College of Education 2016 Fall Convocation

Why Are All the Black Kids Still Sitting Together in the Cafeteria?

with Distinguished Speaker
Beverly Daniel Tatum
President Emerita,
Spelman College

**New Date**
November 18, 2016 @ 11:00 AM
CHC Events Hall

The lecture is open to the entire campus community and sponsored by the College of Education, with support from the Institute for Teaching Excellence and Faculty Development, the Office of Student Affairs and Campus Life, the Chancellor’s Office, and Commonwealth Honors College.
Diversity Matters: A Plan for Advancing Diversity by Creating Pathways to Diversity, Inclusion, and Social Justice in the College of Education

Benita J. Barnes, Director of Diversity Advancement

At the heart of what I would like to do during my appointment as Director of Diversity Advancement is to continue to strengthen the foundation that will provide structural evidence of the college’s commitment to diversity, inclusion, and social justice.

To that end, with approval from the colleges’ leadership team, my implementation plan is outlined below:

Create our Diversity, Inclusion, and Social Justice Statement: This document will clearly articulate what we mean when we say our college is committed to diversity, inclusion, and social justice and then outline principles and practices that should influence and guide how we go about conducting the work we do under the College of Education banner.

Raise critical consciousness around the issue of bias: In order to move the ideas that are embedded in diversity, inclusion, and social justice forward, institutions, organizations, and individuals have to be cognitively aware of the concept of implicit bias and then be open to interrogating and consciously controlling their own implicit bias. We will develop and deliver implicit bias workshops for all members of the college but in particular for those who will be serving on: Faculty Search Committees, Staff Search Committees, Graduate Admission Committees.

Make core theories of social justice visible in the college: We will breathe life into the principles and concepts of diversity, inclusion, and social justice through a series of visual materials that will be posted throughout the college complex, followed by facilitated discussions that will lead to a more nuanced understanding of social justice theory.

Make social justice scholarship accessible to everyone in the college: Each month, a core reading or social-justice themed article, submitted by a member of the college community, will be posted in the college’s newsletter, The Beacon.

Provide Diversity Advancement Funding: The college will offer to faculty, staff and students mini-grants to support the implementation of a program, event, or activity that contributes to or provides evidence of the college’s commitment to diversity, inclusion, and/or social justice. (Details about applying for funding and funding deadlines will be forthcoming.)

Create a Diversity Advancement Ambassador Program: The purpose of this program is to have a cadre of faculty, staff, and students who would be willing to volunteer a bit of their time on occasion to assist with a college sponsored event or to serve as a representative of the college at some other university related event. All interested members of our college community, who are committed to seeing diversity, inclusion, and social justice enacted, are welcome and will be encouraged to become ambassadors.

Include a Diversity Question(s) in interviews: If being socially just is a hallmark of the college, it should be evident to anyone and everyone who stands in the entryway wanting to be let in. As a college, we will commit to asking anyone who wants to join us as faculty, staff or student, a question about his or her commitment to diversity during the interview/hiring process.

Act as a liaison to the Chancellor’s Faculty Advisor for Diversity and Excellence: I will work with others from across the university in an effort to assist the university writ large achieve its strategic plan for diversity.
The Beacon will not be published in the week of November 21-27, 2016 due to the Thanksgiving break.

Use the College’s Calendar of Events and Activities

Find out about the college’s events, meetings and activities on our college calendar.

http://www.umass.edu/education/news/calendar

Send information about your department’s or concentration’s events, using the format you’ll see on the calendar, to: dms@educ.umass.edu

Colleague Café

Thursday, Nov. 17

NOTE the TIME 9:30 – 10:30 am in Furcolo S125

facilitated by Chris Spicer

A weekly drop-in gathering for staff, with coffee and tea. A chance to relax, connect, and share strategies for teamwork and self-care. Come to get ideas and support your colleagues.

Thursday, Nov. 17, 9:30

Place: Furcolo S125

Questions, suggestions: contact Chris at 1christopherspice@gmail.com or 413-585-8755.
Presidential Awards for Excellence in Mathematics and Science Teaching

Do you know an exemplary math or science teacher? Nominate her or him for the Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) today! PAEMST will honor outstanding 7-12th grade teachers; don’t miss out on this wonderful opportunity to honor our nation’s greatest educators! [http://bit.ly/2dwEj7e](http://bit.ly/2dwEj7e)

PAEMST is the nation’s highest honor for teachers of mathematics and science. Presidential awardees receive a certificate signed by the President, a trip to Washington, D.C., to attend a series of recognition events and professional development opportunities, and a $10,000 award from NSF.

