The College of Education’s Center for Youth Engagement hosts the fifth annual International Conference and Symposium on Inclusive Education from July 13-15 at the college.

The event brings together researchers from Germany, Turkey, the United States and other nations to share research on inclusion and associated social, academic and behavioral issues of students with disabilities, with the goal of developing new collaborative, international research efforts. Presenters include College of Education faculty, graduate students and alumni.
WELCOME
our new staff member!

Brian Toohey
Director of Development

Where do you live? Northampton, MA

What do you like to do when you are not working? I enjoy quality time with family and friends. I love being outdoors running, biking, skiing, and just playing. Snuggling on the couch with my family to watch a good movie with popcorn.

Would you like to share what you did before you had this job with the college? I worked in various development roles at Springfield College. Prior to that I have been a camp director, outdoor wilderness instructor, foster care boarding school advisor, events manager, fisherman, and farmer.

Are you a member of any social, philanthropic or other organizations? I am a board member with Grow Food Northampton.

Do you have pets? I have no pets, but I do have five and six year old boys which kind of feels like living in a zoo. I would imagine at some point a puppy dog will become a member of our family.

Leadership team meeting minutes and agendas are posted here: https://www.umass.edu/education/faculty-staff/faculty-resources/leadership-team
New partnership works to offer associate degrees in business in Afghanistan

On July 5, the college’s Center for International Education (CIE) hosted a meeting in Montague House to jumpstart a new partnership between the College of Education, the universities of Herat, Balkh and Nangahar in Afghanistan, and Greenfield and Holyoke Community Colleges that will work towards developing associate degree programs in business marketing, business administration and business accounting to be offered in Afghanistan. The partnership is coordinated by Matt Glennon from the UMass Amherst Isenberg School of Management.

The Business Associate Degree Partnership is one of four partnerships CIE is responsible for under USAID’s third largest higher education project, University Support and Workforce Development program (USWDP), a $92 million, five-year project (2014-2019). The project builds on the successes of the college’s Afghanistan Higher Education Project (HEP) previously administered by the Academy for Educational Development and Afghanistan Higher Education Project (HEP 2) and managed by CIE from 2006-2014. The College of Education has a $23 million sub-contract with FHI 360 and is as the lead technical partner.

USWDP is committed to improving academic quality in Afghanistan through the establishment of new graduate programs, new bachelor degree programs and the development of associate degrees. The goals of these programs are driven by the labor market and are focused on providing education that will increase students’ employability and their ability to make a positive impact in the economy of Afghanistan.
Announcements

The Center for Youth Engagement will host the Fifth Annual International Conference and Symposium on Inclusive Education from July 13th - 15th 2017 at the College of Education. This event will bring together researchers from Germany, Turkey, the United States and other nations to share research on inclusion and associated social, academic, and behavioral issues of students with disabilities, with the goal of developing new international research collaborative efforts. Presenters include College of Education faculty, graduate students, and alumni.

Martina Nieswandt and Elizabeth McEneaney, TECS were interviewed by China Science Daily about STEM education during a recent trip to China for teacher professional development. You can read about it here: http://news.sciencenet.cn/htmlnews/2017/6/379598.shtml or http://news.sciencenet.cn/dz/dznews_photo.aspx?id=28018


Presentations, Workshops, and Seminars


Please send your information for the next issue of Spotlight on Research to educore@educ.umass.edu by July 7
SAVE the DATE for the College’s GRADUATE STUDENT ORIENTATION THURSDAY, AUGUST 31, 2017
Muzeta awarded Summer Dissertation Fellowship

Doctoral candidate Brenda Muzeta was awarded a 2017 Summer Dissertation Fellowship by the UMass Amherst Graduate School. With the data analysis completed, she will focus on writing and completing the *findings chapter* of her dissertation.

Over the course of her teaching career, Muzeta has had the opportunity to work with students from diverse cultural backgrounds. Her current research explores how African high school students (re) negotiate their identities within the context of U.S. public schools with regard to their teachers, peers, and the curriculum as they adapt to a new language and culture.

