BECOME a Special Education Teacher!

Licensed to teach PreK-8 or 5-12

INFORMATION SESSION
Wednesday, December 13
Furcolo Room 101
12:00 -1:00 p.m.

This session is especially for freshmen and sophomores who are interested in applying to the program for fall 2018 & 2019. Current juniors are also encouraged to apply.
ANNOUNCEMENTS OF COMPREHENSIVE EXAMINATION

SCOTT GREENSPAN, January 16-17, 2018 Furcolo.
Chairperson: Dr. Sara Whitcomb

DEBORAH KARDANE, December 18, 2017, 11:00 a.m., room S125 Furcolo.
Chair: Dr. Denise Ives

ANNOUNCEMENT OF FINAL ORAL EXAMINATION

CHRISTINA MONTE, January 2, 2018, 2:30 p.m. room N113 Furcolo Hall. "Learning Prosociality Through Experience: Modeling the Outcomes of Postsecondary Study Abroad and Service Learning."
Chair: Dr. Ezekiel Kimball

Have an idea for a sustainability project on campus?
APPLY FOR FUNDING THROUGH THE SUSTAINABILITY INNOVATION & ENGAGEMENT FUND (SIEF)
APPLICATION DEADLINE: February 16, 2018
APPLY ONLINE: tinyurl.com/SIEF2018
Announcements

Daniel Morales Morales, doctoral candidate in the TECS department, is part of a collaborative performance between the UMass Latinx Theater Project class, taught by Dr. Kristie Soares, and the First Generation Youth Program in Holyoke. The group has met twice a week for three months to study, play, and practice Latinx theater traditions such as Theater of the Oppressed, Nuyorican Spoken Word, and Teatro Campesino. The group is showcasing their experiences engaging with these traditions and applying them to their lives on Friday December 8th at 7pm at the Bing Arts Center in Springfield, and on Saturday December 9th at 2pm at El Estudio in Holyoke.

Publications


Engagement


- Kym Meyer, PhD student in special education wrote a blog post about the importance of Educational Audiologists to support students with disabilities. In it, she describes the services EdAud’s provide and what schools can do to best support students with hearing loss.
Engagement cont.

Theresa Austin, TECS, delivered a keynote at the 37th Annual Bilingual/ESL Conference held at William Patterson University, this past Friday, December 1.

Dr. Austin's talk was entitled "How Do Race and Culture Influence Multilingual Teaching and Learning in K-12?". The talk showed how discourses on race changed over time requiring a racial literacy to interpret how racial terms were used. She also demonstrated how isolation and marginalization of communities restricts what knowledge and identities learners can construct, thus allowing racism to disenfranchise particular communities while privileging others. Her talk illustrated how three inspiring projects brought learners from different communities together to collaboratively create new knowledge and texts for public use, transcending classroom disciplinary learning and building racial literacies on the part of the participants. Audience members were engaged with a critical process to help build instruction that not only can meet current standards but holds promise for teachers and learners transforming their understanding of content matter together in a way that reflects their histories and lives across these intersections.

William Patterson University's distinguished College of Education is renowned for many reasons, one among them is having been awarded national recognition by the American Association of Colleges for Teacher Education (AACTE), for Best Practice in Global Diversity Award.

Please send your information for the next issue of Spotlight on Research to educore@educ.umass.edu
**Boscardin is president elect of CEC**

Mary Lynn Boscardin, professor, special education, has been elected president elect of the Council for Exceptional Children (CEC) Board of Directors. Boscardin will serve as a voting member of the board and provide leadership to CEC’s planning and programs. She also will oversee the work of CEC’s committees to ensure that their work enhances the functioning of the Board and contributes to the overall strategic direction of the organization.

Boscardin has served as the Member-at-Large on the CEC Board of Directors and member of the CEC Representative Assembly, Interdivisional Caucus, and Convention Program Advisory Committee. She has also served as President of the Council of Administrators of Special Education (CASE) and is currently a member of the CASE Executive Committee as editor for the Journal of Special Education Leadership. She has been awarded 7 U.S. Department of Education Office of Special Education Personnel Preparation Grants to train advanced graduate and doctoral scholars in the fields of special education leadership and communication disorders. She is a co-editor of the Handbook on Leadership and Administration for Special Education.

Boscardin received her bachelor’s degree in speech and hearing science at the University of Illinois-Urbana and her master’s degree in speech pathology and audiology at the University of Wisconsin-Milwaukee. She returned to the University of Illinois-Urbana to earn her doctorate in educational administration with a focus on special education leadership and administration.

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**Our acronym is EDUC**

PLEASE USE EDUC instead of COE
You’d think that the college’s acronym would be COE but it is not!
COE refers to the university’s College of Engineering.
Please use EDUC or “Education” instead of COE. THANKS!
That’s how we stroll

Here’s a short post about and video of the Outdoor Activities Club’s participation in Northampton’s Holiday Stroll.

https://umasseduoutdoors.wordpress.com/2017/12/03/northampton-holiday-stroll-2017/

Our next activity: Ice Skating at the Mullins Center on Sunday, Feb. 11 1-2:20 p.m.

Students from Amherst HS visit

Faculty in the Department of Teacher Education and Curriculum Studies invited the Amherst Regional High School Dean of Students, Mary Custard, and two ARHS student organizations, People of Color United (POCU) http://www.amherstbulletin.com/Archives/2014/02/f28DebColPOCU-hg-022114 and the Minority Student Achievement Network (MSAN) http://msan.wceruw.org to the college on Monday afternoon to talk with us about how teachers might, through curriculum, instruction, and building supportive relationships with their students, engage in topics such as social justice, equity and diversity across subject areas. Pre-service teachers in our subject-areas (history, English, and ELA) also attended.

