TEACH 180 Days in Springfield celebrates its 20th year!

TEACH 180 Days in Springfield’s
20th Anniversary Celebration
Thursday, June 2, 2016 4-6 pm
UMass Center in Springfield

Students from Renaissance School for Expeditionary Learning will greet you
Music will be provided by Central High School students
Desserts will be provided and served by Putnam Vocational Technical School students

RSVP kdg@educ.umass.edu by May 23
**PROJECT ASSISTANT**
Department of Educational Policy, Research and Administration  
Center for International Education (CIE)  
15 Hour/week project assistantship for USWDP Partnerships available for fall 2016

**Responsibilities include:** Assist Principal Investigators in managing partnerships including a Master’s degree program in Education Leadership between UMass Amherst and Kabul Education University, and partnerships between US community colleges and universities in Afghanistan to develop multiple Associate degree programs. Includes assisting with managing communications with US community colleges and university partners in Afghanistan; monitoring travel and security arrangements; reviewing and editing scopes of work and budget narratives and preparing reports for USWDP as needed.

**Qualifications include:** strong communications skills; good writing abilities; good computer skills with Word & Excel; experience and knowledge with education systems in developing countries or crisis contexts; good organizational skills; willingness to participate in grant activities outside normal office hours. Knowledge/experience of education in Afghanistan or similar contexts desirable. Priority will be given to doctoral students.

To apply, please send your resume to Barbara Gravin-Wilbur at bgw@educ.umass.edu

**Deadline:** May 23, 2016 **POSITION CONTINGENT UPON FUNDING.**

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**RESEARCH ASSISTANT**
Department of Educational Policy, Research, and Administration  

One 10 hour/week research assistantship is available for fall 2016. This position will support a youth participatory action research project examining education narratives, postsecondary pathways, and academic achievement of high school students in Holyoke, Massachusetts.

**Responsibilities include:** conducting literature reviews; managing, analyzing and archiving data, including audio and video; attending research team meetings; writing for conference presentations and publications; and assisting with the overall project.

**Qualifications include:** experience working with youth across educational contexts; familiarity with Holyoke School District; and strong writing and oral communication skills. Additionally, the ideal candidate must have strong organizational and time management skills, and be able to complete research tasks collaboratively and independently. Previous research experience or familiarity with qualitative methodology and action research is preferred. Applicant must complete CITI training.

Priority given to doctoral students. Position contingent upon funding. Application deadline is May 20

To apply, please contact Chrystal A. George Mwangi at chrystal@umass.edu

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More assistantship opportunities are on the following pages.
PROJECT ASSISTANT
Department of Teacher Education and Curriculum Studies

A 10/hr per week position is available for the fall 2016 semester.

Responsibilities: Support the research and administrative work of the mathematics, science & learning technologies concentration faculty. Tasks may include, but are not limited to: assist in grant proposal preparation; assist in literature review including library search and document editing; information gathering; data-entry; helping with the creation of record-keeping systems; website support, and other duties as assigned.

Qualifications: Ability to work independently, follow through on commitments, and meet deadlines; ability to communicate effectively through email and in person; highly organized, punctual, and detail-oriented; excellent writing and editing skills; ability to use library and online database research tools; knowledge and familiarity in using various software programs, e.g., Word, Excel, Power Point; and ability to manage multiple projects simultaneously.

Preferred qualifications include familiarity and experience with the university's various offices, procedures, and personnel.

To apply, send a CV and cover letter to Prof. Sullivan - florence@umass.edu - with MSLT - PA in the subject header. Deadline for application is 05/31/16. Review of applications will begin immediately and continue until the position is filled.