The 2016-2017 [nomination deadline is April 1, 2017](http://bit.ly/2dwEj7e), and the [application deadline is May 1, 2017](http://bit.ly/2dwEj7e).

From the UMass Amherst Graduate School

Thursday, December 1st – 4:00–5:00pm 538 Goodell
So What Do You Do? Effectively Conveying the Significance of Your Work
Explaining the significance of your work can be a daunting task, but through the writing process, you can develop strategies to share your research effectively and succinctly. Whether you’re writing something like a conference proposal or working through what to say when someone asks “what do you do?” this workshop will explore how to manage the limited time and space we often have to tell someone about our work. Light refreshments will be provided. [Pre-registration](http://bit.ly/2dwEj7e) is required.

Monday, December 5th – 5:30–6:30pm 2601 WEB Du Bois Library
Science, Technology and Policy (ST&P) – A Workshop for Graduate Students
[Policy-makers make crucial decisions](http://bit.ly/2dwEj7e) about science and technology that affect everyone’s lives. How are scientists’ work shaped by policy, and what roles can scientists and engineers play in shaping those policies? Where do science and policy intersect? How should scientific knowledge inform policy in other arenas? Join us for an engaging discussion, led by Jane Fountain, Distinguished Professor of Political Science and Public Policy. This workshop is the first in a series that will explore the science–policy interface more deeply. Pizza will be served and [pre-registration](http://bit.ly/2dwEj7e) is required (those requesting childcare assistance must register by November 27th). This workshop is offered with partial support from the National Science Foundation, and is a collaboration between the College of Engineering, Graduate School, Institute for Social Science Research, School of Public Policy, and Department of Political Science.
**TEACHING ASSISTANTSHIP**

Department of Teacher Education and Curriculum Studies

10 hr/week teaching assistantship for spring 2017 for EDUC 482E. The spring will be an apprenticeship for a possible renewal of the position for the following fall. EDUC 482E is a fieldwork course in reading and language arts for undergraduate students. The position begins in January 2017. Must be available Tuesdays 5:30-6:30 and some Wednesdays 2:00-3:00 for classes. Priority will be given to doctoral students.

**Responsibilities** include: Securing field placements in local elementary schools; managing the online assignment of undergraduate student placements; serving as a liaison between university and P-12 schools; communicating with student teachers and supervising practitioners; directing five to six one-hour pre-practicum seminars; meeting regularly with the supervising faculty member about classes and placement logistics; managing practicum paperwork and evaluating student work; holding regular office hours, as needed.

**Qualifications include:** Excellent oral and written communication skills; exceptional organization and time management skills; ability to manage and resolve conflict and to work independently; technology skills.

**Preferred qualifications include:** Undergraduate teaching experience; experience teaching reading in elementary schools; experience placing and supervising students in the field; experience with Moodle and online sign-up websites.

Please email a letter of application and CV to Dr. Barbara Hruska at: bhruska@educ.umass.edu by Nov. 30, 2016.

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**ANNOUNCEMENT OF FINAL ORAL EXAMINATION**

**JAMES “TONY” RANDALL,** November 30, 2016, 3:00 p.m. room W209 Furcolo. “Getting It Right: African American Male College/University Presidents & Their Early Cultivation of Self-Efficacy.”

**Chair:** Dr. Joseph Berger

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**Jocson named Fulbright Visiting Chair**

Korina Jocson, associate professor, will participate in the 2016-2017 Canada-U.S. Fulbright Program as Visiting Research Chair of Human Rights and Social Justice at the University of Ottawa. The Research Chair will be housed in the Human Rights Research and Education Centre, which strives to bring together educators, researchers, and students from various disciplines based on the need to approach issues regarding human rights from a multidisciplinary perspective, including the arts, law, political science, and sociology. Jocson's proposed project focuses on "Youth Media Making, Learning Opportunities, and Social Justice in the Arts." This project extends a decade long examination of youth cultural production at the intersection of media technology, participatory politics, and the arts.
Announcements

CADRE Webinar with an NSF Program Officer

Do you have questions about running your NSF project? On November 29th at 2pm ET, NSF Program Officer David Campbell will lead a CADRE webinar on the "nuts & bolts" of DR K-12 project management. He will share information on evaluation and reporting, advisory boards, Institutional Review Boards (IRB), NSF Highlights, and more. Use this as an opportunity to ask project-related questions of an NSF Program Officer! DR K-12 awardees and project members are encouraged to attend. REGISTER TODAY. A recording of the 2015 NSF Nuts & Bolts webinar and presentation slides are available on our website.

