Almost every state reports over-representation of minority students in the juvenile justice system, even as youth arrests decline on a national level.

Over-policed & under-educated: The school to prison pipeline from multiple perspectives

Individual, community, and national-level perspectives from panelists:

Niya Kenny, lead plaintiff challenging South Carolina’s “disturbing schools” law in the federal suit brought by the American Civil Liberties Union;

Dennis Parker, director of the ACLU Racial Justice Program;

Sarah Hinger, ACLU staff attorney;

Vivian Anderson, organizer & founder, Every Black Girl, Inc.

11 AM - 1 PM, March 7, 2017
Room 101, Furcolo, UMass Amherst
Sponsored by The College of Education & The Center for Youth Engagement
College of Education alumna presents...

UNDERSTANDING AND COMBATING
IMPOSTOR SYNDROME
WORKSHOP

Do You Secretly Worry You’re Not as Smart as Everyone “Thinks” You Are?
Impostor syndrome describes the experience of discrediting successes (good grades, degrees, tenure, promotions, awards) as products of timing or luck, rather than personal achievement. Left unchecked, impostor syndrome can interfere with academic progress and professional success. Dr. Valerie Young, internationally-known expert and author on impostor syndrome, will lead an interactive workshop on how to mitigate [your own] impostor feelings in yourself or others, recognize and address it in the classroom, and work to positively affect changes in academic culture that can fuel self-doubt in students and faculty. All graduate students, postdocs and faculty/staff are invited to attend. Light refreshments will be provided. Pre-registration is required.

DATE: MARCH 2, 2017
TIME: 2:30-4:00PM
LOCATION: CAPE COD LOUNGE, STUDENT UNION

Speaker Biography: Dr. Valerie Young
Dr. Valerie Young is an internationally known speaker and the author of the award-winning book The Secret Thoughts of Successful Women: Why Capable People Suffer from the Impostor Syndrome and How to Thrive in Spite of It (Crown/Random House) now available in five languages. Dr. Young is a UMass alumna, having earned her Ed.D. from the College of Education.

Dr. Young has addressed faculty and students at over 80 colleges and universities including Harvard, Stanford, MIT, Columbia, Princeton, Cornell, Carnegie Mellon, and many more. She’s also addressed such highly diverse audiences as Apple, Procter & Gamble, BP, Chrysler, Intel, IBM, Facebook, Boeing, Merck, McDonalds (Europe), Motley Fool, Society of Women Engineers, Association of Mechanical Engineers, American Institute of Chemical Engineers, American Women in Radio and Television and Women in Trucking.


Co-sponsored by the Graduate School, TEFD, College of Natural Sciences, College of Information and Computer Sciences, College of Education, College of Engineering, College of Social and Behavioral Sciences, Commonwealth Honors College, School of Public Health and Health Sciences and UMass Women into Leadership.
Malaney named Graduate Student of the Year

PhD student Victoria Malaney, educational policy, research and administration, was named Graduate Student of the Year by the MultiRacial Network of the American College Personnel Association (ACPA).

Her research interests are in multiracial college students, intergroup dialogue, race, and student activism. She works in the Dean of Students Office as a special assistant, supporting students in personal and academic crisis. She is the current chair of the ACPA’s Multiracial Network.

The award recognizes an outstanding graduate student completing a degree in student affairs or a related field. Through commitment, innovation, and creativity, the recipient will have made a significant contribution to his/her graduate institution through works related to increasing awareness and education around multiculturalism as it relates to people of color.

The Multiracial Network (MRN), one of five networks within the Coalition for Multicultural Affairs, strives to help create and foster inclusive spaces within ACPA and postsecondary education with and for students, staff, and professionals who identify as multiracial, multiethnic, transracial adoptees, and with fluid racial identities.
ANNOUNCEMENT OF FINAL ORAL EXAMINATION

KERRY WEIR, April 6, 2017, 9:00 a.m. room W209 Furcolo. “The Leadership Experiences of Female Special Education Administrators.” Chair: Dr. Mary Lynn Boscardin

SAVE the DATES!

TWO College of Education graduation events are coming this spring.

Thursday, May 11
It’s our Graduation Celebration!
All College of Education graduating students are invited - family and guests welcome.
Campus Center Auditorium 5 p.m.

