Empowering Education: Building Resistance, Resilience and Reliance in Challenging Times

20th Annual Graduate Student Conference

Nov. 29, 2017  6:45pm- 9:00 pm.
College of Education, Furcolo Hall, University of Massachusetts Amherst

CALL FOR PROPOSALS

Submission Deadline: October 25, 2017 Midnight

The 2017 20th Annual Graduate Student Conference is designed to showcase research presentations not only from students in the BEM, R&W and LLC, but also Teacher Education and School Improvement (TESI), Children Families and Schools (CFS), Mathematics, Science and Learning Technologies (MSLT), and Social Justice Education (SJE) and all the concentrations interested. The theme for the event is Empowering Education: Building Resistance, Resilience, and Reliance in Challenging Times. We welcome presentations that touch on the ways in which research and practice can help shape new possibilities for education and new futures for students. This conference is an opportunity to strengthen ties to our wider community, engage in critical conversations that enrich our ideas, and communicate our concerns and successes in research and practice.

Abstracts are invited for poster or paper sessions.

POSTERS: Posters are for face-to-face discussion of research or practice and can be especially effective for presenting visual data. The hallway will be reserved for poster sessions.

PAPERS: These are formal, technology-assisted (PPT, Prezi, etc) presentations. During each session there will be four presenters. Each presenter will have 10 minutes to present. This leaves 20 minutes for the chair and discussant to guide the conversation and feedback.

Proposal Criteria

- Explicit significance to education
- Relevant articulation among theory, research & practice
- Completeness of Project Description (context, population, questions/issues, framework, approaches, strategies for data collection & analysis, warranted conclusions)
- Written proposal organized appropriately for the project genre, proofread without distracting errors, formatted appropriate to genre, correct form of APA applied throughout
- Project makes a recognizable contribution to its respective community

Word Count  Abstracts: 200-250 words
Keywords: 3-5 descriptors that capture the main theme(s)

Submit your abstract online by Midnight Oct 25 to llcssac@gmail.com
Any additional questions may be sent to conference organizers at: llcssac@gmail.com
NB: there are two "S" in the email addresses.
We are very excited and eagerly await your innovative ideas. Do not hesitate to contact us!

Organized by: The language, literacy, and culture concentration, The Student Advisory Committee of the ESL, & multicultural education; reading & writing; and language, literacy and culture programs.
Presentations, Workshops, and Seminars


รมณี Engagement

Maria José Botelho, TECS, has had a guest column published in the Daily Hampshire Gazette. In it, she responds to the recent controversy surround the Dr. Seuss’ texts in The Amazing World of Dr. Seuss Museum. In it, she makes the argument that “meaning is not locked between the covers of a book, but is made through the interaction between the reader and the text” and the “museum has the responsibility to provide information to situate Dr. Seuss’ work.” You can read more here:

http://www.gazettenet.com/Columnist-Maria-Jose-Botelho-reflects-on-complexity-of-Dr-Seuss-work-13099336

Please send your information for the next issue of Spotlight on Research to educore@educ.umass.edu by Friday October 20, 2017
Jacob Carter, a doctoral student in international education, is organizing the following event.

Solidarity Hike on the Holyoke Range
Saturday, October 21, 2017 from 9:00 - 5:00

Hike in solidarity with Central American youth by supporting organizations that are doing groundbreaking and critical grassroots work in the U.S and in Central America. Or, hike in solidarity with any organization advancing solidarity and social justice that you wish to elevate at this time. We will be hiking 12 miles across the Holyoke Mountain Range, rain or shine, and hope that you will consider joining us for just a section or the whole range.

Given the recent termination of DACA, the co-organizers are seeking a small way to honor and respond to the struggles faced by Central American youth (particularly in Guatemala, El Salvador, and Honduras), whether they are undertaking the treacherous journey to the U.S.A., they are DACAmented or undocumented, or if they remain in their home lands. We aim to raise awareness and support organizations, here and abroad, that work to elevate their voices as leaders, advocate for their rights and celebrate their possibilities.

