Faculty, staff & students... CELEBRATE with us.

It’s the 20th anniversary of TEACH 180 Days in Springfield!
20 years in partnership with the Springfield Public Schools
20 years of preparing more than 300 teachers together

Please join us on Thursday, June 2 from 4:00 to 6:00 p.m.
at the UMass Center at Tower Square, Springfield

Meet our students and hear their stories

- Students from Renaissance School for Expeditionary Learning will greet you
- Music provided by Central High School students
- Desserts provided and served by Putnam Vocational Technical School students
- Celebrate with a festive toast to our educators who make a difference

ALSO

- Graduation ceremony for current 180 Days students 6:00 - 8:00 p.m.

RSVP Kathy Gagne at kdg@educ.umass.edu

Joining us at this event, and celebrating with us, are our partners:
- Central High School
- Renaissance School for Expeditionary Learning
- Putnam Vocational Technical School
- Duggan Middle School
- Chestnut Accelerated Middle School
- Van Sickle Middle School
- STEM Middle Academy
- Springfield Conservatory of the Arts
PROJECT ASSISTANT
Department of Teacher Education and Curriculum Studies

A 10/hr per week position is available for the fall 2016 semester.

Responsibilities: Support the research and administrative work of the mathematics, science & learning technologies concentration faculty. Tasks may include, but are not limited to: assist in grant proposal preparation; assist in literature review including library search and document editing; information gathering; data-entry; helping with the creation of record-keeping systems; website support, and other duties as assigned.

Qualifications: Ability to work independently, follow through on commitments, and meet deadlines; ability to communicate effectively through email and in person; highly organized, punctual, and detail-oriented; excellent writing and editing skills; ability to use library and online database research tools; knowledge and familiarity in using various software programs, e.g., Word, Excel, Power Point; and ability to manage multiple projects simultaneously.

Preferred qualifications include familiarity and experience with the university’s various offices, procedures, and personnel.

To apply, send a CV and cover letter to Florence Sullivan - florence@umass.edu - with MSLT - PA in the subject header. Deadline for application is 05/31/16. Review of applications will begin immediately and continue until the position is filled.

PROJECT ASSISTANTSHIP
Department of Educational Policy, Research and Administration

One 10 hour/week project assistantship available for fall 2016 and spring 2017.

Responsibilities include: Works with the EPRA chair to support the ongoing work of the department. This will include providing assistance to the chair, department committees, and specified concentration coordinators in their delivery and continuous improvement of academic matters related to programming, curriculum, and advising. The PA will attend concentration level and departmental level meetings as needed/requested, and may gather and analyze data to support strategic planning at the concentration and department level and other college-and-university-wide initiatives. May assist in the collection and interpretation of academic trend data such as course enrollments, course offerings; other duties as assigned.

Qualifications include: Excellent inter-personal, written and verbal communications skills; excellent organizational skills; advanced skills in Word, Excel, PowerPoint and other software; advanced skills in library and internet research; advanced skills in graphic representation of data; ability to work with various college constituencies including faculty members, administrators, and students.

Priority will be given to doctoral students. Position contingent upon funding. To apply, please send a resume and a one-page letter outlining your qualifications to Ryan Wells at rswells@umass.edu. Please reference ‘EPRA Department PA’ in the subject line of the email.
Submit items for Spotlight on Research and Engagement

The deadline for the June Spotlight on Research and Engagement submissions is Wednesday, June 8. The Office of Research and Engagement encourages all members of the College who have announcements regarding conference presentations, publications, or other scholarly activity to submit their information to be included in the Spotlight.

Send to: educore@educ.umass.edu
PROJECT ASSISTANT
Department of Teacher Education and Curriculum Studies

One 10 hour a week/ PA position, for 14 weeks, summer 2016 to support the research and administrative work of Department Chair.

Responsibilities may include: assist in grant proposal preparation; assist in literature review including library search and document editing; information gathering; data-entry; helping with the creation of record-keeping systems; website support, and duties as assigned.

Qualifications: ability to work independently, ability to communicate effectively through email and in person; ability to manage multiple projects simultaneously, highly organized, punctual and able to meet deadlines, and detail-oriented; excellent writing and editing skills; ability to use library and online database research tools; knowledge and familiarity with programs like Word, Excel, Power Point.