Saturday, May 13
Senior Recognition Ceremony
Goodell Building 8:30 a.m.
For our graduating undergraduates, their families and guests

Watch the Beacon, our Facebook and our web site for details.
Are you an educator looking to make a difference?

Join us at the **Teach Western Mass Educator Hiring Fair**

**Saturday, March 11th from 2:30 – 5:30 pm**

Registration begins at 2pm. The Hiring Fair will provide an opportunity to meet with leaders of each of our partner schools and learn more about how they’re giving teachers the opportunity to help drive the transformation of Western Mass schools. [Click here](https://goo.gl/forms/zXlZTpnv1BD0bMCC3) to learn more and register to attend.

---

**FORMATION OF DISSERTATION COMMITTEE**

**SONJI JOHNSON-ANDERSON**  
**Proposed Dissertation Title:**  
Mother Ethnography as Theory, Method and Positionality: A Performance of Possibility

**Statement of Problem:**  
Blackness and Black womanhood as a mark of one’s inferiority are ideas largely unopposed in American culture and therefore present an immediate challenge to any theory or epistemology that claims the contrary. For this study, I will present and justify Black mother-ethnography as a framework for speaking back to the notion of the inherent inferiority of Black femaleness in the American (and global) academic understanding. As a mother and researcher, I will examine the intrinsic tensions of investigating the schooling experiences of my teenage son, as well as the experiences of three other Black mothers of boys with IEPs. I theorize about these overlapping/intersecting issues using the lens of womanism, Black feminism and critical race feminism. I draw from the principles of performance auto/ethnography which aligns seamlessly with the afore mentioned theoretical frames, and which provides the platform for resistance of white male dominance and the discourse of deficit that is used to generally characterize Black women, Black motherhood and Black scholarship.

**Chair:** Dr. Kysa Nygreen

---

**FORMATION OF DISSERTATION COMMITTEE**

**SIMONE GUGLIOTTA**  
**Proposed Dissertation Title:**  
Paulo Freire & Don Lorenzo Milani: Dialogues on Radical Pedagogies

**Statement of Problem:**  
Brazilian Scholar Paulo Freire (1921-1997) and Italian Education and Priest Lorenzo Milani (1923-1967) shared perspectives and practices for critical literacy pedagogy, multiliteracies, and social justice. Although they were contemporaries, Milani and Freire neither met nor exchanged their views on formal education. This study facilitates dialogues among these two educators, augmented by interviews with scholars and practitioners who worked with Freire and Milani and my observations in two public schools, one in Brazil and the other in Italy. Mobilizing Bakhtin’s theory of dialogism combined with Gee’s and Foucault’s theories of discourse and power, respectively, the intertextuality of these dialogues will be analyzed through the recognition of interactions and worldviews.

**Chair:** Dr. Maria Jose' Botelho
Our next general meeting will be on Thursday, March 2 at 7:15pm in Campus Center Room 904. Everyone is welcome!

UMass Education Club News

Sarah Masters, Co-President

The Education Club at UMass has been working diligently for the past year to recruit new members and gain a solid place in the College of Education. Founded in the spring of 2016, the Education Club provides a place for undergraduate students interested in Education to connect with peers and faculty at UMass, as well as engage with local public school students and teachers. Community outreach is a priority for the Club, as the events of the past year have shown.

Our Board
The Education Club Executive Board is made up of a team of six undergraduate students, Co-Presidents Rachel Collins and Sarah Masters (both Class of 2017), Secretary Nancy Symmes (Class of 2019), Community Service & Volunteer Opportunities Chair Brook Hansel (Class of 2019), Social Events Chair Zach Fralich (Class of 2019), and Treasurer Hannah Bowness (Class of 2019). These students have been working together for the past year and a half to bring events and opportunities to students in the College of Education.

International Community Outreach
This year, the Education Club established a goal of gathering school supplies donations for an indigenous school in Antigua, Guatemala. Co-President Rachel Collins was able to travel to this school and assess the needs of the community there. At this school, which educates from the elementary through high school grades, students do not have access to many basic resources and school supplies. Rachel encouraged Club members to help take action. Events over the course of the past two semesters have included preparations for the main event of the year: the School Supplies Drive. This drive is taking place during the final two weeks of February (so there is still time to donate!). Donations can be made in the bin by the Welcome Desk in Furcolo. All donations will be given directly to the school in Guatemala.