IRB Processes, Case Studies, and Samples

11/17 from 1:30 to 3:00 in Furcolo S149. Staff from the Human Research Protection Office will facilitate a workshop on Institutional Review Board processes, case studies, and sample forms.

OGCA—Resources for Grantseekers and Grantholders

12/7 from 10:30 to 12:00 in Furcolo S125. Office of Grants and Contracts Administration staff will discuss resources and procedures for grantseekers and grantholders.

Publications


Conference Presentations Cont.


Engagement

Valdiviezo, Laura (November 16th -November 20th, 2016) A discussion on the epistemologies of Reflections on/from the Field. With Galman and Lazdowski. AEQ Board Meeting, Council of Anthropology and Education, American Anthropological Association, Minneapolis, MN.

Please send your information for the next issue of Spotlight on Research to educore@educ.umass.edu by Friday November 18, 2016.
The Center for International Education
at the College of Education, University of Massachusetts Amherst
cordially invites you to the

MONTAGUE HOUSE
RIBBON CUTTING CEREMONY

Tuesday, November 29, 2016 at 10:00 a.m.

Montague House
809 North Pleasant Street
Amherst, MA 01003-9307

kindly reply by November 20 to msagan@umass.edu or 413.545.1978
Leadership team meetings
minutes and agendas are posted here:
https://www.umass.edu/education/faculty-staff/faculty-resources/leadership-team

February 2017 Degree Deadlines
for Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) candidates
filing to graduate for the February 2017 degree period

December 1, 2016 is the deadline to submit TYPED forms to Kristin Tyler, Office of Academic Affairs, Furcolo Hall to file to graduate for the February 2017 degree period. Please submit your typed forms to Kristin now, assuming no changes to your course registration. You do not have to wait until the 12/1/16 deadline to submit your forms.

- **Master’s Degree** (M.Ed.) submit:
  - Typed **Master’s Degree Eligibility Form (Non-thesis Students)**
  - Typed College of Education’s **Form M-2** Completed Program of Study
  - List in chronological order by semester from your transcript only graduate courses to be counted toward the Master’s degree
  - Department, course numbers, course titles, semester and year, credits, and grades listed on the Form M-2 must match transcript and Degree Eligibility Form exactly
  - Leave the grade column blank for courses in which a grade has not yet been posted on your transcript

- **Education Specialist Degree** (Ed.S.) submit:
  - Typed **Education Specialist Degree Eligibility Form**
  - Typed College of Education’s **Form ES-2** Completed Program of Study
  - List in chronological order by semester from your transcript only graduate courses to be counted toward the Ed.S. degree
  - Department, course numbers, course titles, semester and year, credits, and grades listed on the Form ES-2 must match transcript and Degree Eligibility Form exactly
  - Leave the grade column blank for courses in which a grade has not yet been posted on your transcript

- This deadline is to allow time for processing and obtaining the necessary signatures.
- Your advisor must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.
- Please note that handwritten, incomplete, and/or incorrect forms will not be accepted.
- Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari: http://www.umass.edu/education/students/current/forms
February 2017 Doctoral Degree Deadlines
for Ed.D. and Ph.D. candidates
filing to graduate for the February 2017 degree period

December 1, 2016 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.

- Submit your TYPED Doctoral Form D-8 and final draft of your dissertation to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional business days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.
- Schedule your defense no later than November 22, 2016 to have time to make any necessary edits.
- Rooms are reserved by emailing the College of Education’s room request at: educ-roomrequest@educ.umass.edu
- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari: http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines
- Please note that handwritten, incomplete, and/or incorrect forms will not be accepted.
- Kristin will submit these forms to the Graduate School.
- December 15, 2016 (by 4:30pm) is the deadline for you to electronically submit your dissertation and the Survey of Earned Doctorates to the Graduate School. THIS IS A FIRM DEADLINE!

“Would you like to be a faculty member?” discussion

Recently a group of faculty participated in a panel discussion designed to help doctoral students prepare for careers as faculty members at colleges/universities. It was a success, with about twenty students in attendance.

