A look at our ribbon-cutting event on April 29 ... more inside....

Louise and Foster Furcolo, Jr. with Chancellor Kumble R. Subbaswamy and Interim Dean Robert S. Feldman.

Holding the ribbon: Furcolo Hall custodian for more than 20 years Thouin Siv, Mark Furcolo, Foster Furcolo, Jr., Massachusetts Senate President Stanley C. Rosenberg, Chancellor Subbaswamy, Chair of the Board of Trustees Victor Woolridge, Interim Dean Feldman, Provost Katherine S. Newman, and graduate student Sadat Latafat.

College Outstanding Teacher Awards 2015-16 given to McDermott and Smith

Katherine McDermott, professor, and Cristine Crispin Smith, associate professor, both in educational policy research and administration, are the recipients. This awards program was instituted as a complement to the Distinguished Teaching Awards given by the UMass Amherst Graduate School. The awards honor individual faculty members for their teaching accomplishments within their own colleges. They are given during the spring semester and recipients are recognized at undergraduate Commencement.

Graduation Celebration,
Thursday, May 5
Campus Center Auditorium 5-7 p.m.

Senior Recognition Ceremony
Saturday, May 7 Bernie Dallas Room
Goodell Hall 9 a.m.
TEACHER EDUCATION AND SCHOOL IMPROVEMENT
PRESENTS:
BETTINA LOVE, PH.D.

UNIVERSITY OF GEORGIA

Dr. Bettina L. Love is an award-winning author and Associate Professor of Educational Theory & Practice at the University of Georgia. Her research focuses on the ways in which urban youth negotiate Hip Hop music and culture to form social, cultural, and political identities to create new and sustaining ways of thinking about urban education and social justice. She also concentrates on transforming urban classrooms through the use of non-traditional educational curricula and classroom structures. Recently, Dr. Love was named the Nasir Jones Fellow at the W. E. B. Du Bois Research Center at Harvard University for Spring of 2016, where she developed a multimedia Hip Hop civics curriculum for middle to high school students.

PUBLIC TALK
WEDNESDAY, MAY 11
4:00 – 5:30PM
UMASS CENTER AT SPRINGFIELD
Towers Square
1500 Main Street
Springfield, MA 01115

IMAGINING MATTERING: HIP HOP CIVICS ED, INTERSECTIONALITY, & BLACK JOY
In this presentation, Dr. Love will discuss how Hip Hop Civics Ed, when linked to the framework of intersectionality, creates a space where Black lives matter and analytic sensibilities are nurtured to engage students in the work of fighting for visibility, inclusion, and justice. Her talk will end by calling for educators not only to teach students about racial violence, oppression, and how to make sustainable change in their communities through innovative and radical civic initiatives and movements, but also to expose youth to the possibilities that come with envisioning a world built on Black joy.

FREE AND OPEN TO THE PUBLIC

School-day Hip Hop Cyphers with B Love at Holyoke High School,

Cosponsored by UMass College of Education: Center for Youth Engagement: Social Justice Education:
Children, Family, and Schools; Five Colleges Inc.
GRADUATE ASSISTANTSHIP

Department of Educational Policy, Research and Administration
Center for Educational Policy
One 10-hour/week graduate assistantship for fall semester.

Responsibilities include: assisting Dr. Sharon Rallis, Director, with data collection, instrument design, interpretation and analysis of data, writing of reports and other communications, and delivery of findings on the evaluation of a federally funded grant for the Massachusetts Public Charter Schools Association. Some travel will be necessary.

Qualifications include: excellent written and oral communications skills; excellent organizational skills; ability to work with various on and off-campus constituencies including faculty members, administrators, and authors; experience in program planning and evaluation. Knowledge of systems change theory, special education, and English Language Learner resources and needs would be especially helpful.

To apply, please send a resume to Sharon Rallis, sharonr@educ.umass.edu. Position contingent on funding.

TEACHING ASSISTANTSHIP

Department of Student Development

Two 10 hour/week teaching assistantships are available for fall 2016 for EDUC 305. EDUC 305 is designed to provide students with an understanding of the major historical and contemporary theories of human development and learning and their educational implications.

Responsibilities include: Maintaining class materials in MOODLE, supporting and overseeing undergraduate student learning, grading student work, managing the grading database, and general assistance to the instructor throughout the course.