FORMATION OF DISSERTATION COMMITTEE

RACHEL FRIEDENSEN    Proposed Dissertation Title: Diverse Discourse(s): A Policy Discourse Analysis of Diversity Policies at a Research University

Statement of Problem: Diversity is a top priority at most, if not all, of the nation's colleges and universities. Despite numerous attempts to improve both compositional diversity as well as campus climates for diverse students and faculty, American universities still struggle in both of those arenas. Many of these attempts are based in policy and aimed at changing behaviors as well as hearts and minds. However, as critical policy analysts have pointed out, policies aimed at equity can ultimately uphold an inequitable status quo. Consequently, additional attention to the multiple discourses--including implicit images, problems, and solutions associated with diversity--will help reveal the ideas that shape the way institutional actors think about diversity. Based on a more nuanced understanding of these discursive structures, a more effective approach to developing equity policies, plans, and practices can be developed.

Chair: Dr. Ezekiel Kimball
PROJECT ASSISTANT
Department of Educational Policy, Research and Administration
Center for International Education (CIE)

15 Hour/week project assistantship as Campus Coordinator for USWDP contract - available for fall 2016

Responsibilities include: Assist Principal Investigators in managing a large-scale education contract in Afghanistan. Campus coordinator responsibilities include: organizing UMass project team meetings; revising and editing project documents; managing advertisement and recruitment of consultants, managing travel and leaves for field staff, maintaining written and electronic records, and drafting reports as needed.

Qualifications include: Experience with coordinating international travel; knowledge of federal regulations that apply to USAID contracts; good writing and editing skills; good record keeping; solid organizational skills; good communications skills; familiarity with role of higher education in national development; willingness and ability to participate in grant activities outside normal office hours. Knowledge & experience with education system in Afghanistan or similar contexts desirable. Priority will be given to doctoral students.

To apply, please send your resume to Barbara Gravin-Wilbur at bgw@educ.umass.edu
Deadline: May 23, 2016 POSITION CONTINGENT UPON FUNDING

Leadership team summer meeting dates and times

August 16 @ 9-11 AM
July 26 @ 9-11 AM
June 28 @ 9-11 AM

Meeting minutes and agendas are posted here: https://www.umass.edu/education/faculty-staff/faculty-resources/leadership-team

PROJECT ASSISTANT
Department of Educational Policy, Research and Administration
Center for International Education (CIE)

10 Hour/week project assistantship for admissions coordination available for fall 2016.

Responsibilities include: Work with faculty Admissions Director to maintain email & telephone contact with prospective applicants; schedule visits to campus/CIE for prospective applicants; assist faculty during the admission process; work with IPO on ensuring visa paperwork and information is received in a timely manner; coordinate and facilitate new-student orientation.

Qualifications include: excellent cross-cultural interaction skills; strong organizational skills; excellent written and communication skills; ability to prioritize and multi-task; good computer skills; flexibility in availability to meet admissions calendar demands. Priority will be given to doctoral students.

To apply, please send your resume to Barbara Gravin-Wilbur at bgw@educ.umass.edu
Deadline: May 23, 2016 POSITION CONTINGENT UPON FUNDING.
PROJECT ASSISTANT
Department of Educational Policy, Research and Administration
Center for International Education (CIE)

15 Hour/week project assistantship Managing Editor, Comparative Education Review available for fall 2016.

Responsibilities include: working with the Journal’s Editorial Board and administering the day-to-day operations of the Journal. He or she will guide and implement a vision for the journal that will advance the Comparative Education Review’s stature and visibility. The Managing Editors’ responsibilities include coordinating of the peer-review process (using the Editorial Manager online software), assist in the editing of the submissions in a timely manner, and collaborating with the publisher to increase the Journal’s visibility and readership, in particular through the creation and implementation of a social media outreach strategy (including, but not limited to, Facebook page and Twitter messages). The Managing Editors will provide oversight of the Journal’s complete production process from submission to publication, and will work directly with the editors and the managing publisher on production process, timelines, and format. Further, Managing Editors will establish and enforce explicit editorial policies for the journal, including policies on authorship, conflict of interest, ethical principles, peer-review process, etc.

Qualifications include: must possess a sense of clear writing, style, organization, and presentation of information, personal experience with research and scholarship in the field, have demonstrated understanding of scientific methods, research and publishing ethics, and the peer-review process, have a demonstrated understanding of social media and outreach, demonstrate the ability to adhere to established timelines. Priority will be given to doctoral students.