I t’s not COE.

You’d think that the college’s acronym would be COE but it is not! COE refers to the university’s College of Engineering. Please use EDUC or “Education” instead of COE.

Thanks.

BUS SCHEDULE NOW POSTED IN FURCOLO
NEW: PVTA bus schedules are posted in Furcolo, just inside the N. Pleasant Street entrance, in the open area near the advising offices.
FRIDAY is the deadline for submissions to The Beacon

- **Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.**

- Please submit **notices of examinations and formation of dissertation committees** to **Kristin Tyler** at ktyler@educ.umass.edu. These types of announcements will run for one week.

- **Please submit** news and announcements about departmental or concentration-related conferences, workshops, events and activities of interest to the college community to **Denise Schwartz**  dms@educ.umass.edu.

- **Do you have questions about content, format and how to submit?** Email dms@educ.umass.edu

Thank you.

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**Seven-minute mindful movement**

Furcolo west, second floor bump out space

12:03 - 12:10

WEDNESDAYS

With Chanti.

This is open to everyone, no previous experience is necessary.

Don't be shy, stop by.

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**COLLEGE ACADEMIC MATTERS (CAM)**

The CAM minutes are online

http://www.umass.edu/education/faculty-staff/faculty-resources/college_academic_matters

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WEDNESDAYS

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Don't be shy, stop by.
Wednesday, July 12th - 1:00-2:30pm 538 Goodell  
**Talking About Teaching on the Academic Job Market**  
This workshop will address how to talk about teaching on the academic job market. What are search committees looking for in cover letters, teaching statements, portfolios, or in interviews? Participants will draft language about their teaching that is suitable for all facets of the academic application. **Pre-registration** is required.

Thursday, July 13th - starts at 9:30am 135 Integrated Sciences Building; Campus Center Amherst Room  
**Exploring Non-Academic Careers in STEM**  
Would you like to learn more about non-academic career paths from a panel of accomplished professionals? Attend this event to gain insights about careers in medical writing, sales, applications science, IP (patents), and research and development across a variety of sectors (biotech/pharma, instrumentation, medical technology, government, publishing, etc.). Panelists (including several alumni) hold advanced degrees in biochemistry & molecular pharmacology, chemistry, molecular and cellular biology, and polymer science and engineering. The morning Career Panel will be followed by a limited seating Networking Luncheon. The afternoon keynote *Navigating a Non-Linear Path* will be offered by Dr. Sheryl Greenberg, Sr. Industrial Liaison Officer at MIT. For more information, view the event flyer and guest bios. **Pre-registration** is required.

Wednesday, July 19th - 10:00-11:30am 538 Goodell  
**Resume and Cover Letter Basics for the Non-Academic Job**  
What are the differences between a CV and a Resume? What are the components of a Resume? Come get the basics involved in creating a resume for non-academic positions. **Pre-registration** is required.

Friday, August 4th - 11:15am-12:30pm 538 Goodell  
**Talking About Teaching on the Academic Job Market**  
This workshop will address how to talk about teaching on the academic job market. What are search committees looking for in cover letters, teaching statements, portfolios, or in interviews? Participants will draft language about their teaching that is suitable for all facets of the academic application. **Pre-registration** is required.
Doors to the World 2017 Summer Institute: East Asia!
a global literacy initiative for educators

The Five Colleges Doors to the World Project, a program directed by Maria Jose Botelho, is convening its third summer institute for pre-K to grade 5 teachers, librarians, and curriculum specialists. As part of this weeklong experience with a focus on East Asia (i.e., China, Japan, and Korea), two events are offered that are open to the public.

Holly Thompson Author Talk
July 10, 7p to 9p at Hampshire College
Holly Thompson, author of the children’s book *The Wakame Gatherers*, will talk about her writing and issues of portraying culture. Originally from Massachusetts, Thompson has lived, worked, and raised a family in Japan, and her books reflect her bilingual, cross-cultural world. Talk will take place in the West Lecture Hall in Franklin Patterson Hall.

