The College of Education presents a talk by

Dr. Yong Zhao,
University of Kansas

Wednesday, January 25, 2017
4 p.m.
Campus Center, Room 174-76

Fixing the Past or Inventing the Future?

Education debates have been bewitched by assumptions drawn from the past. These assumptions direct our attention and resources to arguing about immensely important issues from the past that matter little for the future. An example is the discussions generated by international tests such as the PISA.

Imagine if scientists designing new forms of travel continued to use the ‘horse and cart’ as the basic model for design. Education discussions today are akin to improving the horse and cart for traveling to Mars. The time has come when it is necessary to stop tinkering with the past paradigm and invent a new one.

In this presentation, Yong Zhao suggests that to meet the challenges and take advantage of the opportunities brought about by the Fourth Industrial Revolution, education needs a new paradigm that enhances human diversity, creativity, and entrepreneurial thinking.

Zhao will discuss the basic elements of the new paradigm: learner autonomy, product-oriented, and globalized.

Professor Zhao is a Foundation Distinguished Professor in the School of Education at the University of Kansas. He is also a professorial fellow at the Mitchell Institute for Health and Education Policy, Victoria University in Australia.

He previously served as the Presidential Chair and Director of the Institute for Global and Online Education in the College of Education, University of Oregon, where he was also a professor in the Department of Educational Measurement, Policy, and Leadership. His works focus on the implications of globalization and technology on education.

This talk is sponsored by Richard Allan and the College of Education.
A public presentation by

Sara Goldrick-Rab

Goldrick-Rab is professor of higher education policy & sociology at Temple University, and Founder of the Wisconsin HOPE Lab, the nation’s only translational research laboratory seeking ways to make college more affordable.

She is the recipient of the William T. Grant Foundation's Faculty Scholars Award and the American Educational Research Association's Early Career Award, and in 2016 POLITICO magazine named her one of the top 50 people shaping American politics.

Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream

Goldrick-Rab's latest book, “Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream,” is an Amazon best-seller, and has been featured on The Daily Show with Trevor Noah, the New York Review of Books, and CSPAN’s Book TV, among other venues.

Friday,
February 17, 2017
1-2:30 p.m.
UMass Amherst
Campus Center
Room 917
beverages and desserts

This public talk is sponsored the University of Massachusetts Amherst Departments of Sociology and Economics, School of Public Policy, and the College of Education, its Center for Student Success Research and Department of Educational Policy, Research and Administration.
**COLLEGE ACADEMIC MATTERS (CAM)**

The CAM minutes are online
http://www.umass.edu/education/faculty-staff/faculty-resources/college_academic_matters

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From Chanti Chanthavong, Academic Advisor for Exploratory Track Students

**Interested in taking ESL courses at UMass Amherst in spring semester 2017?**

If you are...

- Currently enrolled at UMass as international and/or immigrant undergraduate or graduate students in a full time degree program
- Would like to improve your writing, speaking, reading and listening skills

then ESL courses may be for you!

**You may enroll on SPIRE.**

For more information about ESL courses, go to:
http://www.umass.edu/esl/courses.html

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**Bear swimming in the ocean. You can, too.**

7-minute meditation.
Furcolo west, second floor hallway bump-out.
Wednesdays, noon.

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**The College’s calendar of events and meetings** is on our web site
http://www.umass.edu/education/news/calendar
Congratulations to Amanda Marcott on receipt of tenure and promotion to the rank of Associate Professor!

Sunnyside is seeking a new Director!

Sunnyside is seeking a qualified early education professional for the role of Director. Our school serves approximately 75 children ages 1.5-6 years and employs a teaching staff of twelve. The Director will work as part of a small administrative staff to handle things such as enrollment, programming, curriculum development, parent communication, fundraising, teacher support and supervision, and big picture planning. A bachelor’s degree or higher in early childhood education, child development, or a related field, and management experience in a licensed childcare center or preschool is required. A candidate must possess strong leadership skills, excellent communication skills, and have a superior understanding of age-appropriate activities for young children.

Please note that Sunnyside was one of ten programs nationwide chosen as an exemplary program for Engaging Diverse Families from NAEYC. We hope to further expand our ability to draw and retain diverse families, inclusive of race, ethnicity, gender diversity, and sexual orientation, socio-economic status, physical and cognitive abilities, religious beliefs, and other differences.

Please see the full job description for more details about our center and the duties and qualifications of the role. For questions, contact jobs@sunnysidekids.org.
Professional development for staff:

**Advanced Word.**

9:30 - 11 a.m.

