COLLEGE OUTSTANDING TEACHER AWARD

Nominate your favorite College of Education instructors!

The College Outstanding Teacher Award program was instituted as a complement to the Distinguished Teaching Awards given by the Graduate School. **The purpose of the award is to honor individual faculty members for their teaching and mentoring accomplishments within their own colleges.** While classroom teaching is the fundamental criterion, this award also actively values supervision of field/clinical experiences, supervision of research, and mentoring professional publications and presentations.

- The Office of Academic Affairs is **seeking nominations by colleagues and/or students.**
- Please submit your nomination to Lauren Robinson (robinson@umass.edu) in the form of an email highlighting why your nominee should be considered for this award.

**Deadline for receiving nominations is Wednesday, March 8th, 2017.**

STUDENTS: Deadline for Gallery Walk extended

The deadline for proposals to the 2\textsuperscript{nd} Annual Gallery Walk has been extended to **12 noon Tuesday, February 28th.**

Please do not hesitate to contact the Office of Research and Engagement (ORE) by email (educore@educ.umass.edu), if you have any questions. Photos from last year's gallery walk are below.
Spotlight on Research from the Office of
RESEARCH & ENGAGEMENT

Publications


Presentations, Workshops, and Seminars


Please send your information for the next issue of Spotlight on Research to educore@educ.umass.edu by Friday February 24 2017.
ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

MARISA FERRARO, March 3, 2017, 11:00 a.m., room S167 Furcolo. Chair: Dr. Laura Valdiviezo

ANNOUNCEMENT OF FINAL ORAL EXAMINATIONS

JENNIFER BARI BEAU, March 21, 2017, 1:30 p.m. room S125 Furcolo Hall. “Special Education and Massachusetts Charter Schools: Examining Issues and Practices Associated with Enrollment, Placement and Compliance.” Chair: Dr. Michael Krezmien

KEVIN FLEMING, March 22, 2017, 11:30 a.m., room S125 Furcolo Hall. “Examining the Influence of Graduate Student Experiences on Graduate Alumni Giving.” Chair: Dr. Joseph Berger

ABDUL RAHMAN JARADAT, March 21, 2017, 10:00 a.m. room N113 Furcolo Hall. “Factors That Shape Arab American College Students Identity.” Chair: Dr. Maurianne Adams

REBECCA MAZUR, March 16, 2017, 9:00 a.m. room N125 Furcolo Hall. “Examining the Capacity of Instructional Support Networks for the Diffusion of Computer Science for All (CSforAll) in an Urban District.” Chair: Dr. Rebecca Woodland

CAROLINE SHACKETT, March 22, 2017, 1:00 p.m. room S167 Furcolo. “Examining the Effect of Mode of Delivery of a Reading Fluency Intervention Using A Randomized Experimental Alternative-Treatments Design.” Chair: Dr. Amanda Marcotte

SCHOLARSHIPS

College of Education 2017-2018 Academic Year Scholarships
Deadline for application: March 15, 2017
See list of scholarships on pages 11 and 12

Leadership team meetings minutes and agendas are posted here:
https://www.umass.edu/education/faculty-staff/faculty-resources/leadership-team
Graduate Students of Higher Education (GSHE) Presents:

HIGHER EDUCATION LAW PANEL

Join GSHE for a conversation about Law and Policy in Higher Education. University of Massachusetts Amherst administrators will be in attendance to speak about their experiences and answer your questions!

*Light refreshments will be served*

MONDAY, FEBRUARY 27
6:30PM – FURCOLO W07

Panelists Include:

Sara Littlecrow-Russell  
Chief of Staff, Student Affairs and Campus Life

Attorney Corey Carvalho  
Interim Director, Student Legal Services Office

Attorney Allison Lepper  
Assistant Counsel, Office of the General Counsel

Nick Marshall  
UMass Amherst Labor Relations Administrator, Human Resources

Pamela Dutta  
Associate Director, Student Legal Services Office
Research Fellowship Program Grants 2017-18

Jeanne Brunner (TECS) received a College of Education RFP grant for *Teaching Nature of Science with Trade Books: Incorporating Trade Books in an Inquiry Unit*. The purpose of this study is to investigate how teachers incorporate trade books (i.e., books marketed to the general public) that highlight NOS content, as well as the educative teacher’s guides that accompany the trade books, in an inquiry science unit.