In addition to gathering supplies for donations, club members have been busy preparing other items to place inside the backpacks! At meetings throughout the semester, club members decorated flower pens to place inside the backpacks as a special surprise. At meetings throughout the rest of the semester, Community Service Chair Brook Hansel, who majors in Spanish, will help club members to write cards and notes to the students as well! The students are excited to receive these little gifts and write back to us.

Post-Undergraduate Opportunities Panel
One of the most popular events that the Education Club has hosted is the Post-Undergraduate Opportunities Panel. During this event, representatives from the College of Education Graduate School Programs were able to present information about applications and program specifics, and answer questions from undergraduates in attendance who are exploring potential pathways into teaching. The panel specifically featured CTEP, 180 Days in Springfield, Bridges to the Future, School Psychology, and two professors from the Tutoring in Schools (commonly referred to as the “TEAMs class”) program. The School Psychology representatives and the TEAMs class instructors were additions to previous panels, which featured only the Licensure Programs that the College of Education offers to graduate students. The Executive Board is eager to boost representatives at future meetings in an effort to offer a wider array of opportunities to undergraduate students considering a career in education.

Volunteer Opportunities
Volunteering and getting involved in the community is a top priority for the Education Club, as serving local students is significantly rewarding to both club members and the school districts in this area. Volunteers have been consistently participating in the Crocker Farm After-School program, offering homework help and support to elementary school students there. Next year, the Education Club is hoping to expand after school volunteer opportunities to also serve middle school and high school students.

Join us!
Meetings are held monthly and feature community building, volunteering updates, informational panels, and more! It is important to foster a sense of community within the College of Education, as offering connections and advice is always beneficial and helps us all to learn from one another. The Education Club is always happy to accept new members and feedback from people who want to get involved or have a suggestion! Please email educclubumass@gmail.com with any questions, or if you would like to get involved. Our next general meeting will be on Thursday, March 2nd at 7:15pm in Campus Center Room 904. Everyone is welcome!
The Beacon will not be published during the week of March 9, 2017.
That’s next week.
Thanks!

WELCOME

our new staff member Seung-eun Lee
Administrative Assistant, Educator Licensure Office

Where do you live? Amherst, MA

What do you like to do when you are not working? I love traveling. It can be a one day trip to Boston or two weeks at the Rockies. I’ve always loved to visit new places/cities/natural beauties. When I was younger, I liked to visit big cities, but now I am more willing to go see the Mother Nature. So far I have been to more than 20 countries in 4 continents, but never been to the South America yet. Visiting museums and art galleries is one way to spend my free time. When I am at home, practice piano, ride a bike, play board games with my kids, and watch old movies.

Would you like to share what you did before you had this job with the college? Before moving to the college of education, I worked as Undergraduate Program Assistant at UMASS Chemistry Department (but still do not have any knowledge in Chemistry!) It was fun to work with many undergraduate students there. I have also worked at different Amherst Public Schools as a part time Korean bilingual tutor for several years, and spent one year as ELL instructional assistant at Marks Meadow Elementary School which becomes a part of Furcolo Hall building now. Once I was a graduate student at BEM program in College of Education back in 2005 and I am very glad to come back to the College again. Before coming to the graduate school in UMASS Amherst, I worked at the U.S. Embassy Seoul, Korea for a few years.

Are you a member of any social, philanthropic or other organizations? Ah... Nope.

Do you have pets? I do not have a pet. But I wish I have one, possibly a small house dog.
Master’s and Educational Specialist degree deadlines

May 2017 Degree Deadlines for Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) candidates filing to graduate for the May 2017 degree period

March 29, 2017 is the deadline to submit TYPED forms to Kristin Tyler, Office of Academic Affairs, Furcolo Hall to file for graduate for the May 2017 degree period. After spring 2017 add/drop, please submit your typed forms to Kristin. You do not have to wait until the March 29, 2017 deadline to submit your forms.

