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ANNOUNCEMENT OF FINAL ORAL EXAMINATIONS

MARY CATHERINE MUKIMBA  April 23, 2009, 10: a.m., Room 151, Hills South. "The Role of University Community Service Learning Partnerships in Supporting Socio-Economically Marginalized Communities: The Case of "Nuestras Raices".

Chairperson: Dr. Gretchen B. Rossman.

MUKUL ACHARYA  April 23, 2009, 9:00am, Room 275, Hills South. “ Reaching the Poorest Through Microfinance: Learning from Saving for Change Program in Mali.”

Chairperson: Dr. David Evans.


Chairperson: Dr. William J. Matthews.

The Beacon Deadline is FRIDAY
Please submit Beacon announcements to: Room 126 Furcolo Hall or to dms@educ.umass.edu by 5:00 P.M. on Friday for inclusion in the following week’s Beacon. All assistantships will run for two issues and examinations and dissertation proposals will run for one.

School of Education  ♦  813 N. Pleasant Street, Amherst, MA 01003
The next degree-granting period will be May, 2009. Listed below are deadline dates to apply for graduation for M.Ed., C.A.G.S., Ed.D. and Ph.D. candidates who will have completed requirements for a May, 2009 degree.

**M.Ed. and C.A.G.S. Candidates**
The Degree Eligibility form must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than APRIL 23rd, 2009. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, the Graduate Program Director and Dean McCormick.

The Eligibility form must be accompanied by the School of Education Completed Program of Study form (Master’s Form M-2 or CAGS Form C-2.) Your advisor must sign the School of Ed form, but NOT the Eligibility form.

Forms can be downloaded from the following URL: http://www.umass.edu/education/academics/advising_guidelines.shtml

**Ed.D. and Ph.D. Candidates:**
The Doctoral Degree Eligibility form must be submitted to Linda Guthrie in Room 123 Furcolo, along with the D-9 form (Result of Final Oral Examination) no later than APRIL 23rd, 2009. The Eligibility form can be downloaded from:

http://www.umass.edu/gradschool/files/Doctoral%20Degree%20Eligibility%20Form.pdf

Please note that the Degree Eligibility form is 2 pages. Linda will submit this form to the Degree Requirements Office after it is signed.

Two copies of the dissertation signature page must be signed by Christine B. McCormick, Dean of the School of Education. Students should submit their signature pages to Linda by APRIL 23rd, 2009 and she will obtain the Dean’s signature. She will then return these pages to the student for inclusion with the dissertation. The dissertation must be submitted electronically, and fees and other materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) by 5:00 p.m., APRIL 30th, 2009. THIS IS A FIRM DEADLINE!

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**Department of Student Development & Pupil Personnel Services**

Social Justice Education concentration

10 hour teaching assistantship available Spring 2009 in Education course, 392.

Plan, organize, and coordinate First Night Orientation Meeting; assist students in registration process; hold office hours; provide a make-up Assignment for students who missed First Night including an overview of theoretical frameworks relevant to the weekend workshops; coordinate facilitators and mentor facilitators as needed by providing feedback for workshop design; design and facilitate weekend workshops as needed.

Qualifications include: Strong organizational and communication skills.

Please send letter of interest outlining interest in the position and qualifications and résumé to Robbie Calliham
at calliham@educ.umass.edu, SOE, 161 Hills South, Social Justice Concentration, SDPPS.

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**NOTE THE DATE**

2009

Graduate Reception

May 21 5-7 p.m.

Campus Center Auditorium
**Drs. Austin and Turner co-author article**

Dr. Nat Turner and Dr. Theresa Austin co-authored an article that will appear in the April/May issue of the *Multicultural Education & Technology Journal*. The article, titled “Using digital technologies to address Aboriginal adolescents’ education: An alternative school intervention,” was co-written by Fatima Pirbhai Illich of the University of Regina, Saskatchewan. The piece reports on an ongoing ethnographic study that examines how digital literacies can motivate aboriginal youth to engage in academic literacy.

Dr. Austin and Dr. Illich will present an update on their project next month at the American Educational Research Association’s annual conference in San Diego. Dr. Turner is an assistant professor and Austin is an associate professor in the Language, Literacy and Culture concentration in the Teacher Education and Curriculum Studies Department.