Catherine Griffith (SD) received a College of Education RFP grant for *The Impact of an Affirming Group Counseling Curriculum on LGBTQ Adolescents’ Levels of Hope, Coping, Social Connectedness, and Suicidality: A Randomized Controlled Pilot Study*. The primary purpose of this study is to recruit a minimum of 100 LGBTQ+ older adolescents (ages 18-20) in the greater New England area to participate in a randomized controlled trial of an eight-week small group counseling intervention to impact: (a) hope; (b) coping skills; (c) suicidality; and (d) social connectedness. The long-term goal is to reduce overall suicide rates among LGBTQ youth via dissemination of a validated curriculum to practitioners.

Alexandra Lauterbach (SD) received a College of Education RFP grant for *The Statement Verification for Secondary Science (SVSS) Measurement Study*. The purpose of this proposed study is to establish reliability and validity for the Statement Verification for Secondary Science (SVSS) measure by conducting a measurement study.

Florence Sullivan (TECS) received a College of Education RFP grant for *Innovations that Help People: A Middle School Computer Science Curriculum*. The purpose of this study is to develop, implement, and conduct research on the efficacy of a middle school computer science education curriculum aimed at interesting girls in the field of computer science.

---

Are you an educator looking to make a difference? Join us at the Teach Western Mass Educator Hiring Fair Saturday, March 11th from 2:30 - 5:30 pm at Phoenix Academy Public Charter School in Springfield, Mass.

Registration begins at 2pm. The Hiring Fair will provide an opportunity to meet with leaders of each of our partner schools and learn more about how they’re giving teachers the opportunity to help drive the transformation of Western Mass schools. [Click here](https://goo.gl/forms/zXIzTpvn1BD0bMCC3) to learn more and register to attend.

Or [https://goo.gl/forms/zXIzTpvn1BD0bMCC3](https://goo.gl/forms/zXIzTpvn1BD0bMCC3)
UNDERSTANDING AND COMBATING IMPOSTOR SYNDROME WORKSHOP

Do You Secretly Worry You're Not as Smart as Everyone “Thinks” You Are?

Impostor syndrome describes the experience of discrediting successes (good grades, degrees, tenure, promotions, awards) as products of timing or luck, rather than personal achievement. Left unchecked, impostor syndrome can interfere with academic progress and professional success. Dr. Valerie Young, internationally-known expert and author on impostor syndrome, will lead an interactive workshop on how to mitigate [your own] impostor feelings in yourself or others, recognize and address it in the classroom, and work to positively affect changes in academic culture that can fuel self-doubt in students and faculty. All graduate students, postdocs and faculty/staff are invited to attend. Light refreshments will be provided. Pre-registration is required.

DATE: MARCH 2, 2017
TIME: 2:30-4:00PM
LOCATION: CAPE COD LOUNGE, STUDENT UNION

Speaker Biography: Dr. Valerie Young

Dr. Valerie Young is an internationally known speaker and the author of the award-winning book The Secret Thoughts of Successful Women: Why Capable People Suffer from the Imposter Syndrome and How to Thrive in Spite of It (Crown/Random House) now available in five languages. Dr. Young is a UMass alumna, having earned her Ed.D. from the College of Education.

Dr. Young has addressed faculty and students at over 80 colleges and universities including Harvard, Stanford, MIT, Columbia, Princeton, Cornell, Carnegie Mellon, and many more. She’s also addressed such highly diverse audiences as Apple, Procter & Gamble, BP, Chrysler, Intel, IBM, Facebook, Boeing, Merck, McDonalds (Europe), Motley Fool, Society of Women Engineers, Association of Mechanical Engineers, American Institute of Chemical Engineers, American Women in Radio and Television and Women in Trucking.

The Beacon will not be published during the week of March 9, 2017. If you plan to submit items for the Beacon, please plan accordingly. Thanks!

The Center for Research on Families is now accepting applications for its Spring Student Awards Program:

**CRF Graduate Research Awards Program**
- DISSERTATION FELLOWSHIPS - $10,000
- METHODOLOGICAL STUDIES AWARDS - $500
- SPRING TRAVEL AWARDS - $300

**CRF Undergraduate Research Awards Program**
- UNDERGRADUATE ASSISTANTSHIP AWARD - $3,000
- HONORS THESIS/CAPSTONE PROJECT AWARDS - $500

**Deadline:** Friday, March 10, 2017
**Notification:** Late-March 2017

UMass Amherst students from all programs and departments are eligible to apply. Representation across disciplines is desired. Applicants will be rated based on the quality and broader significance of their research, relevance to issues affecting families, and overall intellectual merit.

Family research is broadly defined and encompasses all disciplines. Preference will be given to first time applicants and individuals who have not previously won the award. For more information about the student awards, please visit CRF’s students webpage.