Tanabata Celebration
July 11, 6p to 8p in the Jones Library Woodbury Room
Join us for a family celebration of the East Asian tradition of Tananbata. Featuring stories, crafts, and snacks from China, Japan, and Korea, as well as a special storytelling presentation by Motoko. Children of all ages welcome!
TEACHING ASSISTANTSHIP for EDUC167
Department of Teacher Education and Curriculum Studies

20 hr/week graduate assistantship for FALL 2017

Responsibilities: Assist for Education and Film (EDUC 167), a large undergraduate General Education lecture course. This course offers a critical examination of race, class, gender and sexuality in films about education. The responsibilities of the position are: Attend lecture; facilitate weekly discussion sessions; attend teaching-team meetings; grade student work; manage Moodle grade book; hold office hours; respond to student email and questions; provide administrative support. Applicants must be available to attend lecture on Tuesday and Thursday from 11:30-12:45pm.

Qualifications: Competitive applicants will have knowledge of critical research literature on race, class, gender & sexuality in education (and/or film), educational sociology, and media studies/media literacy; demonstrated understanding of and commitment to student-centered learning; experience facilitating discussion-based workshops or classes; knowledge of and experiencing using instructional technologies to facilitate large classes. Preference to doctoral students.

To apply: Submit a CV to: Professor Kysa Nygreen (TESI Coordinator and Instructor of EDUC 167) at knygreen@umass.edu. Please write “TA application” in the subject line.

GRADUATE ASSISTANTSHIP
Department of Educational Policy, Research and Administration

One 10 hour/week graduate assistantship is available for fall 2017 and spring 2018 in EPRA. The Associate Book and Media Review Editor will work closely with the Book Review Editor, Editor, and the Editorial Team for the Comparative Education Review.

Responsibilities include: selecting new books for review or for review essays that would be of interest to readers of the journal, given the journal’s mission; identifying qualified reviewers and inviting their reviews; maintaining correspondence with reviewers as they prepare their review manuscripts for publication and to ensure they are completed in a timely manner; editing of the book review manuscripts in consultation with the author(s) and the CER Editorial team in preparation for final publication; assisting during the administration and editing phase of manuscripts in coordination with the editorial team; coordinating activities with the editorial team to streamline publishing processes.

Qualifications include: The ideal candidate must have experience in international and comparative education, international development, have experience working overseas on international development education projects, have strong administrative and scholarly writing skills, be comfortable working with others, and be committed to meeting publication deadlines.

To apply, please send letter of interest and short resume to bgw@educ.umass.edu. Please put CER Associate Book/Media Review Editor in the subject line of your email.
TEACHING ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies

A 10 hour/week teaching assistant is available for fall semester for Education 497I (Tutoring in Schools).

Responsibilities include: Teaching large and small groups in a team-based learning setting; coordinating field placements of tutors at local schools; responding to student writing assignments; and contributing to the development of the course open educational content wiki.


Applicants should submit letter of interest and CV/Resume to Robert W. Maloy at rwm@educ.umass.edu

Trending education stories
Rediscover Education Week with the top 12 stories that have been trending over the past 90 days. They range from the practical, to the informative, to the heartwarming, to the controversial.

1. Carol Dweck Revisits the 'Growth Mindset'
2. Study: RTI Practice Falls Short of Promise
3. ESEA Reauthorization: The Every Student Succeeds Act Explained
4. 5 Ways to Make Your Classroom Student-Centered
5. Parent-Teacher Conferences Get a Makeover
6. Why I've 'Softened' My Classroom-Management Style
7. President Signs ESEA Rewrite, Giving States, Districts Bigger Say on Policy
8. Top Ala. Teacher's Resignation Sparks Questions on Certification Rules
9. Why a 'Growth Mindset' Won't Work
10. Searching for Clarity on Formative Assessment
11. Don't Crush Reading Motivation
12. A Principal Takes Charge of School Morale