College of Education
Office of Research and Engagement
Research Fellowship BROWN BAG SERIES

SPRING 2017
FEBRUARY 9, 2017

Teaching Character for Educational and Social Mobility: An Exploratory Qualitative Study
Time: 12:30pm-2:00pm
Location: W016- Furcolo Hall

Kysa Nygreen
Katie McDermott

Unleashing Students’ Creativity: How Teachers Learn to Use 3d Printers to Transform Students from Passive Consumers to Active Creators of Content
Time: 12:30pm-2:00pm
Location: W016- Furcolo Hall

Torrey Trust
Robert Maloy
A public presentation by

**Sara Goldrick-Rab**

Goldrick-Rab is professor of higher education policy & sociology at Temple University, and Founder of the Wisconsin HOPE Lab, the nation's only translational research laboratory seeking ways to make college more affordable.

She is the recipient of the William T. Grant Foundation’s Faculty Scholars Award and the American Educational Research Association’s Early Career Award, and in 2016 POLITICO magazine named her one of the top 50 people shaping American politics.

**Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream**

Goldrick-Rab’s latest book, “Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream,” is an Amazon best-seller, and has been featured on The Daily Show with Trevor Noah, the New York Review of Books, and CSPAN’s Book TV, among other venues.

**Friday, February 17, 2017**

1-2:30 p.m.

UMass Amherst

Campus Center

Room 917

beverages and desserts

This public talk is sponsored the University of Massachusetts Amherst Departments of Sociology and Economics, School of Public Policy, and the College of Education, its Center for Student Success Research and Department of Educational Policy, Research and Administration.
WELCOME
our new staff member!

Anthony Eastmond

Your name: My name is Anthony Eastmond, but most people call me Tony.

Your title and office, department or concentration you are working in or for.
I am a Clerk (a Clerk IV to be honest) in the P12 Educator Preparation MTEL & Tk20 office.

Where do you live?
I currently live in Springfield MA, the home of one of my favorite past times: basketball.

What do you like to do when you are not working?
I am an avid reader and gamer. I spend about forty percent of my free time playing games and another forty percent with my eyes glued to a good book. The rest of my time is spent just doing whatever, playing a pickup game of basketball or football or getting lost in the world around me. The only things that I spend one hundred percent and more time on are my friends and family. Just hanging out with them and experiencing life is the best thing I can do when I’m not working.

Would you like to share what you did before you had this job with the college?
Before I became a member of the UMass Amherst team I worked as a Mail Handler in the United States Postal Service. And before that I worked in the Springfield City Elections Commission as an Election Official and Technician.

Are you a member of any social, philanthropic or other organizations
The only membership I can claim is my position as an alumni of the UMass Dartmouth Gaming Society, which is a social and philanthropic group of gamers dedicated to expanding the reach of the gaming community, providing safe and fun areas to experience fun activities, giving back to the community at large and improving the quality and quantity of gaming entertainment for all to share in.

Do you have pets?
Unfortunately, I am currently without a pet. However, if I was to own one in the future I would choose a dog. I’ve always been a dog person and am a fan of all breeds, shapes and sizes.

Our next staff meeting takes place on
Tuesday, February 28 at 2:30 p.m.
Previous issues of the Beacon are on the college’s web site.
http://www.umass.edu/education/news/beacon-archives
Professional development for staff:

**Advanced Word** - 9:30 - 11 a.m.

**Thursday 2/9 is the last Advanced Word class for now.**

W009 Furcolo  
All are encouraged to attend.

- learn to create masterful documents using Microsoft Word
- create and work with graphics and charts
- understand formatting settings that can make documents confusing to edit
- manage document versions
- create and use templates and styles
- create beautiful, professional documents

You do not have to have attended previous classes to take part in this Thursday’s final class.

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**FORMATION OF DISSERTATION COMMITTEE**

**APRIL RIST**  
*Proposed Dissertation Title:* Examining Social Capital and Its Role in Special Education Leadership  
*Statement of Problem:* This study seeks to understand how well-positioned one special education administrator is in his or her district’s leadership network and explore the relations that he or she has with other members of the administrative team. The study will identify a particular respondent, specifically the special education administrator or ego, and subsequently uncover this individual’s alters within his or her leadership team, ultimately analyzing the ature and strength of these ties. As such, this will be considered an ego-level, whole-network study. It is anticipated that the results of this research will be used to help understand the impact and influence that the special education administrator’s position has in the network, along with the types of ties he or she has with fellow administrators. Of greatest import is the level of access he or she has to social capital and what, if any, impact this may have on the academic achievement of students with special needs.  
*Chair:* Dr. Mary Lynn Boscardin

