Title: The Longitudinal Impact of a Standardized Group Counseling Intervention on LGBTQ Adolescents’ Levels of Hope, Coping, and Suicidality

Location: N125 Furcolo Hall
Time: 12:30pm - 2:00pm

Catherine Griffith
Announcements

Kysa Nygreen has received a Center for Racial Justice and Urban Affairs (CRJUA) Planning Grant, with Jen Sandler from the Department of Anthropology. Their project is titled: A Collaborative Vision for Racial Justice Research at the School-Community Nexus: Engaging Springfield youth in a Participatory Planning Process.

Publications


Presentations, Workshops, and Seminars


Presentations, Workshops, and Seminars Cont.

Mwangi, C. G., Changamire, N., & Mosselson, J. (2017, April). Inequality through 'equality': Counter-narratives of graduate students from Sub-Saharan African countries in the US. Paper presented at the annual meeting of the Comparative and International Education Society, Atlanta, GA.

Novrita, J. (2017, April). From trouble makers to peacebuilders: Students’ role on promoting peace and non-violent values in post/prone to conflict context. Presented at the annual meeting of the Comparative and International Education Society, Atlanta, GA.


Please send your information for the next issue of Spotlight on Research to educore@educ.umass.edu by Friday March 24, 2017.
ANNOUNCEMENT OF FINAL ORAL EXAMINATION  
KATHLEEN LAZDOWSKI, April 18, 2017, 10:00 a.m. room W07 Furcolo. “Countering the “Strong Schools” Narrative: Community Response to Racial Inequity in a High-Performing District.”  
Chair: Dr. Laura Valdiviezo

WORKSHOP: SUBMITTING TO THE CONFERENCES ASHE OR AERA

Are you planning to submit a proposal to the Association for the Study of Higher Education (ASHE) or the American Educational Research Association (AREA) conference. Join this workshop!  
Friday, March 24, 2017  
12.00pm - 13:00pm  
Furcolo W016  
Tea and snacks will be provided  
For questions: success@educ.umass.edu

CENTER FOR STUDENT SUCCESS RESEARCH
WELCOME

our new staff member Michael Schwendenmann
Grants and Contracts Coordinator

Your working title and office, department or concentration you are working in or for.
Grants and Contracts Coordinator, Office of Research and Engagement, College of Education

Where do you live? Wilbraham, MA

What do you like to do when you are not working? Hike, Travel, Gardening

Would you like to share what you did before you had this job with the college?
I worked for Robert Half as a Staffing Manager in their temporary Accounting and Finance division, Accountemps.

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All staff meeting
Tuesday, March 28  2:30 pm
Furcolo 101

The long-awaited College of Education tee shirts will be available during UMass Gives, Thursday, April 27 and Friday, April 28.

If you make a $15 or more gift to the college’s Pay-it-forward fund during the 36-hours of #UMassGives you will receive a tee shirt in appreciation of your generosity. Details soon!

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Tee shirts don’t really look like this. This is a sample!
Quantities are limited
FORMATION OF DISSERTATION COMMITTEE

DANIELLE ALLESSIO  Proposed Dissertation Title: Intelligent Tutoring Systems, Pedagogical Agent Design and English Language Learners

Statement of Problem: Interactive Learning Environments (ILEs), such as Intelligent Tutoring Systems (ITSs), provide opportunities for socially situated and distributed constructivist-learning experiences. These technologies are becoming more widely used in education (Koedinger et al., 2013; Kim & Baylor, 2015). Despite research indicating that ITSs and animated pedagogical agents enhance learning (Arroyo et al., 2011, 2013; Baylor & Kim, 2015; Domagk, 2010; Mayer, 2005) many ILEs are not designed with English Language Learners (ELLs) in mind. As a result, ELL students may experience difficulty assessing the relevant math content when using a Math ITS. However, ELL students are a large and growing population in U.S. classrooms (U.S. Department of Education, 2015). We need to know more about ELL learners may benefit from working in ITSs that feature pedagogical agents, including understanding how ELL students relate to the design of agents. Such knowledge will help improve ITS learning companions and potentially have a positive impact on ELL student affect and learning outcomes related to mathematics.

Chair: Dr. Florence Sullivan

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATIONS

GENIA BETTENCOURT, March 21, 2017, 10:00 a.m. room N173 Furcolo. Chair: Dr. Ryan Wells
MARJORIE VALDIVIA, March 28, 2017, 10:00 a.m., room S167 Furcolo. Chair: Dr. Antonio Martinez

Office of Research and Engagement (ORE) 130 Furcolo

NEW Service: Call-for-Proposal Reading

Meet with us when you plan to submit a grant proposal. We will go through the call for proposal with you to clarify:

- Required documents
- Budget requirements
- Letters of interest
- Collaboration expectations

Contact us at: educore@educ.umass.edu

Come by and say Hi
SAVE the DATES!

for TWO College of Education graduation events

Thursday, May 11
It’s our Graduation Celebration!
And it’s a party!
All College of Education graduating students are invited – family and guests welcome.
Campus Center Auditorium 5 p.m. Wear party clothes!