**Thursday, January 19**

**W009 Furcolo**  All are encouraged to attend.

Learn to create masterful documents using Microsoft Word. You'll learn how to create and work with graphics and charts, understand formatting settings that can make documents confusing to edit, manage document versions, and create and use templates and styles. Create beautiful, professional documents. Topics subject to change based on class interests and needs.

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**SPRING 2017 EXTERNSHIPS - Deadline January 25, 2017**

The deadline to submit complete spring 2017 externship forms and documents to Kristin Tyler in the Office of Academic Affairs (W114 Furcolo) is 1/25/2017. Forms must be typed and original ink signatures are required.

Please see the Graduate School website for the full externship policy, procedures, and forms at: [http://www.umass.edu/gradschool/funding-support/graduate-assistantship-office/externship-policy-procedures](http://www.umass.edu/gradschool/funding-support/graduate-assistantship-office/externship-policy-procedures)

Please contact Kristin Tyler at ktyler@educ.umass.edu for questions regarding externships.

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**Here are the positions currently being advertised for the College of Education**

International Education – Associate or Full Professor

May 2017 Doctoral Degree Deadlines for Ed.D. and Ph.D. candidates filing to graduate for the May 2017 degree period

March 29, 2017 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.
- Submit your TYPED Doctoral Form D-8 and final draft of your dissertation to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional business days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.
- Schedule your defense no later than March 22, 2017 to have time to make any necessary edits.
- Rooms are reserved by emailing the College of Education’s room request at: educ-roomrequest@educ.umass.edu

- March 29, 2017 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.
- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari:
  http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines
- Please note that handwritten, incomplete, and/or incorrect forms will not be accepted.
- Kristin will submit these forms to the Graduate School.
- April 12, 2017 (by 4:30pm) is the deadline for you to electronically submit your dissertation and the Survey of Earned Doctorates to the Graduate School. THIS IS A FIRM DEADLINE!

Leadership team meetings  
minutes and agendas are posted here:  
https://www.umass.edu/education/faculty-staff/faculty-resources/leadership-team

Spotlight on Research

We would like your feedback on  
Spotlight on Research, particularly the “Engagement” section, which we envision as a space for information about and links to webinars, blog posts, and other publications and activities related to the research of College of Education faculty and students.

Please email your thoughts to educore@educ.umass.edu. Thanks!
May 2017 Degree Deadlines for Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) candidates filing to graduate for the May 2017 degree period

March 29, 2017 is the deadline to submit TYPED forms to Kristin Tyler, Office of Academic Affairs, Furcolo Hall to file to graduate for the May 2017 degree period. After spring 2017 add/drop, please submit your typed forms to Kristin. You do not have to wait until the March 29, 2017 deadline to submit your forms.

Master’s Degree (M.Ed.) submit:
- Typed Master’s Degree Eligibility Form (Non-thesis Students)
- Typed College of Education’s Form M-2 Completed Program of Study
- List in chronological order by semester from your transcript only graduate courses to be counted toward the Master’s degree
- Department, course numbers, course titles, semester and year, credits, and grades listed on the Form M-2 must match transcript and Degree Eligibility Form exactly
- Leave the grade column blank for courses in which a grade has not yet been posted on your transcript

Education Specialist Degree (Ed.S.) submit:
- Typed Education Specialist Degree Eligibility Form
- Typed College of Education’s Form ES-2 Completed Program of Study
- List in chronological order by semester from your transcript only graduate courses to be counted toward the Ed.S. degree
- Department, course numbers, course titles, semester and year, credits, and grades listed on the Form ES-2 must match transcript and Degree Eligibility Form exactly Leave the grade column blank for courses in which a grade has not yet been posted on your transcript
- Leave the grade column blank for courses in which a grade has not yet been posted on your transcript

- This deadline is to allow time for processing and obtaining the necessary signatures.
- Your advisor must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.

- Please note that handwritten, incomplete, and/or incorrect forms will not be accepted.
- Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari: http://www.umass.edu/education/students/current/forms

Congratulations to Korina Jocson who has been named editor of the college’s journal, Equity & Excellence in Education.
**Funding Opportunities**

The Department of Education has released a call for applications for new awards for the Teacher and School Leader Incentive Program (TSL). The purpose of TSL is to assist states, local education agencies, and nonprofit organizations to develop, implement, improve, or expand comprehensive performance-based compensation systems or human capital management systems for teachers, principals, and other school leaders who raise student academic achievement and close the achievement gap between high- and low-performing students. The deadline for notice of intent to apply is February 4, 2017. Applicants must be transmitted by March 24, 2017. More information can be found in the TSL website.

