20TH ANNUAL GRADUATE STUDENT CONFERENCE

Empowering Education

NOVEMBER 29, 2017
8:45-9:30 PM FURCOLO HALL

SPONSORED BY THE COLLEGE OF EDUCATION AND ITS CONCENTRATIONS: LANGUAGE, LITERACY, AND CULTURE; CHILDREN, FAMILIES, AND SCHOOLS; SOCIAL JUSTICE EDUCATION AND THE HERITAGE LANGUAGE CIRCLE & TEACHER EDUCATION AND CURRICULUM STUDIES STUDENT ADVISORY COMMITTEE

ORGANIZED BY THE STUDENT ADVISORY COMMITTEE OF THE LANGUAGE LITERACY AND CULTURE, BILINGUAL, ESL AND MULTICULTURAL EDUCATION, READING AND WRITING PROGRAMS IN COLLABORATION WITH THE OFFICE OF RESEARCH AND ENGAGEMENT

COLLEGE OF EDUCATION
University of Massachusetts Amherst
EDUC 593A
TECH TOOLS
SHOWCASE
DEC. 6 3PM-4:30PM
FURCOLO 101 (MAC LAB)

Learn, Explore & Connect
Looking for new digital tools to enhance teaching and learning? Students in EDUC 593A (Teaching & Learning with Technology) will be hosting an open house in the Furcolo Mac Lab to showcase a collection of tools for empowering learners, assessing learning, supporting global collaboration, and supporting knowledge construction (see ISTE Standards for Students). Come explore new tools, receive one-on-one support for setting up tools, and engage in fruitful discussions about teaching and learning with technology.

Can you help?  
Teacup raffle to benefit your favorite charity

The College of Education’s annual Winter Teacup Raffle to benefit the UMass Community Campaign (UMACC) will be coming up soon in December.

This event is a fundraiser for local charities and for raising awareness about UMACC.

Any faculty, staff, or students who would like to be involved with planning and facilitating this event, please contact Jennifer Masztal at jmasztal@educ.umass.edu

The University of Massachusetts Amherst Center for Research on Families’ Tay Gavin Erickson Lecture Series:

“Navigating Conflict: How Youth Handle Trouble in a High-Poverty School”

Calvin Morrill, PhD, Associate Dean and Professor of Law & Sociology at Berkeley Law  
Friday, December 8, 2017 | 2:00 p.m.  
Room 160E, Commonwealth Honors College, UMass Amherst  
FREE AND OPEN TO THE PUBLIC

For more information visit: http://www.umass.edu/family  
Contact: Angela Russo at angelarusso@umass.edu

This presentation focuses on the social ingenuity with which teens informally and peacefully navigate strife-ridden peer trouble. Based on 16 years of ethnographic fieldwork in an multi-ethnic and multiracial, high-poverty school in the American southwest, the research complicates our vision of urban youth, along the way revealing the resilience of students in the face of the carceral disciplinary tactics.

Calvin Morrill, PhD is Stefan A. Riesenfeld Professor of Law, Professor of Sociology, and Associate Dean for Jurisprudence and Social Policy / Legal Studies in the School of Law at the University of California, Berkeley. He studies the emergence of and responses to social conflict in interpersonal, organizational, and institutional contexts. Among his books are The Executive Way: Conflict Management in Corporations (University of Chicago Press) and, with Michael Musheno, Navigating Conflict: How Youth Handle Trouble in a High-Poverty School (University of Chicago Press).
Announcements

Marina Donnelly, doctoral student in School Psychology, was selected as a recipient of the Fall Travel Award through the Center for Research on Families. Marina, Sarah Fefer, and other members of the Behavior Research Team, will be going to Chicago in February for the National Association of School Psychologists annual convention where they will present a paper entitled: "Implementation of School-Based Parent Training for Students with Challenging Behavior."

Publications


Presentations, Workshops, and Seminars

Bittinger, J. D. (2017, November). Collecting metadata and mobile optimization in Qualtrics. Presentation given at the Annual Meeting of the North East Association for Institutional Research, Jersey City, NJ.

Bittinger, J. D. (2017, November). Introduction to Propensity Score Matching. Half-day workshop presented at the Annual Meeting of the North East Association for Institutional Research, Jersey City, NJ.


Presentations, Workshops, and Seminars cont.

Williams, E. A., & Bittinger, J. D. (2017, November). Research Methods: Key Aspects and Best Practices. Full-day workshop presented at the Annual Meeting of the North East Association for Institutional Research, Jersey City, NJ.


Catherine Tebaldi (Organizer), Rosa Medina Riveros (Organizer), Daniel Morales, R. Jamaal Downey, Katie Lazdowski (Discussant), doctoral students, TECS participated in a panel entitled “Spaces of Racialization, Spaces of Resistance: Race, language, and education” at the American Anthropological Association Annual Meeting, November 29-Dec 3 in Washington, DC. This panel explores the intersections of race, language, and education to understand how racialized subjects create spaces of resistance in three different educational contexts: urban France, a predominantly white university, and a predominately Latinx vocational school in the US Northeast.

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Sharon Rallis and Rachael Lawrence, EPRA, contributed to the American Evaluation Association annual conference in Washington, DC, held Nov. 6 to Nov. 11, in their roles with the Center for Education Policy and as editors of the American Journal of Evaluation. Sharon was the discussant for the opening presidential strand concurrent session, called “Continuing the Dialog Evaluation’s Call to Action, 21st Century Perspectives in Addressing Race”. This session brought together Katrina Bledsoe, Jara Dean-Coffey, Nicky Bowman, and Leon Caldwell for a panel discussion on the race in program evaluation. Rachael hosted a roundtable discussion for the Costs, Effectiveness, Benefits, and Economics Topical Interest Group entitled, “Valuing the Qualitative”. In this roundtable, they discussed potential boundaries and ethical implications of using cost-analyses to describe public good, especially in situations where a qualitative good is an outcome (e.g. - literacy, quality of life, etc.). In addition they hosted the annual reception for the editors emeriti, the editorial board, and other evaluation thought-leaders/dignitaries on Thursday evening. All events were well attended and helped to raise the profile of the work in evaluation at UMass College of Education.

