With guest Steve Sireci, EPRA

NPR'S EDUCATION CORRESPONDENT
ERIC WESTERVELT

A CONVERSATION ON EDUCATION POLICY & THE NEW ADMINISTRATION

FRIDAY, FEBRUARY 17, 1:30 P.M.
COMMONWEALTH HONORS COLLEGE
AT UMASS AMHERST

Eric will be joined on stage by Dr. Stephen G. Sireci, Professor of Educational Policy, Research, and Administration and Director of the Center for Educational Assessment at UMass, Amherst.

FREE & OPEN TO THE PUBLIC, BUT SPACE IS LIMITED.

COLLEGE of EDUCATION
University of Massachusetts Amherst
A public presentation by

Sara Goldrick-Rab

Goldrick-Rab is professor of higher education policy & sociology at Temple University, and Founder of the Wisconsin HOPE Lab, the nation’s only translational research laboratory seeking ways to make college more affordable. She is the recipient of the William T. Grant Foundation’s Faculty Scholars Award and the American Educational Research Association’s Early Career Award, and in 2016 POLITICO magazine named her one of the top 50 people shaping American politics.

Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream

Goldrick-Rab’s latest book, “Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream,” is an Amazon best-seller, and has been featured on The Daily Show with Trevor Noah, the New York Review of Books, and CSPAN’s Book TV, among other venues.

Friday, February 17, 2017
1-2:30 p.m.
UMass Amherst
Campus Center
Room 917
beverages and desserts

This public talk is sponsored the University of Massachusetts Amherst Departments of Sociology and Economics, School of Public Policy, and the College of Education, its Center for Student Success Research and Department of Educational Policy, Research and Administration.
WELCOME
our new staff member!

John Ciampa
Department Administrator
Department of Teacher Education and Curriculum Studies (TECS)
413-545-2249, jciampa@umass.edu, 207 Furcolo

Where do you live? Amherst

What do you like to do when you are not working? Spend time with family. I also enjoy cycling, pick-up basketball and soccer (any sport, really), and I play a little guitar and harmonica on the side.

Would you like to share what you did before you had this job with the college? I was at the Communications and Media Studies Program at Tufts University for nine years, doing a mixture of administrative work, student advising, and career counseling. Prior to that, I was a full-time reporter for two years after graduating from the UMass Journalism Department in 2005. I still moonlight as a journalist and photojournalist on-demand.

Are you a member of any social, philanthropic or other organizations? Since I’m new to the area – not yet. But I hope to make these kinds of connections soon.

AND.....Do you have pets? If so, what kind and what are their names? If you don’t have a pet, what would your pet be if you had one? We have a cat named Harmony who follows us around and makes friends with strangers. We think she may be half-dog.

College of Education 2017-2018 Academic Year Scholarships
Deadline for application: March 15, 2017
See list of scholarships on pages 11 and 12

Leadership team meetings minutes and agendas are posted here:
https://www.umass.edu/education/faculty-staff/faculty-resources/leadership-team
Announcements

Professor Theresa Austin was one of ten faculty selected by the UMass Amherst Institute for Teaching Excellence and Faculty Development (TEFD) to be selected for the Student Centered Teaching and Learning Fellowship for 2016-2017. Ten scholars were selected by TEFD to "provide faculty with structured support to either design a new course or redesign an existing course using student-centered, evidence-based practices to improve learning." Awardees are provided with a stipend and 12 sessions in a community of practice that through supportive dialog and shared readings (re)design courses to further engage students in learning.