Master’s Degree (M.Ed.) submit:
- Typed Master’s Degree Eligibility Form (Non-thesis Students)
- Typed College of Education’s Form M-2 Completed Program of Study
- List in chronological order by semester from your transcript only graduate courses to be counted toward the Master’s degree
- Department, course numbers, course titles, semester and year, credits, and grades listed on the Form M-2 must match transcript and Degree Eligibility Form exactly
- Leave the grade column blank for courses in which a grade has not yet been posted on your transcript

Education Specialist Degree (Ed.S.) submit:
- Typed Education Specialist Degree Eligibility Form
- Typed College of Education’s Form ES-2 Completed Program of Study
- List in chronological order by semester from your transcript only graduate courses to be counted toward the Ed.S. degree
- Department, course numbers, course titles, semester and year, credits, and grades listed on the Form ES-2 must match transcript and Degree Eligibility Form exactly. Leave the grade column blank for courses in which a grade has not yet been posted on your transcript
- Leave the grade column blank for courses in which a grade has not yet been posted on your transcript
- This deadline is to allow time for processing and obtaining the necessary signatures.
- Your advisor must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.
- Please note that handwritten, incomplete, and/or incorrect forms will not be accepted.
- Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari: http://www.umass.edu/education/students/current/forms

COLLEGE ACADEMIC MATTERS (CAM)
The CAM minutes are online
http://www.umass.edu/education/faculty-staff/faculty-resources/college_academic_matters
May 2017 Doctoral Degree Deadlines for Ed.D. and Ph.D. candidates filing to graduate for the May 2017 degree period

March 29, 2017 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.
- Submit your TYPED Doctoral Form D-8 and final draft of your dissertation to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional business days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.
- Schedule your defense no later than March 22, 2017 to have time to make any necessary edits.
- Rooms are reserved by emailing the College of Education’s room request at: educ-roomrequest@educ.umass.edu

-March 29, 2017 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.
- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari: http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines
- Please note that handwritten, incomplete, and/or incorrect forms will not be accepted.
- Kristin will submit these forms to the Graduate School.
- April 12, 2017 (by 4:30pm) is the deadline for you to electronically submit your dissertation and the Survey of Earned Doctorates to the Graduate School. THIS IS A FIRM DEADLINE!

FRIDAY is the deadline for submissions to The Beacon

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.

- Assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Announcement) of our web site www.umass.edu/education. And speak to the appropriate department chair about the submission process for assistantship announcements.

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

Please submit news and announcements about departmental or concentration-related conferences, workshops, events and activities of interest to the college community to Denise Schwartz dms@educ.umass.edu.

- Do you have questions about content, format and how to submit? Email dms@educ.umass.edu

Thank you.
Announcements
Professor Betsy McEneaney (TECS) has received funding from the Massachusetts Department of Elementary and Secondary Education’s (DESE) EPIC Partnership Innovation Grant program to work with Holyoke Public Schools to recruit and support talented undergraduates to work as teaching fellows in Holyoke’s new Generation Teach (GT) summer academic enrichment program. Recruitment will include special outreach to groups under-represented in the teaching profession, such as people of color and first-generation college goers. The program will serve 150 middle school students, and teaching fellows will be invited back to UMass in the fall semester for two workshops to learn about our educator preparation programs.

Publications

Please send your information for the next issue of Spotlight on Research to educore@educ.umass.edu by Friday March 3, 2017.
2017-2018 Academic Year Scholarships
Deadline for application: March 15, 2017

Scholarship for Undergraduate Students

___ Betty Katz Memorial Scholarship in Early Childhood Education
Provides support to an undergraduate junior admitted to the Early Childhood Education major, with renewal of the award* in the recipient's senior year if academic progress is maintained. Recipients will be chosen based on academic merit, financial need and demonstrated passion for the field of early childhood education.

*Senior year award to be granted at half the amount of the initial junior year scholarship

Scholarships for Students in Teacher Preparation Programs Leading to Licensure

___ Grace Norton Carney Scholarship
This endowed scholarship is for any student in the P-12 teacher preparation program at the College of Education at the University of Massachusetts Amherst. Applicants must be a native or legal resident of Massachusetts within the last 10 years. Preference is given to students who hold an undergraduate degree from UMass Amherst, Framingham or Bridgewater State University and have a GPA of 3.3 or better. Must complete FAFSA.

___ Richard J. Clark Memorial Scholarship for Teacher Education
Provides financial support to any student in the Teacher Education and Curriculum Studies Department who has a GPA of 3.3 or better. They must also have experience with community service, internships and employment that demonstrates a commitment to excellence and equity.

___ Marylin C. Haley Scholarship
Provides funding for any eligible graduate student based on financial need. Preference will be given to students in a reading and writing, secondary, early childhood and elementary or special education teacher preparation program.

