ASSISTANTSHIP

Department of Educational Policy, Research and Administration
International Education concentration

During the Fall-Spring (2009-10) academic year, the Center for International Education (CIE) and the concentration in International Education will offer a number of partial (between 10 -18 hours) and full (20 hour) assistantships in connection with international education both in the non-formal and formal sectors. Most of the assistantships will be project assistants (PA) while some might be research assistants (RA). Specific assistantships may include: undergraduate teaching, research, training, curriculum development, evaluation, and administration. Additional work may be available on CIE funded projects, including the Higher Education Project, Afghanistan. Assistantships are contingent upon funding. Applicants should send a resume and a letter specifying background and skills by July 30, 2009 to:

Center for International Education
285 Hills South, UMass, Amherst, MA 01003 Phone: (413)545-0465
E-mail: cie@educ.umass.edu

Throughout the summer, The Beacon may not be published weekly.

The Beacon Deadline is FRIDAY

Please submit Beacon announcements to: Room 126 Furcolo Hall or to dms@educ.umass.edu by 5:00 P.M. on Friday for inclusion in the following issue of The Beacon. All assistantships will run for two issues and examinations and dissertation proposals will run for one.
Department of Educational Policy, Research & Administration

10 hour/week graduate student research assistantship for Fall 2009.

**Responsibilities include:** Conducting multivariate statistical analyses, recoding and cleaning data, editing technical reports, attending project meetings, writing computer code for statistical analyses, performing literature reviews, and co-authoring research reports.

**Qualifications:** All candidates should have statistical knowledge beyond regression and experience with Stata is a plus.

Please send letter of interest and resume to Sue Overstreet at sue163@educ.umass.edu.

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Department of Educational Policy, Research and Administration

The Center for Educational Assessment

10 hr/week and 20 hr/week graduate student research assistantships during the fall 2009 and spring 2010 semesters.

These assistantships are associated with projects sponsored by the Adult and Community Learning Services Division of the MA Department of Education, the American Institute of Certified Public Accountants, Educational Testing Service, USAID, Measured Progress, and Pearson.

**Qualifications:** All applicants must have experience working in educational assessment and working knowledge of classical test theory and item response theory.

**Responsibilities include:** Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).
Office of Academic Affairs - Fall 2009 semester
Seeking a 10 - hour/week Project Assistant to coordinate the SOE Educational Technology Services.

Responsibilities include (a) coordinating the distribution of Educational Technology Services to faculty and students, (b) instructing faculty and students in the usage of various programs, equipment and hardware, (c) supervising set up, take down and storage of equipment, (d) maintaining current inventory of all ETS equipment, (e) trouble shooting problems with equipment or software, and (f) working closely with SOE Educational Technology Support and the Business Office. The Project Assistant will work under the direct supervision of the Associate Dean.

Qualifications: Candidate needs to be highly responsible, be able to work independently and take direction, show strong organization skills, and have working knowledge of a variety of technologies and software.

Send curriculum vita or resume to Linda Griffin, Associate Dean, 123 Furcolo Hall UMass, Amherst, MA 01003 or lgriffin@educ.umass.edu. Review of applications will begin August 12.

RESEARCH ASSISTANTSHIPS

Department of Student Development and Pupil Personnel Services
School Psychology concentration
One part-time (10 hour/week) research assistantship is available for the Fall 2009 semester. The position will entail working with an early career faculty member in the concentration of School Psychology.

Responsibilities include: 1) Teaching related: Assisting with course preparation, including gathering and organizing reading list materials. 2) Writing related: Assisting with research for publications, compiling references into an electronic format, assisting with all phases of editing. 3) Research related: assisting with school-based data collection projects, scoring and management of raw data, generating curriculum-based measurement probes, analyzing curriculum frameworks for assessment alignment. Grant related: Assisting in all stages of grant preparation.

Qualifications include: The ideal candidate will have developed research skills in conducting literature reviews, using APA-formatting, and managing large data sources and be agile with Excel and SPSS for data input. The candidate must be available to help collect data in schools during school hours. Additionally the ideal candidate must have strong organizational and time management skills, and be able to complete projects independently.

To apply, please send a brief letter of application and your resume to Robbie Calliham at calliham@educ.umass.edu. Please specify “Faculty Research Assistant, School Psychology.”
Department of Student Development and Pupil Personnel Services

School Psychology concentration

One part-time (10 hour/week) teaching assistantship is available for Fall 2009. The position will support the School Psychology Program’s Field Practicum experiences, Educ 708.

Responsibilities may include: Communicating with school-based personnel to help arrange field placements, assisting with course preparation and leading course discussions, coaching graduate students in the implementation of new testing and evaluation procedures, providing feedback on students’ written work and assisting in the evaluation of students’ performance, assisting with the documentation of clinical training and gathering data necessary to meet accreditation requirements.

Qualifications include: The ideal candidate must have successfully completed a Practicum in the field of School Psychology. He or she must have excellent written and oral communication skills. The candidate must be able to work with various campus constituencies including faculty members, administrators, and students, as well as foster and maintain excellent relationships with school-based professionals in the community. The candidate must have an appreciation of diversity and multi-cultural values as they relate to educational contexts. Additionally the ideal candidate must have strong organizational, time management skills, and be able to complete projects independently. Previous teaching experience is preferred.

To apply, please send a brief letter of application and your resume to Robbie Calliham, calliham@educ.umass.edu. Please specify the course number when applying.

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Department of Student Development and Pupil Personnel Services

Graduate teaching assistantship (10 hours/week) for Fall 2009 for Educ 698Q Practicum.

Responsibilities may include:
• Assist with course preparation
• Lead discussion.
• Attend weekly meetings
• Provide feedback on students’ written work
• Assist with evaluation of students’ written work
• Assist with documentation of clinical training
• Gather data needed to meet accreditation requirements

Qualifications include:
• Excellent written and oral communications skills.
• Excellent organizational skills.
• Ability to work with various campus constituencies including faculty, administrators, and students.
• Appreciation of diversity and multi-cultural values in domestic and international contexts
• Previous teaching experience preferred.

To apply, please send a brief letter of application and your resume to Robbie Calliham, calliham@educ.umass.edu. Please specify the course number when applying.