Education librarian Steve will help you find data and more.
He’s in Furculo’s Hub on Tuesdays from 3-4 p.m.

Education librarian Steve McGinty holds office hours in Furculo Hall. You can find him at The Hub on Tuesdays from 3:00 to 4:00 p.m. Steve can help you with things like finding data and literature reviews, locating highly-cited material, data preservation planning and many other things. He has a Ph.D. in education from Boston College, an M.S. in Library Science from Simmons College and 14 years of experience here at UMass.

Stop by and say hello!

Doctoral degree candidates filing to graduate for the May 2016 degree period please note date change

The official Graduate School submission deadline for doctoral degree candidates to electronically submit your dissertation and the Survey of Earned Doctorates to the Graduate School has changed (been extended) from April 1 to April 6, 2016.

The deadline of March 23, 2016 to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall has not changed.
FORMATION OF DISSERTATION COMMITTEE

CAROLINE SHACKETT Proposed Dissertation Title: Examining the Effect of Mode of Delivery of a Reading Fluency Intervention Using a Randomized Experimental Alternative-Treatments Design

Statement of Problem: There are a wide range of reading interventions available to address reading skill gaps and deficits. Laws and regulations stress accountability for the use of effective instructional practices. Advances in computer, information and communication technology have launched new possibilities for reading and literacy interventions (Nicolson, Fawcett, & Nicolson, 2000; Falth et al., 2013). There is a need for more research that examines the conditions under which computers can be used effectively to help prevent reading difficulties in students. Part of this decision making process is to determine whether technological interventions are just as effective as more traditional interventions (Reed, 2013). The proposed study will examine whether the delivery method of two multi-component reading fluency interventions (traditional vs. computer-facilitated) make a difference in helping to effectively increase oral reading fluency in students identified as at-risk for reading failure.

Chair: Dr. Amanda Marcotte
May 2016 Doctoral Degree Deadlines - REVISED Graduate School Deadline

Doctoral Degree (Ed.D. and Ph.D.) Candidates Filing to Graduate for the May 2016 degree period

Please note the official Graduate School submission deadline for doctoral degree candidates to electronically submit your dissertation and the Survey of Earned Doctorates to the Graduate School has changed (been extended) from April 1, 2016 to April 6, 2016.

The deadline of March 23, 2016 to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall has not changed.

- Submit your TYPED Doctoral Form D-8 to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional business days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.
- Schedule your defense no later than March 16, 2016 to have time to make any necessary edits.
- Rooms are reserved by contacting Robert Heath, College of Education Curriculum Coordinator, by email at: rheath@umass.edu
- March 23, 2016 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.
- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari: http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines

Please note that handwritten forms will not be accepted.

Kristin Tyler will submit these forms to the Graduate School.

April 6, 2016 (by 4:30pm) is the deadline for you to electronically submit your dissertation and the Survey of Earned Doctorates to the Graduate School. THIS IS A FIRM DEADLINE!
May 2016 Degree Deadlines
Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) Candidates

- **March 23, 2016** is the deadline to submit **TYPED** forms to Kristin Tyler, Office of Academic Affairs, Furcolo Hall to file to graduate for the May 2016 degree period.

**Master’s Degree (M.Ed.) submit:**
- Typed Master’s Degree Eligibility Form
- Typed College of Education’s **Form M-2** Completed Program of Study
- List in chronological order from your transcript only graduate courses to be counted toward the Master’s degree
- **Course numbers and course titles listed on the Form M-2 must match transcript and Degree Eligibility Form exactly**

**Education Specialist Degree (Ed.S.) submit:**
- Typed Education Specialist Degree Eligibility Form
- Typed College of Education’s **Form ES-2** Completed Program of Study
- List in chronological order from your transcript only graduate courses to be counted toward the Ed.S. degree
- **Course numbers and course titles listed on the Form ES-2 must match transcript and Degree Eligibility Form exactly.**

- This deadline is to allow time for processing and obtaining the necessary signatures of the interim Dean, Dr. Robert S. Feldman, who will sign Sections D and E on the Master’s Degree Eligibility Form or Part II of the Education Specialist Degree Eligibility Form.
- Your **advisor** must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.
- **Please note that handwritten forms will not be accepted.**
- Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari: [http://www.umass.edu/education/students/current/forms](http://www.umass.edu/education/students/current/forms)

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**The Beacon deadline is FRIDAY.**

- **Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.**
- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the **Faculty Resources** pages (How to Write a Beacon Announcement) of our web site. [www.umass.edu/education](http://www.umass.edu/education). Speak to the appropriate department chair about the submission process for assistantship announcements.
- Please submit **notices of examinations and formation of dissertation committees** to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.
- Please submit **announcements** about departmental or concentration-related conferences, workshops, events and activities of interest to students to dms@educ.umass.edu.

