Access The Beacon online: http://www.umass.edu/education/publications/beacon.shtml. You can also go to the School of Education home page and click on The Beacon in the menu under News and Events.

Research Assistantship

Department of Teacher Education and Curriculum Studies - Language, Literacy and Culture concentration

(10 hours per week) Research Assistant position for Fall 2009: RA will assist LLC faculty member in the following: 1. Inquiry support - research and compilation of sources for faculty grants and publications; school-based qualitative data collection, including observations, interviews and focus groups; 2. Instruction support - review and retrieval of research and scholarly work for various courses; 3. Writing support - editing and proofreading manuscripts for publication and grant proposals. Qualifications: Candidate will possess research and organizational skills and ability to work independently; have strong skills in reviewing electronic sources and collecting and organizing qualitative data. Knowledge of Excel 2007 and familiarity with diverse resource listing styles including APA required. Qualified applicants will be interviewed. To apply: Send cover letter and resume to Dr. Laura Valdiviezo, lav@educ.umass.edu.

MORE ASSISTANTSHIPS INSIDE....
Department of Teacher Education and Curriculum Studies

Three teaching Assistantships (10 hours per week) for Fall 2009 for the course EDUC 192A: Education at the Movies. **Responsibilities include some or all of the following:** 1) attend weekly large group presentations and facilitate supervision of students (i.e. supervise students’ arrival and departure, record attendance, collect and mark assignments, be available for general questions and answers from students, etc); 2) attend weekly planning meetings to organize and prepare course-related content and deal with other related business; 3) participate in designing the mid-term and final exam; 4) deal with student requests relating to add/drop period and other student needs; 5) conduct small group seminar sessions; 6) meet with, and assist, Course Instructor and TA Team members as needed; 7) complete other course related tasks as assigned.

**Qualifications include:** Excellent communication and organization skills, exceptional interpersonal skills that will facilitate team building, significant interest in public school dynamics and media perspective, well-developed technology skills, a professional attitude and commitment to duties; previous teaching experience with young adults would be an asset. Please email a cover letter of application and an updated résumé to Nola Stephen at nola@educ.umass.edu.

Department of Teacher Education and Curriculum Studies - Language, Literacy and Culture concentration

(10 hours per week) Teaching Assistantship for EDUC 377 – Introduction to Multicultural Education. Class meets Tuesdays from 1-3:30 pm. TA is available starting Fall semester 2009 with Drs. Laura Valdiviezo and Nat Turner. **Responsibilities include:** Assisting in teaching a section of 377; holding weekly office hours for students enrolled in the course; collaborating with other teaching assistant to plan course activities, readings, and requirements; grading student papers and other course requirements; meeting with faculty instructor as needed to review progress of the course.

**Qualifications include:** Interest in and knowledge of multicultural education and willingness to function as a team member. To apply please send resume and contact information to Dr. Laura A. Valdiviezo, Room 210, Furcolo Hall (545-7043) or email: lav@educ.umass.edu. Qualified applicants will be contacted.

Department of Teacher Education and Curriculum Studies

Teaching assistantships for FALL 09—EDUC 482 (10 Hours per week.) To place pre-practicum undergraduate students in area elementary schools. The TA will act as a liaison between university and public schools, communicate with supervising practitioners, and respond to student’s journals three times during the semester.

**Qualifications:** Experience in placing and supervising students in practicum placements; familiarity with the Minor in Education. Please email a letter of application and resume to Camille Cammack at jcammack@educ.umass.edu or Francis Bailey at fbailey@educ.umass.edu

More assistantships on following pages.....
School of Education

Graduation Celebration
For 2008-09 Graduate Degree Recipients and Undergraduate Minors (and guests)
Thursday, May 21  5-7 p.m.  Campus Center Auditorium
Please RSVP to goodnews@educ.umass.edu or 413-545-0897

FORMATION OF DISSERTATION COMMITTEES

RAYMOND Y. YOUNG  Proposed Dissertation Title:  "The Impact of Study Abroad Programs on the Development of Sociocultural Consciousness on K-12 Teachers."
Statement of the Problem:  Current trends in public education indicate that while K-12 students are becoming increasingly more ethnically and culturally diverse, public school teachers have remained relatively static. This cultural gap has implications resulting in disparate academic performance among various ethnic and cultural groups.
Chairperson:  Dr. Allan Feldman.

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATIONS

NI NA DENG  May 26, 2009,  2:00 p.m.,  Room 157, Hills South.
Chairperson:  Dr. Ronald Hambleton.

ANNOUNCEMENT OF FINAL ORAL EXAMINATIONS

IAN MARTIN  June 8, 2009,  2:30 p.m.,  Room 151, Hills South.  "The Role of Program Evaluations in Improving and Sustaining State-level School Counseling Programs: A cross-case analysis of best practices."
Chairperson:  Dr. Sharon Rallis.

MADELINE L. PETERS  June 11, 2009,  1:00 p.m., Room 370, Whitmore.  "A Phenomenological study of the requirements for support, service and assistance articulated by helping professionals with learning disabilities and the availability of articulate services."
Chairperson:  Dr. Barbara J. Love.

SEND your news and announcements to goodnews@educ.umass.edu
Department of Educational Policy, Research and Administration,  Center for Educational Assessment

The department expects up to seven graduate student research assistantships during the summer of 2009 associated with projects sponsored by the Adult and Community Learning Services Division of the MA Department of Elementary and Secondary Education, the College Board, Measured Progress, and NSF.

