Leadership team meeting minutes and agendas are here:
http://www.umass.edu/education/faculty-staff/faculty-resources/leadership-team

Our next staff meeting is on Tuesday, May 30 at 2:30 p.m. in Furcolo 101

The Beacon will not be published during the weeks of June 8, 15 and 22.

The Beacon will be published on June 1 and then again on June 29. Please plan accordingly.
Funding Opportunities

The NSF/EHR CAREER Working Group is hosting a webinar to answer participants’ questions about developing and submitting proposals to the NSF Faculty Early Career Development Program (CAREER) in the Directorate for Education and Human Resources (EHR). The webinar will provide information specific to CAREER submissions to EHR and will give participants the opportunity to interact with members of the EHR CAREER Working Group in a question-and-answer format. This webinar provides information specific to submitting a CAREER proposal to EHR. The webinar will be held at the following dates and times:

- Friday, May 26, 2017, 1:00 to 3:00pm, sign up here to attend the EHR Career webinar.
- Thursday, June 1, 2017, 1:00 to 3:00pm, sign up here to attend the EHR Career webinar.

For comprehensive information about this NSF-wide program, please consult the CAREER Program Solicitation (NSF 17-537).

The WT Grant Foundation Institutional Challenge Grant encourages research institutions to build sustained research-practice partnerships with public agencies or nonprofit organizations in order to reduce inequality in youth outcomes. To do so, research institutions will need to build the capacity of researchers to produce relevant work and the capacity of agency and nonprofit partners to use research. The online application will open on June 15, 2017. All applications must be received by September 12, 2017, 3:00 PM EST. For more information please review the Institutional Challenge Grant site.

Publications


Presentations, Workshops, and Seminars


Presentations, Workshops, and Seminars


Corrections

In the May 12th edition of the Spotlight Professor Sally Galman’s recent publication: Galman, S. (2017). Brave is a dress: Understanding ‘good’ adults and ‘bad’ children through adult horror and children’s play. Childhood. doi: 10.1177/09075682177694419 was listed under “Presentations, Workshops, and Seminars” not “Publications.”

Please send your information for the next issue of Spotlight on Research to educore@educ.umass.edu by Friday May 19th

Office of Research and Engagement
COLLEGE of EDUCATION
University of Massachusetts Amherst
FYI it’s not COE

It makes sense that our acronym would be COE … but it is NOT.
COE refers to the College of Engineering.
Our designation is: EDUC

Please refrain from using COE in reference to the College of Education in your digital and print materials!

Gallagher named for teaching excellence

Kerry Gallagher, a former student in the STEP mathematics concentration with Sandy Madden, and currently a teacher in the Holyoke Public Schools, is a recipient of a Pioneer Valley Excellence in Teaching Award. These annual awards are given to teachers throughout the Pioneer Valley based on excellence in teaching, professional development, community outreach, attendance and respect by peers, parents and students.

Now in its 15th year, the awards program is a partnership of the Irene E. and George A. Davis Foundation, MassMutual Life Insurance Co., and the Harold Grinspoon Charitable Foundation and has recognized 1800 educators since its inception.
Juan Ruiz-Hau, a doctoral candidate in Educational Policy and Leadership, Higher Education Specialization, was awarded a Graduate School Pre-Dissertation Summer Fellowship. This award is intended to advance student research through to dissertation defense. “My research centers on the experiences of students from historically marginalized and minoritized communities in public land-grant colleges and universities,” said Ruiz-Hau.

“I examine the extent to which these students’ culture work (i.e., visual art, music, spoken word, etc.) helps to create for them a sense of belonging in climates they perceive as unwelcoming. Sense of belonging measures the extent which students feel a psychological sense of integration on campus, and has been associated with student success and retention outcomes, as well as higher rates of degree attainment.”

**STUDENT NEWS**

**Ruiz-Hau receives fellowship**

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**MONDAYS are staff PD days**

**Introduction to Photoshop**

Location: Furcolo W09- PC classroom

Mondays, May 15 - June 19, 1 p.m. - 3 p.m. (no class May 29)

Learn the graphic design skills you need to create professional-quality flyers, photos, and images. This beginner Adobe Photoshop class introduces the essential Photoshop tools that you can use to edit and improve photos and create attention-grabbing flyers. Topics include an overview of toolbar features, creating images using layers, adding text to images, cropping and editing pictures, retouching & healing, and basic color correction.

**STARTS MAY 22**

**Compose & Collaborate in the Cloud: Google Apps at UMass**

Location: Furcolo W09

Mondays, May 22 - June 26, 10 a.m. - 12 p.m. (no class May 29)

Never worry about software versions or losing documents again. Google Apps at UMass is a suite of productivity and collaboration tools including Google Docs, Calendar, Sheets, Slides, and Forms. This app suite makes it easy to create, collaborate on, store, and share online calendars, documents, spreadsheets, presentations, and forms. In this how-to class, you’ll get practice sharing documents and collaborating in real time while securing your work in the Cloud.