One Graduate Student’s Testimonial from the Google Hangout perspective:
“Thank you SO MUCH for doing this! It was a great conversation and the technology worked well! I really appreciate it!”
WRITE IN
Dec 2
2 pm - 7 pm

4 pm
OPD Workshop
Crafting Abstracts and Proposals

Steve McGinty will be available
2-4 pm

Open to all
GRAD students

Refreshments Provided

COME & WRITE
WITH US

Furcolo Hall 101-102

COLLEGE of EDUCATION
University of Massachusetts Amherst
The College of Education’s
Statistical Consulting Services

Fall 2016  FREE & PRACTICAL

Statistics Workshops

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Date and time</th>
<th>Location</th>
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<tbody>
<tr>
<td><strong>Introduction to SPSS:</strong></td>
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<tr>
<td>From Descriptive Statistics to t-tests</td>
<td>Friday, October 14, 3:00-4:30pm</td>
<td>Furcolo W09 (PC Lab)</td>
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<tr>
<td><strong>Introduction to SPSS:</strong></td>
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<td>From Descriptive Statistics to t-tests</td>
<td>Monday, October 17, 10:00-11:30am</td>
<td>Furcolo W09 (PC Lab)</td>
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<tr>
<td><strong>Intermediate SPSS:</strong></td>
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<tr>
<td>ANOVA and Regression</td>
<td>Friday, October 21, 9:00-10:30am</td>
<td>Furcolo W09 (PC Lab)</td>
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<tr>
<td><strong>Intermediate SPSS:</strong></td>
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<tr>
<td>ANOVA and Regression</td>
<td>Tuesday, October 25, 10:00-11:30am</td>
<td>Furcolo W09 (PC Lab)</td>
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<td><strong>Introduction to Excel:</strong></td>
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<tr>
<td>Basic Analyses, Charts, and Tricks</td>
<td>Tuesday, 11/1, 8:30-10:00am</td>
<td>Furcolo W09 (PC Lab)</td>
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<tr>
<td><strong>Introduction to Excel:</strong></td>
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<tr>
<td>Basic Analyses, Charts, and Tricks</td>
<td>Thursday, 11/3, 9:00-10:30am</td>
<td>Furcolo 110 (Mac Lab)</td>
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<tr>
<td><strong>Introduction to R:</strong></td>
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<td>Basics of the Platform and Language</td>
<td>Friday, 11/4, 10:00-11:30am</td>
<td>Furcolo W09 (PC Lab)</td>
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<tr>
<td><strong>Introduction to R:</strong></td>
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<tr>
<td>Basics of the Platform and Language</td>
<td>Thursday, 11/10, 5:30-7:00pm</td>
<td>Furcolo W107</td>
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<tr>
<td><strong>Introduction to Plots in R:</strong></td>
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<tr>
<td>Creating Effective Displays</td>
<td>Friday, 11/18, 9:00-10:30am</td>
<td>Furcolo W09 (PC Lab)</td>
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FREE to all UMass faculty, staff, and students

Sign up at [www.sites.google.com/site/UMassStatConsulting](http://www.sites.google.com/site/UMassStatConsulting)
or email frick@umass.edu. Walk-ins are always welcome!

Research in Educational Measurement and Psychometrics (REMP)
Promoting sound educational research and testing practices since 1968
The College of Education’s Statistical Consulting Services

Fall 2016

Statistical Consulting Drop-In Hours

Students and faculty from the College of Education’s Center for Educational Assessment are available for consultation free of charge.

Providing assistance with:

- Research Design
- Drawing Samples
- Modes of Data Collection
- Reliability & Validity Studies
- Survey Development
- Interpretation and Presentation of Results
- Regression, ANOVA, and Multivariate Analysis
- Factor Analysis
- Power Analysis
- Longitudinal and Multi-Level Data Analysis
- Structural Equation Models
- Statistical Software Support including Excel, SPSS, SAS, Mplus, and R
- And more!

Drop-In Hours:

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<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>Monday</td>
<td>2:00 pm – 4:00 pm</td>
<td>Furcolo Hall Room W047</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9:00 am – 11:00 am</td>
<td>Furcolo Hall Room W047</td>
</tr>
<tr>
<td>Wednesday</td>
<td>11:30 am – 1:30 pm</td>
<td>Furcolo Hall Room W047</td>
</tr>
<tr>
<td>Thursday</td>
<td>2:00 pm – 4:00 pm</td>
<td>Furcolo Hall Room W047</td>
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Note: No drop-in hours on Oct. 26 & 27 due to a conference

FREE to all UMass faculty, staff, and students

To schedule an appointment outside of drop-in hours, fill out an information form at https://sites.google.com/site/UMassStatConsulting/ or email dpham@umass.edu

Research in Educational Measurement and Psychometrics (REMP)
Promoting sound educational research and testing practices since 1968
Letters of recommendation for faculty RTDY

This is an invitation to members of the College to write letters of recommendation for assistant professors Ysaaca Axelrod, Keisha Green, and Torrey Trust respectively. Dr. Axelrod, Dr. Green and Dr. Trust are undergoing their third year review.

You can send your letter of recommendation as a PDF document to Sovann-Malis Loeung, malis@educ.umass.edu by December 10. Please write the name of the faculty member the letter is for in the subject of the message.