To apply, please send your resume to Barbara Gravin-Wilbur at bgw@educ.umass.edu
Deadline: May 23, 2016 POSITION CONTINGENT UPON FUNDING
ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

BRENDA ABBOTT, May 25, 2016, 10:00 a.m. room #S125 Furcolo.
Chair: Dr. Maria Jose Botelho

PROJECT ASSISTANT
Department of Educational Policy, Research and Administration
Center for International Education (CIE)

10-hour/week assistantship.
Responsibilities include: This assistantship coordinates CIE efforts to secure new projects and funding from a variety of sources. Duties include managing the program development committee meetings and writing minutes; conducting research on potential donors (individuals, foundations, corporations); conducting research on potential large contracts from bi-lateral agencies; regularly monitoring web sites for RFPs & RFAs; following up leads by calling organizations and funding agencies; recruiting candidates for field positions; helping to organize and write proposals.

Qualifications include: Knowledge of and experience with managing a strategy to diversify funding sources, including foundations, individual donors, and corporations; knowledge of and experience in bidding processes that are common to multi- and bi-lateral donors; experience and ability in writing proposals, concept papers, and job descriptions; excellent organizational and communication abilities and collaborative work style; and experience with web support and database management desirable. Priority will be given to doctoral students.

To apply, please send your resume to Barbara Gravin-Wilbur at bgw@educ.umass.edu
Deadline: May 23, 2016 POSITION CONTINGENT UPON FUNDING.

GRADUATE ASSISTANTSHIP
Department of Student Development

One 15 hour/week for 14 weeks graduate assistantship for summer 2016 in special education administration for the Pathways, U.S. DOE, Office of Special Education Programs, Leadership Preparation.

Responsibilities: As part of a federal training grant, duties include gathering and organizing reading list materials; research for publications; participating in state/federal level internships; assist with local, state, and federal data collection and analysis; assist in grant preparation.

Qualifications: Must hold a special education teacher's license, have special education teaching or related services experience, and have been accepted as an administrator of special education licensure student. Background in special education supervision/administration is preferred. Must complete all course work for licensure as an administrator of special education and a 500 practicum experience.
If interested, contact: Dr. Mary Lynn Boscardin, Project Director, mlbosco@educ.umass.edu
Murphy served on Chancellor’s council

Fallon Murphy, an undergraduate education major, served on the 2015-16 Chancellor's Undergraduate Advisory Council, which meets monthly with Chancellor Subbaswamy. Murphy, who plans a career in teaching, said that the experience has “sparked” her interest in educational policy and administration.

She was nominated to serve on the Council by Camille Cammack, Department of Teacher Education and Curriculum Studies.

Leadership team meetings agendas and minutes can be found here:

http://www.umass.edu/education/faculty-staff/faculty-resources/leadership-team

College Leadership Advisory Council Meetings

Thursday, May 19   1-2 p.m. N113
Monday, May 23    12:45—1:45 p.m. W115

The Beacon’s summer publishing schedule

The Beacon will not be published in the weeks of August 18 and August 25.

The deadline for the August 11 issue is Friday, August 5.

The deadline for the September 1 issue is Friday, August 20.

If you will be publishing notices for assistantships, please plan accordingly.

THANKS
GRADUATE ASSISTANTSHIP
Department of Student Development

One 10 hour/week for 8 weeks graduate assistantship for summer 2016 in special education administration for the Pathways, U.S. DOE, Office of Special Education Programs, Leadership Preparation.

Responsibilities: As part of a federal training grant, duties include managing grant-related correspondence, monitoring and updating the budget, maintaining grant trainee reporting databases, assisting with annual performance reports, helping with the coordination of practica and internship placements, editing and reviewing all grant-related documents and presentations, performing data entry tasks related to grant research projects, and other duties as assigned.

Qualifications: Must hold a special education teacher’s license, have special education teaching or related services experience, and have been accepted as an administrator of special education licensure student. Background in special education supervision/administration is preferred. Must complete all course work for licensure as an administrator of special education and a 500 practicum experience.