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**ANNOUNCEMENTS OF FINAL ORAL EXAMINATION**

**LYNDESE NUNES,** March 3, 2017, 10:00 a.m. room # N113 Furcolo. “Promoting Self-Determination Skills of Individuals with Intellectual Disabilities Participating in the Inclusive Concurrent Enrollment Initiative Programs Throughout Massachusetts.”  
*Chair:* Dr. Michael Krezmien

**AMANDA KERN,** March 6, 2017, 11:00 a.m. room S115 Furcolo. “Maximizing Test Efficiency: The Effects of Test Format on Nonsense Word Reading.”  
*Chair:* Dr. Michelle Hosp
With Steve Sireci, EPRA

NPR’S EDUCATION CORRESPONDENT
ERIC WESTERVELT

A CONVERSATION ON EDUCATION POLICY & THE NEW ADMINISTRATION

FRIDAY, FEBRUARY 17, 1:30 P.M.
COMMONWEALTH HONORS COLLEGE
AT UMASS AMHERST

Eric will be joined on stage by Dr. Stephen G. Sireci, Professor of Educational Policy, Research, and Administration and Director of the Center for Educational Assessment at UMass, Amherst.

FREE & OPEN TO THE PUBLIC, BUT SPACE IS LIMITED.

COLLEGE of EDUCATION
University of Massachusetts Amherst
**ANNOUNCEMENTS OF FINAL ORAL EXAMINATION**

**CAROLYN GARDNER**, March 1, 2017, 8:30 a.m. room # N113 Furcolo. “Supporting Black and Brown Females’ Stem Identity Construction through Mathematics Teacher Noticing: A Mixed Methods Study.” **Chair: Dr. Elizabeth McEneaney**

**PING GENG**, March 10, 2017, 4:00 p.m. room # W209 Furcolo. “Let’s Take an Adventure: Exploring Beginner Writing in Chinese by Non-heritage Speaker.” **Chair: Dr. Theresa Austin**

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**PhD students: required Research Methods Courses**

Please note the required research methods courses for students seeking the PhD are at

[http://www.umass.edu/education/academics/doctoral-phd](http://www.umass.edu/education/academics/doctoral-phd)

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**2nd annual College-wide Graduate Student Research Gallery Walk**

The College of Education invites you to participate in its **2nd annual College-wide Graduate Student Research Gallery Walk**, a poster session, on

**Thursday, April 20, 2017** from 4 to 7:30 PM in Furcolo Hall.

Our Gallery Walk is an opportunity for graduate students to share their research with peers, faculty, and staff of the College of Education in an interactive and friendly atmosphere. Refreshments will be provided.

**What shall be presented?**

Your research must already be in progress and should include primary data collection/analysis or secondary analysis of data. Your research can be related to dissertation work, funded projects, class projects, or independent research. It can be recently completed work or a work in progress.

There is no cost to participate; the posters will be produced by and paid for by the College of Education.

Similar to professional meetings, the first step is submitting a proposal outlining your research. For a proposal form, email [educore@educ.umass.edu](mailto:educore@educ.umass.edu). Complete the form and return it to the ORE. It is recommended that you consult your faculty advisor, peers, and other research partners to discuss the research you would like to submit, and to receive feedback on your proposal and final poster.

**Deadline for proposal:** **12 noon Friday, February 17, 2017.**
Submit your proposal to [educore@educ.umass.edu](mailto:educore@educ.umass.edu)

Once your proposal form is received, we will review it and give you feedback by email by Friday, February 24. The email will also include a poster template that will be used for all posters.

**Deadline for submitting the file containing your finalized poster:** **12 noon Thursday, March 23, 2017.**
Submit your file to [educore@educ.umass.edu](mailto:educore@educ.umass.edu)

Please contact the Office of Research and Engagement (ORE) [educore@educ.umass.edu](mailto:educore@educ.umass.edu), if you have questions.
**Publications**


**Presentations, Workshops, and Seminars**


Furey, W., Marcotte, A. M. (February, 2017). Examining the effects of a supplemental sentence construction intervention for struggling writers. Paper to be presented at the annual conference of the National Association of School Psychologists, San Antonio, TX.


