Access The Beacon online: http://www.umass.edu/education/publications/beacon.shtml.
You can also go to the School of Education home page and click on The Beacon in the menu under News and Events.

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

TAMMIE J. SAMUELS       June 19, 2009, 11:00 a.m., Room 21C, Furcolo. Chairperson: Dr. Linda L. Griffin.

FORMATION OF DISSERTATION COMMITTEE

MARCELLA RUNELL-HALL     Proposed Dissertation Title: "Education in a Hip-Hop Nation: Our Identity, Politics & Pedagogy."
Statement of the Problem: Hip-Hop music is not only a form of entertainment, it is part of a youth identified culture that is intimately connected to variations of identity expression and values. Currently there is limited theoretical or conceptual foundation in the literature supporting the use of Hip-Hop as critical pedagogy. Nevertheless, it is currently being used in K-16 educational contexts throughout the United States and abroad (Duncan-Andrade & Morrell, 2008). This study is concerned with the absence of a conceptually and theoretically grounded model that illustrates how to successfully adopt and negotiate a critical Hip-Hop pedagogy. Chairperson: Dr. K.C. Nat Turner.

The Beacon Deadline is FRIDAY

Please submit Beacon announcements to: Room 126 Furcolo Hall or to dms@educ.umass.edu by 5:00 P.M. on Friday for inclusion in the following week’s Beacon. All assistantships will run for two issues and examinations and dissertation proposals will run for one.

School of Education  813 N. Pleasant Street, Amherst, MA 01003
Teaching Assistantships

Department of Student Development and Pupil Personnel Services

EDUC 210 - 15hrs, TAs  Fall 2009
TAs to teach sections of EDUC 210 for Fall 2009. Applicants must have completed the SJE graduate core and have taught EDUC 392 or 395 or equivalent undergraduate diversity/SJE courses using interactive pedagogies. Contact Maurianne Adams adams@educ.umass.edu

Job description:
Primary instructional responsibility, including curriculum design and pedagogy, for one section per semester of EDUC 210, Social Diversity in Education (General Education I & D) which meet twice-weekly, Tuesdays and Thursdays 11:15-12:30. Teach individual sections of 30 students, assign and grade papers and/or projects, hold weekly office hours, and turn in final grades. There are several “all section” events (panels, lectures, films) throughout the semester, organized by instructors and/or Course Coordinator. Instructors design their own twice-weekly meetings, within the context of the overall semester syllabus agreed on by the instructional staff and the general readings made available in Readings for Diversity & Social Justice and on SPARK or SPIRE. TA positions are funded through the School of Education (10 hrs.) and RAP (5 hrs.)

EDUC 210 fulfills part of the University’s general education “diversity” and “interdisciplinary” requirements. Critical thinking and writing are important ingredients of the course, as well as the experiential and interactive approach to social justice education.

In addition, TAs who are enrolled as doctoral students in the SJE concentration also join a credited seminar (EDUC 791M) in which they:

- Meet weekly with Course Coordinator and other instructors for pedagogical and curricular discussions, decisions and implementation, as well as peer sharing and feedback on opportunities and challenges in SJE undergraduate classroom education
- Design and conduct classroom assessments to document best practices as well as gather data to inform ongoing curricular and pedagogical decisions
- Conduct classroom research as appropriate and/or designed by the instructor

NOTE: Due to summer schedules, the deadline for the June 25 issue of The Beacon is THIS FRIDAY JUNE 12. Throughout July and August, The Beacon will be published every two weeks.