Qualifications include: Excellent data management and computer skills, strong organizational skills, familiarity with Educational Psychology content, effective and efficient reading and writing skills. Candidates with prior experience as a Teaching Assistant for undergraduate courses preferred. Priority will be given to doctoral students.

To apply, please send a brief letter of application and your resume, with names and email or phone contact information for at least two references, to Carey Dimmitt at cdimmitt@educ.umass.edu. Please use the term “EDUC 305” in the subject line of the email.
Research with Human Subjects — Institutional Review Board

All faculty, staff, and students at the University of Massachusetts proposing research that includes/involves contact with individuals or obtaining information from individuals must seek university level IRB approval. Please note that the College of Education no longer has an internal IRB Board and all human-subjects research (funded and non-funded) must go through the university system.

Federal regulations define research as “a systematic investigation, including development, testing, and evaluation, designed to develop or contribute to generalizable knowledge” (45CFR46.102(d)). Individuals may refer to the link below for additional guidance on whether or not IRB review and approval is required for an activity:

http://www.umass.edu/research/guidance/determining-whether-irb-review-required-activity

All researchers (including students and their faculty sponsors) must:
Complete (and pass) the CITI training module: www.citiprogram.org; and
Establish a log-in for the electronic protocol system (for submitting proposals), e-Protocol, by emailing the following information to Nancy Swett at ncswett@ora.umass.edu

  Name
  Department
  Title (graduate student, postdoc, assistant professor, etc.)
  Email
  NetID

Submit proposal along with all accompanying documents (e.g. informed consent forms, surveys, interview protocols) at https://umaeprotocol.research.umass.edu/umhs/

More detailed information- including frequently asked questions-about the IRB review process and procedures can be found at the link below:
http://www.umass.edu/research/compliance/human-subjects-irb/irb

We’re now delivering The Beacon by link to BOX

Delivery of The Beacon has changed. In our weekly email, we now include a link to The Beacon in BOX cloud storage instead of attaching The Beacon to the email itself.

When you follow the link in your email to view the Beacon, a preview of the Beacon opens. You may have noticed that links in The Beacon are not live when you are reading the Beacon in this “preview” mode. EdTech support tells us that this is not a problem with The Beacon, but with BOX. BOX is currently working to resolve this.

EdTech suggests that readers do the following:

Using the red button at the top of the preview window, download The Beacon (typically using Adobe Reader, Acrobat Pro or OSX Preview) and the links will be clickable.

If one or two of the links are not clickable in the downloaded version, the “problem” lies not with The Beacon but elsewhere!
**PROJECT ASSISTANT**
Office of Academic Affairs

One 20 hr/week project assistantship is available for summer 2016.

**Responsibilities include:** assist the Associate Dean for Academic Affairs with various projects such as gathering, compiling, and analysis of data; create draft reports; assist with other projects within the office of Academic affairs.

**Qualifications include:** excellent written and oral communications skills; excellent organizational skills; ability to work a variety of constituencies (e.g., faculty members, administrators, and students) and an appreciation of diversity and social justice.

To apply, please email a brief cover letter and CV to jrandall@educ.umass.edu and type in the subject line of the email PA Academic Affairs.
PROJECT ASSISTANT
Department of Educational Policy, Research and Administration
Center for International Education (CIE)

10 hour/week , summer semester 2016, for ECCN Project.

Responsibilities include: Work with Principal Investigator in the design and preparation of materials for a course; Essentials: Education in Crisis and Conflict-Affected Environments.

Qualifications include: strong organizational skills; excellent written and communication skills; ability to prioritize and multi-task; good computer skills; experience working in crisis and conflict-affected environment, curriculum development experience and collaborative work style.

To apply, please send a short resume and letter of interest to Barbara Gravin-Wilbur at bgw@educ.umass.edu

Deadline: May 12, 2016     Position contingent upon funding.

RESEARCH ASSISTANTSHIP, WEST COAST ANALYTICS
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2016 fall semester - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

All positions are dependent on funding. Priority will be given to doctoral students. To apply, please contact Dr. Scott Monroe, (413)545-8909 (smonroe@educ.umass.edu).
STUDENTS AND THEIR GUESTS!  
STAFF! FACULTY!  
THE COLLEGE OF EDUCATION’S  
GRADUATION CELEBRATION!!!  
IT’S A PARTY!  
THURSDAY, MAY 5  
Campus Center Auditorium  
5 pm - Doors open  
5:45 pm - Program begins  
Festive appetizers  Cash bar  
Wear your party clothes!  
More on our web site www.umass.edu/education