**Engagement**

Maria José Botelho has been invited to present “Contemplation and Criticality: Re/Contextualizing the Self and Society,” work that is related to her research on critical literacies and Waldorf language pedagogies, for the Contemplative Pedagogy Group of the Institute of Teaching Excellence and Faculty Development at the University of Massachusetts Amherst. She will consider these practices in dialogue with Cheryl Harned, a doctoral candidate of the Department of History and Five College/Andrew W. Mellon Fellow, as they explore the boundaries and possibilities of these practices to inform each other. This presentation is scheduled for March 31, 2017.
Engagement Cont.

In January, EPRA doctoral candidate Rebecca Mazur traveled to Pakistan along with two UMass Donahue Institute staff members for a two week visit to Karachi and Lahore. Rebecca gave a presentation about Social Network Analysis at the Entrepreneurship Education Summit in Karachi, which was a gathering of University faculty, government officials, and private sector stakeholders all invested in improving conditions for economic growth in the province of Balochistan. She also visited several schools, met with teachers from both government and private schools, and facilitated professional development workshops for teachers and school leaders. In addition, Rebecca visited with alumni of the Instructional Leadership Institute for Pakistani Educators, a project funded by the U.S. State Department and led by Dr. Rebecca Woodland.

Please send your information for the next issue of Spotlight on Research to educore@educ.umass.edu by Friday February 2, 2017.
The purpose of the Graduate School/College of Education Graduate Fellowship Program is to promote the recruitment and retention of academically excellent students. Fellowships will be awarded to incoming doctoral students from across the College. At any one time, the College of Education will have seven active non-working Fellowships, with two allocated to each department and one allocated at the College level. The College will pay a stipend equal to a 20-hour working assistantship and will also pay for single health insurance. If students opt for family health insurance coverage, they will pay the additional cost.

Each Fellowship is dependent upon “department funding” (i.e., instructional or discretionary) of a graduate assistantship (at least 10 hours) for the second year.

The following are the guidelines for the submission of nominations.

- Nominations will come from the concentration faculty as they review their applicants for admissions.
- The graduate application (i.e., personal statement, letters of recommendation, transcripts and application itself), and resume or curriculum vitae will serve as the review file.
- Each concentration can nominate up to two applicants for fellowship consideration. Each nomination must have a letter of recommendation from a faculty member within the concentration. The nomination should include a proposed plan for second year funding.
- Nominations will go to the Department Chair for review.
- Each Department Chair will select one applicant to receive the Graduate School/College of Education Graduate Fellowship allocated to the department and forward the review file to the Graduate Program Director.
- Department Chair will rank order the remainder of the nominations and forward three applicant files to be reviewed and selected by an ad hoc committee.
- If a fellowship recipient declines the fellowship then the Dean and Graduate Program Director will return to the top ranked pool and consider whether to select another recipient.

**Deadline Dates**

*Due to the limited time available to review applications and offer fellowships in a timely manner, these dates are firm:*

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>2/10/2017</td>
<td>Concentration faculty members submit Fellowship Nominations and complete review file to the Department Chair.</td>
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<tr>
<td>2/14/2017</td>
<td>Chairs submit the name and review file of the applicant recommended to receive the fellowship, allocated to the department, to the Graduate Program Director.</td>
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<tr>
<td>2/14/2017</td>
<td>Chairs submit up to three additional nominations and review files (rank ordered) to the Office of Academic Affairs.</td>
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<tr>
<td>3/3/2017</td>
<td>Chair notifies the recipient of the award recommended at the department level.</td>
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<tr>
<td>3/24/2017</td>
<td>Office of Academic Affairs notifies Chairs and recipients of the remaining College awards.</td>
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<tr>
<td>4/14/2017</td>
<td>Recipients must notify Chair and Graduate Program Director that they will accept Fellowship Award.</td>
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SPRINGFIELD PUBLIC SCHOOLS
Teacher Diversity Recruitment Information Sessions

Are you considering a career in education, but don’t know where to start?
Do you have what it takes to become a great teacher?
Do you want to work in a diverse urban education setting?
Are you interested in professional growth and career advancement opportunities?

We can show you how! Aspiring teachers and educators of diverse backgrounds are encouraged to join us...

