Dr. Antonia Darder
Leavey Presidential Endowed Chair of Ethics and Moral Leadership,
Loyola Marymount University

Antonia Darder is a distinguished international Freirean scholar. She is a public intellectual, educator, writer, activist, and artist. She holds the Leavey Presidential Endowed Chair of Ethics and Moral Leadership at Loyola Marymount University, Los Angeles, and is Professor Emerita of Education Policy, Organization, and Leadership at the University of Illinois, Urbana Champaign.

She holds a Distinguished Visiting faculty post at the University of Johannesburg, in South Africa; is an American Educational Research Association Fellow and the recipient of the Paulo Freire Social Justice Award.

In 2015, she was nominated for the prestigious Brock International Prize in Education.

Schooling the Flesh: The Body, Pedagogy, & Inequality

In this lecture, Antonia Darder draws on her extensive scholarship on Paulo Freire to talk about the politics of classroom life, and the relationship between students’ bodies in the classroom and the social and material processes of knowledge construction.

Key principles of a ‘critical pedagogy of the body’ are elaborated through an examination of dominant ideologies, educational practices, and questions of inequality. This work is presented as necessary for ‘decolonizing the body’ within educational settings, and the transformation of educational practice.

TUESDAY, APRIL 11
FURCOLO 101
11:30 am - 12:30 pm
Announcements

Colloquia Day featuring doctoral students’ research projects in EDUC 797C: Critical Research in Education will be held on Wednesday, April 19th, 10:30-3:30pm, Furcolo 101. This year’s theme is “Critical With/For Whom: Doing Research on Tricky Ground.” Presenters Amari Boyd (SD), Debra Glennon (TECS), Daniel Morales (TECS), Roehl Sybing (TECS), Aurora Santiago-Ortiz (SD), Alisha Smith (SD), and Andrew Torres (SD). Special guest Dr. Sonia Nieto. Featured speaker Dr. Timothy San Pedro, with a noon lecture entitled “Critical Listening and Storying: Sustaining Relationships Within and Beyond Research.”

A symposium organized by Dr. Lynn Stephens of TECS, “Constructing a Framework for Understanding Model-Based Teaching and Learning Processes,” will be presented at the National Association for Research in Science Teaching, San Antonio, TX on April 25th.

Presentations, Workshops, and Seminars


Eichorn, M., (2017, March). When the fractional cookie begins to crumble: The fifth grade fraction slump in Indian classrooms. Paper presented at the annual meeting of the Comparative and International Education Society, Atlanta, GA.
**Presentations, Workshops, and Seminars**


**Please send your information for the next issue of Spotlight on Research to educore@educ.umass.edu**

**by Friday April 7, 2017.**
What is #UMassGives?
#UMassGives is a 2-day online giving campaign using email and social media platforms to encourage people to give to their favorite part of UMass Amherst. For us, that’s the College of Education! The office of annual giving spearheads this effort.

When is #UMassGives?
#UMassGives begins at 12:01 am April 27 and ends at midnight April 28. The first day of #UMassGives coincides with the Founder’s Day picnic.

How is the College of Education participating in UMass Gives this year?
We created a new scholarship fund - inspired by our students and designed for all of us who care about benefitting another person in an altruistic way.

Announcing the Pay It Forward Scholarship Fund a fund through which you can positively impact others in acknowledgement of the ways in which others have supported you.

The Pay It Forward Scholarship Fund
During UMass Gives, donations of any amount allocated to the College of Education’s Pay It Forward Scholarship Fund will support a College of Education student who demonstrates his or her desire to pay it forward.

The recipient of the Pay It Forward Scholarship will be acknowledged at the college’s annual Scholarship Celebration.

Be a part of UMass Gives and Pay It Forward.

It’s easy.
Here’s how our doctoral student Alicia Gonzales described her pay it forward philosophy:

“I am the recipient of the C. Lynn Vendien Professional Scholarship for 2016-2017. I hope that this brief story relays how important and what an impact this scholarship has had on me. A few weeks ago, Russell, my partner, and I were on a hike, and we were imagining our future after graduate school, and in this vision we have income!

He shared with me a few organizations and businesses that he plans on repaying for what they have paid him in resources and information. He asked me what I would love to give back to and I said without hesitation: ‘I would love to give to a scholarship fund, because of what they have done for me.’

Without scholarships, I wouldn’t have had the opportunity to work on a doctoral degree, and I know that repaying what so many people have payed to me will further the education of others- which I believe is so important!

So I thank all of you who have invested in us, and I hope that we use our gifts to one day turn them into gifts for others, both monetarily and non!”