Funding Opportunities

The National Science Foundation (NSF) has a call out for the Faculty Early Career Development Program (CAREER). This program is in support of early-career faculty who have the potential to serve as academic role models in research and education and to lead advances in the mission of their department or organization. Activities pursued by early-career faculty should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission of CAREER proposals from early-career faculty at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply. The CAREER award, including indirect costs, is expected to total a minimum of $400,000 for the 5-year duration. Proposers must meet all of the following eligibility requirements:

- Hold a doctoral degree in a field supported by NSF by the cognizant Directorate's deadline for submission of CAREER proposals;
- Be engaged in research in an area of science, engineering, or education supported by NSF;
- Be employed in a tenure-track (or tenure-track-equivalent) position as an assistant professor (or equivalent title) as of October 1 after the proposal submission;
- Be untenured as of October 1 following the proposal submission;
- Have not previously received a CAREER award. (Prior or concurrent Federal support for other types of awards for non-duplicative research does not preclude eligibility).

Proposals are due July 19, 2017, letters of intent and preliminary proposal submissions are not required. The due dates are listed on the NSF website, and depend on the field of research. Please refer to the program solicitation for detailed information on eligibility, awards, and proposal preparation. You may also wish to refer to the frequently asked questions page for this grant program. For more information please contact the program officer most relevant to your inquiry. You are welcome to reach out to the ORE by email (educore@umass.edu) as well.

Publications

Publications Cont.


Presentations, Workshops, and Seminars


Madden, S., & Ericson, J. (February, 2017). Lesson observation research in an NSF-funded master teaching fellow/teaching fellow project. Research presented at the annual meeting of the Association of Mathematics Teacher Educators. Orlando, FL.


Please send your information for the next issue of Spotlight on Research to educore@educ.umass.edu by Friday February 17, 2017.
UNDERSTANDING AND COMBATING IMPOSTOR SYNDROME WORKSHOP

Do You Secretly Worry You’re Not as Smart as Everyone “Thinks” You Are?

Impostor syndrome describes the experience of discrediting successes (good grades, degrees, tenure, promotions, awards) as products of timing or luck, rather than personal achievement. Left unchecked, impostor syndrome can interfere with academic progress and professional success. Dr. Valerie Young, internationally-known expert and author on impostor syndrome, will lead an interactive workshop on how to mitigate [your own] impostor feelings in yourself or others, recognize and address it in the classroom, and work to positively affect changes in academic culture that can fuel self-doubt in students and faculty. All graduate students, postdocs and faculty/staff are invited to attend. Light refreshments will be provided. Pre-registration is required.

DATE: MARCH 2, 2017
TIME: 2:30-4:00PM
LOCATION: CAPE COD LOUNGE, STUDENT UNION

Speaker Biography: Dr. Valerie Young

Dr. Valerie Young is an internationally known speaker and the author of the award-winning book The Secret Thoughts of Successful Women: Why Capable People Suffer from the Impostor Syndrome and How to Thrive in Spite of It (Crown/Random House) now available in five languages. Dr. Young is a UMass alumna, having earned her Ed.D. from the College of Education.

Dr. Young has addressed faculty and students at over 80 colleges and universities including Harvard, Stanford, MIT, Columbia, Princeton, Cornell, Carnegie Mellon, and many more. She’s also addressed such highly diverse audiences as Apple, Procter & Gamble, BP, Chrysler, Intel, IBM, Facebook, Boeing, Merck, McDonalds (Europe), Motley Fool, Society of Women Engineers, Association of Mechanical Engineers, American Institute of Chemical Engineers, American Women in Radio and Television and Women in Trucking.

2nd annual College-wide Graduate Student Research Gallery Walk

The College of Education invites you to participate in its 2nd annual College-wide Graduate Student Research Gallery Walk, a poster session, on Thursday, April 20, 2017 from 4 to 7:30 PM in Furcolo Hall.

Our Gallery Walk is an opportunity for graduate students to share their research with peers, faculty, and staff of the College of Education in an interactive and friendly atmosphere. Refreshments will be provided.

What shall be presented?

Your research must already be in progress and should include primary data collection/analysis or secondary analysis of data. Your research can be related to dissertation work, funded projects, class projects, or independent research. It can be recently completed work or a work in progress.

There is no cost to participate; the posters will be produced by and paid for by the College of Education.