WHEN:  
Tuesday, January 24, 2017 - Information Session - Explore Careers in Teaching  
Thursday, February 16, 2017 - Teacher Diversity Recruitment & Networking Event  
Wednesday, March 8, 2017 - Teacher Diversity Recruitment & Networking Event  
Thursday, March 30, 2017 - Information Session - Explore Careers in Teaching

WHERE:  
Human Resources Department 1550 Main Street 2nd Fl Springfield, MA  
Rooms: Atrium East And West

TIME:  
@ 4 p.m. Please bring a copy of your resume and a picture identification card to access the building

Prospective teachers completing teacher education programs in the Critical Need Content Areas (Math, Science, Special Education, and English as a Second Language) are strongly encouraged to attend.
For inquiries contact: Lucy Perez | perezluc@springfieldpublicschools.com | 413-787-7180

The Springfield Promise: A Culture of Equity and Proficiency
Visit springfieldpublicschools.com to learn more about SPS and to apply for openings.
7-minute movement meditation

12 noon Wednesdays
Second floor Furcolo West bump-out.

Everyone is welcome.
It is easy to do. And it really is only 7 minutes.

The Hub.
Monday - Thursday
9-5:30
Friday 9-2

SUPPORT THE HUB

COLLEGE ACADEMIC MATTERS (CAM)
The CAM minutes are online
http://www.umass.edu/education/faculty-staff/faculty-resources/college_academic_matters

Please refer to the UMass BRAND GUIDE when you write and design.
http://www.umass.edu/brand/
The Five College Arts Integration Faculty Seminar Series Presents

Double Taking, Trouble Making, and Participatory Visual Inquiry

B. Stephen Carpenter II

Professor of Art Education and African American Studies
The Pennsylvania State University
February 10, 2017
10:00 am – 12:00 pm
The Kerns Center Meeting Room
Hampshire College

For more information, contact jsliver@hampshire.edu.

“I have become interested recently in public pedagogy and socially engaged artmaking tactics as means to disrupt cultural, social, and historical assumptions and practices. In this presentation, I will embark on a critical reading of my current artmaking and public pedagogy projects as sites of research, learning, and resistance. These projects explore themes such as segregation, racism, and the global water crisis through digital photography, social media, and public performance. This talk will also offer examples of student work at the intersection of art, inquiry, and social action. My goal is to open up a critical space in which to trouble conventional educational, artmaking, and research practices and to explore possibilities afforded through participatory visual inquiry.” - BSC

B. Stephen Carpenter II is Professor of Art Education and African American Studies; co-director of the Summer Institute on Contemporary Art (SICA); and chief executive artist for Reservoir Studio at College of Arts and Architecture of The Pennsylvania State University. Carpenter is a recipient of the National Art Education Association (NAEA) Eugene Grigsby Award, an NAEA Distinguished Fellow, and a member of the advisory board for the International Child Art Foundation. For more information about Stephen visit http://sites.psu.edu/bscar pencer ii/.

Sponsored by Five College Consortium, Hampshire College, University of Massachusetts Amherst, Roddenberry Sustainability Symposium, and the Five College Partnership Office.

Save the date for the next Five College Arts Integration Faculty Seminar Series event:
March 24, 2017-Tara Goldstein- University of Toronto Professor, Playwright, Ethnographer, Writer.
The Institute for Teaching Excellence & Faculty Development invites you to register for the following workshop:

**IMPLICIT BIAS AND MICROAGGRESSIONS IN THE COLLEGE CLASSROOM**

This event is part of the Spring 2017 TEFD Teaching & Diversity Professional Development Series. It is open to faculty, post-docs, and graduate students.

**Monday, February 13, 2:30PM - 4:00PM**

904-08 Campus Center
tefd@umass.edu to register

Whether conscious of it or not, instructors and students bring most of who they are to the learning environment, including their biases and stereotypes. This workshop is an introduction to the concepts of implicit, or unconscious, bias and microaggressions. The session aims to raise awareness about what constitutes expressions of implicit bias and microaggressions, how these negatively impact student learning, and what we can do to work against them in classroom settings.

**OBJECTIVES**

- Define implicit bias and the multifaceted nature of microaggressions.
- Develop awareness about what constitutes expressions of implicit bias and microaggressions in your classrooms.
- Reflect on your own blindspots: biases, stereotypes, assumptions that you hold about those different from yourself, and how those might affect perceptions and treatment of your students.
- Learn how to proactively challenge your own and others’ biases, manage microaggressions, and foster a more inclusive learning environment in your classroom.

This week in the college..

Just in from the snow

In the Hub
The Institute for Teaching Excellence and Faculty Development (TEFD)

**Winter Institute for Intercultural Communication (WIIC)**
March 14-17, 2017  UMass Springfield Center

TEFD is excited to be a first-time host of the Winter Institute for Intercultural Communication (WIIC).

