A public presentation by

Sara Goldrick-Rab

Goldrick-Rab is professor of higher 
education policy & sociology at Temple 
University, and Founder of the Wisconsin HOPE 
Lab, the nation’s only translational research lab-
boratory seeking ways to make college more 
affordable.

She is the recipient of the William T. Grant 
Foundation’s Faculty Scholars Award and the 
American Educational Research Association’s Early 
Career Award, and in 2016 POLITICO magazine 
named her one of the top 50 people shaping 
American politics.

Paying the Price: College Costs, 
Financial Aid, and the Betrayal 
of the American Dream

Goldrick-Rab's latest book, "Paying the Price: 
College Costs, Financial Aid, and the 
Betrayal of the American Dream," is an 
Amazon best-seller, and has been featured on 
The Daily Show with Trevor Noah, the New 
York Review of Books, and CSPAN's Book TV, 
among other venues.

Friday, 
February 17, 2017
1-2:30 p.m.

UMass Amherst 
Campus Center 
Room 917 
beverages and desserts

This public talk is sponsored by the University of Massachusetts Amherst 
Departments of Sociology and Economics, School of Public Policy, 
and the College of Education, Its Center for Student Success Research 
and Department of Educational Policy, Research and Administration.

COLLEGE of EDUCATION 
University of Massachusetts Amherst
ZUMBA! WITH REBECCA WOODLAND
SATURDAY, FEBRUARY 4 10 A.M. FURCOLO 101
SPONSORED BY THE COLLEGE OF EDUCATION OUTDOOR ACTIVITIES CLUB
WELCOME
our new staff member!

Wendy Wilde
Director of Financial Services, Dean’s Office W109

Where do you live?
Ashfield, 25 miles north of Amherst

What do you like to do when you are not working?
When I am not working I tend to my perennial gardens and like to relax by reading a good novel (my want to read list is really long). You may also find me walking our “rescue” Great Dane, Brooke, in the woods behind our house.

Would you like to share what you did before you had this job with the college?
I began working on campus in December 1980 where I worked in the English Writing Program and later the English Department. I started working in the College of Social and Behavioral Sciences in 1995 as the Department Administrator for both political science and sociology (dual appointment) for 11 years and then moved entirely to sociology in 2006. I am excited to start this new chapter in my professional career with the College of Education and look forward to meeting everyone and getting to know the education community!

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION
PAUL KEVIN KEITH, February 2, 2017, 9:30 a.m. room W227 Furcolo.
Chair: Dr. Florence Sullivan

ANNOUNCEMENT OF FINAL ORAL EXAMINATION
WILLIAM FUREY, February 17, 2017, 1:00 p.m. room South 155 Furcolo. “Examining the Effectiveness of a Sentence Construction Intervention Combined With Self-regulation Instruction Using a Regression Discontinuity Design.”
Chair: Dr. Amanda Marcotte
Previous issues of the Beacon are on the college’s web site.
http://www.umass.edu/education/news/beacon-archives
Professional development for staff:

**Advanced Word**

9:30 - 11 a.m.

Thursdays, January 26, 2/2 and 2/9

W009 Furcolo  All are encouraged to attend.

Learn to create masterful documents using Microsoft Word. You'll learn how to create and work with graphics and charts, understand formatting settings that can make documents confusing to edit, manage document versions, and create and use templates and styles. Create beautiful, professional documents. Topics subject to change based on class interests and needs.

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Positions currently being advertised for the College of Education

Department Administrator - EPRA - [https://umass.interviewexchange.com/jobofferdetails.jsp?JOBID=80604&CNTRNO=0&TSTMP=1484773725658](https://umass.interviewexchange.com/jobofferdetails.jsp?JOBID=80604&CNTRNO=0&TSTMP=1484773725658)

International Education - Associate Professor or Professor - [https://umass.interviewexchange.com/jobofferdetails.jsp?JOBID=79685&CNTRNO=4&TSTMP=1484773725658](https://umass.interviewexchange.com/jobofferdetails.jsp?JOBID=79685&CNTRNO=4&TSTMP=1484773725658)


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Ximena Zuniga, social justice education, is currently a visiting scholar at the School of Psychology and the Center for the Study of Reasoning and Argumentation at the University of Diego Portales, Santiago, Chile.
May 2017 Doctoral Degree Deadlines for Ed.D. and Ph.D. candidates filing to graduate for the May 2017 degree period

