As we begin a new academic year, there are several new faces among the faculty. We wish to give a warm welcome to:

- In the Educational Policy, Research and Administration Department (EPRA): **Assistant Professor, Cristine Smith** in International Education and **Assistant Professor, Jennifer Randall** in Research and Evaluation Methods.

- In the Student Development and Pupil Personnel Services Department (SDPPS): **Visiting Assistant Professor, Amanda Marcotte** in School Psychology and **Visiting Assistant Professor, Miranda Jennings** in Educational Psychology.

- In the Teacher Education and Curriculum Studies Department (TECS): **Assistant Professor, Christina Ortmeier-Hooper** in English Education within Secondary Teacher Education (STEP) and Teacher Education and School Improvement (TESI), **Assistant Professor, Laura Valdiviezo** in Language, Literacy and Culture (LLC). Also in LLC, **Visiting Associate Professor, Francis Bailey** and **Lecturer, Doris Correa**, and **Lecturer, Paige Bray** in the Collaborative Teacher Education Program (CTEP).

- Finally, in the Educator Licensure Office, **Lecturer, Erold Bailey**, Field Experience Coordinator and **Lecturer, Molly Lim**, Licensure Data Specialist.

We wish all the new faculty along with those faculty, students and staff returning to class, a successful and fulfilling new academic year.

(Continued on page 2)
NCATE

TIME LINE TO VISIT

<table>
<thead>
<tr>
<th>TASK</th>
<th>DATE DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA Writers Meeting</td>
<td>Mid to late January</td>
</tr>
<tr>
<td>SPA Section I</td>
<td>February 28, 2007</td>
</tr>
<tr>
<td>Section II and III</td>
<td>March 30, 2007</td>
</tr>
<tr>
<td>Framework for Section</td>
<td>March 30, 2007</td>
</tr>
<tr>
<td>Section IV</td>
<td>May 31, 2007</td>
</tr>
<tr>
<td>Section V</td>
<td>June 22, 2007</td>
</tr>
<tr>
<td>Complete SPA Report</td>
<td>June 30, 2007</td>
</tr>
<tr>
<td>SPA Reports submitted to NCATE</td>
<td>September 15, 2007</td>
</tr>
<tr>
<td>NCATE sends name/address of BOE</td>
<td>September, 2007</td>
</tr>
<tr>
<td>Publish a “Call for Comment” inviting 3rd party</td>
<td>October, 2007</td>
</tr>
<tr>
<td>SPA reviewers report back</td>
<td>December, 2007</td>
</tr>
<tr>
<td>Write and submit SPA report Rejoinder as neces-</td>
<td>December, 2007</td>
</tr>
<tr>
<td>NCATE notifies SOE of national recognition re-</td>
<td>February 1, 2008</td>
</tr>
<tr>
<td>Institutional Report (due 60 days prior to visit)</td>
<td>February 1, 2008</td>
</tr>
<tr>
<td>NCATE Visit</td>
<td>May, 2008</td>
</tr>
</tbody>
</table>

On schedule and moving forward to the visit.

ATTENTION: ALL GRADUATE STUDENTS

BE SURE TO DOWNLOAD THE MASTER’S, CAGS OR DOCTORAL ADVISING GUIDELINES FROM THE SCHOOL OF EDUCATION WEBSITE:

http://www.umass.edu/education/academics/main_advising.htm

These forms and guidelines are required by your graduate program.

GRADUATE EDUCATION AND CAREER DEVELOPMENT

It's that time of year again! The Graduate Education and Career Development Initiative presents "A Ph.D. Is Not Enough!: Mutual Mentoring" (APINE).

**When:** September 24, 2007; 9:30am - 6:00pm  
**Where:** Campus Center  
**Why:** Discover and discuss how to get the most out of your graduate career while meeting other graduate students and faculty.  
**How:** Register at [www.umass.edu/gecdi](http://www.umass.edu/gecdi). FREE event, but registration is REQUIRED.

This year, APINE will have a greater focus on mentoring education and networking, including NEW topics of discussion and interactive panels.

Registration is FREE, but REQUIRED. To register and for additional information, please visit [www.umass.edu/gecdi](http://www.umass.edu/gecdi).