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School of Education alumnus Dr. Chris Dede presents keynote address at **Campus Technology Conference**

**July 27–30, 2009    Boston Convention and Exhibition Center**

As one of higher education’s most trusted providers of information on education technology, Campus Technology conferences offer you the opportunity to learn about and master the cutting-edge technologies that drive student success and educational advancement both in and out of the classroom.

This year's event, “Mastering Digital Worlds” will explore the tools, strategies and innovations that help you adapt to the next stage of Internet innovation in teaching and learning by focusing on best practices and the broader implications of this evolution. You’ll come away armed with tricks, tips and techniques that you can apply immediately to your campus instructional technology plans and initiatives. Campus Technology 2009 returns to Boston with more workshops, more sessions and more opportunities to network and share with technology experts and peers in higher education. Find out "what's next" in teaching and learning technology.

**Questions? Contact: CTCConferences@1105media.com**

**Opening Keynote Explores Campus Integration of Web 2.0 Tech**

Setting the tone for this event will be keynote speaker **Chris Dede, (School of Education Ed.D. 1972)** Timothy E. Wirth Professor in Learning Technologies at Harvard’s Graduate School of Education. This innovative and influential campus technology leader has pioneered the interaction of emerging technologies, policy and leadership and their implications for the 21st century campus. Dede ’s Keynote Address, “Emerging Interactive Media: Implications for Teaching and Research” will detail his experience and strategy for mastering new media and harnessing its transformative power in both teaching and research. You will be inspired by the ideas and methods discussed —many of which can be applied to your own campus challenges.
CURRENT STUDENT TUITION WAIVERS for FALL 2009

ELIGIBILITY
Must be accepted into a full-time degree program
2. Have a minimum 3.25 GPA.
3. Must have proof of sufficient funds to meet expenses except tuition (estimated at 28,200 for AY 09/10)
Must have non-immigrant visa status

CURRENT STUDENTS MUST SUBMIT:
1. Formal application form (student can pick up form at the International Programs Office, 467 Hills South) or download it from:
http://www.ipo.umass.edu/_customtags/ct_FileRetrieve.cfm?
File_ID=0F077B4806700172700D0D061A0373060014730806081C02007371057002740606060272017070

2. Financial documentation proving student has sufficient funds to cover all academic fees and living expenses other than tuition, estimated at $ 28,200 for Fall, 2009.

3. Recommendation letter from student’s advisor or chairperson.

APPLICATIONS MUST BE SUBMITTED AS FOLLOWS:
. Educational Policy, Research and Administration applications to Sue Overstreet, 161 Hills South.
. Student Development & Pupil Personnel applications to Robbie Callihan, 161 Hills South.
. Teacher Education & Curriculum Studies applications to Malis Loeung, 117 Furcolo.

The Department chairs will rank order all nominations before they are submitted to the Graduate Program Office.

Linda Griffin, the Graduate Program Director, will review and nominate those applications that she believes are the strongest.

DEADLINE FOR CURRENT STUDENTS TO SUBMIT APPLICATIONS TO THEIR DEPARTMENTAL OFFICE IS:

APRIL 13, 2009
SOE Alumni News

SOE alum speaks at Global Security and Human Rights event in Austria

Dr. Khyati Y. Joshi, (Ed.D. 2001) an associate professor in the Sammartino School of Education at Fairleigh Dickinson University, was invited to address the “racialization of religion” at an international gathering of security and human rights officials in Vienna, Austria, March 20. Joshi, whose research focuses on the experiences of Indian-American Hindus, Muslims and Sikhs, was the only American scholar to make a presentation at the event, which is sponsored by the human rights unit of the Organization for Security and Cooperation in Europe (OSCE).

The OSCE is the world’s largest regional security organization, with 56 participating nations in Europe, the Caucasus, Central Asia and North America, including the United States. The event was scheduled to coincide with the International Day for the Elimination of Racial Discrimination on March 21, and marked the 40th anniversary of the UN’s International Convention on the Elimination of All Forms of Racial Discrimination.