Other qualifications may include familiarity and experience with the university's various offices, procedures, and personnel. Deadline for application is 06/02/16.

To apply please send a CV with TECS Chair PA in the subject header to Sovann-Malis Loeung malis@educ.umass.edu

TEACHING ASSISTANT
Department of Teacher Education and Curriculum Studies

10 hour/week teaching assistantship available for fall 2016 for HUMDEV 270. This course is an undergraduate course on Child Development. Must be available during course times on T & Th from 10-11:15 and for office hours.

Responsibilities include: assist with course preparation; lead discussions with undergraduate students; attend weekly meetings; assist with digital media & learning component of course; provide feedback on students' written work; assist with Moodle.

Qualifications include: excellent written and oral communication skills; excellent organizational and time management skills; familiarity with content area (child development, early childhood); ability to manage and resolve conflict and to work independently; technology skills.

Preference will be given to doctoral students. Please email a letter of application and CV to Sally Galman at sally@educ.umass.edu and Ysaaca Axelrod at yaxelrod@umass.edu

FORMATION OF DISSERTATION COMMITTEE

TARA PEPI S Proposed Dissertation Title: Addressing the levels of implicit bias in preservice teachers: An intervention-based approach.

Statement of Problem: According to the most recent statistics provided by the US Department of Education, “minorities this fall (2014) are expected to make up 51% of public school students in grades pre-K through 8th grade and 48% of those in grades 9 through 12.” (Krogsted et al., 2014). This shift in demographics has broad implications for those who are preparing to become teachers within the United States. Currently, 81.9 percent of the teaching force is white, and although the level of racial and ethnic diversity in the teaching force continues to grow, it is not keeping pace with the demographic shifts observed in the nation’s classrooms. (National Center for Education Statistics, 2014) The proposed study will use an intervention-based model, which measures educators’ implicit bias before and after an intervention. This model may shed light on the ways in which teacher education programs can address the implicit biases in teacher candidates before they take on the role of a classroom teacher.

Chair: Kathryn McDermott
Leadership team summer meeting dates and times

August 16 @ 9-11 AM
July 26 @ 9-11 AM
June 28 @ 9-11 AM

Meeting minutes and agendas are posted here:
https://www.umass.edu/education/faculty-staff/faculty-resources/leadership-team

PROJECT ASSISTANTSHIP
Department of Education Policy, Research & Administration

One 10 hour/week project assistantship for fall 2016 and spring 2017.

Responsibilities include: This student will work with faculty on research projects in the REMP concentration. This student will attend weekly research meetings; assist with data collection and analysis; conduct literature reviews; and assist with preparation of presentations, manuscripts, and grant proposals. This student will also perform statistical and psychometric analyses, including the planning and execution of simulation studies.

Qualifications: Masters degree in educational measurement or related field; strong interest in psychometrics and applied statistics; working knowledge of latent variable modeling (especially item response theory); familiarity with statistical software such as R and Mplus; familiarity with an IRT software (e.g., flexMIRT); experience with Monte Carlo simulation.

Position dependent on funding. Priority will be given to doctoral students. Interested parties should contact Scott Monroe at smonroe@educ.umass.edu.

FRIDAY is the deadline for submissions to The Beacon

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.
- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Announcement) of our web site. www.umass.edu/education. And speak to the appropriate department chair about the submission process for assistantship announcements.
- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.
- Let us help you get the word out! Please submit news and announcements about departmental or concentration-related conferences, workshops, events and activities of interest to the college community to Denise Schwartz dms@educ.umass.edu. Have questions about content, format and how to submit? Email me.

For information about Beacon announcements visit the college’s web site www.umass.edu/education/faculty-staff/faculty-resources
RESEARCH ASSISTANTSHIP
Department of Educational Policy, Research and Administration

One 20 hour/week research assistantship is available for Fall 2016 and Spring 2017.

**Responsibilities include:** This student will primarily work on research projects focused on the experiences of students with disabilities in higher education. In this capacity, the student will be responsible for qualitative data analysis; writing for publication; supporting work on historical, methodological, and theoretical manuscripts at all points in the publication process.

