and current students and their parents. She has served as a mentor, consultant and leader supporting a variety of educational reforms and mandates, for English language learners and students with special needs.”

Please send items of interest to: dms@educ.umass.edu

The School of Education’s website
www.umass.edu/education

Research Assistantship
Department of Educational Policy, Research, and Administration

One part-time (10 hour/week) research assistantship is available for Fall 2013 and Spring 2014.

**Responsibilities include:** working primarily on research projects examining the relationship between student affairs practice and student development. In this capacity, the student will be responsible for qualitative data collection and analysis. Opportunities to write for publication and grant proposals may also stem from this work.

**Qualifications include:** The ideal candidate will have developed skills in qualitative research methods. Strong writing, organizational, and time management skills are required, as is the ability to work both collaboratively and independently. Prior experience with NVivo is preferred.

To apply, please send a brief cover letter and CV to Ezekiel Kimball at ekimball@admin.umass.edu. //
GRADUATE SCHOOL FELLOWSHIPS for CURRENT STUDENTS

Nominations for the Graduate School Fellowship are now being solicited by the Graduate School. **The purpose of this Fellowship is to promote the recruitment and retention of academically excellent students.**

**ONE student may be nominated from each of the School of Education’s departments and ONE from School Psychology.**

Award includes a stipend of $17,000, tuition waiver, curriculum fee waiver and mandatory health fee coverage.

**CURRENT** graduate students need to submit the following:

1) Fellowship nomination form* to be completed by student’s chairperson.
2) Personal statement by the student (Statement & CV not to exceed 3 pages, in Times New Roman 12 pt. font)
3) CV (include papers delivered, publications, performances, exhibits, service to the University/community)
4) Graduate Program Director recommendation letter (Linda Griffin will write a recommendation for those she nominates)
5) 2 faculty recommendation letters* (one must be from chair/advisor)
6) Unofficial copy of student’s latest graduate transcript (available from SPIRE)

*Faculty Recommendation and Nomination forms are available from Linda Guthrie, 123 Furcolo or by email (lguthrie@educ.umass.edu).

Criteria used by the committee to rank applications are listed in order of importance as follows:

1) Recommendation from Linda Griffin, Graduate Program Director
2) Two letters of recommendation from faculty
3) Curriculum Vitae
4) Personal statement
5) Student’s graduate transcript

DEADLINE TO SUBMIT COMPLETE NOMINATIONS TO YOUR DEPARTMENTAL OFFICE (117 for TECS students and 161 Hills South for SD & EPRA students) IS:

**APRIL 16, 2013**
TEACHING ASSISTANTSHIP
Department of Educational Policy, Research and Administration

10 hours per week graduate teaching assistantship available for Fall, 2013 for EDUC 115.

Responsibilities may include: assist with course preparation; attend lecture section, lead discussion section with 35-40 undergraduate students; attend weekly meetings; provide feedback on students’ written work; hold regular office hours; communicate with students, as needed, either via email or other media.

Qualifications include: excellent written and oral communications skills; excellent organizational skills; ability to work with various campus constituencies including faculty members, administrators, and students; appreciation of diversity and multi-cultural values in domestic and international contexts.

Previous teaching experience preferred. To apply, please send a resume and letter of interest to Sheila Seuffert at seuffert@educ.umass.edu.

Book Review Editor

10 hour/week Research Assistant position available. The RA will serve as the Book Review Editor for the Anthropology of Education Quarterly journal as well as serving as Assistant Managing Editor as time allows. The ideal candidate should be broadly trained in cultural anthropology, anthropology of education, educational foundations or in allied disciplines, have strong administrative and scholarly writing skills, and be committed to meeting publication deadlines. The book review editor is generally responsible for the following tasks (in consultation with the editor):

• selecting new books for review or for review essays that would be of interest to readers of the journal, given the journal’s mission,
• identifying qualified reviewers and inviting their reviews,
• maintaining correspondence with reviewers as they prepare their review manuscripts for publication and to ensure they are completed in a timely manner,
• editing of the book review manuscripts in consultation with the author(s) and AEQ Editor-in-Chief in preparation for final publication,
• assisting during the administration and editing phase of manuscripts in coordination with the managing editor.