Similar to professional meetings, the first step is submitting a proposal outlining your research. For a proposal form, email educore@educ.umass.edu. Complete the form and return it to the ORE. It is recommended that you consult your faculty advisor, peers, and other research partners to discuss the research you would like to submit, and to receive feedback on your proposal and final poster.

Deadline for proposal: 12 noon Friday, February 17, 2017.
Submit your proposal to educore@educ.umass.edu

Once your proposal form is received, we will review it and give you feedback by email by Friday, February 24. The email will also include a poster template that will be used for all posters.

Deadline for submitting the file containing your finalized poster: 12 noon Thursday, March 23, 2017.
Submit your file to educore@educ.umass.edu

Please contact the Office of Research and Engagement (ORE) (educore@educ.umass.edu), if you have questions.
Master’s and Educational Specialist degree deadlines

May 2017 Degree Deadlines for Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) candidates filing to graduate for the May 2017 degree period

March 29, 2017 is the deadline to submit TYPED forms to Kristin Tyler, Office of Academic Affairs, Furcolo Hall to file to graduate for the May 2017 degree period. After spring 2017 add/drop, please submit your typed forms to Kristin. You do not have to wait until the March 29, 2017 deadline to submit your forms.

Master’s Degree (M.Ed.) submit:
- Typed Master’s Degree Eligibility Form (Non-thesis Students)
- Typed College of Education’s Form M-2 Completed Program of Study
- List in chronological order by semester from your transcript only graduate courses to be counted toward the Master’s degree
- Department, course numbers, course titles, semester and year, credits, and grades listed on the Form M-2 must match transcript and Degree Eligibility Form exactly
- Leave the grade column blank for courses in which a grade has not yet been posted on your transcript

Education Specialist Degree (Ed.S.) submit:
- Typed Education Specialist Degree Eligibility Form
- Typed College of Education’s Form ES-2 Completed Program of Study
- List in chronological order by semester from your transcript only graduate courses to be counted toward the Ed.S. degree
- Department, course numbers, course titles, semester and year, credits, and grades listed on the Form ES-2 must match transcript and Degree Eligibility Form exactly. Leave the grade column blank for courses in which a grade has not yet been posted on your transcript
- Leave the grade column blank for courses in which a grade has not yet been posted on your transcript
- This deadline is to allow time for processing and obtaining the necessary signatures.
- Your advisor must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.
- Please note that handwritten, incomplete, and/or incorrect forms will not be accepted.
- Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari: http://www.umass.edu/education/students/current/forms
FRIDAY is the deadline for submissions to The Beacon

- **Deadline for submissions** is 5:00 P.M. Friday for inclusion in the following week’s issue.

- Assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Announcement) of our website www.umass.edu/education. And speak to the appropriate department chair about the submission process for assistantship announcements.

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- Please submit news and announcements about departmental or concentration-related conferences, workshops, events and activities of interest to the college community to Denise Schwartz dms@educ.umass.edu.

- Do you have questions about content, format and how to submit? Email dms@educ.umass.edu

Thank you.

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Doctoral degree deadlines

May 2017 Doctoral Degree Deadlines for Ed.D. and Ph.D. candidates filing to graduate for the May 2017 degree period

**March 29, 2017** is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.

- Submit your TYPED Doctoral Form D-8 and final draft of your dissertation to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional business days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.
- Schedule your defense no later than March 22, 2017 to have time to make any necessary edits.
- Rooms are reserved by emailing the College of Education’s room request at educ-roomrequest@educ.umass.edu

**March 29, 2017** is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.

- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari: http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines
- Please note that handwritten, incomplete, and/or incorrect forms will not be accepted.
- Kristin will submit these forms to the Graduate School.

