The College of Education’s Center for Youth Engagement hosts the fifth annual International Conference and Symposium on Inclusive Education from July 13-15 at the college.

The conference brings together researchers from Germany, Turkey, the United States and other nations to share research on inclusion and associated social, academic and behavioral issues of students with disabilities, with the goal of developing new collaborative, international research efforts. Presenters include College of Education faculty, graduate students and alumni, and others.

Welcome conference attendees!
Nieswandt named Associate Vice Chancellor for Research & Engagement

Martina Nieswandt, Associate Dean for Research and Engagement, has accepted a position as Associate Vice Chancellor for Research and Engagement (AVCRE) in the UMass Amherst central Office of Research and Engagement.

Reporting directly to the Vice Chancellor for Research & Engagement (VCRE), Mike Malone, Nieswandt will serve with the VCRE to lead the research enterprise on the Amherst campus. Working closely with the VCRE and counterparts in the offices of the Provost and other vice chancellors, she will focus on implementing research elements of the UMass Strategic Plan.

Sireci appointed Distinguished Professor

Stephen G. Sireci was among three appointed Distinguished Professor following approval by the Board of Trustees at its June 20 meeting.

The title “Distinguished Professor” is conferred on select, highly accomplished faculty who have already achieved the rank of professor and who meet a demanding set of qualifications. Read more at https://www.umass.edu/newsoffice/article/kornblith-caswell-sireci-appointed
Joyal now assistant superintendent

Roland R. Joyal, Jr., 1996 CAGS, has been appointed as an Assistant Superintendent in the Chicopee (MA) Public Schools. Previously, Joyal served as the Principal of Chicopee High School for 18 years. Joyal received a bachelor’s degree in biology from Westfield State College and a master’s degree in education from Springfield College.

FORMATION OF DISSERTATION COMMITTEE

M A R I A  S A N T I A G O - R O S A R I O  

Proposed Dissertation Title: Teachers’ Culturally Responsive Classroom Management Self-Efficacy Scores: Relations to Teacher Expectations, Implicit Bias and Office Discipline Referrals

Statement of Problem: The implementation of zero tolerance discipline policies has broadened out-of-school suspension and expulsion rates (Wald & Losen, 2003). Nationwide out-of-school suspension and expulsion rates show students in special education services (i.e., 660,000) and students from cultural and/or linguistically diverse backgrounds (CLD; i.e., 1.1 million African-American, 600,000 Hispanic, and 210,000 ELL students) leading discipline disproportionality reports (CDRC, 2016; Losen, Hodson, Keith, Morrison, & Belway, 2015). Experimental work concerning the identification of disparity-reducing malleable variables and the validation of related interventions is in its infancy (McIntosh et al. 2014). Emerging empirical evidence, grounded in social psychology, support that subjectivity of office discipline referrals behavioral categories explain most of racial discipline disproportionality variance (i.e., Girvan, Gion, McIntosh, & Smolkowski; 2016; Gilliam, Maupin, Reyes, Accavitti, & Shic, 2016). As informed by emerging research, and following McIntosh and colleagues (2014) call for identifying intervention components addressing racial disproportionality, this research study aims to explore to what extent teachers’ perceived abilities predict racial discipline disproportionality in subjective and objective office discipline referrals.

Chair: Dr. Sara Whitcomb

Spotlight on Research

from the Office of Research & Engagement

will be back next week.
FRIDAY is the deadline for submissions to The Beacon

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- Please submit news and announcements about departmental or concentration-related conferences, workshops, events and activities of interest to the college community to Denise Schwartz dms@educ.umass.edu.

- Do you have questions about content, format and how to submit? Email dms@educ.umass.edu

Thank you.

For travel preparers

The International Programs Office has created a webpage that is a central repository of information related to the Travel Registry. The webpage is https://www.umass.edu/ipo/travel-registry.

On this webpage you will find directions for travelers, directions for approvers, as well as directions for Travel Preparers (you!). Also on this page is information about upcoming webinars about the Travel Registry. Please feel free to attend a webinar to ask questions or to get a refresher on using the new Travel Registry. The webinars will also serve as trainings for new Travel Preparers.

The IPO has a Frequently Asked Questions (FAQ) document specific to Travel Preparers, here it is. If you have any questions contact Andrea Campbell Drake, International Travel Safety Advisor International Programs Office andreadrake@ipo.umass.edu

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

ERIK REINBERGS, August 31, 2017 and September 1, 2017. Chair: Dr. Sara Whitcomb

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SAVE the DATE
for the College’s
GRADUATE STUDENT ORIENTATION
THURSDAY, AUGUST 31, 2017