New England Public Radio asks Kysa Nygreen about the diversity gap between teachers and students in public schools. Nygreen says studies have shown that students do better when they have teachers who look like them.

“To have exposure to seeing a person of color as a person of authority, as an expert in their subject area and in content area knowledge. That’s important for students or color, but it’s also important for white students,” she says. Listen at [WFCR, 2/20/17].
Master’s and Educational Specialist degree deadlines

May 2017 Degree Deadlines for Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) candidates filing to graduate for the May 2017 degree period

March 29, 2017 is the deadline to submit TYPED forms to Kristin Tyler, Office of Academic Affairs, Furcolo Hall to file to graduate for the May 2017 degree period. After spring 2017 add/drop, please submit your typed forms to Kristin. You do not have to wait until the March 29, 2017 deadline to submit your forms.

Master’s Degree (M.Ed.) submit:
- Typed Master’s Degree Eligibility Form (Non-thesis Students)
- Typed College of Education’s Form M-2 Completed Program of Study
- List in chronological order by semester from your transcript only graduate courses to be counted toward the Master’s degree
- Department, course numbers, course titles, semester and year, credits, and grades listed on the Form M-2 must match transcript and Degree Eligibility Form exactly
- Leave the grade column blank for courses in which a grade has not yet been posted on your transcript

Education Specialist Degree (Ed.S.) submit:
- Typed Education Specialist Degree Eligibility Form
- Typed College of Education’s Form ES-2 Completed Program of Study
- List in chronological order by semester from your transcript only graduate courses to be counted toward the Ed.S. degree
- Department, course numbers, course titles, semester and year, credits, and grades listed on the Form ES-2 must match transcript and Degree Eligibility Form exactly
- Leave the grade column blank for courses in which a grade has not yet been posted on your transcript
- Leave the grade column blank for courses in which a grade has not yet been posted on your transcript
- This deadline is to allow time for processing and obtaining the necessary signatures.
- Your advisor must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.
- **Please note that handwritten, incomplete, and/or incorrect forms will not be accepted.**
- Forms are fillable and are found at the following URL: If you have any difficulty, please open the forms in Internet Explorer or Safari: [http://www.umass.edu/education/students/current/forms](http://www.umass.edu/education/students/current/forms)
Doctoral degree deadlines

May 2017 Doctoral Degree Deadlines for Ed.D. and Ph.D. candidates filing to graduate for the May 2017 degree period

March 29, 2017 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.
-Submit your TYPED Doctoral Form D-8 and final draft of your dissertation to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional business days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.
-Schedule your defense no later than March 22, 2017 to have time to make any necessary edits.
-Rooms are reserved by emailing the College of Education’s room request at: educ-roomrequest@educ.umass.edu
-March 29, 2017 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.
-The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari:
http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines
-Please note that handwritten, incomplete, and/or incorrect forms will not be accepted.
-Kristin will submit these forms to the Graduate School.
-April 12, 2017 (by 4:30pm) is the deadline for you to electronically submit your dissertation and the Survey of Earned Doctorates to the Graduate School. **THIS IS A FIRM DEADLINE!**

---

FRIDAY is the deadline for submissions to The Beacon

- **Deadline for submissions** is 5:00 P.M. Friday for inclusion in the following week’s issue.

- Assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Announcement) of our web site www.umass.edu/education. And speak to the appropriate department chair about the submission process for assistantship announcements.

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- **Please submit** news and announcements about departmental or concentration-related conferences, workshops, events and activities of interest to the college community to Denise Schwartz dms@educ.umass.edu.

- **Do you have questions about content, format and how to submit?** Email dms@educ.umass.edu

Thank you.
Learn more about UMass Amherst University Restroom/Bathroom Policies and Practices

Genny Beemyn, director of the Stonewall Center, offered this insightful and important presentation at a recent college meeting.  https://www.umass.edu/stonewall/sites/default/files/bathroom_general_0.pdf

FORMATION OF DISSERTATION COMMITTEE

STEPHANI E PIRRONI Proposed Dissertation Title:  Case Study of a Colombian Education for Development Program