Saturday, May 13
Senior Recognition Ceremony
Goodell Building 8:30 a.m.
For our graduating undergraduates, their families and guests.
Caps and gowns. Reception following the ceremony

The university’s undergraduate and graduate commencement ceremonies take place on Friday, May 12
Master’s and Educational Specialist degree deadlines

May 2017 Degree Deadlines for Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) candidates filing to graduate for the May 2017 degree period

March 29, 2017 is the deadline to submit TYPED forms to Kristin Tyler, Office of Academic Affairs, Furcolo Hall to file to graduate for the May 2017 degree period. After spring 2017 add/drop, please submit your typed forms to Kristin. You do not have to wait until the March 29, 2017 deadline to submit your forms.

Master’s Degree (M.Ed.) submit:
- Typed Master’s Degree Eligibility Form (Non-thesis Students)
- Typed College of Education’s Form M-2 Completed Program of Study
- List in chronological order by semester from your transcript only graduate courses to be counted toward the Master’s degree
- Department, course numbers, course titles, semester and year, credits, and grades listed on the Form M-2 must match transcript and Degree Eligibility Form exactly
- Leave the grade column blank for courses in which a grade has not yet been posted on your transcript

Education Specialist Degree (Ed.S.) submit:
- Typed Education Specialist Degree Eligibility Form
- Typed College of Education’s Form ES-2 Completed Program of Study
- List in chronological order by semester from your transcript only graduate courses to be counted toward the Ed.S. degree
- Department, course numbers, course titles, semester and year, credits, and grades listed on the Form ES-2 must match transcript and Degree Eligibility Form exactly
- Leave the grade column blank for courses in which a grade has not yet been posted on your transcript
- Leave the grade column blank for courses in which a grade has not yet been posted on your transcript
- This deadline is to allow time for processing and obtaining the necessary signatures.
- Your advisor must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.
- Please note that handwritten, incomplete, and/or incorrect forms will not be accepted.
- Forms are fillable and are found at the following URL: If you have any difficulty, please open the forms in Internet Explorer or Safari: http://www.umass.edu/education/students/current/forms

http://www.umass.edu/education/faculty-staff/faculty-resources/college_academic_matters
FRIDAY is the deadline for submissions to The Beacon

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week's issue.

- Assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Announcement) of our web site www.umass.edu/education. And speak to the appropriate department chair about the submission process for assistantship announcements.

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- Please submit news and announcements about departmental or concentration-related conferences, workshops, events and activities of interest to the college community to Denise Schwartz dms@educ.umass.edu.

- Do you have questions about content, format and how to submit? Email dms@educ.umass.edu

Thank you.
Dr. Antonia Darder
Leavey Presidential Endowed Chair of Ethics and Moral Leadership,
Loyola Marymount University

Antonia Darder is a distinguished international Freirean scholar. She is a public intellectual, educator, writer, activist, and artist. She holds the Leavey Presidential Endowed Chair of Ethics and Moral Leadership at Loyola Marymount University, Los Angeles, and is Professor Emerita of Education Policy, Organization, and Leadership at the University of Illinois, Urbana Champaign.

She holds a Distinguished Visiting faculty post at the University of Johannesburg, in South Africa; is an American Educational Research Association Fellow and the recipient of the Paulo Freire Social Justice Award.

In 2015, she was nominated for the prestigious Brock International Prize in Education.

Schooling the Flesh: The Body, Pedagogy, & Inequality

In this lecture, Antonia Darder draws on her extensive scholarship on Paulo Freire to talk about the politics of classroom life, and the relationship between students' bodies in the classroom and the social and material processes of knowledge construction.

Key principles of a 'critical pedagogy of the body' are elaborated through an examination of dominant ideologies, educational practices, and questions of inequality. This work is presented as necessary for 'decolonizing the body' within educational settings, and the transformation of educational practice.

TUESDAY, APRIL 11
FURCOLO 101
11:30-12:30
The Institute for Teaching Excellence & Faculty Development (TEFD) offers these events as part of the Spring 2017 TEFD Diversity & Teaching Professional Development Series.

**Diversity Lunch Talks**
Come for lunch, connect and join your colleagues to explore issues related to diversity, inclusion and equity in teaching. Open to faculty, post-docs, and graduate students.