The Department of Education has also released a call for applications for new awards for Personnel Development to Improve Services and Results for Children with Disabilities—Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services for Personnel Serving Children with Disabilities Who Have High-Intensity Needs. Applications are due March 6, 2017. For more information please refer to the Federal Registry entry.

The Department of Education is calling for applications for new awards for the College Assistance Migrant Program (CAMP). The purpose of CAMP is to provide academic and financial support to help migrant and seasonal farmworkers and members of their immediate family complete their first year of college and continue in postsecondary education. The Department is particularly interested in proposals to provide students with increased access to rigorous and engaging coursework in STEM, increase the number and proportion of students prepared for postsecondary or graduate study and careers in STEM (with a focus on groups traditionally underrepresented in STEM careers), and applications that propose engaging faith-based and community organizations in the delivery of services. Applications are due by March 10, 2017. For more information please refer to the Federal Registry entry.

**Publications**


Corrections

The January 5th issue of the Spotlight listed an article by O’Donnell, J. L. and Sadlier, S. T. under conference presentations. Their publication, Performing grief through teacher activism and curriculum: Case studies from Oaxaca and Buenos Aires social movements, which appeared in Transformations: The Journal of Inclusive Scholarship and Pedagogy, should have appeared in the publications section. Their work is re-listed here in the appropriate section.

Please send your information for the next issue of Spotlight on Research to educore@educ.umass.edu by Friday January 13, 2017.
From the UMass Amherst Graduate School

3MT® Competition – Register now!
Would you like to test your communication skills for the chance to win $1,000? The University of Massachusetts Amherst Graduate School is proud to host its inaugural Three Minute Thesis Competition (3MT®), to be held in Spring 2017. These popular competitions have become a global phenomenon and offer graduate students the opportunity to communicate the significance of their research to a general audience, all in three minutes or less. The competition is open to eligible UMass Amherst graduate students from any discipline. The Office of Professional Development (OPD) is organizing a series of events to support those interested in participating, including: 3MT® Information Sessions (late January), a “Distilling your Message” presentation by the Alan Alda Center for Communicating Science (January 17th) and a “Public Speaking” session by Tim Miller of Spoken Science (February 13th). UMass’s 3MT® Final Round will be held on Friday, March 24th from 4-6pm; the first place winner will receive $1,000, with the runner-up and People’s Choice winner each receiving $500. Check out UMass’s 3MT® [website](http://www.umass.edu/education/news/calendar) for more information. Space is limited, so [register](http://www.umass.edu/education/news/calendar) early to reserve your spot!

Tuesday, January 17th - 8:30-10:00am  N151 Integrative Learning Center (ILC)
Distilling Your Message—Presented by the Alan Alda Center for Communicating Science
The Alan Alda Center for Communicating Science has received numerous awards for their fun and creative approaches to helping researchers craft short, clear, conversational statements about what they do and why it matters. Don’t miss this rare opportunity to attend an Alan Alda Center for Communicating Science session here at UMass! Their interactive presentation will address problems commonly encountered in public interactions and peer-to-peer communication. The UMass community is welcome and [pre-registration](http://www.umass.edu/education/news/calendar) is required.

Put your events on our calendar.
Send information about your department’s or concentration’s events, using the format you’ll see on the calendar,
[http://www.umass.edu/education/news/calendar](http://www.umass.edu/education/news/calendar) to

dms@educ.umass.edu
About the Presidential Awards for Excellence in Mathematics and Science Teaching

The 2017 cycle of the Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) is in full swing. We hope you’ll consider nominating an exceptional teacher for the 2017 cycle. By sharing PAEMST information on social media, forwarding this email to friends and colleagues, or nominating another great teacher yourself, you can help us honor the excellent educators you work with every day.

Nominations can be submitted on our website, www.paemst.org. The nomination deadline is April 1, 2017, and the application deadline is May 1, 2017.

We've included some sample Facebook and Twitter posts that you can share on social media. We also encourage you to access the NSF Facebook and Twitter pages and share the nomination drive posts from NSF throughout the week.