**April 12, 2017** (by 4:30pm) is the deadline for you to electronically submit your dissertation and the Survey of Earned Doctorates to the Graduate School. THIS IS A FIRM DEADLINE!
Learn more about UMass Amherst University Restroom/Bathroom Policies and Practices

Genny Beemyn, director of the Stonewall Center, offered this insightful and important presentation at a recent college meeting.  https://www.umass.edu/stonewall/sites/default/files/bathroom_general_0.pdf

EDUCATORS on ICE

Here's a short video recap of the College of Education Outdoor Activities Club's ice skating event:  
https://umasseduoutdoors.wordpress.com/2017/02/12/2nd-annual-ice-skating-extravaganza/

Our next staff meeting takes place on Monday, February 27 at 2:30 p.m. Furcolo 101
2017-2018 Academic Year Scholarships
Deadline for application: March 15, 2017

Scholarship for Undergraduate Students

___ Betty Katz Memorial Scholarship in Early Childhood Education
Provides support to an undergraduate junior admitted to the Early Childhood Education major, with renewal of the award* in the recipient's senior year if academic progress is maintained. Recipients will be chosen based on academic merit, financial need and demonstrated passion for the field of early childhood education.

*Senior year award to be granted at half the amount of the initial junior year scholarship

Scholarships for Students in Teacher Preparation Programs Leading to Licensure

___ Grace Norton Carney Scholarship
This endowed scholarship is for any student in the P-12 teacher preparation program at the College of Education at the University of Massachusetts Amherst. Applicants must be a native or legal resident of Massachusetts within the last 10 years. Preference is given to students who hold an undergraduate degree from UMass Amherst, Framingham or Bridgewater State University and have a GPA of 3.3 or better. Must complete FAFSA.

___ Richard J. Clark Memorial Scholarship for Teacher Education
Provides financial support to any student in the Teacher Education and Curriculum Studies Department who has a GPA of 3.3 or better. They must also have experience with community service, internships and employment that demonstrates a commitment to excellence and equity.

___ Marylin C. Haley Scholarship
Provides funding for any eligible graduate student based on financial need. Preference will be given to students in a reading and writing, secondary, early childhood and elementary or special education teacher preparation program.

___ Anne Farmer Momot Scholarship
Provides support to a graduate student majoring in Special Education. Particular consideration will be given to candidates who demonstrate warmth, patience and dedicated support for students.

___ Meline Kasparian Scholarship
Provides support to any student in a teacher preparation program who has exhibited a desire to become a public school teacher.

___ Janice Camby Endowed Scholarship
Provides support to any student accepted or enrolled in a teacher preparation program who is from an economically disadvantaged area and is in good academic standing. Must complete FAFSA.

___ Winifred Green Scholarship
This scholarship is funded and awarded by the Kappa Delta Pi Honor Society of the College of Education and sponsored by a professional organization of retired teachers in Massachusetts. It provides support for any student enrolled in a teacher preparation program who is committed to making a significant difference in the lives of young people in the Commonwealth. The recipient must be in good academic standing, a permanent resident of Massachusetts and have need for financial assistance.

go to www.umass.edu/education/students/prospective/scholarships for the scholarship application

More scholarships on the next page.
2017-2018 Academic Year Scholarships
Deadline for application: March 15, 2017

Doctoral Student Scholarships

___ Jerome and Florence McCormick Doctoral Award
The Jerome and Florence McCormick Doctoral Award will provide support to doctoral students in their dissertation-writing year. Students from any doctoral program in the College of Education are eligible for the scholarship, with selection based on merit.

Items listed below are also required, in addition to those outlined in Part IV.
- A detailed abstract to include theoretical framework, significance of study, purpose, research questions, research design and methods (ie. context, subjects/participants, data collection and analysis) and potential implications (similar to an AERA abstract). Should be double spaced and not more than 2-3 pages (ie. 250-300 words per page).
- Evidence of successful completion of comprehensive exams.
- D7 and D7A on file or ready to file (ie. concurrent to application).
- Nomination letter from faculty advisor.
- Tuition waivers are not available for this scholarship.

___ Early Childhood Education Graduate Student Scholarship
Provides funding for graduate students in a doctoral program studying early childhood, children or families. Funds may be used to support research activities and other educational/professional expenses not covered by other support, or for emergent need of these students at the discretion of the Dean.