“Often, we share best practices for teaching and learning from the perspectives of adults,” said Keisha Green, assistant professor, secondary English. “An interesting way to end our semesters might be to hear from young people who aim to serve.”
Learn about and apply for our Master's Degree:
PK-12 Educational Leadership  
(non-licensure)

Schools of all types need innovative, dynamic leaders who know how to create meaningful and sustainable change. Earn a master's degree in educational leadership from the College of Education. Applications are open for our fall 2018 cohort.

https://www.umass.edu/education/departments/epra/pk12_ed領導ship_m-ed

Spring 2018 courses can be found at

http://www.umass.edu/education/current-courses
College of Education  
Graduate Assistantships Appointment and Reappointment  
Policies and Procedures

The College of Education employs students to assist in instruction and projects and makes every effort to provide graduate assistantships that augment students’ academic preparation. The number of available assistantships varies from semester to semester as these positions are contingent upon multiple sources of funding. Therefore, the College must take many factors into account when making decisions regarding the allocation of assistantships. More specifically, financial support in the form of graduate assistantships will be prioritized to support students who have:

- Full-time status
- Specialized knowledge and skills related to the assistantship duties
- Good academic progress or demonstrated potential to make good academic progress

Criteria for reappointment include:

- Good academic standing and progress
- Experience
- Previous performance
- Available funding

Departments and Principal Investigators, with Department Chair approval, will post open and available assistantships, listing duties, qualifications, and application instructions in the Beacon, the College’s weekly newsletter, available at [https://www.umass.edu/education/news/beacon](https://www.umass.edu/education/news/beacon). Graduate students seeking assistantships should follow the instructions in the Beacon for applying to specific assistantships. Reappointments are not posted.

Assistantship policies and application procedures will be available on the college website, and posted annually in the Beacon and in locations in Furcolo Hall by academic departments.

Assistantships will be for at least 10 hours per week, unless approved otherwise by the Department Chair.

Appointment and Reappointment

Hiring Authorities and/or supervisors will review application materials and make recommendations for awarding assistantships to the relevant Department Chairs according to the schedule established by the Graduate Assistantship Office. Final decisions to award assistantships rest with the relevant Department Chair.

By December 1 or April 15 of each semester, Department Chairs or designee will notify each graduate student holding an assistantship, in writing, their expectations regarding whether or not they will be offered assistantships the following semester. Students with fall appointments will be notified by December 1 of fall semester; students with spring appointments or academic year appointments will be notified by April 15 of spring semester.

Graduate School guidelines regarding assistantships can be found at [http://www.umass.edu/gradschool/funding-support/graduate-assistantship-office/appointment-procedures](http://www.umass.edu/gradschool/funding-support/graduate-assistantship-office/appointment-procedures)

November 2017
College of Education Scholarships

To apply for a scholarship please go to
https://www.umass.edu/education/students/prospective/scholarships

The application deadline is March 9, 2018.
College Outstanding Teacher Award

Nominate your favorite College of Education instructors and colleagues!

The College Outstanding Teacher Award program was instituted as a complement to the Distinguished Teacher Awards given by the Graduate School. The purpose is to Honor individual faculty members for their teaching and mentoring accomplishments. While classroom teaching is the fundamental criterion, this award also actively values supervision of field/clinical experiences, supervision of research, and mentoring professional publications and presentations.

Please submit your nomination in the form of an email to edscholarships@educ.umass.edu. The deadline for nominations is March 9, 2018.

Distinguished Graduate Mentor Award

This award is meant to celebrate graduate teaching and advising work done outside of the classroom!

Please nominate any faculty member by writing a letter of support. Nominees should support graduate student’s development, help students succeed in graduate school and beyond, influence students beyond their advisees, and transform graduate education to significantly benefit students.

Please submit your nomination in the form of an email to edscholarships@educ.umass.edu. The deadline for nominations is March 9, 2018.
Submitting Your Thesis or Dissertation? ScholarWorks, Copyright, and Your Options
Are you submitting your thesis or dissertation this semester? Do you have any last-minute questions about how to submit to ScholarWorks? What is open access? Should you request an embargo? Erin Jerome, the Open Access and Institutional Repository Librarian, will host “office hours” to answer any of your questions about the thesis or dissertation submission process. Drop by anytime during the times listed above! Pre-registration required.

Setting Up a Writing Plan for Winter Break
The Winter Break offers stretches of uninterrupted writing time, but too often our writing goals remain unmet at the start of Spring Semester. Prevent procrastination by making a plan! This workshop explores strategies (suitable all year round) for setting and prioritizing goals in order to make time for writing without feeling guilty about taking some time for yourself over the break. Pre-registration required.

Syllabus Design Workshop
Your syllabus can be a powerful tool for communicating your passions and encouraging an active, meaningful learning experience for students. This session will provide tools to help you develop course goals, learning outcomes, assignments, statements of responsibilities and other course policies. Throughout the session, you will work on constructing your own syllabus for a class that you are independently teaching (or put together a sample syllabus for a class you would like to teach). Lunch will be served. Pre-registration required.

Working in the US: OPT/CPT for Graduate Students
Ken Reade, Director of International Student & Scholar Services in the International Programs Office (IPO), will present the guidelines, limitations and application strategies for working/interning in the US with F-1 or J-1 Visas. Bring your employment questions about post-graduation, internships, OPT and CPT. Pre-registration required.