Facebook:
The Presidential Awards for Excellence in Mathematics and Science Teaching (#PAEMST) 2017 Nomination Drive is this week! Do you know an outstanding 7-12th math or science teacher? Submit your nominations this week to be included in the drive. Let's make 2017 the best year yet to be a STEM educator! http://bit.ly/2iVfdRQ

Twitter:
#PAEMST 2017 Nomination Drive is this week! Nominate today and help make 2017 a great year for STEM educators! http://bit.ly/2iGq5oE

Should you have any questions about the program or the nomination process, please contact info@paemst.org or 855-723-6780.

Sincerely,
The PAEMST Team on behalf of Dr. Nafeesa Owens, PAEMST Program Lead
National Science Foundation

STAFF MEETING with FOOD
Tuesday, January 31
2:30 p.m. location to be determined
PROJECT ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies

10 hour/week project assistantship available for Spring semester 2017 and likely Fall semester 2017 to support an EPIC partnership grant with Holyoke Public Schools to assist with planning and evaluation of a new summer academic enrichment program for middle school students.

**Responsibilities include:** collaborate with Holyoke Public School administration to support recruitment of 10 college or advanced high school students to serve as teaching fellows in the summer program; organize, publicize and implement recruitment events on and off campus; coordinate informational workshops regarding educator preparation programs and education career pathways; plan and help implement program evaluation; write mid-term and final reports.

**Qualifications include:** understanding of urban school settings; knowledge of and experience in teacher preparation and development; excellent written and oral communication skills; ability to organize events, meet deadlines and work independently; background in program evaluation.

To apply, please email a cover letter and resume or C.V. with “EPIC Partnership Assistantship” in subject line to Betsy McEneaney (emcenean@educ.umass.edu). Review of applications begins immediately.

Priority will be given to doctoral students.

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**From the UMass Amherst Graduate School**

**Wednesday, January 18th – 2:00–3:30pm**

209 French Hall

**Management 101 for Scientists (or Why Communication May Save You)**

We all know someone who is a great scientist but a bad supervisor. The truth is, talented managers of scientists get more science done. Just like doing research, this is a skill that can be learned and mastered. This talk will provide an introduction to the skills you can develop to be a good Manager. This is the 2nd of 2 workshops led by Dr. Kamens, Executive Director of Addgene, founder of the current Boston chapter of the Association for Women in Science (AWIS), and Fellow of the Massachusetts Academy of Science. Attend one or attend both – view the [flyer](#) for more details. **Pre-registration** is required.

**Wednesday, January 25th – 12:00–1:00pm**

528 Goodell

**Getting Back on Track**

Are you behind? Have you been missing deadlines or have multiple incompletes? Are you actively avoiding faculty in your department because you owe them old work? Whether you are behind a little or a lot, the guilt can prevent you from making any progress. Start the new semester right: Come to this workshop to create a work schedule and learn other time management tips that will help you get you back on track! Pizza lunch will be served. **Pre-registration** is required.
Cost: $250 for Students, includes two full days of sessions

Audience: Professionals in education, psychology, child development, speech and language pathology, school psychology and others

Description: A must-attend conference for anyone who works with students with learning differences! Presentations and discussions will explore both the cognitive and social-emotional needs of diverse learners. The program will include both theory and practice, emphasizing current work on executive function, attention, motivation, and emotional regulation. Expert speakers to include Stuart Ablon, John Gabrieli, Sally Grimes, Lynn Meltzer, Claudia Rinaldi and many more!

For the full conference agenda go to: https://www.researchild.org/ldc2017/

Spring classes from Labor/Management Workplace Ed

You might want to check out what Labor/Management Workplace Education is offering for classes this Spring. There's a list of classes and course descriptions on their website: http://www.umass.edu/lmwep/

Workplace Education programs are a partnership between UMass Amherst and the unions. Classes are free for UMass employees and approved for release time by the university, though it is up to individual supervisors to grant the release time based on departmental needs.

Popular Education for Social Change

Workshop opportunity: Popular Education for Social Change --Training of Trainers for Women, presented by WILD (the Women’s Institute for Leadership Development). Feb. 4, 2017, 9:30-4:00, 48 Sword St., Auburn MA. PSU will reimburse registration costs plus mileage to attend. There are limited seats so please contact Anneta.Argyres@umb.edu if you are interested in attending.

This full-day Popular Education workshop will examine the theory and techniques of education for social change. There are two levels offered: Introduction to Popular Education & Advanced Training of Trainers. The workshops are for women new to teaching who want to learn about Popular Education as a theory and practice of adult education and for women who have taught workshops before and want to engage with the challenge of practicing popular education in union or community settings.