___ Nieto/Rudman Endowed Scholarship
Provides financial support to any student in the Teacher Education and Curriculum Studies Department. Preference will be given to doctoral students in the Language, Literacy and Culture concentration. Applicants must be in good academic standing and have a GPA of 3.3 or better.

___ Joseph W. Keilty Memorial Scholarship
This endowed scholarship provides support to full-time graduate students with preference given to doctoral students. Students with a demonstrated financial need, high academic performance and exceptional promise are encouraged to apply. Must complete FAFSA.

___ C. Lynn Vendien Professional Prize Award
This prize will be awarded to a doctoral student. Preference will be given to students in the Department of Teacher Education and Curriculum Studies.

International Student Scholarship

___ C. Lynn Vendien Endowed Scholarship
Provides support to graduate students who are citizens of foreign countries. Preference will be given to students in the Department of Teacher Education and Curriculum Studies.

General Scholarship

___ Helen Eaton Timson Scholarship
Provides scholarship support to any deserving student in a College of Education program.

go to www.umass.edu/education/students/prospective/scholarships for the scholarship application
**PhD students: NOTE required Research Methods Courses**

Please note the required research methods courses for students seeking the PhD are at

http://www.umass.edu/education/academics/doctoral-phd

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**Send your news**

to dms@educ.umass.edu
We’ll post to the college’s Facebook.
www.facebook.com/UMassCollegeofEd
and other places.

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**Ask Steve**

**the education librarian**

Steve McGinty, education librarian, holds office hours in The Hub,
Tuesday afternoons
from 3:00 to 4:00

Drop by—no appointment needed.

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**Previous issues of the Beacon are on the college’s web site.**

http://www.umass.edu/education/news/beacon-archives

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Please refer to the UMass BRAND GUIDE when you write and design.

http://www.umass.edu/brand/
The College of Education’s
Statistical Consulting Services offers the following free workshops

**Intro SPSS: Descriptive statistics to t-tests**
February 17, 2:00 – 3:30pm
Furcolo W09
(PC lab)

**Intro to Excel: Simple analyses, charts, and tricks**
February 15, 12:00 – 1:30pm
Furcolo 110
(Mac lab)

**Intro to R: Basics of the platform and language**
February 16, 9:00 – 10:15am
Furcolo W09
(PC lab)

The workshops will happen right in Furcolo and are a great opportunity to learn new skills or refresh forgotten ones! Sign up at [https://sites.google.com/site/umassstatconsulting/workshop-signup](https://sites.google.com/site/umassstatconsulting/workshop-signup) or email ddtaylor@umass.edu

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**From the UMass Amherst Graduate School**

**Tuesday, February 21st - 12:00-1:30pm  538 Goodell**

**Giving Effective Feedback**
Academics dedicate a great deal of time to the review process, from giving feedback to students to reviewing the scholarly work of peers. But how do we write useful feedback? This workshop will provide you with concrete strategies that will make both what you say and how you say it more effective for any audience. A pizza lunch will be provided. [Pre-registration](#) is required.

**Thursday, February 23th - 10:00-11:00am  528 Goodell**

**Creating Rubrics for Fair and Time-Effective Grading**
Rubrics are a helpful tool for achieving accuracy and fairness in grading. They can also streamline grading for greater efficiency. This workshop will offer an overview of rubric design and engage participants in creating rubrics for their own courses. Part of the [Time Management for Teachers Series](#). [Pre-registration](#) is required.

**Wednesday, March 1st - 1:30-2:45pm  538 Goodell**

**Teaching Inclusively: Universal Design for Learning**
How do you teach a class that has students with different levels of preparation, backgrounds, and expectations? The theory of Universal Design for Learning (UDL) offers a teaching philosophy that helps create inclusive, accessible learning spaces. Join this discussion of how UDL concepts can be easily applied to your class. Bonus: for those considering a career in academia, this workshop will give you new ideas and language to describe your teaching philosophy in a faculty job interview! Light refreshments will be served. [Pre-registration](#) is required.