INDIVIDUALIZED STUDY AND INDIVIDUALIZED PRACTICUM FORMS

The Individualized Study and Individualized Practicum forms are not available online! To access the forms, go to: http://www.umass.edu/education/academics/main_courses.htm
ATTENTION: GRADUATE ASSISTANTS

A copy of the School of Education Graduate Assistantship Appointment and Reappointment Policies and Procedures, revised as of February 2007, is attached to this week’s Beacon and is available at the Provost Office at http://www.umass.edu/provost/appoint/index.html.

FALL 07 ASSISTANTSHIPS AVAILABLE
(by department)

Please note: All available positions are contingent upon funding.

TEACHER EDUCATION & CURRICULUM STUDIES

RESEARCH ASSISTANT IN CHILDREN’S LITERATURE

Research Assistant 10 hours per week Fall semester

Responsibilities include: Library research, manuscript preparation, compilation of bibliographies.

Qualifications include: Must be eligible for work study, and have considerable experience with Refworks and /or Endnotes.

Must be a good organizer. Familiarity with Children's Literature an advantage.

Contact: Masha Rudman 545-1116 or email: rudman@educ.umass.edu

RESEARCH ASSISTANTSHIPS IN MATH & SCIENCE EDUCATION - TWO RESEARCH ASSISTANTSHIPS

A 10 hour per week Research Assistantship position is available for academic year 07/08 in the MSED concentration and Scientific Reasoning Research Institute for a project studying student learning processes in science.

Responsibilities include: collecting data on student learning situations in classrooms, analyzing data on learning and teaching interactions, conducting and analyzing problem solving or tutoring interviews, writing research reports.

Qualifications include: a background in science, curriculum development or teaching experience, research skills, and writing skills, flexible availability most weekdays 8:30-2:00.

Contact: Jennifer Randall at jdrthomas@yahoo.com

EDUCATIONAL POLICY, RESEARCH, AND ADMINISTRATION

RESEARCH ASSISTANTSHIP- FALL 2007

One 20-hour assistantship for Fall 2007 to assist with psychometric research.

Responsibilities include: running multivariate statistical analyses including test equating, Rasch modeling, and multidimensional scaling.

Qualifications include: Experience in using WinSteps and Bilog required.

Contact: Jennifer Randall at jdrthomas@yahoo.com

STUDENT DEVELOPMENT AND PUPIL PERSONNEL SERVICES

TEACHING ASSISTANTSHIPS IN SCHOOL PSYCHOLOGY - AY 2007-2008

2 10 hour full year Teaching Assistantships in School Psychology available.

EDUC 708 which covers Instruction and personal supervision in administration, scoring, and interpretation of most used cognitive/intellectual tests such as the WISC-R, WAIS-R, WPPSI-R, and StanfordBinet.

Prerequisites: EDUC 705, 632,708.

(Continued on page 6)
ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

LYNN STEPHENS  September 12, 2007, 1:00 p.m., Room 230, Furcolo Hall.
Chairperson: Dr. John Clement.

ANNOUNCEMENT OF FINAL ORAL EXAMINATION

CHIAKI KOTORI  October 1, 2007, 2:00 p.m., Room 151, Hills South. "Civic Attitudes and Behaviors of Asian American and White Undergraduate Students."
Chairperson: Dr. Gary Malaney.

UPCOMING CONFERENCES/WORKSHOPS

TEACHERS FOR A NEW ERA: ENGLISH LANGUAGE DEVELOPMENT CONFERENCE

The 4th Annual TNE conference on English Language Development will be hosted by Boston College on September 24-25, 2007 and will focus on academic language. For English language learners across K-12 contexts, being able to access, navigate and produce academic language in content areas is a key area of learning. In preparing teachers to work with linguistically and culturally diverse populations, this conference will feature connected and integrated conversations pertinent to the following questions:

- What are the essential components that should be addressed within academic language?
- What are challenges within and across the content areas in supporting academic language development in English language learners?
- What classroom-based practices highlight approaches to working with ELLs and building academic language proficiency?
- What do teacher education faculty members need to know about integrating academic language support within their content area methods courses?

For more details on this conference, as well as how to register go to: http://tne.bc.edu.

12TH ANNUAL NEW ENGLAND CONFERENCE ON MULTICULTURAL EDUCATION

This year the 12th Annual New England Conference on Multicultural Education moves to the beautiful new Connecticut Convention Center, Hartford, CT on Oct. 11, 2007 where the conference will easily house 42 great workshops and two outstanding keynote speakers. This conference is ideal for PK-12 teachers, higher education faculty and others interested in educational equity.