**Qualifications include:** The ideal candidate will have developed skills in qualitative research methods. Prior experience with both NVivo and Scott Long’s workflow system is required. Strong writing, organizational, and time management skills are required, as is the ability to work both collaboratively and independently. Completion of CITI training is required.

Preference given to current doctoral students. To apply, please send a brief cover letter and CV to Ezekiel Kimball at ekimball@educ.umass.edu.

PROJECT ASSISTANTSHIP
Department of Student Development

One 10 hour/week research assistantship in instructional technology is available for fall 2016.

**Responsibilities include:** This student will support a faculty member on various research projects, including instructional design & MOOCs, teacher learning in professional learning networks, and 3D printing in K-12 schools. The student will be responsible for conducting literature reviews, collecting data, transcriptions, and data analysis.

**Qualifications include:** The ideal candidate will have strong writing, organization, communication, and time management skills. The ability to work in collaboration as well as independently is required for this position. Good interpersonal skills, interviewing skills, and qualitative data management skills are required. The candidate will also have a strong background in educational technology. Applicant must complete CITI Training. Priority will be given to doctoral students.

To apply, please send a cover letter and CV/résumé by June 2, 2016 to Torrey Trust at torrey@umass.edu with the subject line: “Research Assistantship Application.”

RESEARCH ASSISTANTSHIP
Department of Teacher Education & Curriculum Studies

One 10 hour/week research assistantship in instructional technology is available for fall 2016.

**Responsibilities include:** This student will support a faculty member on various research projects, including instructional design & MOOCs, teacher learning in professional learning networks, and 3D printing in K-12 schools. The student will be responsible for conducting literature reviews, collecting data, transcriptions, and data analysis.

**Qualifications include:** The ideal candidate will have strong writing, organization, communication, and time management skills. The ability to work in collaboration as well as independently is required for this position. Good interpersonal skills, interviewing skills, and qualitative data management skills are required. The candidate will also have a strong background in educational technology. Applicant must complete CITI Training. Priority will be given to doctoral students.

To apply, please send a cover letter and CV/résumé by June 2, 2016 to Torrey Trust at torrey@umass.edu with the subject line: “Research Assistantship Application.”

PROJECT ASSISTANTSHIP
Department of Student Development

One 10 hour/ week, 10 weeks project assistantship for summer 2016.

**Responsibilities include:** This student will work with faculty in the special education concentration; assist with preparation of materials for course materials; conduct literature reviews; and assist with preparation of presentations, manuscripts.

**Qualifications:** Masters degree in special education or related field; classroom teaching experience; strong interest and experience with Curriculum-Based Measurement and reading, particularly decoding; and familiarity with research design and analysis.

Priority will be given to doctoral students. Interested parties should contact Judy Pierce at judithpierce@educ.umass.edu.
PROJECT ASSISTANT
Department of Educational Policy, Research and Administration
Center for International Education (CIE)

10 hour/week office and program management.

Responsibilities include: This position manages the main CIE office; is responsible for managing both the content and the setup for the weekly Tuesday meeting; manages the logistical arrangements for CIE events like the retreat, reception, tag sale and other community events; helps with general office management, including filing, doing the weekly schedule and other tasks to assist the financial manager as required.

Qualifications include: Good people management skills experience in motivating people, planning and implementing group activities, good computer skills; experience with web support and database management desirable. Priority will be given to doctoral students.

To apply, please send your resume to Barbara Gravin-Wilbur at bgw@educ.umass.edu

Deadline: May 23, 2016 POSITION CONTINGENT UPON FUNDING.

TEACHING ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies

A 10 hour/week teaching assistant is available for fall semester for a program supervisor in CTEP (Collaborative Teacher Education Program). The TA is for supervision of students seeking elementary licensure (1-6) during their fall pre-practicum and spring practicum.

Responsibilities include: Conduct student observations, provide verbal and written feedback; Problem-solve with and support students; Support Supervising Practitioners; Conduct three-way meetings; Conduct debriefing sessions with students; Timely completion of ongoing documentation of student performance; Attendance at bi-weekly Supervisory Team meetings; and facilitation of bi-weekly seminars with students.

Qualifications: Classroom teaching experience (K-6); Excellent communication and problem solving skills; Strong Organizational skills; Experience with and knowledge of local educational settings and issues. Preference will be given to doctoral students.