FORMATION OF DISSERTATION COMMITTEE

SUMEAR AHSAN Proposed Dissertation Title: Secondary teachers’ professional development on classroom assessment in Bangladesh: from policy to practice

Statement of Problem: Classroom assessment (CA) is an important part of good teaching and can be a tool for facilitating students’ learning. But research evidences suggest that the use of classroom assessment is often insufficiently as well as ineffectively done in Bangladeshi classrooms. There are pre-service and in-service professional development programs in Bangladesh which try to help secondary school teachers get knowledge and skills about how, when and why to use CA techniques in their classes. But there is scanty in research on how, if at all, teachers’ professional development (TPD) are promoting the practice of classroom assessment in secondary level. This research will help to learn about the scope of TPD in policy, the experience of teachers from the TPD programs and how they are using these knowledge and skills on classroom assessment learned the TPD and issues that restrain them from using those knowledge and skills in real classroom settings.

Chair: Dr. Cristine Smith
**TEACHING ASSOCIATE**

Department of Teacher Education and Curriculum Studies

20 hr/week teaching associate position available for fall 2016, EDUC 492J Learning and Teaching in STEM Education (3 credits) that meets once a week, (day tbd).

**Responsibilities include:** Teaching one section of 25 undergraduate students on teaching and learning processes in STEM as outlined in the syllabus, producing weekly written critical praxis logs, scheduling one-on-one critical praxis meeting at least two times over the course of the semester with the lead faculty instructor, assigning and grading papers and/or projects, holding “by appointment” office hours, and reporting final grades. Experience using learning management systems, such as Moodle or Google Classroom, is desired.

**Qualifications include:** Preference will be given to applicants who are current MSLT doctoral students and have experience teaching in one of the STEM subjects in K-12 and college level.

To apply, please send a CV to Dr. Martina Nieswandt, mnieswan@educ.umass.edu. Please include EDUC 492J Fall 16 in the subject line. Application deadline May 9, 2016.

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**RESEARCH ASSISTANT**

Department of Educational Policy, Research, and Administration

10 hour/week research assistantship is available for fall 2016. This position will primarily support a mixed methods study on racial identity development among international students.

**Responsibilities include:** data collection using qualitative interviewing techniques; data management and data analysis using NVivo and Qualtrics software; development of literature reviews; writing for conference presentations and publications.

**Qualifications include:** experience with qualitative interviewing/analysis and familiarity with mixed methods research; strong writing, organizational, and time management skills; ability to work both collaboratively and independently; familiarity with scholarship in student development theory, racial identity development theory, immigrant/international students, and college student experiences; prior experience with NVIVO and/or Qualtrics software is preferred, but not required. Applicant must complete CITI training.

Priority given to doctoral students. Position contingent upon funding. Application deadline is May 20
To apply, please contact Chrystal A. George Mwangi at chrystal@umass.edu
TEACHING ASSOCIATE
Department of Student Development

15 hr/week teaching associate positions available for Fall 2016, EDUC 210-Social Diversity in Education (General Education I & D) (4 credits) that meets twice-weekly, Tuesdays and Thursday.

Responsibilities include: teaching an individual section of 19 students, developing a course syllabus, producing weekly written critical praxis logs, scheduling one-on-one critical praxis meeting at least two times over the course of the semester with the lead faculty instructor, assigning and grading papers and/or projects, holding “by appointment” office hours, and reporting final grades. Experience using learning management systems, such as Moodle or Google Classroom, is desired.

Qualifications include: preference will be given to applicants who are current SJE doctoral students and have experience teaching courses related to social justice (e.g. social justice education, critical pedagogy, ethnic studies, women gender and sexuality studies, colonialism).

To apply, please send a CV to Dr. Antonio Martinez, antoniom@umass.edu. Please include EDUC 210 Fall 16 in the subject line. Application deadline May 9, 2016.

RESEARCH ASSISTANT
Department of Educational Policy, Research, and Administration

One 10 hour/week research assistantship is available for fall 2016. This position will support a youth participatory action research project examining education narratives, postsecondary pathways, and academic achievement of high school students in Holyoke, Massachusetts.

Responsibilities include: conducting literature reviews; managing, analyzing and archiving data, including audio and video; attending research team meetings; writing for conference presentations and publications; and assisting with the overall project.

