Access The Beacon online: http://www.umass.edu/education/publications/beacon.shtml. You can also go to the School of Education home page and click on The Beacon in the menu under News and Events.

### Teaching Assistantship

**Department of Teacher Education and Curriculum Studies**

**2 TAs for FALL09—EDUC 482 – 10 Hour Teaching Assistantship**

To place pre-practicum undergraduate students in area elementary schools. The TA will act as a liaison between university and public schools, communicate with supervising practitioners, and respond to student’s journals three times during the semester.

Qualifications: Experience in placing and supervising students in practicum placements; familiarity with the Minor in Education.

Please email a letter of application and resume to Camille Cammack at icammack@educ.umass.edu or Francis Bailey at fbailey@educ.umass.edu

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The Beacon Deadline is FRIDAY

Please submit Beacon announcements to: Room 126 Furcolo Hall or to dms@educ.umass.edu by 5:00 P.M. on Friday for inclusion in the following week’s Beacon.

All assistantships will run for two issues and examinations and dissertation proposals will run for one.
Department of Teacher Education and Curriculum Studies
(10 hours per week) Teaching Assistantship for Fall 2009 for the course EDUC 192A: Education at the Movies. **Responsibilities include some or all of the following:** 1) attend weekly large group presentations and facilitate supervision of students (i.e. supervise students’ arrival and departure, record attendance, collect and mark assignments, be available for general questions and answers from students, etc); 2) attend weekly planning meetings to organize and prepare course-related content and deal with other related business; 3) participate in designing the mid-term and final exam; 4) deal with student requests relating to add/drop period and other student needs; 5) conduct small group seminar sessions; 6) meet with, and assist, Course Instructor and TA Team members as needed; 7) complete other course related tasks as assigned.

**Qualifications include:** Excellent communication and organization skills, exceptional interpersonal skills that will facilitate team building, significant interest in public school dynamics and media perspective, well-developed technology skills, a professional attitude and commitment to duties; previous teaching experience with young adults would be an asset. Please email a cover letter of application and an updated résumé to Nola Stephen at nola@educ.umass.edu.

Department of Teacher Education and Curriculum Studies - Language, Literacy and Culture
(10 hours per week) Teaching Assistantship for EDUC 377 – Introduction to Multicultural Education. Class meets Tuesdays from 1-3:30 pm. TA is available starting Fall semester 2009 with Drs. Laura Valdiviezo and Nat Turner. **Responsibilities include:** Assisting in teaching a section of 377; holding weekly office hours for students enrolled in the course; collaborating with other teaching assistant to plan course activities, readings, and requirements; grading student papers and other course requirements; meeting with faculty instructor as needed to review progress of the course.

**Qualifications include:** Interest in and knowledge of multicultural education and willingness to function as a team member. To apply please send resume and contact information to Dr. Laura A. Valdiviezo, Room 210, Furcolo Hall (545-7043) or email: lav@educ.umass.edu. Qualified applicants will be contacted.

Research Assistantship

Department of Teacher Education and Curriculum Studies - Language, Literacy and Culture
(10 hours per week) Research Assistant position for Fall 2009: RA will assist LLC faculty member in the following: 1. **Inquiry support** - research and compilation of sources for faculty grants and publications; school-based qualitative data collection, including observations, interviews and focus groups; 2. **Instruction support** - review and retrieval of research and scholarly work for various courses; 3. **Writing support** - editing and proof-reading manuscripts for publication and grant proposals. **Qualifications:** Candidate will possess research and organizational skills and ability to work independently; have strong skills in reviewing electronic sources and collecting and organizing qualitative data. Knowledge of Excel 2007 and familiarity with diverse resource listing styles including APA required. Qualified applicants will be interviewed. To apply: Send cover letter and resume to Dr. Laura Valdiviezo, lav@educ.umass.edu.
LLC Student Conference

**Monday, May 11th 2009, 6:30 p.m. to 9:30 p.m.  Furcolo Hall basement area**

This annual event reunites our student community to present and celebrate student research and their contributions to education in the areas of Language, Literacy and Culture, English as a Second or Foreign Language, and Bilingual and Multicultural Education, among others. Student presentations will cover diverse formats and presentation genres including panel presentations, poster and multimedia sessions.