The book reviews editor will be working within the ScholarOne manuscript tracking system and must be comfortable working with an online manuscript management system. We will provide training in the use of this system.

To apply to this position please send a one page cover letter, and your CV to aeq@educ.umass.edu and write "BookReview Editor App" in the email subject.

Like us on Facebook, please.
http://www.facebook.com/UMassSchoolofEd
The School of Education’s Teacher Education and School Improvement (TESI) concentration presents Brown Bag Lecture Series

"Private Money in Public Education: Challenges for an Ethnography of Neoliberalism"

Jen Sandler
Director of University Alliance for Community Transformation (UACT)
UMASS-Amherst

Sandler is an ethnographer focusing on community activism, education, and public policy. Her research focuses on the knowledge practices of activist organizations in educational justice movements. She has conducted research with urban educators, community organizers, policy activists, and popular educators in the United States and Mexico.

April 10, 2013
12:00pm – 1:00pm
Furcolo 21B

Coffee & dessert provided. Bring your lunch!

Teacher Education and School Improvement (TESI)

Celebration of the renaming of the School of Education’s Center for School Counseling Outcome Research and Evaluation in honor of Professor Emeritus Ronald H. Fredrickson and CSCORE’s 10th anniversary
Saturday, May 4, 2013 6-11 p.m. Registration details at www.cscor.org

The Ronald H. Fredrickson Center for School Outcome Research & Evaluation
RESEARCH ASSISTANTSHIPS
Department of Educational Policy, Research, and Administration

Two 10 hr/week research assistantships for Spring 2013 are available. Primary duties will be to assist with data collection, report preparation, and presentations for a Center for Educational Policy Project. Responsibilities include interviews and observations to take place in an institutional/hospital setting, document review, assistance with data analysis, and writing support for the report. These positions require travel (several 2 hour drives) within Massachusetts.

Key qualifications include demonstrated experience in program evaluation, advanced study in qualitative or mixed methods research, and a demonstrated ability to work in a collaborative setting. Familiarity with Special Education and/or institutional settings (such as the Department of Public Health or Mental Health) is highly preferred.

To apply, please email: Sheila Seuffert, EPRA Department Assistant, seuffert@educ.umass.edu with a cover letter and CV/resume. Indicate CEP Research Assistant Position in the subject line of your email.

RESEARCH ASSISTANTSHIP
Department of Educational Policy, Research, and Administration

One 5 hr/week research assistantship is available for Spring 2013. Primary duties will be to assist with data collection, report preparation, and presentations for a Center for Educational Policy Project. Responsibilities include interviews and observations to take place in an institutional/hospital setting, document review, assistance with data analysis, and writing support for the report. This position requires travel (several 2 hour drives) within Massachusetts.

Key qualifications include demonstrated experience in program evaluation, advanced study in qualitative or mixed methods research, and a demonstrated ability to work in a collaborative setting. Familiarity with Special Education and/or institutional settings (such as the Department of Public Health or Mental Health) is highly preferred.

To apply, please email: Sheila Seuffert, EPRA Department Assistant, seuffert@educ.umass.edu with a cover letter and CV/resume. Indicate CEP Research Assistant Position in the subject line of your email. Note: This 5 hr/week assistantship does not come with a tuition waiver.

RESEARCH ASSISTANTSHIP
Department of Educational Policy, Research, and Administration

One research assistantship for 50 total hours in Spring 2013 is available. The ideal candidate will supply writing and data analysis support for a Center for Educational Policy Project. Responsibilities include document review, assistance with data analysis, and writing support for the report. This position requires travel (several 2 hour drives) within Massachusetts.

Key qualifications include demonstrated experience in program evaluation, advanced study in qualitative or mixed methods research, and a demonstrated ability to work in a collaborative setting. Familiarity with Special Education and/or institutional settings (such as the Department of Public Health or Mental Health) is highly preferred.