Qualifications include: experience working with youth across educational contexts; familiarity with Holyoke School District; and strong writing and oral communication skills. Additionally, the ideal candidate must have strong organizational and time management skills, and be able to complete research tasks collaboratively and independently. Previous research experience or familiarity with qualitative methodology and action research is preferred. Applicant must complete CITI training.

Priority given to doctoral students. Position contingent upon funding. Application deadline is May 20
To apply, please contact Chrystal A. George Mwangi at chrystal@umass.edu
Summer 2016 CPE Courses in Learning, Media & Technology

EDUC 697TD: Teaching with Digital Media (1 Credit - $438)
In this course, students will explore the relationship between digital media (e.g., videos, podcasts, memes, infographics) and learning. Students will also gain practical digital media production skills and apply these skills to create products that transform learning.

EDUC 697TE: Intro to Online Teaching (1 Credit - $438)
This course provides an overview of the principles and best practices of online teaching and learning. Students will use these principles and best practices to design or redesign an online course.

To learn more about the courses and to enroll, go to: tinyurl.com/edtechCPE
GRADUATE STUDENT RESEARCH ASSISTANTSHIP, IRC
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2016 Fall Semester - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

All positions are dependent on funding. Priority will be given to doctoral students. To apply, please contact Dr. Jennifer Randall, (413)545-0227 (jrandall@educ.umass.edu).

PROJECT ASSISTANTSHIP
Office of Academic Affairs

One 10 hr/week project assistantship is available for Summer 2016.

Responsibilities include: assist the Associate Dean for Academic Affairs with various projects such as gathering, compiling, and analysis of data; create draft reports; assist with other projects within the office of Academic affairs.

Qualifications include: excellent written and oral communications skills; excellent organizational skills; ability to work a variety of constituencies (e.g., faculty members, administrators, and students) and an appreciation of diversity and social justice.

To apply, please email a brief cover letter and CV to jrandall@educ.umass.edu and type in the subject line of the email PA Academic Affairs.
RESEARCH ASSISTANTSHIP, COLLEGE BOARD
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2016 fall semester - Applicant must complete CITI training.

**Responsibilities include:** conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

**Qualifications include:** a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

All positions are dependent on funding. Priority will be given to doctoral students.
To apply, please contact Dr. Stephen Sireci, (413)545-0564 (sireci@acad.umass.edu).

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The Graduate School’s

**Office of Professional Development** and our network of partners will offer several workshops and informational sessions designed to promote the success of graduate students and postdoctoral researchers. Detailed descriptions and registration [http://bit.ly/26uNRVT](http://bit.ly/26uNRVT)

**Grants & Fellowships**

Thursday May 5th: *Fulbright Boot Camp*
Thursday May 12th: *Summer Productivity: Searching for Funding*
Thursday May 12th: *Summer Productivity: Writing Grants and Fellowships*
Monday May 16th: *National Science Foundation Doctoral Dissertation Improvement Grants Workshop*
Tuesday May 24th: *National Science Foundation Graduate Research Fellowship Program Workshop*

**Writing & Presenting**

Tuesday May 17th: *Time Management for Summer Productivity*

**Leadership & Management**

Tuesday May 10th: *Conflict Resolution Strategies for Academics*
Sunday May 15th: *Applications Due for the Business Foundations Series for Scientists and Engineers*
THE COLLEGE OF EDUCATION'S
GRADUATION CELEBRATION!!! IT'S A PARTY!

THURSDAY, MAY 5
CAMPUS CENTER AUDITORIUM
5 PM - SOCIAL HOUR
5:45 PM - PROGRAM BEGINS

Festive appetizers  Cash bar  Wear your party clothes!

Good food, camaraderie, candid and professional photo opportunities.
Our Graduation Celebration is ALWAYS a lot of fun!

WHO is invited: College of Education graduating graduate students and their guests; undergraduates receiving a degree in education and their guests; faculty and staff.

INFORMATION FOR GRADUATES ATTENDING THE CELEBRATION:

REGISTRATION TABLE: When you arrive at the celebration, please stop by the registration table located at the entrance to the auditorium. We'll provide graduates with a registration card that you will complete and keep until your concentration is called to the stage. If you do not fill out the card, your name will not be read during the program!

PROGRAM: During the program, each concentration will be announced and you will line up to the right of the stage. Your name will be read, you’ll cross the stage and shake hands with the Dean and your concentration coordinator. After exiting the stage, you’ll stop at the photographer’s location to have your photo taken.

Festive appetizers  Cash bar  Wear your party clothes!