Presentation topics will include literacy development at the elementary, middle school, high school and adult education; parent-teacher-community collaborations; math literacies and literacy identities; English language development; foreign language teaching and learning; multicultural education and multicultural children's literature; assessment, teacher education and supervision...and more.

The LLC conference is an opportunity to strengthen ties to our community and to engage in critical conversations that enrich our ideas and communicate our concerns and successes in research and practice.

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ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

| LORI CORCORAN | May 13, 2009, 2:00 p.m., Room 151, Hills South. Chairperson: Dr. Joseph Berger. |

CHANGE of ROOM FOR COMPREHENSIVE EXAMINATION

| JANETTE DOLAN | May 7, 2009, 2:00; Room 275, Hills South. Chairperson: Dr. Barbara J. Love. |

FORMATION OF DISSERTATION COMMITTEES

**AYSEN KOSE SIRIN**

Proposed Dissertation Title: "Analysis of School Counselors' Practices through the Lens of Distributed Leadership."

**Statement of the Problem:** The last ten years of literature on school counseling give a consistent message: School counselors need to work as leaders for systemic change and promote all students' academic achievement. The goal of this study is to explore "How do school counselors play a part in the overall school leadership practice for school-wide improvement?"

Chairperson: Dr. Sharon F. Rallis.

**LEOCADI E MELENA FONTAINE**

Proposed Dissertation Title: "Program Evaluation Research Study on the Effectiveness of the Roving Caregivers Early Stimulation Program in Dominica."

**Statement of the Problem:** There is strong evidentiary support showing that early stimulation is a protective factor that promotes and prevents decline in growth and development.

Chairperson: Dr. William Matthews.

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Graduate Commencement

**Friday, May 22 2 p.m. Mullins Center**

Undergraduate Commencement

**Saturday, May 23 12:30 p.m. McGuirk Memorial Stadium.**

For Commencement-related activities:

http://umass.edu/commencement/2009/
School of Education

Graduation Celebration

For 2008-09 Graduate Degree Recipients and Undergraduate Minors (and guests)

Thursday, May 21

5-7 p.m.  Campus Center Auditorium

Please RSVP to goodnews@educ.umass.edu or 413-545-0897

BeaconLOG

School of Education faculty, students, staff & alumni share what they are doing.

UMass Amherst alumni, faculty serve as Vice President and Program Chairs of Division D, AERA

Dr. Gretchen Rossman notes that the American Educational Research Association’s prestigious Division D, Measurement & Research Methodology, has been led by School of Education alumni and faculty for the past two years.

Vice President Linda Cook received her Ed.D. from the REMP program in 1979; her term ends at the 2010 meetings in Denver, CO. She has provided outstanding leadership to the Division and the Association, building strong linkages with NCME and providing expanded opportunities for graduate students to participate in the annual meetings.

Serving as Program Co-Chairs for the Division have been Rosemary Reshetar (Ed.D., REMP, 1991), Kristen Huff (Ed.D., REMP, 2003), Aaron Kuntz (Ed.D., Higher Education, 2007), Gretchen Rossman (Professor, International Education), and Sharon Rallis (Dwight W. Allen Distinguished Professor, EPRA).

For the past year, Rosemary has served as overall Program Chair, as well as taking the lead on the program for Section 1, Educational Measurement, Psychometrics, and Assessment. In the prior year she served as program co-chair and led Section 2, Quantitative Methods and Statistical Theory. Kristen served as program co-chair and led Section 1 for the 2008 program, and served as co-chair for section 1 for 2009. Gretchen and Sharon Rallis have led Section 3, Qualitative and Mixed Methods Research. Aaron has served with Gretchen and Sharon for the past year and assumed responsibility as overall Program Chair at the recent meetings in San Diego. Currently Assistant Professor of Qualitative Research Methods at the University of Alabama-Tuscaloosa, Aaron will take the lead role in developing the program for the annual meetings in Denver, CO, in 2010.