If interested, contact: Dr. Mary Lynn Boscardin, Project Director, mlbosco@educ.umass.edu

PROJECT ASSISTANTSHIP
Department of Educational Policy, Research and Administration

One 10 hour/week project assistantship available for fall 2016 and spring 2017.

Responsibilities include: Works with the EPRA chair to support the ongoing work of the department. This will include providing assistance to the chair, department committees, and specified concentration coordinators in their delivery and continuous improvement of academic matters related to programming, curriculum, and advising. The PA will attend concentration level and departmental level meetings as needed/requested, and may gather and analyze data to support strategic planning at the concentration and department level and other college-and-university-wide initiatives. May assist in the collection and interpretation of academic trend data such as course enrollments, course offerings; other duties as assigned.

Qualifications include: Excellent inter-personal, written and verbal communications skills; excellent organizational skills; advanced skills in Word, Excel, PowerPoint and other software; advanced skills in library and internet research; advanced skills in graphic representation of data; ability to work with various college constituencies including faculty members, administrators, and students.

Priority will be given to doctoral students. Position contingent upon funding. To apply, please send a resume and a one-page letter outlining your qualifications to Ryan Wells at rswells@umass.edu. Please reference ‘EPRA Department PA’ in the subject line of the email.
**PROJECT ASSISTANT**  
Department of Teacher Education and Curriculum Studies

One 10 hour a week PA position, for 14 weeks, summer 2016 to support the research and administrative work of Department Chair.

**Responsibilities** may include: assist in grant proposal preparation; assist in literature review including library search and document editing; information gathering; data-entry; helping with the creation of record-keeping systems; website support, and duties as assigned.

**Qualifications**: ability to work independently, ability to communicate effectively through email and in person; ability to manage multiple projects simultaneously, highly organized, punctual and able to meet deadlines, and detail-oriented; excellent writing and editing skills; ability to use library and online database research tools; knowledge and familiarity with programs like Word, Excel, Power Point.  
**Other qualifications** may include familiarity and experience with the university’s various offices, procedures, and personnel.  
**Deadline for application is 06/02/16.**

To apply please send a CV with TECS Chair PA in the subject header to Sovann-Malis Loeung malis@educ.umass.edu

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**TEACHING ASSISTANT**  
Department of Teacher Education and Curriculum Studies

10 hour/week teaching assistantship available for fall 2016 for HUMDEV 270. This course is an undergraduate course on Child Development. Must be available during course times on T & Th from 10-11:15 and for office hours.

**Responsibilities include**: assist with course preparation; lead discussions with undergraduate students; attend weekly meetings; assist with digital media & learning component of course; provide feedback on students’ written work; assist with Moodle

**Qualifications include**: excellent written and oral communication skills; excellent organizational and time management skills; familiarity with content area (child development, early childhood); ability to manage and resolve conflict and to work independently; technology skills.

Preference will be given to doctoral students.

Please email a letter of application and CV to Dr. Sally Galman at sally@educ.umass.edu and Dr. Ysaaca Axelrod at yaxelrod@umass.edu.
PROJECT ASSISTANTSHIP
Department of Education Policy, Research & Administration

One 10 hour/week project assistantship for fall 2016 and Spring 2017.

Responsibilities include: This student will work with faculty on research projects in the REMP concentration. This student will attend weekly research meetings; assist with data collection and analysis; conduct literature reviews; and assist with preparation of presentations, manuscripts, and grant proposals. This student will also perform statistical and psychometric analyses, including the planning and execution of simulation studies.

Qualifications: Masters degree in educational measurement or related field; strong interest in psychometrics and applied statistics; working knowledge of latent variable modeling (especially item response theory); familiarity with statistical software such as R and Mplus; familiarity with an IRT software (e.g., flexMIRT); experience with Monte Carlo simulation.

Position dependent on funding. Priority will be given to doctoral students. Interested parties should contact Dr. Scott Monroe at smonroe@educ.umass.edu.