Why pay it forward?
Because you can.
Because you have the ability to positively affect someone’s life.
Because it encourages an attitude of kindness.
Mark’s Meadow elementary school teachers and administrators recognized at College’s event.
Here is a link to the Gazette’s article about the awesome event we held in the Hub on Monday, April 3.
http://www.gazettenet.com/Mark-s-Meadow-School-ceremony-and-plaque-unveiling-9075992

UMASS GIVES
April 27 & 28

SPECIAL OFFER!

Get your College of Education tee shirt

Faculty, staff, students: If you make a donation of $15 or more during UMass Gives from the laptops we’ll be staffing in The Hub you will receive a college tee.

UMass Gives is a campus-wide, 36-hour period of online giving to your favorite part of UMass - that’s the College of Education. Online gifts to the college can be made at any time during the 36 hours, of course!

BUT, we’ll staff some laptops in The Hub on Thursday, April 27 and we’ll help you make your online gift.
Visit us in The Hub, make your generous gift, and receive your tee.
Quantities are limited.
CRITICAL METHODOLOGIES SEMINAR SERIES
presents

Tim San Pedro
Ohio State University

Wednesday, April 19, 2017
12:00-1:15pm
Furcolo Hall 101

Critical Listening and Storying:
Sustaining Relationships Within and Beyond Research

Relying on intersections of Humanizing Research and Indigenous Research Methodologies, San Pedro discusses the importance of centering relationships through critical listening and storying. Doing so provides greater opportunities to co-construct shared truths and realities in our pluralistic society. This work is framed as Projects in Humanization, which attempts to remove the often times dehumanizing “slash” between researcher/participant and into more productive spaces where collective desires for educational, political, and social change may be forged because they come from places of mutual respect, reciprocity, and answerability.

Dr. San Pedro is an Assistant Professor of Multicultural and Equity Studies at The Ohio State University. His scholarship focuses on the intricate link between youth motivation, engagement, and identity construction. In addition to publications in scholarly journals, he is co-editor of Applying Indigenous Research Methodologies: Storying with Peoples and Communities (forthcoming).

FREE AND OPEN TO THE PUBLIC
-light lunch will be served-

UMass Amherst | College of Education

This event is cosponsored by the Department of Student Development / Social Justice Education and Department of Teacher Education and Curriculum Studies.

For event details, visit https://www.umass.edu/events. For more information on the seminar series, visit http://blogs.umass.edu/sjevoices
FORMATION OF DISSERTATION COMMITTEE

SARA SANDSTROM  Proposed Dissertation Title:  Football, College, and Community: How Friday Night Lights (Re)Frames Discourses on Rural Education

Statement of Problem:  High school students living in rural areas attend college in lower rates than their urban and suburban counterparts (NRC, 2015). Once enrolled, they also persist to key enrollment milestones and earn degrees at lower rates than their non-rural peers (NRC, 2015). Literature indicates a variety of reasons for this reduction in access and continued enrollment, including lack of knowledge, apprehension about leaving home, and variance in the value of higher education (Koricich, 2013). More recently, both theoretical and empirical literature bases have provided a potential alternative explanation: rural students may internalize pervasive social messaging about the nature of college-going (Burd-Sharps & Lewis, 2015). These messages may suggest to rural student that college is an unlikely, perhaps even undesirable goal for them given their ties to their rural hometowns. However, most studies of this sort have not interrogated the sources of these possible messages. Following recent work on the way in which media discourses about higher education shape student perceptions (Tobolowsky, 2017), this dissertation will focus on the discourses of rurality in the television show Friday Night Lights and how those discourses contribute to an understanding of rural education pathways. A more nuanced understanding of how a single media source frames rurality and relevant educational pathways will contribute to a more complete understanding of how rural students may receive social messages about college-going.  

Chair:  Dr. Ezekiel Kimball

Office of Research and Engagement (ORE)
130 Furcolo

NEW Service: Call-for-Proposal Reading

Meet with us when you plan to submit a grant proposal. We will go through the call for proposal with you to clarify:

- Required documents
- Budget requirements
- Letters of interest
- Collaboration expectations

Contact us at: educore@educ.umass.edu

Come by and say Hi
SAVE the DATES!
for TWO College of Education graduation events

Thursday, May 11
It’s our Graduation Celebration!
And it’s a party!
All College of Education graduating students are invited – family and guests welcome.
Campus Center Auditorium 5 p.m. Wear party clothes!

Saturday, May 13
Senior Recognition Ceremony
Goodell Building 8:30 a.m.
For our graduating undergraduates, their families and guests.
Caps and gowns. Reception following the ceremony

The university’s undergraduate and graduate commencement ceremonies take place on Friday, May 12
Graduate Employees

There is still time!
Take advantage of our free dental & vision plans & $190 gym reimbursement!