Alumna Dr. Dolly Lambdin wins top award

School of Education alumna and physical education expert Dr. Dolly Lambdin (Ed.D 1992) received the Physical Education Teacher Education Honor Award from the National Association for Sport and Physical Education (NASPE), the national authority in physical education and leader in setting the standard for practice in sport and physical activity.

Dr. Lambdin is a clinical professor at The University of Texas at Austin in the College of Education’s Department of Kinesiology and Health Education. She has been president of the NASPE and was on the writing teams for the Texas Physical Education Essential Knowledge and Skills in Physical Education, the National and Texas State Physical Education Beginning Teacher Standards and National Physical Education Appropriate Practices Guidelines. She has written "Fitness for Life: Middle School" and co-authored "Putting Research to Work in Elementary Physical Education."

TESI SEMINARS

April 1 - Therese Roberts, TESI doctoral student: “Teachers’ Development of Global Awareness and Its Influence on Their Teaching Practice in the 21st Century Classroom”

April 22 - Professor Kathy Gagne: "Preparing Teachers for the Urban Experience: 180 Days in Springfield"

April 29 - Professor Sara Young: "Practitioner Research on Critical Multicultural Pedagogy: Challenging Heterosexism in a Public School"

228 Furcolo 7 p.m. Refreshments

FROM THE CAMPUS GOVERNMENT RELATIONS OFFICE

The campus Office of State Government Relations sent this message noting that the new and improved UMass Amherst Advocacy Update is available at http://www.umass.edu/advocates/update.html. View the entire site at www.umass.edu/advocates. The new e-newsletter was featured In the Loop this week.


Cheryl Dukes of the State Government Relations Office says that the newsletter and site are “resources for you, and your advocacy efforts will aid others in tooting UMass Amherst’s horn to legislators, the Governor, and other key opinion leaders in the Commonwealth.”

Award? Article? Book? Presentation? Photo?
Email ideas or accomplishments to:
dms@educ.umass.edu
THANKS!
GRADUATE SCHOOL FELLOWSHIPS FOR CURRENTLY ENROLLED STUDENTS

Nominations for the Graduate School Fellowship are now being solicited by the Graduate School. The purpose of this Fellowship is to promote the recruitment and retention of academically excellent students. **PREFERENCE IS GIVEN TO INCOMING DOCTORAL STUDENTS** although Master's and CAGS students may also apply. Incoming students are defined as students new to UMASS as of Fall, 2009.

Current students will **ONLY** be considered if any awards to incoming students are declined. A maximum of 6 students may be nominated from the School of Education and 3 from School Psychology (incoming and current combined). Although the actual amount of the stipend has not been established, last year it ranged from $10,000 to $17,000. Award includes a waiver of tuition and payment of the Curriculum Fee and the mandatory health fee. Students are allowed to supplement the Fellowship stipends with other sources of funding.

**CURRENT** graduate students need to submit the following:

1) Fellowship nomination form (to be completed by student's chairperson). This form is available by email from Linda Guthrie (lguthrie@educ.umass.edu).
2) Personal statement by the student (Statement & CV. not to exceed 3 pages, in Times New Roman 12 pt. font)
3) CV (include papers delivered, publications, performances, exhibits, service to the University/community)
4) Graduate Program Director Recommendation letter (Linda Griffin will write a recommendation for those she nominates)
5) 2 faculty recommendation letters (one must be from chair/advisor). Form available by email from Linda Guthrie.
6) Unofficial copy of student’s latest graduate transcript (available from SPIRE)

**CRITERIA** used by the committee to rank applications are listed in order of importance as follows (in descending order):

- Recommendation from Linda Griffin, Graduate Program Director
- Two letters of recommendation from faculty
- Curriculum Vitae
- Personal Statement
- Additional information (papers delivered at conferences, publications, honors, exhibits, etc)
- Unofficial Transcript

**DEADLINE FOR CURRENT STUDENTS TO SUBMIT THEIR COMPLETE NOMINATION PACKETS TO THEIR DEPARTMENTAL OFFICE** is **April 14, 2009**

*EPRA students submit completed nominations to Sue Overstreet, 161 Hills South.
SDPPS students submit completed nominations to Robbie Calliham, 161 Hills South
TECS students submit completed nominations to Malis Loeung, 117 Furcolo.*