March 29, 2017 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.
- Submit your TYPED Doctoral Form D-8 and final draft of your dissertation to Kristin Tyler to schedule your final oral defense **4 weeks plus 2 additional business days in advance of the defense date** in order to meet the Graduate School’s 4 week deadline.
- Schedule your defense no later than March 22, 2017 to have time to make any necessary edits.
- Rooms are reserved by emailing the College of Education’s room request at: 
  educ-roomrequest@educ.umass.edu
- March 29, 2017 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.
- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari: http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines
- Please note that handwritten, incomplete, and/or incorrect forms will not be accepted.
- Kristin will submit these forms to the Graduate School.
- April 12, 2017 (by 4:30pm) is the deadline for you to electronically submit your dissertation and the Survey of Earned Doctorates to the Graduate School. THIS IS A FIRM DEADLINE!

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**STAFF MEETING with COOKIES**

**Tuesday, January 31**
**2:30 p.m. Furcolo 101**
Leadership team meetings minutes and agendas are posted here:
https://www.umass.edu/education/faculty-staff/faculty-resources/leadership-team

May 2017 Degree Deadlines for Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) candidates filing to graduate for the May 2017 degree period

March 29, 2017 is the deadline to submit TYPED forms to Kristin Tyler, Office of Academic Affairs, Furcolo Hall to file to graduate for the May 2017 degree period. After spring 2017 add/drop, please submit your typed forms to Kristin. You do not have to wait until the March 29, 2017 deadline to submit your forms.

Master’s Degree (M.Ed.) submit:
- Typed Master’s Degree Eligibility Form (Non-thesis Students)
- Typed College of Education’s Form M-2 Complete Program of Study
- List in chronological order by semester from your transcript only graduate courses to be counted toward the Master’s degree
- Department, course numbers, course titles, semester and year, credits, and grades listed on the Form M-2 must match transcript and Degree Eligibility Form exactly
- Leave the grade column blank for courses in which a grade has not yet been posted on your transcript

Education Specialist Degree (Ed.S.) submit:
- Typed Education Specialist Degree Eligibility Form
- Typed College of Education’s Form ES-2 Complete Program of Study
- List in chronological order by semester from your transcript only graduate courses to be counted toward the Ed.S. degree
- Department, course numbers, course titles, semester and year, credits, and grades listed on the Form ES-2 must match transcript and Degree Eligibility Form exactly Leave the grade column blank for courses in which a grade has not yet been posted on your transcript
- Leave the grade column blank for courses in which a grade has not yet been posted on your transcript

- This deadline is to allow time for processing and obtaining the necessary signatures.
- Your advisor must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.
- Please note that handwritten, incomplete, and/or incorrect forms will not be accepted.
- Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari: http://www.umass.edu/education/students/current/forms
College of Education
Office of Research and Engagement
Research Fellowship BROWN BAG SERIES

SPRING 2017
FEBRUARY 9, 2017

Teaching Character for Educational and Social Mobility: An Exploratory Qualitative Study

Time: 12:30pm-2:00pm
Location: W016- Furcolo Hall

Kysa Nygreen
Katie McDermott

Unleashing Students’ Creativity: How Teachers Learn to Use 3d Printers to Transform Students from Passive Consumers to Active Creators of Content

Time: 12:30pm-2:00pm
Location: W016- Furcolo Hall

Torrey Trust
Robert Maloy
Announcements

Ximena Zúñiga is currently a visiting scholar at the School of Psychology and the Center for the Study of Reasoning and Argumentation at the University of Diego Portales, Santiago, Chile.

Presentations, Workshops, and Seminars


Woodland, R. (January, 2017). Social network analysis for educational research and school administration. Seminar presented at the University of Zürich, co-sponsored by the National Swiss Science Foundation and the UZH Institute for Education Sciences. Zürich, Switzerland.


Zúñiga, X., and Campos, J. (January, 2017). The theory, research, and practice of intergroup dialogue. Seminar to be presented at the School of Psychology at Universidad Diego Portales, Santiago, Chile.

Please send your information for the next issue of Spotlight on Research to educore@educ.umass.edu by Friday January 27, 2017.
The purpose of the Graduate School/College of Education Graduate Fellowship Program is to promote the recruitment and retention of academically excellent students. Fellowships will be awarded to incoming doctoral students from across the College. At any one time, the College of Education will have seven active non-working Fellowships, with two allocated to each department and one allocated at the College level. The College will pay a stipend equal to a 20-hour working assistantship and will also pay for single health insurance. If students opt for family health insurance coverage, they will pay the additional cost.