**Responsibilities include:** Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports. All candidates should have extensive knowledge of item response theory, multidimensional scaling, plausible values methodology, test construction, and test validation research. To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 or Sireci@acad.umass.edu. Assistantships are contingent upon funding.

**TEACHING ASSISTANTSHIP**

Department of Teacher Education and Curriculum Studies,  Language, Literacy and Culture concentration

**One 10 hr. per week Teaching Assistantship - ESL licensure supervisor**

The Language, Literacy and Culture (LLC) concentration supervisor is responsible for supervising the practica of ESL licensure students from the Amherst Campus Programs. The ESL supervisor makes four to five visits to each student teacher in the field to support and evaluate student teachers’ progress toward meeting the State Standards for licensure. The supervisor keeps in close touch with student teachers and their supervising practitioners to provide feedback, assists student teachers in developing their TK20 e-folios, keeps and submits field notes of the visits, writes each student an evaluation for the students’ employment files, and keeps the Director of ESL licensure informed about the progress of the student teachers. Please email a letter of application and resume to Francis Bailey (fbailey@educ.umass.edu). The deadline for applications is June 1.

Department of Teacher Education and Curriculum Studies,  Children, Families and Schools concentration

**10 hours per week, Teaching Assistantships** for HumDev 270 Child Development (Sections 1 – 3). TAs to begin Fall of 2009. **Responsibilities include:** Assist faculty in class preparations; maintain regular office hours; assist in grading students assignments and exams; assist in in-class and online discussion groups; schedule and organize outside speakers; support faculty in designing SPARK course tools and assignments; maintain attendance records; and other duties as assigned.

**Qualifications include:** Interest in and knowledge of child development. Preference given to applicants with experience using SPARK and education technology. To apply please send current cv and letter outlining relevant teaching experience to Dr. Kevin Nugent, Concentration Coordinator jknugent@educ.umass.edu.
Department of Educational Policy, Research and Administration

Graduate assistantships available for Fall, 2009. Assistantships range from 10 to 20 hours per week.

Responsibilities may include: conducting library and internet research; assisting with research projects; basic data collection and analysis; report writing; database development and maintenance; attending meetings

Qualifications include: excellent written and oral communications skills; excellent organizational skills; experience with personal computers including knowledge of basic word processing and spreadsheet computer programs; strong library and internet research skills; ability to work with various campus constituencies including faculty members, administrators, and students.

To apply, please send a resume to Sue Overstreet 161 Hills South – sue163@educ.umass.edu.

Availability of the positions are contingent upon the availability of funds.

Department of Student Development and Pupil Personnel Services

Graduate assistantships available for Fall, 2009. Assistantships range from 10 to 20 hours per week.

Responsibilities may include: conducting library and internet research; assisting with research projects; basic data analysis; report writing; database development and maintenance; attending meetings; assisting with administrative and clerical tasks.

Qualifications include: excellent written and oral communications skills; excellent organizational skills; experience with personal computers including knowledge of basic word processing and spreadsheet computer programs; strong library and internet research skills; ability to work with various campus constituencies including faculty members, administrators, and students.

To apply, please contact Dr. Joseph B. Berger, 155 Hills South.

Availability of the positions are contingent upon the availability of funds.

Department of Educational Policy, Research and Administration

Graduate teaching assistantships (10 hours per week) available for Fall, 2009 for EDUC 115 and EDUC 229.

Responsibilities may include: assist with course preparation; lead discussion sections with 25-30 undergraduate students; attend weekly meetings; provide feedback on students’ written work.

Qualifications include: excellent written and oral communications skills; excellent organizational skills; ability to work with various campus constituencies including faculty members, administrators, and students; appreciation of diversity and multi-cultural values in domestic and international contexts.

Previous teaching experience preferred.

To apply, please send a resume to Sue Overstreet 161 Hills South – sue163@educ.umass.edu.

Availability of the positions are contingent upon the availability of funds.
Beacon LOG
School of Education faculty, students, staff & alumni share what they are doing.

Dr. Carlton E. Brown, president of Clark Atlanta University, named first recipient of the Dr. Norma Jean Anderson Award for Leadership for Diversity....Dr. Brown, an SOE alumnus, delivered a lecture, "In Search of a Transforming Education," prior to the award ceremony on Monday, May 4, in the Massachusetts Room of the Mullins Center. A Georgia native, Dr. Brown earned his doctorate in education from UMass Amherst in 1979, with emphases on multicultural education and educational change. He was named Clark Atlanta University’s third president in August 2008 after having served there as executive vice president and provost. READ MORE and see photos at http://www.umass.edu/education/

Dr. Ronald K. Hambleton, Distinguished University Professor, Department of Educational Policy, Research and Administration, was recently inducted as an Inaugural Fellow of the American Educational Research Association (AERA). Dr. Hambleton is executive director of the School of Education’s Center for Educational Assessment which conducts research and provides training in the areas of psychometrics, research methods, and educational statistics to promote fair, useful, and efficient educational assessment practices. READ MORE at http://www.umass.edu/education/

School of Education alumnus, entertainer and educator Dr. Bill Cosby (Ed.D.1976) will receive The Kennedy Center’s 2009 Mark Twain Prize for American Humor. READ MORE at http://www.umass.edu/education/

Send your news to goodnews@educ.umass.edu

Graduate Commencement
Friday, May 22  2 p.m.
Mullins Center  For Commencement-related activities:
http://umass.edu/commencement/2009/