**Event #3: Let’s Talk About It - Better Science, Better Learning through Inclusive Teaching with Guest Speaker Dr. Patricia Marten DiBartolo (Smith College)**
Wednesday, April 12, 12:15PM – 1:30PM
Location: 174-76 Campus Center.
Pizza and salad.
Register [here](#)

Achieving inclusive excellence is a critical but challenging goal throughout higher education. Dr. Patricia Marten DiBartolo, Faculty Director of the Sciences, Caroline L. Wall ’27 Professor of Psychology and 2008 recipient of Smith’s Sherrerd Prize for Distinguished Teaching at Smith College, will highlight in this talk the strategies and principles that can help to propel our classrooms toward better learning for all students. She will suggest some ways of getting beyond common sticking points (e.g., the complexities of delivering negative feedback across the racial divide) that can unintentionally derail even well-intentioned efforts to improve equity and inclusion.

Sponsored by The Institute for Teaching Excellence (TEFD), and co-sponsored by the Graduate School's Office of Professional Development (OPD) and the College of Natural Sciences (CNS).

**International Scholars Discussion Group**

**Event #3: Open Forum: Connect, Share, Exchange Ideas**
Thursday, April 13, 12:15PM – 1:45PM
301 Goodell, TEFD Conference Room
Pizza and salad.
Register [here](#)

For the final session of this semester, we will have an open forum with the topics that you bring to the space. Come for lunch, connect, and exchange ideas, views, and teaching practices with other international faculty, post-docs, and graduate students. Co-sponsored by the Institute for Teaching Excellence & Faculty Development (TEFD) and the Graduate School Office of Professional Development (OPD).
The Five College Arts Integration Faculty Seminar Series Presents

Performed Ethnography for Critical Teacher Education: A Research and Teaching Program

Tara Goldstein
Professor, Ethnographer & Playwright
Ontario Institute for Studies in Education
University of Toronto

Friday, March 24, 2017
1:30 pm - 3:30 pm
102 Furcolo Hall
College of Education
University of Massachusetts Amherst

For more information, please contact Maria José Botelho at mbotelho@educ.umass.edu.

Sponsored by Five College Consortium; Hampshire College; Departments of Anthropology and Languages, Literatures, and Cultures, and College of Education of the University of Massachusetts Amherst; Mount Holyoke College; and, Five College Partnership Office.

COLLEGE of EDUCATION
University of Massachusetts Amherst

FRI DAY, MARCH 24
102 Furcolo 1:30 p.m.

UMASS GIVES
April 27 & 28
Note these Commencement dates and events

Thursday, May 11 College of Education’s Graduation Celebration
Friday, May 12 UMass Amherst undergraduate and graduate Commencement
Saturday, May 13, College of Education’s Senior Recognition Ceremony

Send your news
to dms@educ.umass.edu
We’ll post to the college’s Facebook.
www.facebook.com/UMassCollegeofEd
and other places.

Ask Steve
the education librarian

Steve McGinty, education librarian, holds office hours in The Hub,
Tuesday afternoons from 3:00 to 4:00

Drop by- no appointment needed.

Previous issues of the Beacon are on the college’s web site.
http://www.umass.edu/education/news/beacon-archives

Please refer to the UMass BRAND GUIDE when you write and design.
http://www.umass.edu/brand/
DROP-IN hour with Joe Berger

Thursdays, 11 a.m.-12 noon
in The Hub

This is a good time to run your ideas, concerns, thoughts and questions by our Interim Senior Associate Dean of the College and Director, Center for International Education.

Office of Research and Engagement (ORE)

Daily Office Hours: 8:30 am - 5:00 pm

Drop-in Hours

Monday: 10:00 am -11:00 am
Tuesday: 2:00 pm - 3:00 pm
Wednesday: 1:00 pm -2:00 pm
Thursday: 3:00 pm - 4:00 pm
Friday: 9:00 am - 10:00 am

COLLEGE of EDUCATION
University of Massachusetts Amherst
**SPRINGFIELD PUBLIC SCHOOLS**

**Teachers & Educational Specialists Recruitment Events 2017-2018 School Year**

**When:**

Wednesday, April 12, 2017
PK-3, Elementary, Middle and High School
Critical Need Teachers--Special Education
Teachers of Students with Moderate or Severe Disabilities
PK-3, ABA/Lab, Autism Program, Primary Learning Centers, Social/Emotional Program, Life Skills, Student Support, Language Learning Disability Program, Evaluation Team Leader & Sped Content area teachers.

Mathematics, Science and English as a Second Language Teachers
Vocational Teachers in the following areas: Electrical, Metal Fabrication, Carpentry, Design/Visual Comm., Health Assisting, Information Support Services & Networking.