By hiking together and rallying our community in support of these youth, we are hoping to add a small but meaningful ‘granito de arena’ to the struggle. For full event details and to sign up to hike, visit our Facebook Event page here: [http://bit.ly/2xLoDpb](http://bit.ly/2xLoDpb) or contact Jacob Carter (jacobacarter.1@gmail.com)

October 19-21

[https://www.umass.edu/events/homecoming-2017](https://www.umass.edu/events/homecoming-2017)

The Beacon will not be published next week.
The next issue will be published on November 2.
The National Association for Media Literacy Education (NAMLE) announces that U.S. Media Literacy Week (#MediaLitWk) will be held November 6 -10, 2017. The mission of Media Literacy Week is to raise awareness about the need for media literacy education and its essential role in education today.

Organizations, schools, educators and Media Literacy Week partners from all over the country will work with NAMLE to participate in events including #MediaLitWk classroom lessons, virtual events, online chats, screenings, PSA’s, panel discussions and more. Sponsored by Trend Micro, Nickelodeon, Twitter, and Facebook and hosted by NAMLE, U.S. Media Literacy Week has the support of numerous partnering organizations, media literacy experts and educators across the nation.

The third annual U.S. Media Literacy Week will kick off with a launch event hosted by Reuters in NYC on November 6. The event will bring together journalists, pre-K to grade 12 educators, higher education professors and researchers to create dialogue around teaching media literacy and providing the tools students need to develop critical thinking skills around news and the media. A wrap up event will be held at Twitter Headquarters in San Francisco on November 10. Media Literacy Week is designed to bring attention and visibility to media literacy education in the U.S. NAMLE hosts Media Literacy Week to showcase the work of amazing media literacy educators and organizations nationwide and drives conversation that creates positive social change and increased civic engagement.
The College of Education’s
Statistical Consulting Services

Fall 2017

FREE & PRACTICAL

Statistics Workshops

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<tr>
<th>Workshop</th>
<th>Date and time</th>
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<tr>
<td><strong>Introduction to SPSS:</strong> From Descriptive Statistics to t-tests</td>
<td>Friday: 9/22 2:30-4:00pm Friday: 9/29 9:30-11:00am</td>
<td>Furcolo W09 (PC Lab)</td>
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<td><strong>Intermediate SPSS:</strong> ANOVA and Regression</td>
<td>Friday: 10/6 2:00-3:30pm Friday: 10/13 2:00-3:30pm</td>
<td>Furcolo W09 (PC Lab)</td>
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<td><strong>Introduction to Excel:</strong> Simple Analyses, Charts, and Tricks</td>
<td>Thursday: 10/19 1:30-3:00 pm Thursday: 10/26 1:30-3:00 pm</td>
<td>Furcolo 110 (Mac Lab)</td>
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<td><strong>Introduction to R:</strong> Basics of the Platform and Language</td>
<td>Wednesday: 10/25 9:30-11:00 am Wednesday: 11/8 9:30-11:00 am</td>
<td>Furcolo 110 (Mac Lab)</td>
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<td>Basic Plots in R</td>
<td>Friday: 11/3 9:30-11:00 am Friday: 11/10 9:30-11:00 am</td>
<td>Furcolo 110 (Mac Lab)</td>
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FREE to all UMass faculty, staff, and students

Sign up at www.sites.google.com/site/UMassStatConsulting

or email ddtaylor@umass.edu. Walk-ins are always welcome!

Research in Educational Measurement and Psychometrics (REMP)
Promoting sound educational research and testing practices since 1968
Schimmel’s newest book “Principals Avoiding Lawsuits” published

“Principals Avoiding Lawsuits: How Teachers Can Be Partners in Practicing Preventive Law,” by David Schimmel, emeritus, and Matthew Militello has been published by Rowman and Littlefield. This book provides principals with the resources and lesson plans they need to incorporate school law into their professional development program. By empowering their teachers with legal knowledge, principals and teachers will avoid lawsuits by becoming partners in the practice of preventive law.

Botelho’s column on Dr. Seuss books published in The Gazette

Maria José Botelho, language, literacy and culture, writes a column about how some of the stories written by Dr. Seuss contain objectionable depictions of various ethnic groups and those are a reflection of time when Seuss was writing. Botelho also says the racist depictions need to be understood in this historical context and notes that the overall subject matter of the stories includes calls for improved race and interpersonal relations. (Gazette, 10/13/17)

Brandon photographed stills for PBS Poe documentary

Scholarship Celebration 2017

Some of our 2017 scholarship and fellowship recipients, friends of the college, and our Dean.

