Hurricane Maria
Puerto Rico Relief

What is Needed:
~ Flashlights
~ Batteries
~ Water purifying tablets
~ Canned foods
~ First Aid Kits
~ Clothing
~ Personal Care kits (toothpaste, toothbrushes, tampons, soap, shampoo)
~ Pedialyte/Gatorade
~ Diapers
~ Baby Formula
~ Gloves
~ Hand Sanitizer
~ Towels
~ Trash Bags

UMSPA in partnership with Nueva Esperanza in Holyoke will be collecting donations for Hurricane Maria relief for Puerto Rico. A collection box will be placed in The Hub from October 2nd to October 13th.

If you would like to make a monetary donation, please submit donations to:
Hurricane Maria Community Relief Fund.

A donation box is at the College of Education’s Welcome Desk from October 2-13.
RESEARCH & ENGAGEMENT

Announcements

Florence Sullivan, TECS, is giving an invited talk at the Computational Social Science Institute at UMass, Amherst:

“Microgenetic Learning Analytics: Exploring Computational Means to Support Research on Collaborative Learning.”
Friday, Oct. 6, 2017 • 12:30 p.m.-2:00 p.m.
Computer Science Building, Room 150/151
Lunch will be provided, beginning at 12:00
Talk begins at 12:30

Publications


Engagement

Sharon Rallis, EPRA, attended the Advisory Board Meeting on September 29, on which she serves, of the National Research Center on Gifted Education (NCRGE) in Washington DC at the US Department of Education.

Please send your information for the next issue of Spotlight on Research to educore@educ.umass.edu by October 6

Office of Research and Engagement
COLLEGE of EDUCATION
OCTOBER 11
DR. DIANE GOODMAN
FACILITATING DIFFICULT DISCUSSIONS

The Straight A’s Model

Inclusive classrooms require that faculty can effectively facilitate discussions about issues related to diversity and social justice. Yet, often, educators feel uncertain and unprepared about how to constructively engage these issues. When people have an approach and skills, they are often more willing and able to constructively address these topics.

In this workshop, participants will learn the “Straight A’s Model” for facilitating conversations on diversity issues and will briefly practice each component of the model. There will be opportunity for questions and discussion. While focused on classroom settings, participants will leave with practical skills they can utilize in a variety of contexts and share with others.


Diane J. Goodman, Ed.D. has been working on diversity and social justice issues as an educator and activist for over 30 years. Diane is the author of the book Promoting Diversity and Social Justice: Educating People from Privileged Groups, (2nd ed.) and co-editor and contributor to Teaching for Diversity and Social Justice (3rd ed.) as well as other publications. Her website is www.dianegoodman.com.
Walk for Puerto Rico on October 15

Sally Galman and others have organized a walk-a-thon to benefit Puerto Rican children at Shutesbury Elementary School, at the track, on October 15 from 10 a.m.-12 p.m.

The event is open to the public.

There will be a bake sale, hot coffee, and pledge sheets available on site, as well as opportunities to participate as a walker, or just a coffee drinker. People will also be able to donate lump sum amounts.

Children (and grown-ups) from all over the valley are encouraged to participate—even if they don’t attend or have children who attend Shutesbury Elementary School.

Contact Sally Galman at sally@educ.umass.edu if you have questions.
# The College of Education’s Statistical Consulting Services

## Fall 2017

### Statistics Workshops

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Date and time</th>
<th>Location</th>
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<tbody>
<tr>
<td><strong>Introduction to SPSS:</strong> From</td>
<td>Friday: 9/22 2:30-4:00pm</td>
<td>Furcolo W09 (PC Lab)</td>
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<tr>
<td>Descriptive Statistics to t-tests</td>
<td>Friday: 9/29 9:30-11:00am</td>
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</tr>
<tr>
<td><strong>Intermediate SPSS:</strong></td>
<td>Friday: 10/6 2:00-3:30pm</td>
<td>Furcolo W09 (PC Lab)</td>
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<tr>
<td>ANOVA and Regression</td>
<td>Friday: 10/13 2:00-3:30pm</td>
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<tr>
<td><strong>Introduction to Excel:</strong></td>
<td>Thursday: 10/19 1:30-3:00 pm</td>
<td>Furcolo 110 (Mac Lab)</td>
</tr>
<tr>
<td>Simple Analyses, Charts, and Tricks</td>
<td>Thursday: 10/26 1:30-3:00 pm</td>
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</tr>
<tr>
<td><strong>Introduction to R:</strong></td>
<td>Wednesday: 10/25 9:30-11:00 am</td>
<td>Furcolo 110 (Mac Lab)</td>
</tr>
<tr>
<td>Basics of the Platform and Language</td>
<td>Wednesday: 11/8 9:30-11:00 am</td>
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<tr>
<td>Basic Plots in R</td>
<td>Friday: 11/3 9:30-11:00 am</td>
<td>Furcolo 110 (Mac Lab)</td>
</tr>
<tr>
<td></td>
<td>Friday: 11/10 9:30-11:00 am</td>
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</table>

**FREE** to all UMass faculty, staff, and students

Sign up at [www.sites.google.com/site/UMassStatConsulting](http://www.sites.google.com/site/UMassStatConsulting)
or email ddtaylor@umass.edu. **Walk-ins are always welcome!**

Research in Educational Measurement and Psychometrics (REMP)
Promoting sound educational research and testing practices since 1968
SAVE the DATE NOVEMBER 7, 2017

Chancellor Subbaswamy addresses the college

1-3 p.m.  Furcolo 102

Are you interested in becoming an English, history, science or mathematics teacher?

• Learn about pathways to earning a state license to teach at the middle or high school level!
• Learn about opportunities to become a change agent in public schools!
• Light refreshments served!

