ICE SKATING
SATURDAY,
FEB. 11,
7PM-8:20PM,
MULLINS CENTER

with the college’s Outdoor Activities Club
A public presentation by

Sara Goldrick-Rab

Goldrick-Rab is professor of higher education policy & sociology at Temple University, and Founder of the Wisconsin HOPE Lab, the nation's only translational research laboratory seeking ways to make college more affordable.
She is the recipient of the William T. Grant Foundation's Faculty Scholars Award and the American Educational Research Association's Early Career Award, and in 2016 POLITICO magazine named her one of the top 50 people shaping American politics.

Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream

Goldrick-Rab's latest book, "Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream," is an Amazon best-seller, and has been featured on The Daily Show with Trevor Noah, the New York Review of Books, and CSPAN's Book TV, among other venues.

Friday, February 17, 2017
1-2:30 p.m.
UMass Amherst
Campus Center
Room 917
beverages and desserts

This public talk is sponsored the University of Massachusetts Amherst Departments of Sociology and Economics, School of Public Policy, and the College of Education, its Center for Student Success Research and Department of Educational Policy, Research and Administration.
PROJECT ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies

10 hour/week project assistantship available for Spring semester 2017 and likely Fall semester 2017 to support an EPIC partnership grant with Holyoke Public Schools to assist with planning and evaluation of a new summer academic enrichment program for middle school students.

Responsibilities include: collaborate with Holyoke Public School administration to support recruitment of 10 college or advanced high school students to serve as teaching fellows in the summer program; organize, publicize and implement recruitment events on and off campus; coordinate informational workshops regarding educator preparation programs and education career pathways; plan and help implement program evaluation; write mid-term and final reports.

Qualifications include: understanding of urban school settings; knowledge of and experience in teacher preparation and development; excellent written and oral communication skills; ability to organize events, meet deadlines and work independently; background in program evaluation.

To apply, please email a cover letter and resume or C.V. with “EPIC Partnership Assistantship” in subject line to Betsy McEneaney (emcenean@educ.umass.edu). Review of applications begins immediately.

Priority will be given to doctoral students.

Bamboo blowing in the wind. You can learn how to do it.
7-minute movement meditation.
Furcolo west, second floor hallway bump-out.
Wednesdays, noon.

The College’s calendar of events and meetings is on our web site
http://www.umass.edu/education/news/calendar
The College of Education presents a talk by

Dr. Yong Zhao,
University of Kansas

Wednesday, January 25, 2017
4 p.m.
Campus Center, Room 174-76

Fixing the Past or Inventing the Future?

Education debates have been bewitched by assumptions drawn from the past. These assumptions direct our attention and resources to arguing about immensely important issues from the past that matter little for the future. An example is the discussions generated by international tests such as the PISA.

Imagine if scientists designing new forms of travel continued to use the ‘horse and cart’ as the basic model for design. Education discussions today are akin to improving the horse and cart for traveling to Mars. The time has come when it is necessary to stop tinkering with the past paradigm and invent a new one.

In this presentation, Yong Zhao suggests that to meet the challenges and take advantage of the opportunities brought about by the Fourth Industrial Revolution, education needs a new paradigm that enhances human diversity, creativity, and entrepreneurial thinking.

Zhao will discuss the basic elements of the new paradigm: learner autonomy, product-oriented, and globalized.

Professor Zhao is a Foundation Distinguished Professor in the School of Education at the University of Kansas. He is also a professorial fellow at the Mitchell Institute for Health and Education Policy, Victoria University in Australia.

He previously served as the Presidential Chair and Director of the Institute for Global and Online Education in the College of Education, University of Oregon, where he was also a professor in the Department of Educational Measurement, Policy, and Leadership. His works focus on the implications of globalization and technology on education.

This talk is sponsored by Richard Allan and the College of Education

Previous issues of the Beacon are on the college’s web site.
http://www.umass.edu/education/news/beacon-archives
Professional development for staff:

Advanced Word
9:30 - 11 a.m.
Thursdays, January 26, 2/2 and 2/9
W009 Furcolo  All are encouraged to attend.