Applicants should submit letter of interest, CV/resume (including the names and contact information for two references) to Sally Galman at sally@educ.umass.edu (please cc: Barbara Colombo-Adams at bcolombo@educ.umass.edu. Subject line of email should read: “TA CTEP Supervision.” (This assistantship is contingent upon enrollment and is only for the fall 2016 semester.) Application Deadline: June 9, 2016

Send announcements, news, photos for the Beacon to dms@educ.umass.edu
ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

MEI LAN FRAME, May 31, 2016, 2:00 p.m. room S125 Furcolo.  Chair:  Dr. Bjorn Nordtveit

PROJECT ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies

One 10 hour/week project assistantship is available for spring 2016 to support the teacher education and school improvement concentration with administrative and programmatic activities. The student will plan and execute student programming, coordinate communication with students, assist with event planning and website maintenance.

Qualifications: Strong communication, organizational, and time management skills. Ability to work proactively and independently. Preference will be given to doctoral students in good standing.

To apply, send a cover letter and CV with names and contact information of two references to Meg Gebhard at gebhard@educ.umass.edu. In the subject line, please write: PA application

RESEARCH ASSISTANTSHIP
Department of Student Development

One 10 hour/week research assistantship is available for fall 2016.

Responsibilities: This research assistant will work on a youth participatory action research project over the course of the fall 2016 semester in a Holyoke or Springfield school. The research assistant will conduct literature reviews; data collection; write for conference presentations; publications; and qualitative analysis. The research assistant will attend weekly meetings at the school site in Holyoke and lead high school students through an analysis of relevant educational and social issues and then provide them with the tools necessary to collect data and create multimedia presentations about relevant research topics. The research assistant will work with teachers and university partners to achieve the goals of the project.

Qualifications: The ideal candidate will have strong writing skills and experience working with young people in out-of-school and/or in-school contexts. Applicant must complete CITI training. Priority will be given to doctoral students.

To apply, please send a CV to Antonio Nieves Martinez at antoniom@umass.edu using the term FALL2016 RA in the subject line of the email. Position dependent on funding.

There will be no Beacon during the weeks of August 18 and 25.
One 10-hour per week project assistantship is available for fall 2016 and spring 2017. The PA will assist the faculty in the language, literacy and culture concentration in the coordination of the concentration as follows: 1) support the planning of fall and spring new student orientations and the LLC student conference; 2) assist in the revision and maintenance of LLC’s online presence (e.g., website, handbook, and Facebook page); 3) participate as listserv moderator; 4) respond to prospective student queries; 5) assist with course preparation (e.g., scanning readings and preparing reading lists); 6) assist in grant preparation (e.g., literature reviews and budget development); and, 7) support manuscript preparation (e.g., support all phases of writing and editing, cross-checking in-text citations with reference list, etc.).

**Qualifications include:** The qualified candidate will be an advanced doctoral student who possesses excellent organizational, research, and digital technology practices. S/he will be comfortable with completing projects independently, taking initiative and finishing multiple tasks.

To apply: Please send a cover letter, resume, and two references to Maria José Botelho at mbotelho@educ.umass.edu. Kindly use “LLC PA Application” in the email subject line.

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**FORMATION OF DISSERTATION COMMITTEE**

**ANNEMARIE FOLEY**

**Proposed Dissertation Title:** Preservice Teachers’ Experience of Moral Education: A Multi-case Study

**Statement of Problem:** First grade is a vital point in children’s moral development. They outgrow the “Happy Victimizer” stage and begin to demonstrate mature perspective-taking skills (Baird & Astington, 2004; Carlo, 2014). Thus, first grade teachers have significant moral considerations to make in their practice. Social Cognitive Theory describes self-efficacy as self-assessment of the capacity to execute certain courses of action (Bandura, 1986). This proposal will use the Moral Work of Teaching (MWT) framework (Sanger & Osguthorpe, 2013) to examine first-grade-placed preservice teachers’ self-efficacy for influencing students’ moral development.

**Chair:** Dr. Darrell Earnest

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**Alumni Weekend June 3-4, 2016**

**The College’s 180 Days in Springfield’s 20th anniversary is in the news**

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