**For information about Beacon announcements**
[www.umass.edu/education/faculty-staff/faculty-resources](http://www.umass.edu/education/faculty-staff/faculty-resources)
GRADUATE STUDENT RESEARCH ASSISTANTSHIP
NATIONAL COUNCIL OF STATE BOARDS OF NURSING grant
Department of Educational Policy, Research and Administration
Center for Educational Assessment

20-40 hours/week, April-August 2016 - Applicant must complete CITI training.

Responsibilities include: assisting faculty within the Center for Educational Assessment with writing technical reports, literature reviews, and analyzing data.

Qualifications include: excellent oral and written communication skills (a writing sample may be requested); the ability to work both collaboratively and independently; clear and extensive understanding of descriptive and inferential statistics (e.g. ANOVA, regression) as well as at least one statistical software package (e.g. R, SPSS, SAS). Priority will be given to doctoral students.

Please send cover letter, CV, and contact information for two references to April Zenisky at azenisky@educ.umass.edu.

The Institute for Teaching Excellence and Faculty Development offers

Open Classroom Days
On the schedule: Bob Maloy, Sharon Edwards and Allison Malinowski
Tuesday, March 29  4 p.m.

What is “Open Classroom Days”?
UMass faculty teach in a wide variety of innovative and creative ways, but often behind closed doors. Open Classroom Days, a multi-day “open house” on March 29, 30, and 31, is an opportunity for faculty across all ranks and disciplines to open their classrooms to colleagues who are interested in visiting classes and learning about different pedagogical approaches, teaching strategies, and instructional tools.

Bob Maloy, Sharon Edwards and Allison Malinowski open their classrooms on Tuesday March 29 from 4-6:30 pm. with EDUC 4971: Tutoring in Schools

What are the goals of this event?
1. To encourage faculty to reflect upon their own teaching by exploring how others teach;
2. To make teaching a more public practice and subject of discourse on our campus by welcoming each other into our classrooms; and
3. To recognize the many faculty across campus dedicated to excellent teaching and learning.

How were the participating faculty selected?
The participating faculty are volunteers who are willing to open their classes to colleagues. They come from most of the schools and colleges, employ a wide range of pedagogical practices, and teach in a variety of classroom settings (seminar rooms, large lecture halls, TBL rooms, studios, and labs).

How to sign up to visit a class
Due to limited seating in most classrooms, pre-registration is required. Please review the Open Classroom Days Program below. Registration links are provided on the course description pages.

If you have additional questions, please contact Jung Yun, Director of New Faculty Initiatives, at openclassroomdays@umass.edu.
Do you teach character, grit, mindsets, or non-cognitive skills? Do these terms inspire you? Make you angry? Or something in between?

No matter what your answer, we want to hear from you!

Seeking Teachers in Grades 5-12!
• all subject areas * any kind of school *

We are looking for teachers to participate in a research study about teaching character or non-cognitive factors in middle and high schools. We want to learn how teachers in different kinds of schools understand this aspect of teaching, and how they do it.

The study will involve allowing us to interview you about your teaching experiences, methods, and values. Interviews will occur at a location of your choice and last between 45-60 minutes. You will receive an Amazon gift card for $25 in recognition of your time.

If you would like to participate or have questions about the study, please contact either of us via email or phone:

Kysa Nygreen: knygreen@educ.umass.edu, 413.561.5328
Katie McDermott: mcdermott@educ.umass.edu, 413.545.3562

Kysa Nygreen and Katie McDermott are professors in the College of Education at the University of Massachusetts Amherst. Both are recognized experts in research about educational equity, educational policy, and school reform.

This study has been approved by the Institutional Review Board of the University of Massachusetts-Amherst College of Education, in accordance with the guidelines of the federal Office of Human Research Protections.
2015-2016 Distinguished Faculty Lecture Series
Tuesday, March 8, at 4 p.m. in the Bernie Dallas Room, Goodell Building

Professor Banu Subramaniam, Department of Women, Gender, Sexuality Studies, will present "Interdisciplinary Hauntings: The Ghostly Worlds of Naturecultures."

What do morning glories or alien plant and animal species have to do with gender, race, or eugenics? Professor Subramaniam will trace the genealogies of ecology and evolutionary biology to demonstrate how foundational ideas of "variation" in biology are inextricably connected to ideas of "diversity" and "difference" in the humanities. She will make a passionate case for interdisciplinary work across the humanities and the natural and social sciences and explore how histories of gender and race have shaped contemporary biological theories and what we can learn about the relationships between natures and cultures.

At the conclusion of the lecture, Professor Subramaniam will be presented with the Chancellor's Medal, the highest honor bestowed to faculty by the campus.

This lecture is free and open to the public, with a reception immediately following the lecture.

Additional information about the 2015-2016 Distinguished Faculty Lecture Series is available at [http://www.umass.edu/faculty-lecture](http://www.umass.edu/faculty-lecture)

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STUDENTS – Please note
The deadline to apply for 2016-17 College of Education scholarships is Friday, March 11, 2016.
[Details and application information on our website.](#)