Learn to create masterful documents using Microsoft Word. You'll learn how to create and work with graphics and charts, understand formatting settings that can make documents confusing to edit, manage document versions, and create and use templates and styles. Create beautiful, professional documents. Topics subject to change based on class interests and needs.

Positions currently being advertised for the College of Education

Department Administrator – EPRA - https://umass.interviewexchange.com/jobofferdetails.jsp?JOBID=80604&CNTRNO=0&TSTMP=1484773725658

Clerk IV – Academic Affairs - https://umass.interviewexchange.com/jobofferdetails.jsp?JOBID=80356&CNTRNO=2&TSTMP=1484773725658

International Education – Associate Professor or Professor - https://umass.interviewexchange.com/jobofferdetails.jsp?JOBID=79685&CNTRNO=4&TSTMP=1484773725658


Here is another edition of Trust-Ed Tech Tips

Have you ever assigned a video for homework and wondered whether students watched the entire video? Or, maybe you wondered what students learned from the video. Try using Video Not.es (http://www.videonot.es/), which seamlessly integrates Google Docs with watching online videos. Video Not.es automatically synchronizes students' comments with the timing of the video. For example, if they watch the first 30 seconds of a video and have a question, they can pause the video, write down this question on their Video Not.es document and it is automatically time-stamped. Students can easily share their notes with you via Google Drive. For more information about Video Not.es and ideas for how you might use it in class, check out the EDUC 592A class website: https://blogs.umass.edu/onlinetools/assessment-centered-tools/videonot-es/

The easiest way to take notes synchronized with videos, they say
May 2017 Doctoral Degree Deadlines for Ed.D. and Ph.D. candidates filing to graduate for the May 2017 degree period

March 29, 2017 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.
- Submit your TYPED Doctoral Form D-8 and final draft of your dissertation to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional business days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.
- Schedule your defense no later than March 22, 2017 to have time to make any necessary edits.
- Rooms are reserved by emailing the College of Education’s room request at:
educ-roomrequest@educ.umass.edu
- March 29, 2017 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.
- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari:
http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines
- Please note that handwritten, incomplete, and/or incorrect forms will not be accepted.
- Kristin will submit these forms to the Graduate School.
- April 12, 2017 (by 4:30pm) is the deadline for you to electronically submit your dissertation and the Survey of Earned Doctorates to the Graduate School. THIS IS A FIRM DEADLINE!
May 2017 Degree Deadlines for Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) candidates filing to graduate for the May 2017 degree period

March 29, 2017 is the deadline to submit TYPED forms to Kristin Tyler, Office of Academic Affairs, Furcolo Hall to file to graduate for the May 2017 degree period. After spring 2017 add/drop, please submit your typed forms to Kristin. You do not have to wait until the March 29, 2017 deadline to submit your forms.

Master’s Degree (M.Ed.) submit:
- Typed Master’s Degree Eligibility Form (Non-thesis Students)
- Typed College of Education’s Form M-2 Completed Program of Study
- List in chronological order by semester from your transcript only graduate courses to be counted toward the Master’s degree
- Department, course numbers, course titles, semester and year, credits, and grades listed on the Form M-2 must match transcript and Degree Eligibility Form exactly
- Leave the grade column blank for courses in which a grade has not yet been posted on your transcript

Education Specialist Degree (Ed.S.) submit:
- Typed Education Specialist Degree Eligibility Form
- Typed College of Education’s Form ES-2 Completed Program of Study
- List in chronological order by semester from your transcript only graduate courses to be counted toward the Ed.S. degree
- Department, course numbers, course titles, semester and year, credits, and grades listed on the Form ES-2 must match transcript and Degree Eligibility Form exactly Leave the grade column blank for courses in which a grade has not yet been posted on your transcript
- Leave the grade column blank for courses in which a grade has not yet been posted on your transcript

- This deadline is to allow time for processing and obtaining the necessary signatures.
- Your advisor must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.
- Please note that handwritten, incomplete, and/or incorrect forms will not be accepted.
- Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari: [http://www.umass.edu/education/students/current/forms](http://www.umass.edu/education/students/current/forms)