Thursday, April 13, 2017
High School Teachers
All Content Areas Teachers of Students with Moderate or Severe Disabilities

Mathematics, Science and English as a Second Language Teachers
Vocational Teachers in the following areas: Electrical, Metal Fabrication, Carpentry, Design/Visual Comm., Health Assisting, Information Support Services & Networking.

Tuesday, April 25, 2017
Middle School Teachers
All Content Areas & Special Education
Teachers of Students with Moderate or Severe Disabilities

Mathematics, Science and English as a Second Language Teachers

Wednesday, April 26, 2017
PK-3, Elementary, Middle and High School
All Content Areas & Critical Need Special Education Teachers of Students with Moderate or Severe Disabilities
PK-3, ABA/Lab, Autism Program, Primary Learning Centers, Social/Emotional Program, Life Skills, Student Support, Language Learning Disability Program, Evaluation Team Leader & Sped Content area teachers.

Mathematics, Science and English as a Second Language Teachers

Thursday, May 4, 2017
Professional Educational Specialists
All Grade Levels

**Time:** 4:00 p.m.

**Where:**

Forest Park Middle School,
46 Oakland Street Springfield, MA

Bring 3 copies of your resume and be prepared to meet with school leaders and district administrators. For inquiries contact: Lucy Perez, HR Administrator for Recruitment & Retention at perezluc@springfieldpublicschools.com or 413 787-7180

Visit our website to view job postings and to apply today! www.springfieldpublicschools.com

The Springfield Promise: A Culture of Equity and Proficiency
Seldin’s book translated


Leadership team meetings minutes and agendas are posted here: https://www.umass.edu/education/faculty-staff/faculty-resources/leadership-team

Office of Research and Engagement Workshops

OGCA—Resources for Grantseekers and Grantees

4/12 from 1:00-3:30 in Furcolo N113
Office of Grants and Contracts Administration staff will discuss resources and procedures for grantseekers and grantees.
Office of Research and Engagement Workshops

Where do I find this again?
Using ORE Resources

3/28 from 11:00 to 12:30 in Furcolo N113.
Participants will learn about resources available through the ORE, and take part in an activity to familiarize themselves with those resources and how to utilize them to meet their goals.

Glickstein chosen Humanities Washington 2017-18 Speakers Bureau member

Don Glickstein, BA, School of Ed, Class of 1973, was chosen to be a member of the Humanities Washington 2017–2018 Speakers Bureau. Glickstein talks about America’s first war on terror: the American Revolution. During the war, the British sought to eradicate insurgents such as Massachusetts minutemen and Sons of Liberty, who had obtained weapons of mass destruction and used terrorist tactics against civilian populations.

What is #UMassGives?
#UMassGives is a 2-day online giving campaign using email and social media platforms to encourage people to give to their favorite part of UMass Amherst. For us, that’s the College of Education. The office of annual giving spearheads this effort.

When is #UMassGives?
#UMassGives begins at 12:01 am April 27 and ends at midnight April 28. The first day of #UMassGives coincides with the Founder’s Day picnic.

How is the College of Education participating in UMass Gives this year?
We created a new scholarship fund - inspired by our students and designed for all of us who care about benefitting another person in an altruistic way.

Announcing the Pay It Forward Scholarship Fund
a fund through which you can positively impact others in acknowledgement of the ways in which others have supported you.

During UMass Gives, donations of any amount allocated to the College of Education’s Pay It Forward Scholarship Fund will support a College of Education student who demonstrates his or her desire to pay it forward.

The recipient of the Pay It Forward Scholarship will be acknowledged at the college’s annual Scholarship Celebration.

Be a part of UMass Gives and Pay It Forward.

It’s easy. We’ll even help you make your donation. Details coming soon.
Here’s how our doctoral student Alicia Gonzales described her pay it forward philosophy:

“I am the recipient of the C. Lynn Vendien Professional Scholarship for 2016-2017. I hope that this brief story relays how important and what an impact this scholarship has had on me. A few weeks ago, Russell, my partner, and I were on a hike, and we were imagining our future after graduate school, and in this vision we have income!

He shared with me a few organizations and businesses that he plans on repaying for what they have paid him in resources and information. He asked me what I would love to give back to and I said without hesitation: ‘I would love to give to a scholarship fund, because of what they have done for me.’

Without scholarships, I wouldn’t have had the opportunity to work on a doctoral degree, and I know that repaying what so many people have payed to me will further the education of others- which I believe is so important!

So I thank all of you who have invested in us, and I hope that we use our gifts to one day turn them into gifts for others, both monetarily and non!”

Why pay it forward?
Because you can.
Because you have the ability to positively affect someone’s life.
Because it encourages an attitude of kindness.