October 6, 2017, 3:00 - 4:00 pm, Furcolo 101
November 10, 2017 3:00 - 4:00, Furcolo 101

SUPPORT THE HUB

Stop by and buy some coffee, bagels, salad, soup, snacks, and say “hi” to the cheerful person behind the counter who attends to our food and beverage needs.

October 10
Stay posted for details about the opening of the UMass Amherst Community Campaign
From the UMass Amherst Graduate School

Wednesday, October 11th – 11:15am–1:00pm
803 Campus Center
Facilitating Discussions about Diversity and Social Justice Issues: The Straight A’s Model
Inclusive classrooms require that faculty can effectively facilitate discussions about issues related to diversity and social justice. Yet often educators feel uncertain and unprepared about how to constructively engage these issues. In this interactive workshop, Dr. Diane Goodman, consultant, speaker, author, and activist, will explain the “Straight A’s Model” for facilitating conversations on these topics. View the flyer for more information about this widely sponsored event. Lunch will be provided. Pre-registration required.

Thursday, October 12th – 10:00–11:15am
528 Goodell
So You’re Ready to Apply to a Conference: Writing Successful Conference Proposals
Calling members of the humanities and social sciences: Do you have a paper or research that you’re ready to take to the next step, but not sure where to start? Come to this workshop to think about what conference will work best for you, and learn concrete writing strategies that will set your proposal apart and will get conference chairs excited about your work. Pre-registration required.

Are you planning order swag or printed materials that use the College of Educations wordmark/logo?
Please contact Denise first to find out about upcoming university-wide new branding! dms@educ.umass.edu
The UMass Amherst Writing Center is open

We Work with Writers
Writing Center tutors work with undergraduate, graduate, post-doc, staff, and faculty writers on any academic genre at any point in the writing process. Our highly-trained tutors (from a variety of disciplines) help writers develop a draft, clarify an argument, gain control over sentence structure and word choice, reorganize a text, and learn to reflect on and build productive writing practices. Writers often bring just an idea or an assignment to the Center and work with a tutor on how to begin writing. We meet individually with writers in 45-minute consultations both face-to-face and online. Writers can schedule up to two appointments per week.

We Work with Instructors
We are also happy to collaborate with you on teaching a writing-related concept in your class. If you're interested a collaboration, please write to us at writingcenter@acad.umass.edu.

Inform Your Students
Text for syllabi or Moodle. The Writing Center is located in W. E. B. Du Bois Library and provides free support on any writing you do while at UMass, whether for a course or not. Trained tutors are available to work with you (in person or online) as you plan, draft, and revise your writing. Please visit www.umass.edu/writingcenter for hours and information about making appointments. If you have questions about the UMass Writing Center, please email writingcenter@acad.umass.edu or call 413-577-1293.

Class visits by tutors. Our tutors are available to visit your classes to explain what we do and answer any questions your students might have. Students have told us that it's helpful to learn about the Writing Center from a fellow student writer. Presentations take about ten minutes. If you are interested in a class visit, please fill out this request form.
The Amherst College Education Studies Initiative is pleased to announce an interdisciplinary speaker series on

EDUCATION AND INEQUALITY

Please join us for our inaugural event:

SEAN REARDON

Professor of Poverty and Inequality in Education and (by courtesy) of Sociology, Stanford University

“EQUALITY OF EDUCATIONAL OPPORTUNITY: THE AMERICAN DREAM OR THE AMERICAN FANTASY?”

WEDNESDAY, OCTOBER 18 • 7:00 P.M. • open to the public
THE COLE ASSEMBLY ROOM • CONVERSE HALL
AMHERST COLLEGE

The “American Dream” promises everyone in America equal educational and economic opportunity. And education is widely imagined to be the pathway to economic opportunity. But some argue that our schools, rather than serving as engines of equal opportunity, are instead agents of inequality. In this talk, Professor Reardon will describe the landscape of educational opportunity in America, with a particular focus on how opportunity is distributed by race, ethnicity, and social class, and the roles that our schools play – and might play – in making the American Dream a reality.

Thank you to our co-sponsors: Amherst College’s Religion Professor and Department of American Studies, John Zumbach, Economics, English, History, Mathematics and Statistics, and Spanish.

Dr. Reardon’s research focuses on the causes, patterns, trends, and consequences of social and educational inequality, and the effects of educational policy on educational and social inequality. He is a member of the National Academy of Education and the American Academy of Arts and Sciences. He is also a recipient of the William T. Grant Foundation Scholar Award, the National Academy of Education Postdoctoral Fellowship, and an Andrew Carnegie Fellow.

For questions contact Leah Gordon, Lewis Schane Visiting Associate Professor of History and American Studies, Amherst College, lgordon@amherst.edu

REJECT HATRED. STAND UNITED.

hate HAS NO HOME AT UMASS
October 19-21

UMass Amherst Alumni Association
https://www.umass.edu/events/homecoming-2017
alumni@admin.umass.edu
413-545-2317

SEND NEWS and MORE

Please send information that you think will be of interest to our faculty, staff and students to
dms@educ.umass.edu. Items about meetings, awards, workshops, changes, processes, and news and links to interesting articles about education and other subjects are welcome.

If your item is about an event or activity, send it well in advance...two weeks in advance is standard.

SEND PHOTOS (Identify who is in the photo if you can and indicate if you have permission to use it!)

NOTE: please know that Spotlight on Research is compiled by the Office of Research and Engagement (ORE). For Spotlight send to educore@educ.umass.edu.

Thanks, Denise Schwartz, Communications Manager

Ask Steve the education librarian
Steve McGinty, education librarian,
holds office hours in The Hub,
Tuesday afternoons from 3:00 to 4:00

Drop by- no appointment needed.