Each Fellowship is dependent upon “department funding” (i.e., instructional or discretionary) of a graduate assistantschiop (at least 10 hours) for the second year.

The following are the guidelines for the submission of nominations.

- Nominations will come from the concentration faculty as they review their applicants for admissions.
- The graduate application (i.e., personal statement, letters of recommendation, transcripts and application itself), and resume or curriculum vitae will serve as the review file.
- Each concentration can nominate up to two applicants for fellowship consideration. Each nomination must have a letter of recommendation from a faculty member within the concentration. The nomination should include a proposed plan for second year funding.
- Nominations will go to the Department Chair for review.
- Each Department Chair will select one applicant to receive the Graduate School/College of Education Graduate Fellowship allocated to the department and forward the review file to the Graduate Program Director.
- Department Chair will rank order the remainder of the nominations and forward three applicant files to be reviewed and selected by an ad hoc committee.
- If a fellowship recipient declines the fellowship then the Dean and Graduate Program Director will return to the top ranked pool and consider whether to select another recipient.

**Deadline Dates**

Due to the limited time available to review applications and offer fellowships in a timely manner, these dates are firm:

2/10/2017  Concentration faculty members submit Fellowship Nominations and complete review file to the Department Chair.

2/14/17    Chairs submit the name and review file of the applicant recommended to receive the fellowship, allocated to the department, to the Graduate Program Director.

2/14/17    Chairs submit up to three additional nominations and review files (rank ordered) to the Office of Academic Affairs.

3/3/2017   Chair notifies the recipient of the award recommended at the department level.

3/24/2017  Office of Academic Affairs notifies Chairs and recipients of the remaining College awards.

4/14/2017  Recipients must notify Chair and Graduate Program Director that they will accept Fellowship Award.
UNIVERSITY OF MASSACHUSETTS

ON CAMPUS GRADUATE ASSISTANTSHIP VACANCY NOTICE

TYPE OF APPOINTMENT
__XX__ INTERN: Student’s academic discipline must relate to job duties to qualify for assistantship waivers and benefits

Job Description (no clerical duties permitted):
The individual will assist professional members of the staff in the development, management, analyses and reporting of assessment-related data (included survey data and large databases). Duties include the following: working with professional staff on the management of large databases, creating and error checking reports, conducting appropriate statistical analyses, as well as supporting other reporting and analysis needs such as data clean-up, coding, and troubleshooting on an as needed basis.

Experience Required:
Strong statistical knowledge and experience with statistical software packages, survey data, and using large databases essential. Familiarity with the SAS statistical software package and Microsoft Excel is a plus. Applicants with a background in higher education or social sciences are preferred. Strong analytical and organizational skills, ability to work independently, and attention to detail very important.

Hrs/Wk _10-15_ Stipend _$25.23/hr_ Dates of Appointment – From _1/23/17_ To _2/6/17_ **With opportunities for re-appointment

HOW TO APPLY: __Call _____ In Person __XX_ Email resume with a cover letter

DEPT. NAME: Academic Planning & Assessment CONTACT PERSON: Jennifer R. Goodspeed
BLGD. ADDRESS: 232 Whitmore Administration Bldg, EMAIL: goodspeed@oirp.umass.edu

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Cost: $250 for Students, includes two full days of sessions

Audience: Professionals in education, psychology, child development, speech and language pathology, school psychology and others

Description: A must-attend conference for anyone who works with students with learning differences! Presentations and discussions will explore both the cognitive and social-emotional needs of diverse learners. The program will include both theory and practice, emphasizing current work on executive function, attention, motivation, and emotional regulation. Expert speakers to include Stuart Ablon, John Gabrieli, Sally Grimes, Lynn Meltzer, Claudia Rinaldi and many more! For the full conference agenda go to: https://www.researchchild.org/ldc2017/
7-minute movement meditation
12 noon
Wednesdays
Second floor Furcolo West bump-out
Everyone is welcome. It is easy to do. And it really is only 7 minutes.

You’ll feel great afterwards

The Hub.

NEW HOURS

Monday - Thursday
9-5:30
Friday
9-2

COLLEGE ACADEMIC MATTERS (CAM)
The CAM minutes are online
http://www.umass.edu/education/faculty-staff/faculty-resources/college_academic_matters

A brand is more than an identity; it encapsulates the way people think about an institution and the way an institution thinks about itself.

Refer to the UMass BRAND GUIDE when you write and design.
http://www.umass.edu/brand/