Please send your information for the next issue of Spotlight on Research to educore@educ.umass.edu by Friday December 1

Office of Research and Engagement
COLLEGE of EDUCATION
Holiday Stroll with our Outdoor Activities Club Sat. December 2

The Outdoor Activities Club invites you to join us for the 2017 Northampton Holiday Stroll this **Saturday, December 2 at 6:30pm**. Join us across the bridge in Northampton where main street will be closed down for a fun, festive event ([http://www.northamptondna.com/holiday-stroll-2017.html](http://www.northamptondna.com/holiday-stroll-2017.html)).

There will be activities for kids (e.g., gingerbread house building, face painting, carnival games), performances, music, hot chocolate, s'mores, and free gifts and store samples! We will meet at 6:30 p.m. in front of Thornes Marketplace and then wander around the festival and enjoy shopping, eating, and caroling. The Outdoor Activities Club will be providing free hand warmers and Atkins Donuts! Friends and family are welcome to attend! Please RSVP for this event here: [https://umassesduoutdoors.wordpress.com/rsvp-here](https://umassesduoutdoors.wordpress.com/rsvp-here/)

Do you have a message for the College’s monitors? Send it two weeks in advance of the event or activity’s start date (please) to dms@educ.umass.edu

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Our acronym is EDUC

**PLEASE USE EDUC** instead of **COE**

You’d think that the college’s acronym would be COE but it is not!

COE refers to the university’s College of Engineering.

Please use **EDUC** or “Education” instead of COE. **THANKS!**
Whalen builds school district’s web site with help of high school students

Jeromie Whalen, a master’s student in our learning, media and technology program, and a technology teacher at Northampton High School, was featured in an article in The Daily Hampshire Gazette. Whalen worked with students at NHS to build the Northampton school district’s new web site that Superintendent John Provost says has prompted calls from other superintendents who wanted to be connected to the web site “vendor.” “I’ve found many of our colleagues to be quite surprised when they hear our vendor is our teachers and students,” Provost said.

The design and development of the web site was part of Whalen’s master’s project. Read the Gazette article http://www.gazettenet.com/With-student-and-teacher-help-Northampton-schools-get-new-website-13612750

de Oliveira’s article published in Cape Cod Times

Rosiane B. de Oliveira, a PhD student in language, literacy and culture, wrote an education-related piece for Cape Cod Healthcare on 11/20. It talks about the Y Achievers, a program within the YMCA that provides assistance for high school students so they can pursue their dreams of a college/university education. Most of the participants are the first in their families to pursue higher education, de Oliveira says. Here is the link to the story. http://www.capecodhealthnews.com/a-leg-up-out-of-poverty/

CANCELLED - FINAL ORAL EXAMINATION

CHRISTINA MONTE, December 6, 2017, 2:30 p.m. room N173 Furcolo.
Chair: Dr. Ezekiel Kimball
**CIE’s blog– read, contribute**

The Resources on International Education blog was created by the College’s Center for International Education (CIE) to share information and resources related to writing, research and professional development.

Shamo Thar, resource coordinator at CIE, tells us that it is updated frequently.

https://ieresourceblog.wordpress.com/blog/

If you would like to contribute any piece, resource, or idea to the blog please contact Shamo at  xmaotai@umass.edu

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**FACULTY NEWS**

**Kamat named journal editor**

Sangeeta Kamat, educational policy, research and administration, has been named an editor of *Philosophy and Theory in Higher Education*, an international refereed scholarly journal committed to advancing understanding of the role(s) and purpose(s) of higher education. The journal strives to be inclusive in scope, addressing topics and issues of significance to a wide range of scholars and practitioners concerned with the relationship between higher education and society.

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**Meningitis Vaccine Clinics Scheduled on Campus**

Read university recommendations and information about vaccines http://www.umass.edu/meningitis
SEND NEWS and MORE

Please send information that you think will be of interest to our faculty, staff and students to dms@educ.umass.edu. Items about meetings, awards, workshops, changes, processes, and news and links to interesting articles about education and other subjects are welcome.

SEND PHOTOS (Identify who is in the photo if you can and indicate if you have permission to use it!)

NOTE: Spotlight on Research is compiled by the Office of Research and Engagement (ORE). For Spotlight send your news to educore@educ.umass.edu.

Thanks.

Learn about and apply for our Master's Degree: PK-12 Educational Leadership (non-licensure)

Schools of all types need innovative, dynamic leaders who know how to create meaningful and sustainable change. Earn a master's degree in educational leadership from the College of Education. Applications are open for our fall 2018 cohort.

https://www.umass.edu/education/departments/epra/pk12_ed_leadership_m-ed

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Job opportunity
UMass Office of Family Resources is now hiring a Supervisor for the Office of Family Resources’ Dinner On Us program.

We are looking for someone who has experience working with young children as well as supervisory experience. Click the link for more information.

https://www.umass.edu/ofr/pdfs/2017Supervisor.pdf

Spring 2018 courses can be found at

http://www.umass.edu/education/current-courses

Just because...

The Beacon will not be published during the weeks of December 11-15 and 20-29