Twenty-six students who received 2017-18 scholarships from the College of Education, as well as seven recipients of College of Education/Graduate School fellowships, were acknowledged at the college’s annual Scholarship Celebration in October.

Three scholarship recipients spoke to the audience of more than 80 donors, faculty, students and staff about the importance the scholarships have had in their education journeys.

Ask Steve the education librarian
Steve McGinty, education librarian, holds office hours in The Hub, Tuesday afternoons from 3:00 to 4:00. You can ask him anything about the libraries and education!

Drop by—no appointment needed.

NOVEMBER 7, 2017
Chancellor Subbaswamy addresses the college
1-3 p.m. Furcolo 102
The **UMass Amherst Writing Center** is open

**We Work with Writers**

Writing Center tutors work with undergraduate, graduate, post-doc, staff, and faculty writers on any academic genre at any point in the writing process. Our highly-trained tutors (from a variety of disciplines) help writers develop a draft, clarify an argument, gain control over sentence structure and word choice, reorganize a text, and learn to reflect on and build productive writing practices. Writers often bring just an idea or an assignment to the Center and work with a tutor on how to begin writing. We meet individually with writers in 45-minute consultations both face-to-face and online. Writers can schedule up to two appointments per week.

**We Work with Instructors**

We are also happy to collaborate with you on teaching a writing-related concept in your class. If you're interested a collaboration, please write to us at writingcenter@acad.umass.edu.

**Inform Your Students**

*Text for syllabi or Moodle.* The Writing Center is located in W. E. B. Du Bois Library and provides free support on any writing you do while at UMass, whether for a course or not. Trained tutors are available to work with you (in person or online) as you plan, draft, and revise your writing. Please visit www.umass.edu/writingcenter for hours and information about making appointments. If you have questions about the UMass Writing Center, please email writingcenter@acad.umass.edu or call 413-577-1293.

*Class visits by tutors.* Our tutors are available to visit your classes to explain what we do and answer any questions your students might have. Students have told us that it's helpful to learn about the Writing Center from a fellow student writer. Presentations take about ten minutes. If you are interested in a class visit, please fill out this request form.

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The College's calendar of events and meetings is at [http://www.umass.edu/education/news/calendar](http://www.umass.edu/education/news/calendar)

Send your information for the calendar to dms@educ.umass.edu
SPONSORED BY UNDERGRADUATE STUDENT SUCCESS

MAJORS FAIR

EXPLORE YOUR FUTURE

Wednesday, October 25
Campus Center Auditorium & First Floor Concourse
5:30-7:30PM
No registration required!

Meet representatives from nearly every academic department & program—ALL IN ONE LOCATION!

The Beacon will not be published during the week of October 23-27.
SEND NEWS and MORE

Please send information that you think will be of interest to our faculty, staff and students to dms@educ.umass.edu. Items about meetings, awards, workshops, changes, processes, and news and links to interesting articles about education and other subjects are welcome.

If your item is about an event or activity, send it well in advance…two weeks in advance is standard.

SEND PHOTOS (Identify who is in the photo if you can and indicate if you have permission to use it!)

NOTE: Spotlight on Research is compiled by the Office of Research and Engagement (ORE). For Spotlight send your news to educore@educ.umass.edu.

Thanks.
INVEST IN MINDS NOT MISSILES:

Resisting the Trillion-Dollar Nuclear Weapons Escalation

JONATHAN KING
Professor, Department of Biology, MIT | Science for the People

Wednesday, October 25, 2017
4:00 p.m.

Gordon Hall, Room 303
418 N. Pleasant Street | UMass Amherst

The event is free and open to the public | www.peri.umass.edu

Event co-sponsors: Massachusetts Society of Professors, Public Higher Education Network of Massachusetts, UMass History Department, UMass Social Thought & Political Economy Program, UMass Resistance Studies Initiative, Northampton Committee to Stop the Wars, Resistance Center for Peace and Justice
Support community charities with UMACC!

The UMass Amherst Community Campaign is an employee benefit that allows faculty and staff to donate to any charitable organization through payroll deduction, check/cash, or credit card.