___ Anne Farmer Momot Scholarship
Provides support to a graduate student majoring in Special Education. Particular consideration will be given to candidates who demonstrate warmth, patience and dedicated support for students.

___ Meline Kasparian Scholarship
Provides support to any student in a teacher preparation program who has exhibited a desire to become a public school teacher.

___ Janice Camby Endowed Scholarship
Provides support to any student accepted or enrolled in a teacher preparation program who is from an economically disadvantaged area and is in good academic standing. Must complete FAFSA.

___ Winifred Green Scholarship
This scholarship is funded and awarded by the Kappa Delta Pi Honor Society of the College of Education and sponsored by a professional organization of retired teachers in Massachusetts. It provides support for any student enrolled in a teacher preparation program who is committed to making a significant difference in the lives of young people in the Commonwealth. The recipient must be in good academic standing, a permanent resident of Massachusetts and have need for financial assistance.

go to www.umass.edu/education/students/prospective/scholarships for the scholarship application

More scholarships on the next page.
2017-2018 Academic Year Scholarships
Deadline for application: March 15, 2017

Doctoral Student Scholarships

___ Jerome and Florence McCormick Doctoral Award
The Jerome and Florence McCormick Doctoral Award will provide support to doctoral students in their dissertation-writing year. Students from any doctoral program in the College of Education are eligible for the scholarship, with selection based on merit.

Items listed below are also required, in addition to those outlined in Part IV.
A detailed abstract to include theoretical framework, significance of study, purpose, research questions, research design and methods (ie. context, subjects/participants, data collection and analysis) and potential implications (similar to an AERA abstract). Should be double spaced and not more than 2-3 pages (ie. 250-300 words per page).
Evidence of successful completion of comprehensive exams.
D7 and D7A on file or ready to file (ie. concurrent to application).
Nomination letter from faculty advisor.
Tuition waivers are not available for this scholarship.

___ Early Childhood Education Graduate Student Scholarship
Provides funding for graduate students in a doctoral program studying early childhood, children or families. Funds may be used to support research activities and other educational/professional expenses not covered by other support, or for emergent need of these students at the discretion of the Dean.

___ Nieto/Rudman Endowed Scholarship
Provides financial support to any student in the Teacher Education and Curriculum Studies Department. Preference will be given to doctoral students in the Language, Literacy and Culture concentration. Applicants must be in good academic standing and have a GPA of 3.3 or better.

___ Joseph W. Keilty Memorial Scholarship
This endowed scholarship provides support to full-time graduate students with preference given to doctoral students. Students with a demonstrated financial need, high academic performance and exceptional promise are encouraged to apply. Must complete FAFSA.

___ C. Lynn Vendien Professional Prize Award
This prize will be awarded to a doctoral student. Preference will be given to students in the Department of Teacher Education and Curriculum Studies.

International Student Scholarship

___ C. Lynn Vendien Endowed Scholarship
Provides support to graduate students who are citizens of foreign countries. Preference will be given to students in the Department of Teacher Education and Curriculum Studies.

General Scholarship

___ Helen Eaton Timson Scholarship
Provides scholarship support to any deserving student in a College of Education program.

Go to www.umass.edu/education/students/prospective/scholarships for the scholarship application
Learn about those pesky fillable forms and how to mail merge

Learn about fillable forms and mail merge in our final class in the Advanced Word series with Alex. 
Thursday, March 16, 9:30 a.m. 
W09 Furcolo 
Open to everyone

Send your news 
to dms@educ.umass.edu 
We’ll post to the college’s Facebook. 
www.facebook.com/UMassCollegeofEd 
and other places.

Ask Steve 
the education librarian

Steve McGinty, education librarian, holds office hours in The Hub, 
Tuesday afternoons 
from 3:00 to 4:00 
Drop by- no appointment needed.