Thank you for supporting our faculty members!

Laura Valdiviezo
Associate Professor of Language, Literacy, and Culture
Interim Chair, Department of Teacher Education and Curriculum Studies

Office of Research and Engagement Workshops

IRB Processes, Case Studies, and Samples

11/17 from 1:30 to 3:00 in Furcolo S149

Staff from the Human Research Protection Office will facilitate a workshop on Institutional Review Board processes, case studies, and sample forms.

OGCA—Resources for Grantseekers and Grantees

12/7 from 10:30 to 12:00 in Furcolo S125.

Office of Grants and Contracts Administration staff will discuss resources and procedures for grantseekers and grantees.
Save the Date!
The College of Education’s
Annual Winter Potluck Celebration

Friday, December 9 at 11:30am in The Hub.

The potluck is open to all faculty and staff. Bring your favorite dish to share and celebrate the season. The College will supply beverages and tableware.

More details to come soon.
Any questions, please contact Jennifer Masztal in the Financial Services Office.

Some ideas resulting from our Black Lives Matter event

Below is the compilation of the ideas from our college-wide event, "Black Lives Matter, Exploring Implications for the College of Education" which took place November 1st, 2016. Thanks to Ellie Zandvakili and Emma Britton for helping to compile this information for us and to everyone who attended and participated in the event.

<table>
<thead>
<tr>
<th>START</th>
<th>STOP</th>
<th>CONTINUE</th>
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</thead>
<tbody>
<tr>
<td>• Make College of Ed. more welcoming</td>
<td>• University silence</td>
<td>• Prioritize conversations about race, racism and social justice</td>
</tr>
<tr>
<td>• Recognize that some students may not feel safe to speak in classes</td>
<td>• Expectations that students talk in class</td>
<td>• Provide institutional support through events, food, talks, social support</td>
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<tr>
<td>• Prepare faculty to engage in conversations with students, emphasize faculty reflection and training</td>
<td>• Asking diversity questions to new hires</td>
<td>• Consider intersectionality</td>
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<tr>
<td>• Faculty funding for research, resources, travel grants</td>
<td>• Overwork and lack of respect of the time of faculty/leaders of color</td>
<td>• Center and address as a movement, not as a check box</td>
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<tr>
<td>• Focus on connections to education and parenting</td>
<td>• Stereotyping different types of graduate students</td>
<td>• Recruit and increase people of color to the university</td>
</tr>
<tr>
<td>• Involve undergraduate students in dialogues</td>
<td>• Generalizing and centering whiteness</td>
<td>• Promote and teach diversity, inclusion</td>
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<tr>
<td>• Provide College-wide workshops on intersectionality, social justice, and anti-racism for teachers in training with clear short and long term goals</td>
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<td>• Incorporate social issues into curriculum</td>
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<tr>
<td>• Create a larger strategic plan to look at social justice issues; prioritize funding for such programming and commit to a timeline</td>
<td></td>
<td>• Teach deconstruction of curricular texts; modeling for both students and preservice teachers</td>
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<tr>
<td>• Create safe and confidential spaces for students to vent</td>
<td></td>
<td>• Validate student experiences</td>
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<tr>
<td>• Provide more support for students of color</td>
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Our Hidden Treasures Tea Cup Raffle benefits local agencies
Donations of re-gifted items needed

The College of Education is coordinating its 2nd annual Hidden Treasures Tea Cup Raffle to benefit the UMass Amherst Community Campaign. (Read stories about recipients and participants at http://www.umass.edu/umacc/blog including a story about our own Kate Hudson http://www.umass.edu/umacc/blog/kate-hudson-umacc-feels-christmas)

We need your help securing donations of gently used or re-gifted items for the raffle.

- **Faculty and staff**, please donate an unwrapped item that might not have been a treasure to you but could be for someone else. It could be a book, a bowl, a bottle opener, a basket, scarf,

- jewelry, nice chotchkes, things of value that are lovely or wonderful and good to give to raffle winners! You will receive a raffle ticket for your donated item that you may use to win another prize on the raffle table!

- All proceeds from the raffle will benefit local service agencies.

- In fact, the GRAND PRIZE winner of our raffle will be able to designate which UMACC agency of will receive ALL of our raffle proceeds. How wonderful is that?!!!

- Please bring your unwrapped donation to the Financial Services Office between Thursday, November 17 and Monday, December 5.

- The raffle will be held on Friday, December 9, time and location TBA.

- More details to follow on raffle ticket sales.

- Any questions, please contact Jennifer Masztal in the Financial Services Office.