Statement of Problem: Due to the rise of unemployment and underemployment amongst growing youth populations in conflict affected areas in Latin America, education systems that prepare young people for the worlds of work in both the formal and informal economies are gaining prominence in development agendas of the region (Jacinto, 2012). The rationale that underlies many agencies that make use of education for work programs to rehabilitate youth is rooted in a belief that peaceful work opportunities will deter people from violence. Research points out, however, that education for development programs often framed in outdated modes of development, narrowly focused on economic growth and profit, are not conducive to dignified working opportunities for young people nor are they conducive to the reintegration of youth into society (Gilligan 2013; Cooper 2010). In addition, research indicates that frameworks that do not give due consideration to the human, social and moral dimensions of education have not had a significant impact in mitigating involvement in criminal or violent acts or antisocial behavior (Gilligan 2013, Cooper 2010). Nor have they been successful in increasing social cohesion, and civic and political engagement (Gilligan 2013, Cooper 2010). In response to the limitations of mainstream approaches to education for development programs, a growing number of scholars and practitioners are exploring and developing a capabilities approach to education that is closely aligned with integral human development (Sen 1999; Nussbuam 2009). As a contribution to this body of knowledge, my doctoral research will explore a human capabilities approach to education aimed at the empowerment of youth populations, in light of the experience of a Colombian non-governmental organization.

Chair: Dr. Gretchen Rossman

Our next staff meeting takes place on Monday, February 27 at 2:30 p.m. Furcolo 101
2017-2018 Academic Year Scholarships
Deadline for application: March 15, 2017

Scholarship for Undergraduate Students

___ Betty Katz Memorial Scholarship in Early Childhood Education
Provides support to an undergraduate junior admitted to the Early Childhood Education major, with renewal of
the award* in the recipient's senior year if academic progress is maintained. Recipients will be chosen based on
academic merit, financial need and demonstrated passion for the field of early childhood education.

*Senior year award to be granted at half the amount of the initial junior year scholarship

Scholarships for Students in Teacher Preparation Programs Leading to Licensure

___ Grace Norton Carney Scholarship
This endowed scholarship is for any student in the P-12 teacher preparation program at the College of Education
at the University of Massachusetts Amherst. Applicants must be a native or legal resident of Massachusetts
within the last 10 years. Preference is given to students who hold an undergraduate degree from UMass Am-
herst, Framingham or Bridgewater State University and have a GPA of 3.3 or better. Must complete FAFSA.

___ Richard J. Clark Memorial Scholarship for Teacher Education
Provides financial support to any student in the Teacher Education and Curriculum Studies Department who has
a GPA of 3.3 or better. They must also have experience with community service, internships and employment
that demonstrates a commitment to excellence and equity.

___ Marylin C. Haley Scholarship
Provides funding for any eligible graduate student based on financial need. Preference will be given to students
in a reading and writing, secondary, early childhood and elementary or special education teacher preparation
program.

___ Anne Farmer Momot Scholarship
Provides support to a graduate student majoring in Special Education. Particular consideration will be given to
candidates who demonstrate warmth, patience and dedicated support for students.

___ Meline Kasparian Scholarship
Provides support to any student in a teacher preparation program who has exhibited a desire to become a public
school teacher.

___ Janice Camby Endowed Scholarship
Provides support to any student accepted or enrolled in a teacher preparation program who is from an economi-
cally disadvantaged area and is in good academic standing. Must complete FAFSA.

___ Winifred Green Scholarship
This scholarship is funded and awarded by the Kappa Delta Pi Honor Society of the College of Education and
sponsored by a professional organization of retired teachers in Massachusetts. It provides support for any stu-
dent enrolled in a teacher preparation program who is committed to making a significant difference in the lives of
young people in the Commonwealth. The recipient must be in good academic standing, a permanent resident of
Massachusetts and have need for financial assistance.

go to www.umass.edu/education/students/prospective/scholarships
for the scholarship application

More scholarships on the next page.
Doctoral Student Scholarships

___ Jerome and Florence McCormick Doctoral Award
The Jerome and Florence McCormick Doctoral Award will provide support to doctoral students in their dissertation-writing year. Students from any doctoral program in the College of Education are eligible for the scholarship, with selection based on merit.

Items listed below are also required, in addition to those outlined in Part IV.

A detailed abstract to include theoretical framework, significance of study, purpose, research questions, research design and methods (ie. context, subjects/participants, data collection and analysis) and potential implications (similar to an AERA abstract). Should be double spaced and not more than 2-3 pages (ie. 250-300 words per page).
Evidence of successful completion of comprehensive exams.
D7 and D7A on file or ready to file (ie. concurrent to application).
Nomination letter from faculty advisor.
Tuition waivers are not available for this scholarship.

___ Early Childhood Education Graduate Student Scholarship
Provides funding for graduate students in a doctoral program studying early childhood, children or families. Funds may be used to support research activities and other educational/professional expenses not covered by other support, or for emergent need of these students at the discretion of the Dean.