Previous issues of the Beacon are on the college’s web site. 
http://www.umass.edu/education/news/beacon-archives

Please refer to the UMass BRAND GUIDE when you write and design. 
http://www.umass.edu/brand/
FORMATION OF DISSERTATION COMMITTEE

KATHRYN ACCURSO Proposed Dissertation Title: Systemic Functional Linguistics and the New Knowledge Base of Teaching: Preparing STEM Educators in an Age of Reform

Statement of Problem: STEM educators today face the complex task of supporting diverse students’ disciplinary literacy development to meet the requirements of new standards (e.g., Common Core, Next Generation Science Standards). In this context, many teachers struggle to effectively teach disciplinary literacies to language-minoritized students (Lee, Quinn, & Valdés, 2013), an equity issue exacerbated by the implicit promotion of monolingual English identities and interests associated with disciplinary literacies (Flores & Rosa, 2015; García & Menken, 2015). Language education scholars have suggested that teachers need an orientation to language that allows them to better understand their professional contexts and enact critical pedagogies that support all students’ academic and linguistic development (e.g., Gebhard & Willett, 2015). However, teacher education programs have not typically included coursework in language learning, disciplinary literacy development, or language ideologies (Lucas & Villegas, 2011; Zeichner, 2005), and developing this coursework is a persistent challenge as many sociocultural theories of language lack clear pedagogical applications (Douglas Fir Group, 2015). Increasingly, U.S. teacher educators are using theoretical and pedagogical tools from systemic functional linguistics (SFL) to address this need in professional development (PD) for in-service teachers (e.g., Brisk & Zisselsberger, 2011; Gebhard, Chen, & Britton, 2014; Schleppegrell & Achugar, 2003). This study will explore the utility of SFL-based PD for pre-service science teachers, using a longitudinal mixed method design to trace their developing ability to support diverse students’ use of disciplinary literacies in the context of globalization and school reforms.

Chair: Dr. Margaret Gebhard
Join the UMass Education Club in collecting donations to send to students in need! The 2016-2017 Education Club goal is to support students in Guatemala by donating backpacks filled with supplies. We have the backpacks, now we need to fill them!

Donations can be dropped off in the bin located in the Furcolo College of Education lobby now through the end of the month.

How can I help? Consider donating:

- Folders
- Single subject notebooks
- Crayons
- Colored pencils
- Markers
- Pens
- Pencils
- Erasers
- Stickers
- Sticky notes
- Index cards
- Rulers
FROM CAREER SERVICES

Minority Education Recruitment Fair, Sat, Mar. 4, 10am-1pm, Hosted by the Milton Public Schools@Milton HS Field House, 25 Gile Rd, Milton, MA, South Shore school districts will be present. Contact: aburke@miltonps.org
Open to teaching candidates or those interested in learning about teaching and certifications.

Westfield State University Job Fair, Wed, Mar. 8, 1:30-4pm, Scanlon Banquet Hall

Springfield Public Schools Diversity Recruitment Events, Mar. 8 and Mar. 30, 4pm
HR Dept, 1550 Main St, 2nd floor, Springfield, MA, Atrium East & West, bring ID and resumes.

Teach Western Mass, Hiring fair for educators interested in teaching in Western Mass, Mar 11. Phoenix Academy Public Charter School in Springfield on Sat, Mar. 11, 2:30PM - 5:00 Share this registration link with prospective educators: https://goo.gl/forms/zXlZTpnv1BD0bMCC3

MERC – Massachusetts Educational Recruiting Fair, Thurs, Apr. 20, all day, over 110 school systems and educational .orgs
Boston University, George Sherman Union, Open to UMass students and alumni. Candidates seeking full time teaching positions or summer jobs working with children are welcome to attend. Candidates seeking counseling, administration, speech therapy, and social work are also invited. UMass is a member school, so it’s free! Go to: www.merccareerfair.com
The Five College Schools Partnership presents

**Education Dialogue:**
**HEAD * HEART * GUTS**
*A method for listening and talking across difference*

Join us in a conversation circle and working groups to advance institutional change for social and racial justice. Together, we will:

- Explore how to center students’ voices as we work across difference in educational settings
- Try out a model for conversations
- Connect with each other for on-going support to our work

Register by March 17 at: [https://www.fivecolleges.edu/partnership/education-dialogue](https://www.fivecolleges.edu/partnership/education-dialogue)

**Featuring**

**Kerrita K. Mayfield, PhD**
Biology Teacher, Holyoke High School

**Guest Presenters:** Holyoke High School Grade 9 Academy students

**Who should attend?**

- K-12 teachers & pre-service teachers
- Teacher educators
- College students interested in teaching
- Current high school students

**When & Where?**

March 30, 2017 * 4:30-7:30 pm
The Massachusetts Green High Performance Computing Center
100 Bigelow St * Holyoke, MA 01040