Contact
Leslie Edwards Davis
(413) 345-2156
uawdental@external.umass.edu

Benefits are not automatic.
Enroll online at hwtrust.geouaw.org/between April 1 through April 15, 2017.
The College of Education hosted a reception for the educators and administrators of the former elementary school with which we shared physical space and common goals for many years.

Thank you Mark’s Meadow teachers and staff!
CRITICAL METHODOLOGIES SEMINAR SERIES
presents

RACE & FREEDOM FORUM

Wednesday, April 12th, 12:00 to 2:00pm
Furcolo Hall 101, UMass Amherst

Cheryl Matias
Jamila Lyiscott
Chris Tinson

This forum seeks to engage overlapping conversations about the illusion of freedom, language of difference, and centrality of race in education as part of ongoing national public discourse. Drs. Matias and Lyiscott will offer perspectives based on their research and practice in K-16 settings. Dr. Tinson will cohere ideas with his research and historical analysis of social movements.

Cheryl Matias, Ph.D., is Assistant Professor in the School of Education and Human Development at the University of Colorado, Denver. Along with numerous scholarly publications, she is the author of Feeling White: Whiteness, Emotionality, and Education (2016).

Jamila Lyiscott, Ph.D., is Postdoctoral Fellow in the Institute of Urban Minority Education (UME) at Teachers College, Columbia University. Focusing on the intersections of race, education, and social justice, her publications have appeared in Review of Research in Education and English Education, among others. Her TED Talk/Performance “3 Ways to Speak English” has been viewed over 3 million times.

Chris Tinson, Ph.D., is Associate Professor in the School of Critical Social Inquiry at Hampshire College. In addition to scholarly essays and media production, he is the author of Radical Intellect: Liberator Magazine and Black Activism in the 1960s (forthcoming).

FREE AND OPEN TO THE PUBLIC
Lunch will be served.

UMass Amherst • Hampshire College
This event is co-sponsored by UMASS College of Education, Department of Student Development, Department of Teacher Education and Curriculum Studies, W.E.B. Du Bois Department of Afro-American Studies, W.E.B. Du Bois Center, and Hampshire College School of Critical Social Inquiry.

For more information on the seminar series, visit http://blogs.umass.edu/sjevoices
Colloquium Day
Spring 2017

“Critical” With/For Whom?: Doing Research on Tricky Ground

Wednesday, April 19, 10:30am-3:30pm
UMass Amherst, Furcolo Hall 101

10:30am Welcome & Introduction
Dr. Korina Jocson with special guest Dr. Sonia Nieto

10:45-11:45am Higher Education, Disability and Community Resources
Panel session with SJE and LLC doctoral students
Amari Boyd, Debra Glennon, Aurora Santiago-Ortiz

12:00-1:15pm Critical Listening and Storying: Sustaining Relationships Within and Beyond Research
Featured speaker: Dr. Tim San Pedro, Ohio State University

1:30-2:45pm Youth Cultures, Languages and Literacies
Panel session with SJE and LLC doctoral students
Daniel Morales, Alisha Smith, Roehl Sybing, Andrew Torres

2:45-3:30pm Multimedia Gallery - Furcolo Hall 102
Digital stories on researcher positionality (EDUC 797C)
Podcast “Applying Critical Pedagogy” (EDUC 648)

FREE AND OPEN TO THE PUBLIC
Join us for this gathering. Light breakfast and lunch will be served.

For related events, http://blogs.umass.edu/sjevoices

College of Education
University of Massachusetts Amherst
DROP-IN hour with Joe Berger

Thursdays, 11 a.m.-12 noon
in The Hub

This is a good time to run your ideas, concerns, thoughts and questions by our Interim Senior Associate Dean of the College and Director, Center for International Education.

Note these Commencement dates and events

Thursday, May 11 College of Education’s Graduation Celebration
Friday, May 12 UMass Amherst undergraduate and graduate Commencement
Saturday, May 13, College of Education’s Senior Recognition Ceremony
FORMATION OF DISSERTATION COMMITTEE

AYSE YAKUT       Proposed Dissertation Title: Examining Teachers’ Sense of Efficacy and Their Decisions in Regard to Referral

Statement of Problem: Teachers play a key role in the referral process as they act as the main informants about a child’s behaviors, academic performance, and progress in the classroom. They are also the initial gatekeepers in the identification of students with special needs (Zirkel, 2015). Referral of a student is mostly initiated by a classroom teacher. Research has suggested that there is an increased chance of the placement of students once a student is referred for special education services (Algozzine, Christenson, & Ysseldyke, 1982). Ysseldyke et al (1983) suggested that the referral process can be subjective; therefore, determining the factors influencing teachers’ decisions in regard to referral is important. Research supports the assertion of teachers’ efficacy is a critical factor associated with teachers’ decisions; however, no study has been conducted in Turkey that examines teachers’ sense of efficacy and their decisions in regard to referral. The purpose of this study is to examine teachers’ sense of efficacy and their decisions to refer students for extra services or placement in special education.

