THE BEACON

UMass Amherst
Education Job Fair
for prospective K-12 Professionals

* Participate in preliminary interviews with principals, superintendents, and personnel directors from MA, CT, NH, and VT school districts

* Share your cover letter, resume, and portfolio with potential employers

Thursday, April 14, 2016
3:00 - 5:30 PM
Student Union Ballroom
Bring multiple copies of your resume


Questions? Contact:
Samantha Wire
413.545.6107

Sponsored by the UMass Amherst
COLLEGE of EDUCATION
University of Massachusetts Amherst
The College of Education’s
Teacher Education and Curriculum Studies
presents:
The Truth About Lying: Recognizing the Liar in Your Life

FURCOLO HALL
Room W107
March 30, 2016
12 – 1 p.m.

Dr. Robert Feldman

In this presentation, I’ll talk about the surprising reality of lying in everyday life, based on my own research. I’ll discuss how deception and dishonesty play a large—and surprisingly crucial—role in our society, from the “white lies” of social niceties to the lies that people tell with intent to deceive and mislead. I’ll also talk about the real reasons we tell lies and why we so readily accept the lies of others, how children learn the art of deception (and why it’s problematic if they don’t,) and how a “culture of lies” pervades today’s society.
GRADUATE ASSISTANTSHIP - PROJECT ASSISTANT

Learning Resource Center

Multiple 15-20 hour/week project assistantships available for fall 2016. The LRC serves as the flagship undergraduate academic and research support center for the UMass Amherst campus. We offer peer tutoring, large group review via Supplemental Instruction (SI), small group learning via ExSEL (Excellence through Student Enhanced Learning) and research support via the Office of Undergraduate Research and Studies. We have assistantship openings in all 4 of our programs.

Responsibilities Include:

Tutor/ SI/ ExSEL Graduate Assistantship Responsibilities Include:

- Assist in the hiring, supervision, and training of undergraduate peer tutors, SI leaders or ExSEL leaders.
- Provide evening supervision or observation of peer leader activities as scheduled
- Attend staff meetings as required
- Perform other duties as assigned related to the support of the LRC

OURS Graduate Assistantship Duties include:

- Gather/search for relevant resource materials nation-wide.
- Coordinate information about the available campus opportunities for undergraduate research and communicate information for student retrieval.
- Hold office hours and meet with undergraduate students advising them of research opportunities, campus resources, and application to research programs.
- Participate in OURS publicity and recruitment events
- Assist with organization of information for easy retrieval
- Attend staff meetings and trainings as required.
- Other duties as assigned related to the support of OURS and the LRC.

For the OURS position, having a background in the STEM disciplines is preferred.

To apply, please email Cover Letter, Resume, and Three References to:
Lin Tang, Ph.D., NCSP  lintang@acad.umass.edu  Director, Learning Resource Center  www.umass.edu/lrc

Applications are due on April 22, 2016. We will invite select applicants to interview day on either May 11 or May 12.
On the rise.

The UMass Amherst College of Education moved up to #42 in the nation in the 2017 U.S. News and World Report’s Best Graduate School rankings.

- **Consistently** named in the Top 50, we ranked 50th last year.
- “Our rise in rank recognizes our outstanding programs, our faculty, staff and students’ commitment to excellence and our ongoing productivity in generating sponsored research,” said Interim Dean, Robert S. Feldman.

www.umass.edu/education
Graduate Commencement  
Friday, May 6, 9 am  Mullins Center

Undergraduate Commencement  
Friday, May 6, 4:30 pm  McGuirk Alumni Stadium

College of Education’s  
TWO Commencement events  
Details about the college’s events are on the college’s web site.  
www.umass.edu/education

Graduation Celebration  Thursday, May 5  
5 pm Campus Center Auditorium

Senior Recognition  Saturday, May 7  
9 am Bernie Dallas Room, Goodell Hall
CRITICAL METHODOLOGIES SEMINAR SERIES

Marcelle Haddix
Syracuse University

Wednesday, March 30, 12:30-1:30pm
Furcolo Hall 101
Book signing at 11:30am, Furcolo Hub

When My Reflection Looks Back at Me: Race, Gender, and Literacy in Community-Engaged Scholarship

In this talk, Dr. Haddix will share her journey as a community engaged scholar whose work is deeply informed by her intersecting identities of being a Black woman, mother, daughter, sister, teacher, and researcher. She will describe theoretical and methodological moves from the beginning and throughout her research inquiries, highlighting examples from her work with urban youth in the Writing Our Lives project, with Black adolescent girls in the Dark Girls Celebration of Black Girlhood project, and with students of color in teacher preparation programs. Her talk will emphasize the kinds of theoretical and methodological approaches generated and required when working with/in one’s own community and with activist aims.

Dr. Marcelle Haddix is a Dean’s Associate Professor and chair of the Reading and Language Arts department in the Syracuse University School of Education. Her scholarly interests center on the experiences of students of color in literacy and English teaching and teacher education as well as the importance of centering Blackness in educational practices and spaces. She is the author of Cultivating Racial and Linguistic Diversity in Literacy Teacher Education: Teachers Like Me (Routledge).

FREE AND OPEN TO THE PUBLIC

Co-sponsored by UMass Amherst College of Education, Department of Student Development / Social Justice Education, Center for Youth Engagement; Hampshire College Critical Studies of Childhood, Youth, and Learning

For event details—https://www.umass.edu/events
For more information on the seminar series—http://blogs.umass.edu/seminars

Our web site www.umass.edu/education
RESEARCH ASSISTANTSHIP, MASS. DEPARTMENT OF EDUCATION
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-40 hours/week, summer 2016 - Applicant must complete CITI training.