**You do not have to attend all of the classes in a session.**
ANNOUNCEMENT OF FINAL ORAL EXAMINATIONS

JAMES BRENCHLEY, June 12, 2017, 12:00 p.m., room S115 Furcolo. “Social-Emotional Development Assessment: Scale Development for Kindergarten Through Second Grade Youth Universal Screening.” **Chair: Dr. Sara Whitcomb**

RACHEL FRIEDENSEN, June 9, 2017, 11:30 a.m. room N113 Furcolo. “The Cultural Construction of Diverse Other(s): A Discourse Analysis of Institutional Policy.” **Chair: Dr. Ezekiel Kimball**

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

TASSAN ALSULAMI, May 30, 2017, Furcolo Hall. **Chair: Dr. Michael Krezmien**

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**Project Assistant**
The Institute for Teaching Excellence & Faculty Development (TEFD)

**General Statement of Duties and Responsibilities**

The individual will assist the TEFD Associate Director in the development, implementation, and evaluation of the Midterm Assessment Process (MAP) program and other teaching-related faculty development programs.

**Duties and Responsibilities**

- Process all MAP requests and serve as a MAP consultant, which involves collecting student feedback, reviewing the data with the instructor, and documenting the consultation.
- Assist with assessment activities involving the collection of data from various sources (e.g., students, faculty, and classrooms). Assist with managing online course on Blackboard Learn platform. Serve in support of professional development efforts for UMass faculty, including assisting with faculty development workshops, conferences, and seminars. Additional support to TEFD programming as needed.

**Priority Date:** May 22, 2017. Applications will continue to be accepted until the position is filled.

**Experience Required:** Familiarity with survey tools (e.g., Qualtrics, SurveyMonkey) and MS Office suite (e.g., Word, Excel, PowerPoint). Demonstrated competence working with university instructors, staff, and administrators. Strong interpersonal skills with an ability to interact with faculty from diverse disciplines and colleges. Research skills (e.g., identifying, compiling, and summarizing teaching resources). College teaching (online or in person) or advising experience preferred

**Additional Information:** Excellent oral and written communication skills. Strong organizational and program management skills

**Date of Appointment:** September 3, 2017 – May 26, 2018

**How to Apply:** Submit your resume and a letter of interest to the Institute for Teaching Excellence & Faculty Development at tefd@umass.edu.

**Hours/Week:** 20 hours

**Stipend:** $25.23
TEACHING ASSISTANTSHIPS
Program Supervisors--Early Childhood Licensure

Teaching assistantships for FALL2017 for Program Supervisors for the Early Childhood Licensure Program, Department of Teacher Education and Curriculum Studies. Supervision of students seeking early childhood licensure PreK-2 with and without disabilities; responsibilities include observations, giving verbal and written feedback, problem solving with and supporting practicum students, supporting supervising practitioners, conducting three-way meetings, conducting debriefing sessions with students, timely completion of ongoing documentation of student performance, attending weekly seminar meetings on Monday mornings, attending program supervisor meetings twice a month.

Qualifications: Classroom teaching experience (PreK-2 preferred). Excellent communication and problem solving skills.

Applicants should submit letter of interest, resume, and names and contact information for two references to Sally Galman sally@educ.umass.edu and Camille Cammack at jcammack@educ.umass.edu.

Please include Early Childhood Program Supervisor Application in the subject line.

Application deadline: May 30, 2017

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TEACHING ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies

A 10 hour/week teaching assistant is available for fall semester for a Program Supervisor in CTEP (Collaborative Teacher Education Program). The TA is for supervision of students seeking elementary licensure (1-6) during their fall pre-practicum and spring practicum.

Responsibilities include: Conduct student observations, provide verbal and written feedback; Problem-solve with and support students; Support Supervising Practitioners; Conduct three-way meetings; Conduct debriefing sessions with students; Timely completion of ongoing documentation of student performance; Attendance at bi-weekly Supervisory Team meetings; and facilitation and co-facilitation of weekly seminars with students.

Qualifications: Classroom teaching experience (K-6 preferred); Excellent communication and problem solving skills; Strong Organizational skills; Experience with and knowledge of local educational settings and issues. Preference will be given to doctoral students.

Applicants should submit letter of interest, CV/resume (including the names and contact information for two references) to Raymond Sharick at rsharick@educ.umass.edu and Sally Galman at sally@educ.umass.edu Subject line of email should read: “TA CTEP Supervision.” (This assistantship is contingent upon enrollment and is only for the fall 2017 semester.)

Application Deadline: June 9, 2017