WIIC is comprised of 3-day (Mar. 14-16) and 1-day (Mar. 17) workshops providing opportunities to cultivate depth and grounding in the intercultural field with **discounted access for UMass Amherst faculty and staff**.

**Deadline for the UMass Amherst discount is Feb. 10th**

TEFD is hosting this event in partnership with the Intercultural Communication Institute (ICI) based in Portland, OR. ICI is the pre-eminent institute for the Intercultural field with holdings of the largest library of Intercultural publications in the world. Workshops will address Intercultural Communication, Diversity, Social Justice, Mediation, Facilitation, Organizational Development and Assessment as well as numerous other content areas that impact a variety of disciplines, sectors and organizational contexts. With an esteemed faculty of diverse expertise, participants will learn from experienced professionals committed to supporting the practical needs of attendees. To learn more about WIIC, please visit: [http://intercultural.org/wiic.html](http://intercultural.org/wiic.html)

WIIC welcomes participants from around the U.S. and beyond with an opening ceremony on March 14 at 9 a.m. featuring opening remarks by Chancellor Subbaswamy as well as Mayor Domenic Sarno of Springfield.

**UMass Amherst registrants receive an EXCLUSIVE discount.** Total cost for UMass Amherst registration cost will be **$600 for three-day workshops** and **$220 for one-day workshops**. (Full price tuition and fees are $1110 for 3-day and $425 for 1-day workshops). In order for the discount to be applied, the Promotional Code **UMASSFAM** must be typed into the ‘Notes’ field on the registration page: [http://intercultural.org/wiic-registration.html](http://intercultural.org/wiic-registration.html)
May 2017 Degree Deadlines for Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) candidates filing to graduate for the May 2017 degree period

March 29, 2017 is the deadline to submit TYPED forms to Kristin Tyler, Office of Academic Affairs, Furcolo Hall to file to graduate for the May 2017 degree period. After spring 2017 add/drop, please submit your typed forms to Kristin. You do not have to wait until the March 29, 2017 deadline to submit your forms.

Master’s Degree (M.Ed.) submit:
- Typed Master's Degree Eligibility Form (Non-thesis Students)
- Typed College of Education’s Form M-2 Completed Program of Study
- List in chronological order by semester from your transcript only graduate courses to be counted toward the Master’s degree
- Department, course numbers, course titles, semester and year, credits, and grades listed on the Form M-2 must match transcript and Degree Eligibility Form exactly
- Leave the grade column blank for courses in which a grade has not yet been posted on your transcript

Education Specialist Degree (Ed.S.) submit:
- Typed Education Specialist Degree Eligibility Form
- Typed College of Education’s Form ES-2 Completed Program of Study
- List in chronological order by semester from your transcript only graduate courses to be counted toward the Ed.S. degree
- Department, course numbers, course titles, semester and year, credits, and grades listed on the Form ES-2 must match transcript and Degree Eligibility Form exactly Leave the grade column blank for courses in which a grade has not yet been posted on your transcript
- Leave the grade column blank for courses in which a grade has not yet been posted on your transcript

- This deadline is to allow time for processing and obtaining the necessary signatures.
- Your advisor must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.
- Please note that handwritten, incomplete, and/or incorrect forms will not be accepted.
- Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari: [http://www.umass.edu/education/students/current/forms](http://www.umass.edu/education/students/current/forms)
May 2017 Doctoral Degree Deadlines for Ed.D. and Ph.D. candidates filing to graduate for the May 2017 degree period

March 29, 2017 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.
- Submit your TYPED Doctoral Form D-8 and final draft of your dissertation to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional business days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.
- Schedule your defense no later than March 22, 2017 to have time to make any necessary edits.
- Rooms are reserved by emailing the College of Education’s room request at: educ-roomrequest@educ.umass.edu
- March 29, 2017 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.
- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari: http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines
- Please note that handwritten, incomplete, and/or incorrect forms will not be accepted.
- Kristin will submit these forms to the Graduate School.
- April 12, 2017 (by 4:30pm) is the deadline for you to electronically submit your dissertation and the Survey of Earned Doctorates to the Graduate School. THIS IS A FIRM DEADLINE!

FRIDAY is the deadline for submissions to The Beacon

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.

- Assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Announcement) of our web site www.umass.edu/education. And speak to the appropriate department chair about the submission process for assistantship announcements.

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- Please submit news and announcements about departmental or concentration-related conferences, workshops, events and activities of interest to the college community to Denise Schwartz dms@educ.umass.edu.

- Have questions about content, format and how to submit? Email me! dms@educ.umass.edu

Thank you.