___ Nieto/Rudman Endowed Scholarship
Provides financial support to any student in the Teacher Education and Curriculum Studies Department. Preference will be given to doctoral students in the Language, Literacy and Culture concentration. Applicants must be in good academic standing and have a GPA of 3.3 or better.

___ Joseph W. Keilty Memorial Scholarship
This endowed scholarship provides support to full-time graduate students with preference given to doctoral students. Students with a demonstrated financial need, high academic performance and exceptional promise are encouraged to apply. Must complete FAFSA.

___ C. Lynn Vendien Professional Prize Award
This prize will be awarded to a doctoral student. Preference will be given to students in the Department of Teacher Education and Curriculum Studies.

International Student Scholarship

___ C. Lynn Vendien Endowed Scholarship
Provides support to graduate students who are citizens of foreign countries. Preference will be given to students in the Department of Teacher Education and Curriculum Studies.

General Scholarship

___ Helen Eaton Timson Scholarship
Provides scholarship support to any deserving student in a College of Education program.

go to www.umass.edu/education/students/prospective/scholarships for the scholarship application
PhD students: NOTE required Research Methods Courses

Please note the required research methods courses for students seeking the PhD are at

http://www.umass.edu/education/academics/doctoral-phd

Send your news

to dms@educ.umass.edu
We'll post to the college's Facebook.
www.facebook.com/UMassCollegeofEd
and other places.

Ask Steve
the education librarian

Steve McGinty, education librarian, holds office hours in The Hub,
Tuesday afternoons
from 3:00 to 4:00

Drop by- no appointment needed.

Previous issues of the Beacon are on the college’s web site.
http://www.umass.edu/education/news/beacon-archives

Please refer to the UMass BRAND GUIDE when you write and design.
http://www.umass.edu/brand/
From the UMass Amherst Graduate School

Nominate a Faculty Member for the 2016 Distinguished Graduate Mentor Award

Due: Wednesday, March 8, 2017

The Dean of the Graduate School and members of the Graduate Council announce that nominations are now open for the annual Distinguished Graduate Mentor Awards. The focus of this award is on graduate teaching and advising work that faculty do outside the classroom. Please nominate a faculty member according to the following criteria:

- How well do they support their graduate student's development as scientists, scholars, teachers, or practitioners of the profession?
- In what ways do they help their students to succeed in graduate school and beyond?
- Does their influence extend beyond their advisees to include other students in the department?
- Have they transformed graduate education in ways that significantly benefit students?

If you are a current or former graduate student who would like to speak on behalf of a faculty member, please send a letter of support (not to exceed two pages) to Lauren Robinson (robinson@umass.edu). The deadline for submission is Wednesday, March 8, 2017.

In order to be considered for this award, each nominee will need three letters of support submitted on their behalf.

Thursday, March 9th - 12:00-1:00pm
Campus Center, 10th Floor (Hadley Room)
Ari Fertig, Manager of University Editorial Relations at The Conversation
The Conversation is a source for informed commentary and analysis, written by academics and edited by journalists for the general public. Our aim is to promote better understanding of current affairs and complex issues. Our session will address why academics should write for the general public, how to best pitch research to media outlets, and the benefits of reaching wide audiences. Lunch will be served. This event is sponsored by the Public Engagement Project.

Wednesday, March 1st - 1:30-2:45pm
538 Goodell
Teaching Inclusively: Universal Design for Learning
How do you teach a class that has students with different levels of preparation, backgrounds, and expectations? The theory of Universal Design for Learning (UDL) offers a teaching philosophy that helps create inclusive, accessible learning spaces. Join this discussion of how UDL concepts can be easily applied to your class. Bonus: for those considering a career in academia, this workshop will give you new ideas and language to describe your teaching philosophy in a faculty job interview! Light refreshments will be served. Pre-registration is required.
Join the UMass Education Club in collecting donations to send to students in need! The 2016-2017 Education Club goal is to support students in Guatemala by donating backpacks filled with supplies. **We have the backpacks, now we need to fill them!**

Donations can be dropped off in the bin located in the Furcolo College of Education lobby now through the end of the month, or brought to the Pizza Fest event in partnership with the Residence Hall Association on **Sunday, February 26th at 5:30pm in the CHC Events Hall** (next to Roots Café).

**How can I help? Consider donating:**

- Folders
- Single subject notebooks
- Crayons
- Colored pencils
- Markers
- Pens
- Pencils
- Erasers
- Stickers
- Sticky notes
- Index cards
- Rulers