To apply, please email: Sheila Seuffert, EPRA Department Assistant, seuffert@educ.umass.edu with a cover letter and CV/resume. Indicate CEP Research Assistant Position in the subject line of your email.
Call for Proposals
NORTHEASTERN EDUCATIONAL RESEARCH ASSOCIATION (NERA)
44TH ANNUAL CONFERENCE October 23-25, 2013 Sheraton Hartford South Hotel, Rocky Hill, CT
Conference Theme: “Fairness!”

As a regional affiliate of the American Educational Research Association, NERA invites proposals for our annual meeting spanning all areas of educational research. We welcome proposals from new and experienced researchers and will consider both completed and in-progress research. This year, we especially welcome submissions regarding higher education and classroom curriculum and instruction research, areas NERA members indicated are of interest. For more information about the conference, including FAQs about NERA proposals, visit NERA at www.nera-education.org.

Submission Requirements
Please keep in mind that should your proposal be accepted for presentation, the information will appear in the final program exactly as you have provided during the submission.

- Complete author information; Affiliation information; Descriptive title of 15 words or less; Three Keywords; Abstract of 120 words or less; Description of the proposal in **1000 words or less** not including tables and references.
- Summaries of research should include: study purpose, theoretical framework, methodology, results, conclusions and educational implications. **Warning:** Full papers will not be accepted as conference proposals.

Submission Format
The proposal submission form will be online and accessible from the NERA website in the beginning of May. All required information will be entered into form fields with the exception of the description of your proposal which will be uploaded as a PDF or Word file. At the time of submission, authors will be required to select from a list of descriptive keywords to categorize the proposal.

Submission Review Process
Proposals **must** be submitted electronically by **June 7, 2013**; 2-3 NERA members will blindly review proposals. Proposals will be judged according to the following criteria: educational or scholarly significance, perspective or theoretical framework, appropriateness of methodology, clarity of expression, appeal to NERA membership, and likelihood of proposed work being completed by conference date. Proposal decisions will be emailed to first-authors in mid-August. Details about session dates and times will follow after as the program is completed.

**SESSION-SPECIFIC GUIDELINES – 2013 NERA CONFERENCE**

Please choose one of the following categories when submitting your proposal.

**Individual Paper Presentation:**
Proposals should describe completed or nearly completed research to be presented in 10-12 minutes. Sessions will be organized so that 3-4 other individual presentations will be grouped according to similar research areas. In each paper session, a Discussant will be assigned to read the set of papers in advance and present a 10-15 minute overview, critique, or analysis of the set of papers to spur discussion.

**Theme-Based Paper Session/Symposium:**
Proposals should describe a set of 3-5 presentations organized around a common theme. The Chair and Discussant for this session must be identified in the proposal. The format and procedure for these sessions are identical to the **Individual Paper Presentation** sessions.

**Individual Poster:**
Proposals should describe a research project, either completed or nearly completed, that lends itself to a visual display and would benefit from informal individualized discussion and feedback. Similar to the individual paper presentations, each poster will have a discussant. All posters must be free standing because no bulletin boards are provided. Specific directions for the size of the poster will be posted on the NERA Conference website.

**Individual Paper Discussion for Early Research:**
Proposals should describe a research project that is in the developmental stages (perhaps in the early stages of data collection or analysis). The research will be presented briefly (5-10 minutes) at a discussion with others who share similar research interests. A discussant will offer suggestions and facilitate feedback on each research project immediately following its presentation.

**Working Group Session:**
Proposals should describe a facilitated opportunity to discuss a line of research with a group of researchers who share similar interests. This working group session is designed to support and engender collaborative ongoing research in that area of research. Proposals should identify a session facilitator (chair) and set of authors who will discuss their planned research program or project ideas with session participants and potential collaborators.

Please complete the form at [https://www.surveymonkey.com/s/NERA2013](https://www.surveymonkey.com/s/NERA2013) if you are interested in volunteering to serve as a submission reviewer, session chair, or session discussant. If you have any questions, please contact the conference co-chairs at NERA2013@gmail.com.

**Steven Holtzman**, Educational Testing Service, **Catherine Koehler**, Southern Connecticut State University, **Jennifer Randall**, University of Massachusetts-Amherst  **NERA 2013 Conference Co-chairs**