HOTEL ACCOMMODATIONS: MARRIOTT HARTFORD DOWNTOWN

200 Columbus Blvd, Hartford, Connecticut 06103-2807 Make reservations by calling Marriott's toll free reservation line (866) 373-9806 and requesting the "Multicultural Conference October 10 or 11, 2007" Group block. Guests may also make reservations on-line at www.Marriott.com and entering in the on-line form the "MUTMUTA" Group Code. Reservations for attendees must be received on or before August 26, 2007.

Register online at http://www.aces.k12.ct.us/conferences/

CALL FOR APPLICATIONS/PROPOSALS

MACTE/COMTEC/MAECTE CONFERENCE

Proposals are currently being sought for the MACTE/COMTEC/MAECTE conference on November 16, 2007 at the Sturbridge Host Hotel and Conference Center in Sturbridge.

(Continued on page 5)
The theme of the conference is Educators as Professionals. Presentations focusing especially on that topic as well as Induction/Mentoring Programs; Teachers as Leaders; School and College Assessment/Accountability; Meeting and Exceeding Standards; Administrators - Best Practices; Preservice Performance Assessment (PPA); Preparing Teachers to meet the needs of English Language Learners; and other current educational issues will be considered.

Please submit your proposal electronically to: Lorne Ranstrom (lorne.w.ranstrom@enc.edu).

Include session organizer, institutional affiliation, contact information, additional presenter(s), title of proposed session, a brief abstract of your presentation (approx. 300 words) and a 50 word summary of your presentation for the conference program.


TESOL ELECTRONIC VILLAGE ONLINE

The TESOL Electronic Village Online announces its Call for Proposals for the Electronic Village Online 2008.

The CALL Interest Section of Teachers of English to Speakers of Other Languages, Inc. (TESOL) offers language teachers world-wide the opportunity to participate in the Electronic Village Online (EVO), a professional development project and virtual extension of the TESOL 2008 Convention in New York, NY, USA.

The free 6-week sessions allow participants to engage in online discussion and/or short hands-on workshops on topics of professional interest in the field of ESL/EFL. TESOL member groups, in particular, are invited to sponsor sessions related to convention presentations.

For further information on how to become a moderator of one of our sessions, please visit our Call for Proposals page at: http://dafnegonzalez.com/evo08/Cfproposals.htm

Deadline: September 20, 2007

"Dream no small dreams for they have no power to move the hearts of men."

~Goethe

CALL FOR NEWS

If you know of a student, faculty or staff member, who has been honored with an award or is involved in an interesting activity, please email Linda Neas at llascell@educ.umass.edu. Thank you for your assistance!
Responsibilities include: Attend weekly class lecture; Meet weekly with instructor to plan/discuss class; Hold weekly office hours; Create facilitation lesson plans; Responsible for grading and attendance; Requires considerable reading and class preparation.

EDUC 698Q covers professional practice issues related to school psychology assessment, intervention, and consultation.

Prerequisite: EDUC 698Q.

Qualifications include: Teaching experience at any level and strong organizational skills.

Please send letter of interest in either position outlining qualifications and resume to John Hintze at hintze@educ.umass.edu.

TEACHING ASSISTANTSHIP IN SPECIAL EDUCATION - FALL 2007

10 hour Fall Semester Teaching Assistantship available for EDUC 325-Introduction to Special Education. This course is designed to teach education and non-education majors the fundamentals of Special Education in the United States. Students will probe into the broad spectrum of Special Education, including the research in the areas of disability, assessment and identification, instructional practices, and legislative, philosophical, and political changes that have historically and are presently affecting the education of individuals with disabilities.

Responsibilities include: Attending weekly class lecture, meeting weekly with instructor to plan/discuss class, holding weekly office hours, facilitating course instructional planning, helping with grading, and tracking student attendance.

Qualifications include: Teaching experience in the field of special education or an appropriate related area and strong organizational skills.

Please send a resume, transcripts, and a letter of interest outlining qualifications to Dr. Mary Lynn Boscardin at mlbosco@educ.umass.edu

No positions available this week in the following:

Academic Affairs/Graduate Program Office;
Dean’s Office;
Educator Licensure Office;
School of Education Business Office.