Leadership team meetings minutes and agendas are posted here: [https://www.umass.edu/education/faculty-staff/faculty-resources/leadership-team](https://www.umass.edu/education/faculty-staff/faculty-resources/leadership-team)
College of Education
Office of Research and Engagement
Research Fellowship BROWN BAG SERIES

SPRING 2017
FEBRUARY 9, 2017

Teaching Character for Educational and Social Mobility: An Exploratory Qualitative Study

Time: 12:30pm-2:00pm
Location: W016- Furcolo Hall

Kysa Nygreen
Katie McDermott

Unleashing Students’ Creativity: How Teachers Learn to Use 3d Printers to Transform Students from Passive Consumers to Active Creators of Content

Time: 12:30pm-2:00pm
Location: W016- Furcolo Hall

Torrey Trust
Robert Maloy

COLLEGE of EDUCATION
University of Massachusetts Amherst
Funding Opportunities

The American Educational Research Association is inviting proposals for conferences in education research. AERA supports research conferences intended to break new ground in substantive areas of inquiry, stimulate new lines of study on issues that have been largely unexplored, or develop innovative research methods or techniques that can contribute more generally to education research. AERA’s Research Conferences Program awards grants of up to $35,000. The deadline for submissions for Spring 2017 is March 7, 2017. For more information or to submit a proposal, please see the Call and Guidelines for Proposals or email EdResearchConference@aera.net. Please visit the AERA website for information about previous awards.

The American Honda Foundation provides grants to K-12 grant seekers primarily focused on the scientific education of youth. The Foundation is particularly interested in funding grantseekers working on innovative programs that are non-duplicative of other organization’s methods and draw on “untried methods” that seek a broad impact, and are dedicated to improving the human condition in the context of providing solutions to the complex educational concerns currently facing the American society. The Foundation’s grants range from $20,000 to $75,000 and are year to year. For more information please refer to the American Honda Foundation website.

The Toshiba America Foundation offers grants of less than $5,000 on a rolling basis for projects which provide students in grades six through 12 with the opportunity to “do science” in new ways that promise to increase their engagement with the subject matter and improve their learning. Please visit the Toshiba America Foundation website for more information.

Publications


Please send your information for the next issue of Spotlight on Research to educore@educ.umass.edu by Friday January 20, 2017.
Wednesday, January 25th – 12:00–1:00pm
528 Goodell
Getting Back on Track
Are you behind? Have you been missing deadlines or have multiple incompletes? Are you actively avoiding faculty in your department because you owe them old work? Whether you are behind a little or a lot, the guilt can prevent you from making any progress. Start the new semester right: Come to this workshop to create a work schedule and learn other time management tips that will help you get you back on track! Pizza lunch will be served. Pre-registration is required.

Spring classes from Labor/Management Workplace Education

You might want to check out what Labor/Management Workplace Education is offering for classes this Spring. There's a list of classes and course descriptions on their website: [http://www.umass.edu/lmwep/](http://www.umass.edu/lmwep/)

Workplace Education programs are a partnership between UMass Amherst and the unions. Classes are free for UMass employees and approved for release time by the university, though it is up to individual supervisors to grant the release time based on departmental needs.

FROM Umass Amherst CAREER SERVICES

Networking Night with Employers, Feb. 14, 7p, 10th floor, Campus Center, by registration
career.services@umass.edu

Walk-ins for resume reviews starts Mon, Jan. 23, daily Mon-Friday, 1-4pm, in 511 Goodell.

To get into CareerConnect, log in with your UMass SPIRE NetID & password at:
[https://www.umass.edu/careers/log-umass-amherst-careerconnect](https://www.umass.edu/careers/log-umass-amherst-careerconnect)
ZUMBA! WITH REBECCA WOODLAND
SATURDAY, FEBRUARY 4 10 A.M. FURCOLO 101
SPONSORED BY THE COLLEGE OF EDUCATION OUTDOOR ACTIVITIES CLUB