**Responsibilities include:** conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

**Qualifications include:** a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

All positions are dependent on funding. Priority will be given to doctoral students.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).

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**Lecture: Social Regulation of Human Gene Expression**

Steve Cole, Ph.D., professor of Medicine (Hematology-Oncology), Psychiatry and Biobehavioral Sciences, UCLA School of Medicine

**Thursday, May 12, 2016 | 1:00 p.m.**
Campus Center, Room 917, University of Massachusetts Amherst
FREE AND OPEN TO THE PUBLIC
For more information contact: [http://www.umass.edu/family](http://www.umass.edu/family)

Join us for a talk about the relationships between genes and social behavior. Dr. Cole will discuss the developing field of human social genomics and its efforts to identify the types of genes that are subject to social regulation.

Dr. Cole's research studies the biological pathways by which social environments influence gene expression by viral, cancer, and immune cell genomes. Cole received his Ph.D. in psychology from Stanford University in 1993 and subsequently completed 5 years of Post-Doctoral Fellowship research in psycho-neuro-immunology at UCLA.

He served as an assistant research biologist (1998), assistant professor (2001), associate professor (2006), and professor of medicine (2011) at UCLA. Cole is also a member of the Jonsson Comprehensive Cancer Center, the Norman Cousins Center, the UCLA AIDS Institute, and the UCLA Molecular Biology Institute.

He is a Fellow of the American Association for the Advancement of Science and the Academy of Behavioral Medicine Research; serves as Director of the UCLA Social Genomics Core Laboratory; and provides consulting support on social regulation of gene expression to the Institute of Medicine, the National Cancer Institute, the National Institute on Aging, the Santa Fe Institute for Complex Systems, and the MacArthur Foundation, among others.

*This lecture is sponsored by the Center for Research on Families’ Tay Gavin Erickson Lecture Series.*
ASK Education librarian Steve
He’s in Furcolo’s Hub on Tuesdays from 3-4 p.m.

Steve will answer all kinds of questions. For example: How do I make sure I’ve covered all the bases for my literature review? How long does it take for an Inter Library Loan book to get here? What are the score differentials by race on the state-wide Texas standardized test?

Stop by and ask Steve your questions.
In The Hub on Tuesdays from 3:00 to 4:00 p.m.

Education librarian Steve McGinty holds office hours in Furculo Hall. You can find him at The Hub on Tuesdays from 3:00 to 4:00 p.m. He has a Ph.D. in education from Boston College, an M.S. in Library Science from Simmons College and 14 years of experience here at UMass. He really likes to help you find answers.

COMMENCEMENT 2016
College of Education’s Senior Recognition Saturday, May 7, 9 am (Graduating seniors arrive at 8:30 am; event begins at 9 am) Bernie Dallas Room Goodell Hall
Celebrating the College of Education’s graduating seniors!
http://www.umass.edu/education/eve
RESEARCH ASSISTANTSHIP, EDUCATIONAL TESTING SERVICE
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-40 hours/week, summer 2016 - Applicant must complete CITI training.

**Responsibilities include:** conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

**Qualifications include:** a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

All positions are dependent on funding. Priority will be given to doctoral students.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564

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RESEARCH ASSISTANTSHIP, AMERICAN CHEMICAL SOCIETY
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-40 hours/week, summer 2016 - Applicant must complete CITI training.

**Responsibilities include:** conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

**Qualifications include:** a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

All positions are dependent on funding. Priority will be given to doctoral students.

To apply, please contact Dr. April L. Zenisky, (413)577-2180 or azenisky@educ.umass.edu
May 2016 Doctoral Degree Deadlines - REVISED Graduate School Deadline

Doctoral Degree (Ed.D. and Ph.D.) Candidates Filing to Graduate for the May 2016 degree period

Please note the official Graduate School submission deadline for doctoral degree candidates to electronically submit your dissertation and the Survey of Earned Doctorates to the Graduate School has changed (been extended) from April 1, 2016 to April 6, 2016.

The deadline of March 23, 2016 to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall has not changed.

- Submit your TYPED Doctoral Form D-8 to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional business days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.
- Schedule your defense no later than March 16, 2016 to have time to make any necessary edits.
- Rooms are reserved by contacting Robert Heath, College of Education Curriculum Coordinator, by email at: rheath@umass.edu
- **March 23, 2016** is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.
- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari: [http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines](http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines)

Please note that handwritten forms will not be accepted.

Kristin Tyler will submit these forms to the Graduate School.

**April 6, 2016 (by 4:30pm) is the deadline for you to electronically submit** your dissertation and the Survey of Earned Doctorates to the Graduate School. **THIS IS A FIRM DEADLINE!**
FRIDAY is the deadline for submissions to The Beacon

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.

- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Announcement) of our web site. www.umass.edu/education. Speak to the appropriate department chair about the submission process for assistantship announcements.

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- NEW: Let us help you get the word out!
  
  Please submit news and announcements about departmental or concentration-related conferences, workshops, events and activities of interest to the college community to Denise Schwartz dms@educ.umass.edu.

For information about Beacon announcements visit the college’s web site www.umass.edu/education/faculty-staff/faculty-resources