Chair: Dr. Alexandra Lauterbach

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

AHMED KHODARI, May 8, 2017, Furcolo Hall.   Chair: Dr. Michael Krezmien

JOSHUA BITTINGER, April 12, 2017, 10:00 a.m. room S167 Furcolo.   Chair: Dr. Ryan Wells

College of Education students, staff, and faculty

Please save the date for the College of Education Outdoor Activity Club's Kickball & Picnic event: Sunday, April 23 11am-1pm.

Come for the food, fun, and joy of being outdoors. No kickball experience necessary (you are welcome to bring a picnic blanket and watch the game). Bring your family members and significant others and come hungry!

For more information and to RSVP, please visit: https://umasseduoutdoors.wordpress.com/rsvp-here
**Barnes receives TIDE Fellowship**

The Institute for Teaching Excellence & Faculty Development (TEFD) announced that Benita Barnes, associate professor and College of Education’s director of diversity advancement, has been selected as one of the 12 TIDE (Teaching for Inclusiveness, Diversity, & Equity) Ambassadors of the 2017-18 cohort. According to TEFD, Barnes was chosen from an exceptional pool of applicants because of the perspectives and experiences she will bring to the fellowship, and her proposed contributions to campus-wide efforts to enhance teaching for inclusiveness, diversity, and equity.

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**Leadership team meeting** minutes and agendas are posted here: [https://www.umass.edu/education/faculty-staff/faculty-resources/leadership-team](https://www.umass.edu/education/faculty-staff/faculty-resources/leadership-team)

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**Office of Research and Engagement Workshops**

**OGCA—Resources for Grantseekers and Grantholders**

4/12 from 1:00-2:30 in Furcolo N113
Office of Grants and Contracts Administration staff will discuss resources and procedures for grantseekers and grantholders.
Walking the Talk for Racial Justice: A Western MA Youth Conference

The Western Massachusetts community prides itself on representing social cohesion. This region is recognized around the country as an example of progressive attitudes in action. Now more than ever, it is vital that we, as citizens of this area, live up to our ideals. The “Walking the Talk for Racial Justice” conference aims to mobilize young people to create more inclusive communities. In a collaborative space of academics and anti-racism activists, participants will have the opportunity to discover their role in creating a racially equitable society.

Breakout sessions will explore issues of concern including (but not limited to):
- mass incarceration/prison industrial complex,
- the militarization of the police force,
- white privilege/implicit bias,
- islamophobia,
- racism in the LGBTQ+ community,
- daily experience of people of color in a predominantly white area,
- intersection of immigration policy and racism
- systemic racism.

The conference contends that young people, who have inherited a system of white supremacy, must take collective action to dismantle it. It is imperative that young people create a future which actualizes this area's values of freedom and opportunity for everyone. The “Walking the Talk for Racial Justice” conference strives to provide participants with the resources that they need to pursue that work.

When: May 20, 2017 - full day (exact times TBD)
Where: Greenfield Community College, Greenfield, MA

We are currently seeking a keynote speaker as well as individuals to give smaller presentations, sit on panels, lead breakout sessions, etc. Stipends are available for those opportunities, ranging from $100-$400 depending on the level of commitment. We also welcome organizations and non-profits to set up "vendor" tables in the afternoon to spread awareness and interest about their work.

Should any of your constituents have any interest or ability in participating in this event at any level, please do let me know at your earliest convenience.

Doctoral student Kimberly Pfeiffer is the inaugural recipient of the Aspiring Educator Scholarship created by Motivis Learning, an education technology startup in Salem, New Hampshire. Read more about Kimberly and the scholarship in the Gazette article by Nicole DeFeudis. http://www.gazettenet.com/UMass-doctoral-student-receives-$10-000-scholarship-9035698

Kimberly Pfeiffer with Graduate Program Director Ray Sharick
This is autism awareness month.
Why pay it forward?
Because you can.
Because you have the ability to positively affect someone’s life.
Because it encourages an attitude of kindness.

https://umass.scalefunder.com/gday/giving-day/1173/department/1505

The UMass Amherst College of Education was named the 41st Best Graduate School of Education in 2018 U.S. News & World Report rankings.

- We climbed 17 spots in five years.
- Research productivity, emphasis on student success, unflagging commitment to community partnerships, and strong academic programs fueled our momentum.
- Join us in thanking our faculty, staff, students, alumni and education partners for contributing to our rise.