Giving through UMACC instead of directly to the charities helps streamline the donation processing with one lump sum instead of multiple individual donations, which helps the charities save on labor and allows more time to focus on their mission.

Everyone who donates through UMACC will receive tickets to a performance from the Department of Music and Dance in the spring semester of 2018 and will be entered to win a $300 Amazon gift card, round-trip airfare for two, UMass hockey tickets, and more.

The Community Campaign is running now until December. Any employee can sign-up to donate $1 per payroll deduction for a $26 yearly donation. See how easy it is to donate by visiting http://www.umass.edu/umacc/

THANK YOU! Jenn Masztal, coordinator of UMACC in the College of Education

Find out more about how you can be involved in UMACC and support the charities you care about in next week's Beacon or talk with Jenn Masztal, Financial Services, who is managing UMACC here in the college.
**SOLAR GLARE ALERT**
The UMass Police Department & Parking Services would like to remind drivers that solar glare is particularly difficult on campus during this time of year. Solar glare can temporarily blind drivers and can be a significant safety concern for bicyclists and pedestrians. Solar glare is especially strong during the morning commute hours while driving eastbound on Massachusetts Avenue, Governor’s Drive and Eastman Lane and on those same roads driving westbound for the evening commute.

Please exercise extra precautions in these areas over the next few weeks. Thank you

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**THANK YOU**
The UMass-School Psychology Association (UMSPA) would like to extend a sincere thank you to the College of Education and those who donated to support the Hurricane Maria fund over the last two weeks!

We have (over) filled two large boxes with needed goods and clothing and have also collected several monetary donations!

All of your support is greatly appreciated.

Sincerely,

The UMSPA Board
2017 Tenth Annual Seminar on Exploring Buddhism
Engaging Buddhism

Khen Rinpoche Geshe Lobzang Tsetan
Abbot, Tashi Lhunpo Monastery, South India

October 11-24, 2017
Free and open to the public
(donations to Jampel Nyingpo Ling appreciated!)

The 10th Annual Exploring Buddhism Seminar will be held at Amherst, Smith, and Hampshire Colleges and the University of Massachusetts. Returning to the Pioneer Valley for the 29th consecutive year, Rinpoche will teach Buddhist practices from the Tibetan tradition, give guided meditations, and participate in discussions with 5-College Buddhist Studies scholars and practitioners.

Wednesday, October 11, 7:30 – 8:30 PM
University of Massachusetts: Old Chapel Building
“Tara, Female Goddess of Mercy”: Khen Rinpoche will give an introduction to Tara, beloved by Tibetans as a manifestation of all the Buddha’s activities, then lead a guided visualization. He will be welcomed by Ranjanaa Devi, Director, Asian Arts & Culture Program, FAC; Prof. Stephen Miller, Dept. of Asian Languages, Literatures & Cultures; and Thondup Tsering, Residence Director, Thatcher, Lewis & Johnson. (Tenzin Sangpo will translate for all of the Engaging Buddhism sessions.)

Thursday, October 12, 7:00 – 8:30 pm
Amherst College: Babbott Room, The Octagon Building
“Dependent Origination”: a dialog with Khen Rinpoche and Mark Hart, Amherst College Buddhist Advisor.

Tuesday, October 17, 7:30-8:30 pm
Smith College, Dewey Hall Common Room
“Equalizing and Switching Self and Other”, a talk by Khen Rinpoche, with Q & A.

Friday, October 20, 12:00-1:30
Hampshire College: Faculty Lounge, Merrill Living Room
“Geshe Lobzang Tsetan/Khen Rinpoche’s Spiritual Journey.” Rinpoche will be welcomed by Sue Darlington, Dean of Social Inquiry and Professor of Anthropology & Asian Studies, and Lisa Neal, Director, Spiritual Life Center.

Tuesday, October 24, 7:30-8:30 pm
Smith College, Dewey Hall Common Room
“Emptiness (Sunya)”, a talk by Khen Rinpoche, with Q & A.

Co-Sponsored by:
Amherst College Department of Religion
Hampshire College Tibetan Studies Program
UMass Asian Arts & Culture Program
Jampel Nyingpo Ling, Center for Tibetan Buddhist Studies

For more information: 413-340-1580; nancybraxton@gmail.com