RESEARCH ASSISTANTSHIP
Department of Educational Policy, Research, and Administration

One 20 hour/week research assistantship is available for Fall 2016 and Spring 2017.

Responsibilities include: This student will primarily work on research projects focused on the experiences of students with disabilities in higher education. In this capacity, the student will be responsible for qualitative data analysis; writing for publication; supporting work on historical, methodological, and theoretical manuscripts at all points in the publication process.

Qualifications include: The ideal candidate will have developed skills in qualitative research methods. Prior experience with both NVivo and Scott Long’s workflow system is required. Strong writing, organizational, and time management skills are required, as is the ability to work both collaboratively and independently. Completion of CITI training is required.

Preference given to current doctoral students. To apply, please send a brief cover letter and CV to Ezekiel Kimball at ekimball@educ.umass.edu.
RESEARCH ASSISTANTSHIP
Department of Teacher Education & Curriculum Studies

One 10 hour/week research assistantship in instructional technology is available for fall 2016.

Responsibilities include: This student will support a faculty member on various research projects, including instructional design & MOOCs, teacher learning in professional learning networks, and 3D printing in K-12 schools. The student will be responsible for conducting literature reviews, collecting data, transcriptions, and data analysis.

Qualifications include: The ideal candidate will have strong writing, organization, communication, and time management skills. The ability to work in collaboration as well as independently is required for this position. Good interpersonal skills, interviewing skills, and qualitative data management skills are required. The candidate will also have a strong background in educational technology. Applicant must complete CITI Training. Priority will be given to doctoral students.

To apply, please send a cover letter and CV/résumé by June 2, 2016 to Dr. Torrey Trust at torrey@umass.edu with the subject line: “Research Assistantship Application.”

PROJECT ASSISTANTSHIP
Department of Student Development

One 10 hour/week, 10 weeks project assistantship for summer 2016.

Responsibilities include: This student will work with faculty in the special education concentration; assist with preparation of materials for course materials; conduct literature reviews; and assist with preparation of presentations, manuscripts.

Qualifications: Masters degree in special education or related field; classroom teaching experience; strong interest and experience with Curriculum-Based Measurement and reading, particularly decoding; and familiarity with research design and analysis.

Priority will be given to doctoral students. Interested parties should contact Judy Pierce at judithpierce@educ.umass.edu.

FRIDAY is the deadline for submissions to The Beacon
- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.
PROJECT ASSISTANT
Department of Educational Policy, Research and Administration
Center for International Education (CIE)

10 hour/week office and program management.

Responsibilities include: This position manages the main CIE office; is responsible for managing both the content and the setup for the weekly Tuesday meeting; manages the logistical arrangements for CIE events like the retreat, reception, tag sale and other community events; helps with general office management, including filing, doing the weekly schedule and other tasks to assist the financial manager as required.

Qualifications include: Good people management skills experience in motivating people, planning and implementing group activities, good computer skills; experience with web support and database management desirable. Priority will be given to doctoral students.

To apply, please send your resume to Barbara Gravin-Wilbur at bgw@educ.umass.edu
Deadline: May 23, 2016 POSITION CONTINGENT UPON FUNDING.

PROJECT ASSISTANTSHIP
College of Education

One 15-20 hour per week project assistantship is available for fall 2016.

Responsibilities include: Assisting the Coordinator of Science Education Online with managing online courses offered through Continuing & Professional Education, including researching best practices; assisting in developing communication/advising plans for current students; developing and implementing systems for tracking inquiries for potential students; assisting in developing SEO online handbook and recruitment materials, and in revising of website.

Qualifications include: Elementary and middle school science teaching and professional development teaching experiences; excellent written and oral communication skills; excellent organizational skills; ability to work with various campus constituencies, including faculty; knowledge of social media; and technology skills. Priority will be given to doctoral students.

To apply, please send a brief cover letter and resume to Dr. Martina Nieswan at mnieswan@educ.umass.edu by May 31, 2016 with subject line “SEO PAship”.